



2022-23 K12 Elementary and Secondary Education Act (ESEA) Federal Programs Universal Monitoring System (UMS)

Tier 1: Module 4 Support



Module Objectives

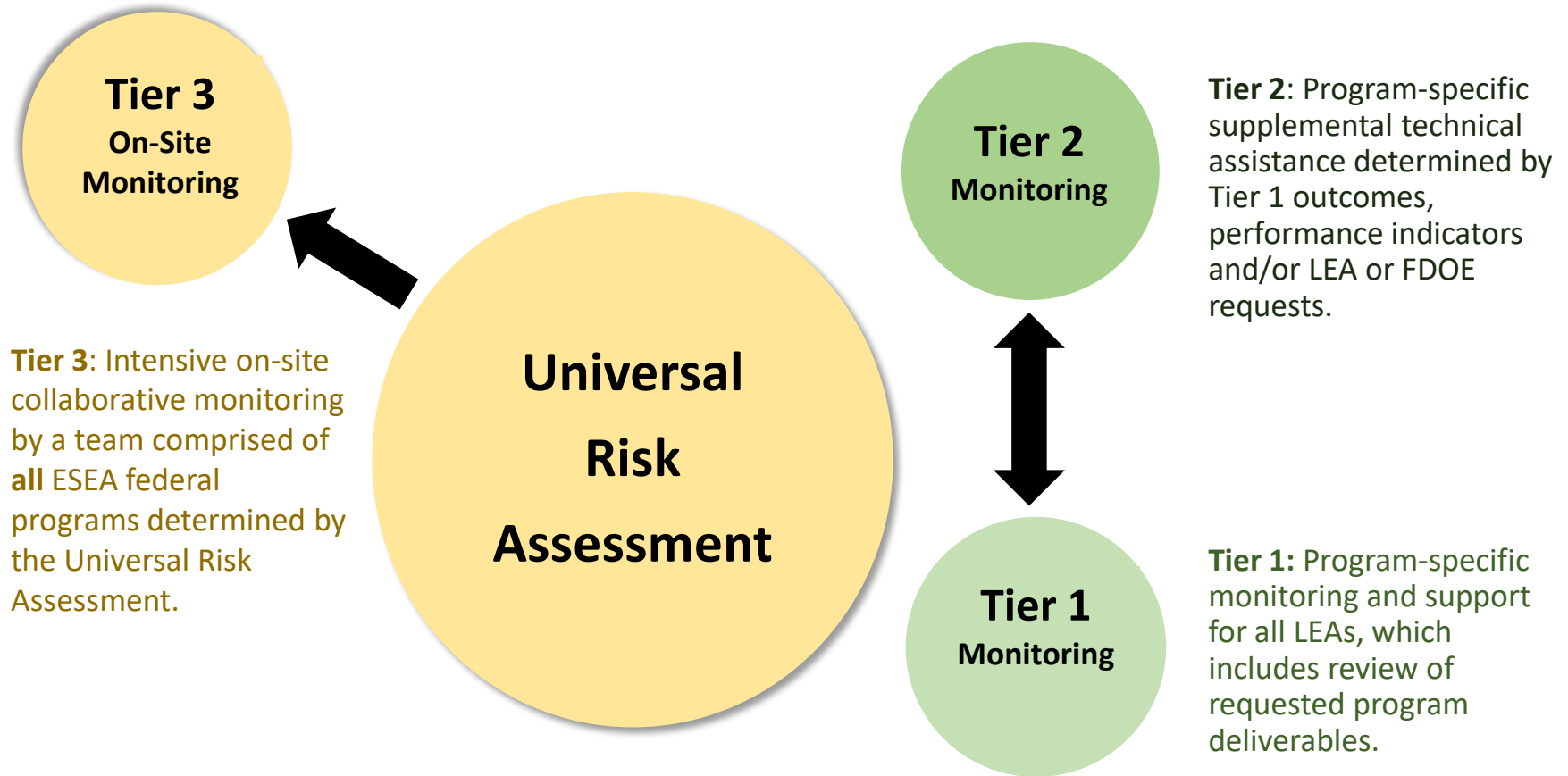
- [Cover the Universal Monitoring System](#)
- Convey the Program Office Tier 1 March Topics
 - [Title I, Part A](#) – Improving Basic Programs Operated by Local Educational Agencies (LEAs)
 - [Title I, Part C](#) – Education of Migratory Children
 - [Title I, Part D](#) – Neglected & Delinquent Youth
 - [Title II, Part A](#) – Supporting Effective Instruction
 - [Title III, Part A](#) – English Language Acquisition, Language Enhancement and Academic Achievement
 - [Title IV, Part A](#) – Student Support and Academic Enrichment
 - [Title V, Part B](#) – Rural and Low-Income Schools
 - [Title IX, Part A](#) – McKinney-Vento Program



2022-23 Universal Monitoring System

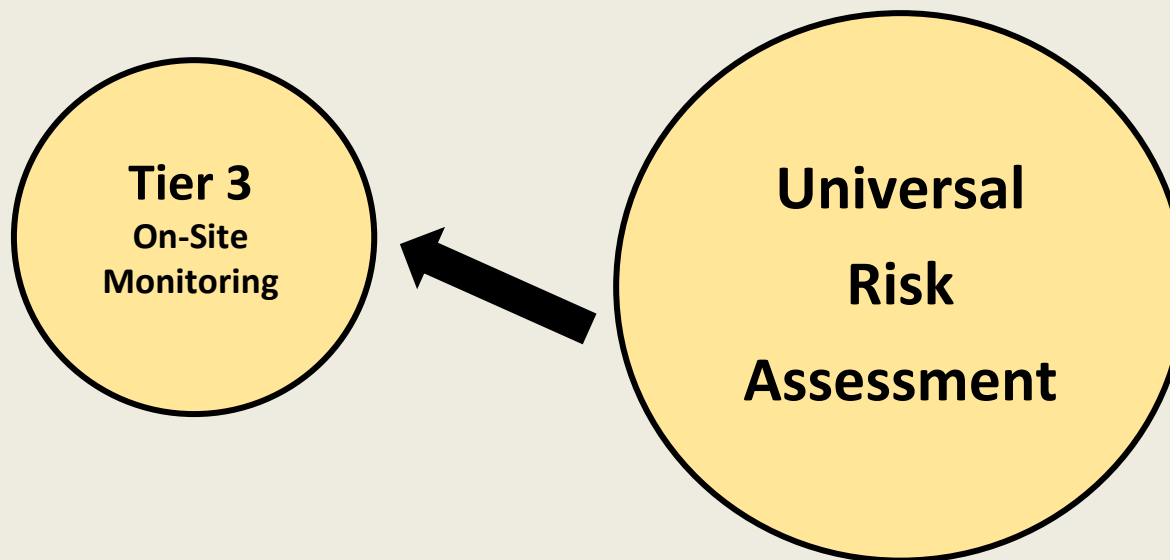
The Risk Assessment and Support Tiers

2022-23 Universal Monitoring System for K12 ESEA Federal Programs



2022-23 Universal Risk Assessment

- **Goal:** Identify high-risk LEAs for Tier 3 intensive on-site collaborative monitoring.



2022-23 Universal Risk Assessment

- **Risk** is evaluated to determine the likelihood and potential impact of an LEA not achieving grant goals and compliance requirements.
- The 2022-23 universal risk assessment analyzes quantifiable data points/**indicators** using **risk criteria** levels to determine a total **risk score** for each LEA.
- The LEA's total **risk score** will be used to determine if Tier 3 intensive on-site collaborative monitoring will be conducted by a team comprised of **all** ESEA federal programs.

2022-23 Universal Risk Assessment

#	Indicator	Low Risk Value	Medium Risk Value	High Risk Value	Low Risk Criteria	Medium Risk Criteria	High Risk Criteria	Data Source
1	Percent of Schools in the District with Comprehensive Support & Improvement (CSI) Status (most recent available)	5	10	15	Less than 10%	10% - 19.99%	20% or more	2022-23 Federal Index and ESSA Support Categories, by School as of July 18, 2022
2	Percent of Schools in the District with Targeted Support & Improvement (TSI) Status (most recent available)	3	6	10	Less than 50%	50% - 69.99%	70% or more	2022-23 Federal Index and ESSA Support Categories, by School as of July 18, 2022
3	Total Allocation of Federal Grants, FY 2022-23	5	10	15	Less than \$3 million	\$3-10 million	More than \$10 million	Sum of preliminary 2022-23 Federal grant allocations for 7 programs within the consolidated application
4	Total Number of Federal Grants, FY 2022-23	3	6	10	3 grants or less	4 to 5 grants	6 -7 grants	Number of Federal grants per district for 2022-23 within the consolidated application
5	Percent of Unexpended Federal Grant Funds (2021-2022)	5	10	15	10.00% or less	10.01% - 20.00%	20.01% or more	Sum of unexpended funds from 2020-2021 FLAGS detail reports for 7 grants within the consolidated application as of July 28, 2022
6	Timeliness of Grant Applications, FY 2022-23	3	6	10	90% to 100% on time	80% to 89.99% on time	Less than 80% on time	Timeliness of grant applications for 2022-23 fiscal year as indicated on internal ShareFile Tracker as of August 2, 2022
7	The LEA's average school-level percentage of federal funds comprising the total per-pupil expenditure amount.	3	6	10	Less than 7%	7.00% - 8.99%	9% or more	2020-21 School per-pupil expenditures report as of August 8, 2022

2022-23 Monitoring: Tier 1

Common across all participating programs:

- Supports are provided during real-time implementation.
- All LEAs participate in Tier 1 supports.
- All LEAs upload program-specific topic documentation via program-specific ShareFile.
- All LEA program-level uploads are due by the last day of each of the four designated upload months.
- Upload months are October, November, February and March.

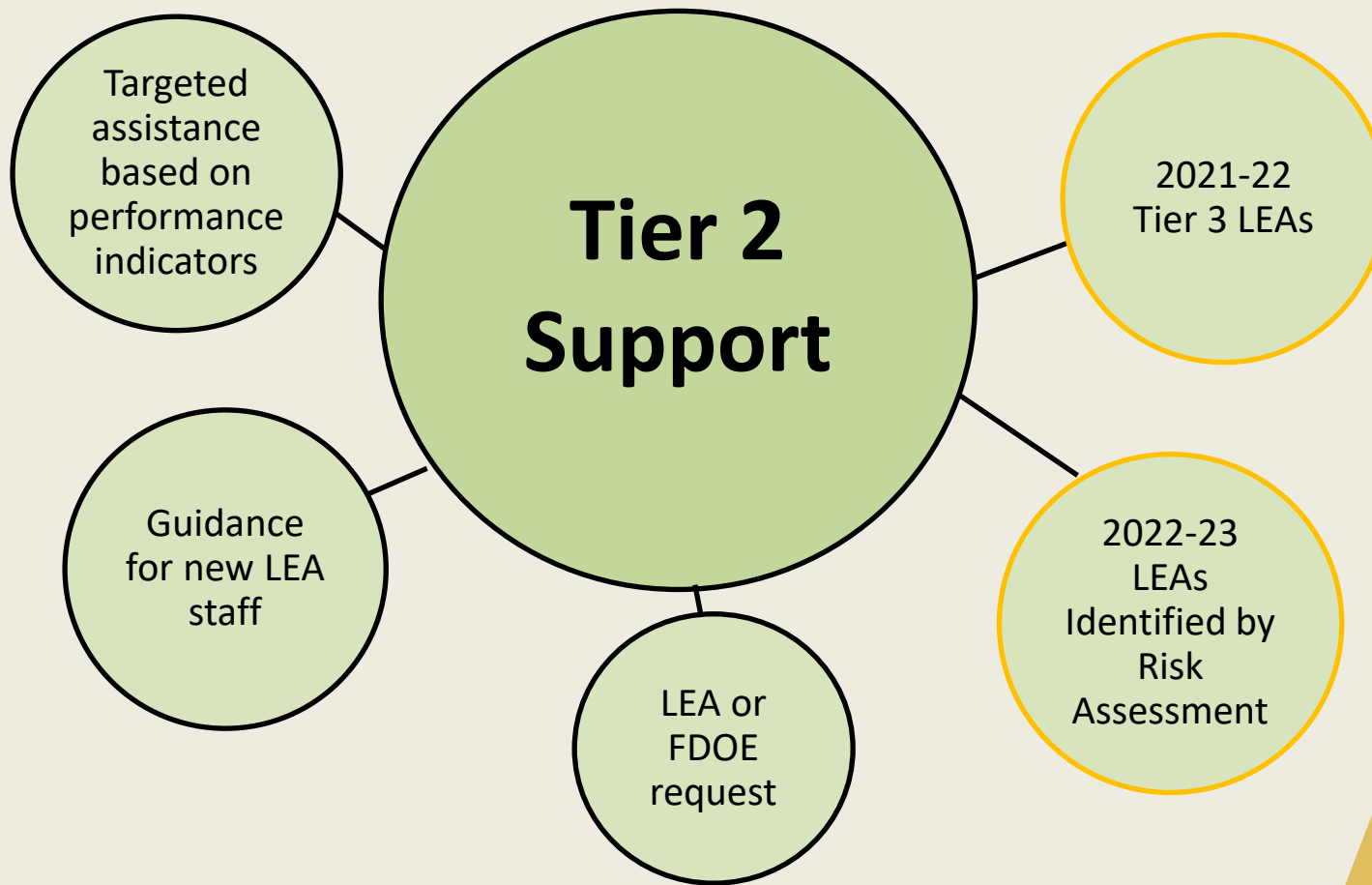
2022-23 Monitoring: Tier 1

Florida's 2022-23 K12 ESEA Federal Programs Tier 1 Monitoring One-Pager

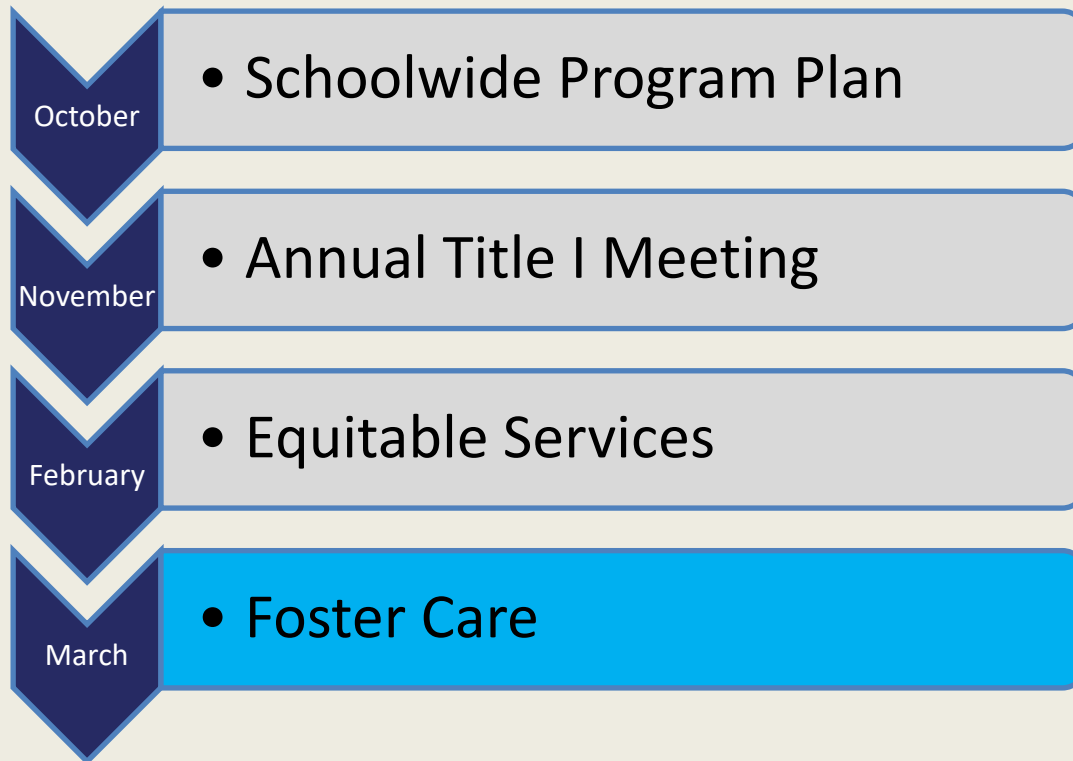
Topical Support – September 1 October Uploads	Topical Support – October 1 November Uploads	Topical Support – January 1 February Uploads	Topical Support – February 1 March Uploads
Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
Schoolwide Program Plan	Annual Title I Meeting	Equitable Services	Foster Care
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Residency Verification	Priority for Services	Migrant Parent Advisory Council	No Upload Required
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Educational Services	Professional Development	Transition Supports	Evaluation
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Cross Coordination and Collaboration	Equitable Services	Project Outcomes	No Upload Required
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Language Instruction Notice	Program Implementation	Language Instruction Notice	No Upload Required
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Equitable Services	Program Activity and Implementation	Evaluation
Title V, Part B	Title V, Part B	Title V, Part B	Title V, Part B
Attendance	No Upload Required	Program Implementation	No Upload Required
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Attendance (Transportation)	Collaboration	Postsecondary Transition	No Upload Required



2022-23 Monitoring: Tier 2



Title I, Part A Monitoring Tier 1





Foster Care

ESEA Section 1111

- Foster Care children placement:
 - Children should remain in school of origin, if it is in their best interest.
 - If not, immediate enrollment at the new school.
 - Immediate contact must be made to previous school to obtain records.

ESEA Section 1112

- Transportation requirements.

March Uploads

Topic: Foster Care

1. When a determination is made that it is not in such child's best interest to remain in the school of origin, the child is immediately enrolled in a new school, even if the child is unable to produce records normally required for enrollment; the enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records.
1. For each of the sample schools, where applicable, the LEA should provide a list of foster students enrolled. This list should include the date of exit from school 1 and entrance into school 2 within 2-3 days, if it is determined that the school of origin is not in the best interest of the child.



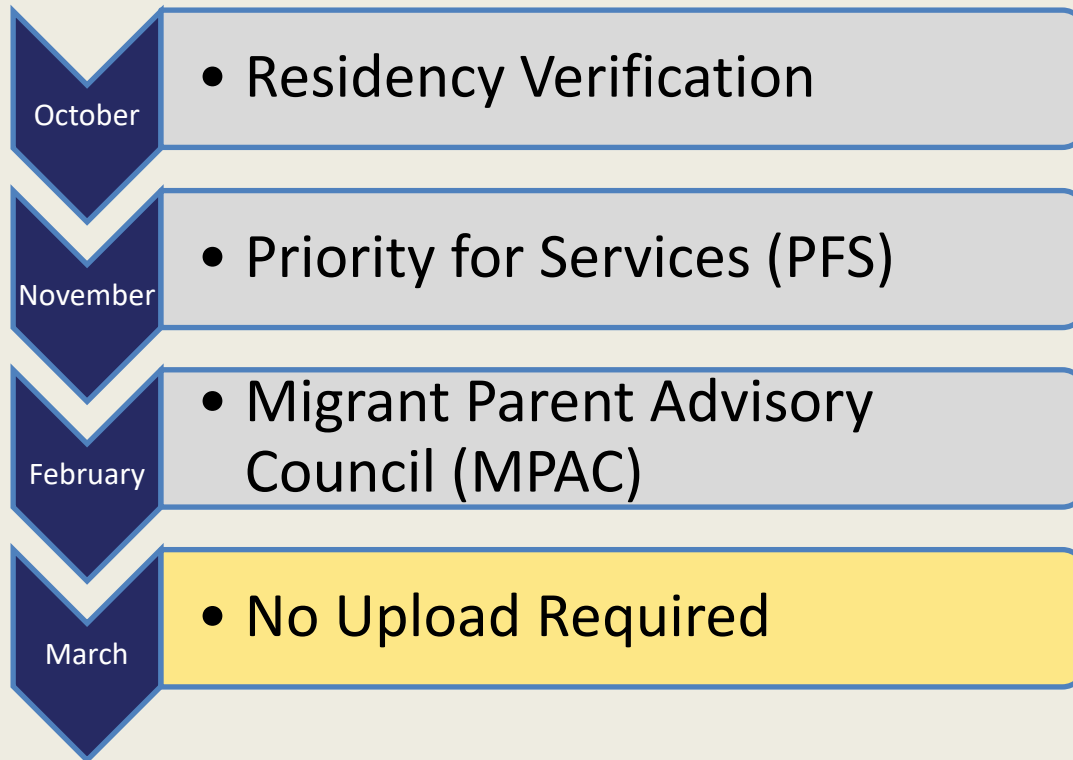
Title I, Part A Updates

- Personnel Update.
- October Upload Feedback.
- November Upload Feedback.
- Consolidated Application.

Contact our program office directly for additional Tier 2 supports.



Title I, Part C Monitoring Tier 1

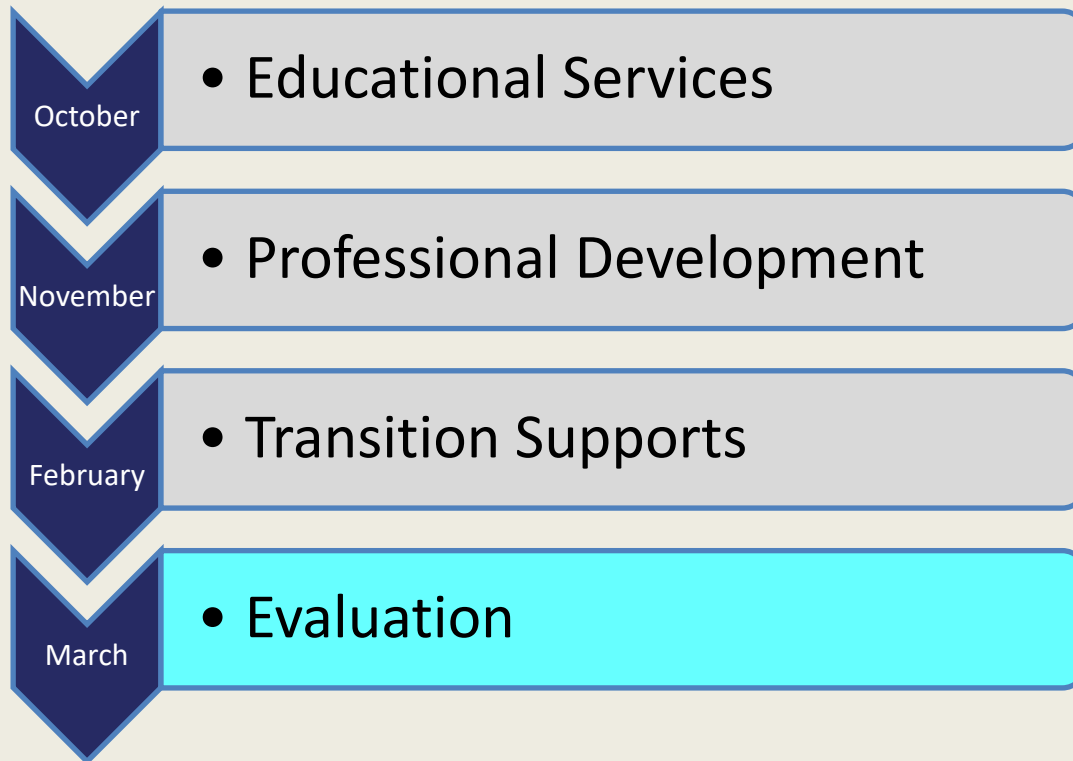


Title I, Part C Updates

- Personnel Update.
- Primary contact update for the Florida Identification and Recruitment Project.
- April 30, 2023 is the last day for any programmatic or budgetary amendments to be received in FDOE.

Contact our program office directly for additional Tier 2 supports.

Title I, Part D Monitoring Tier 1



March Uploads

Topic: Evaluation

1. LEA shall evaluate the program not less than once every three years, disaggregating data to determine the program's impact on participants, including student achievement data.
1. For each LEA serving students with Title I, Part D funds, the LEA should provide a program evaluation report. Federal requirements of the program evaluation and program minimum requirements of the final report are indicated on the March Upload Coversheet.



March Uploads

- The purpose of the program evaluation is to use the results to plan and improve subsequent programs for participating children and youth.
- Evaluation data should be utilized to assist in determining the use of funds based on the student outcomes and alignment with the goals, objectives and performance measures as outlined in Florida's Every Student Succeeds Act State Plan and particularly, pages 43-44 (<https://www.fldoe.org/core/fileparse.php/14196/urlt/FL-ESSA-StatePlan.pdf>).

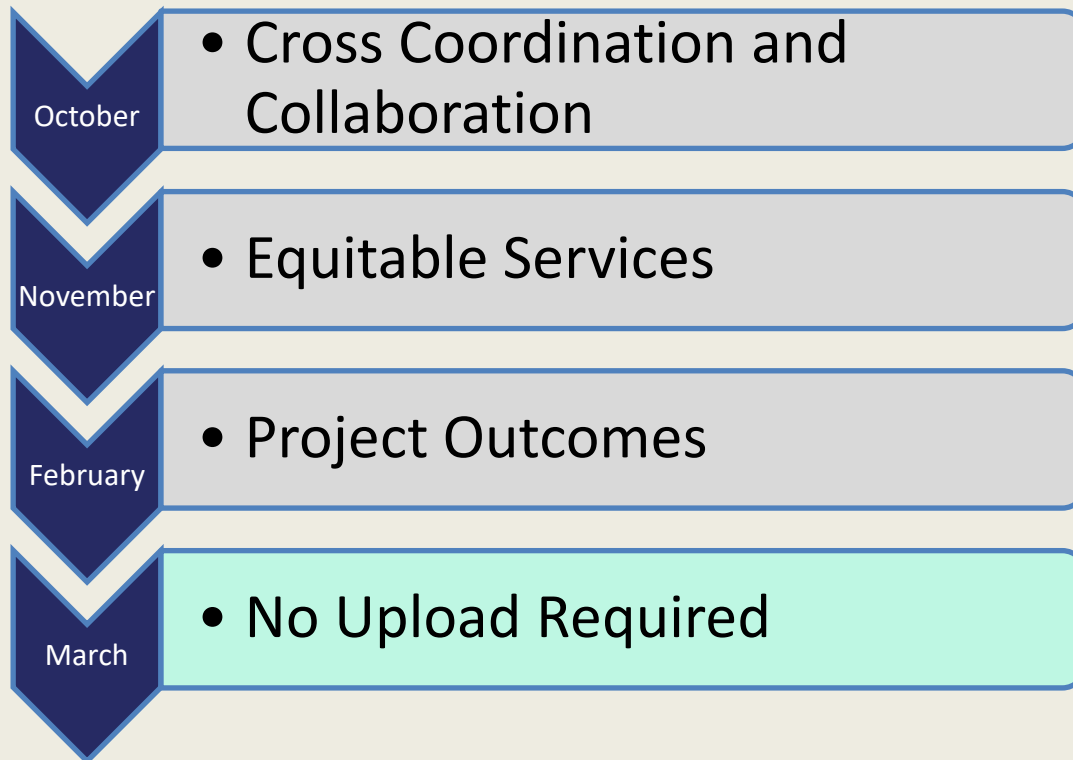
Title I, Part D Updates

- April 30, 2023 is the last day to submit any programmatic or budgetary amendments.

Contact our program office directly for additional Tier 2 support.



Title II, Part A Monitoring Tier 1

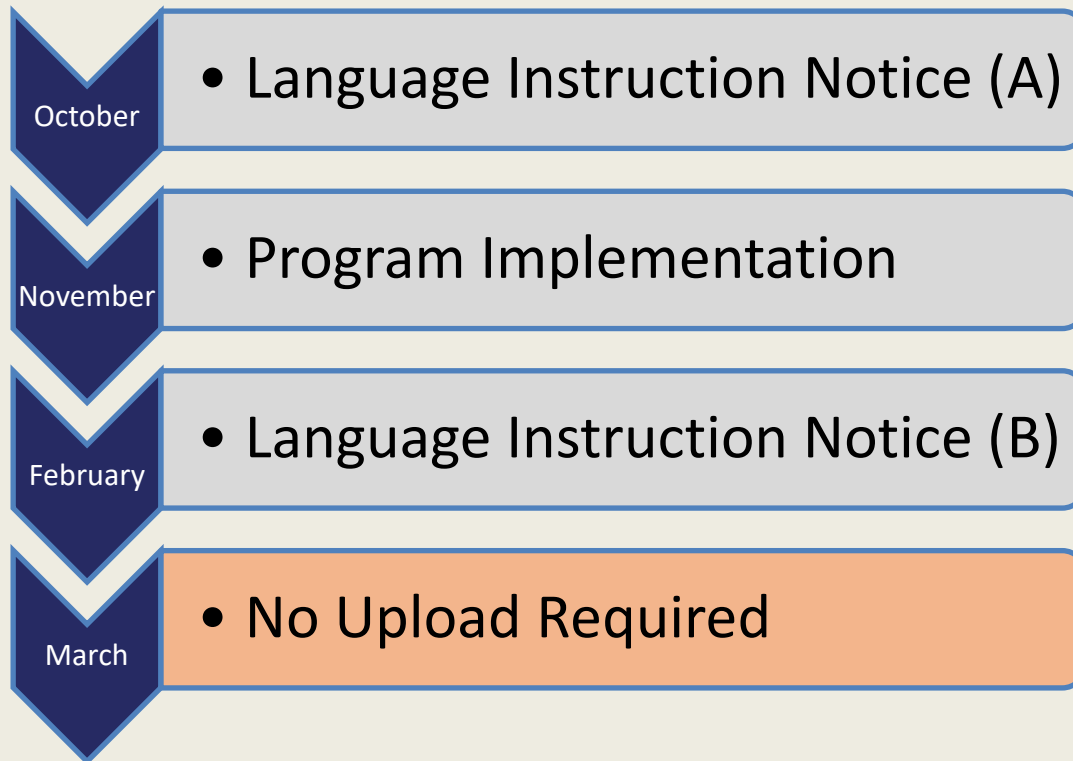


Title II, Part A Updates

- October Upload Review Feedback.
- November Upload Review Feedback.
- Comprehensive Needs Assessment.

Contact our program office directly for additional Tier 2 support.

Title III, Part A Monitoring Tier 1



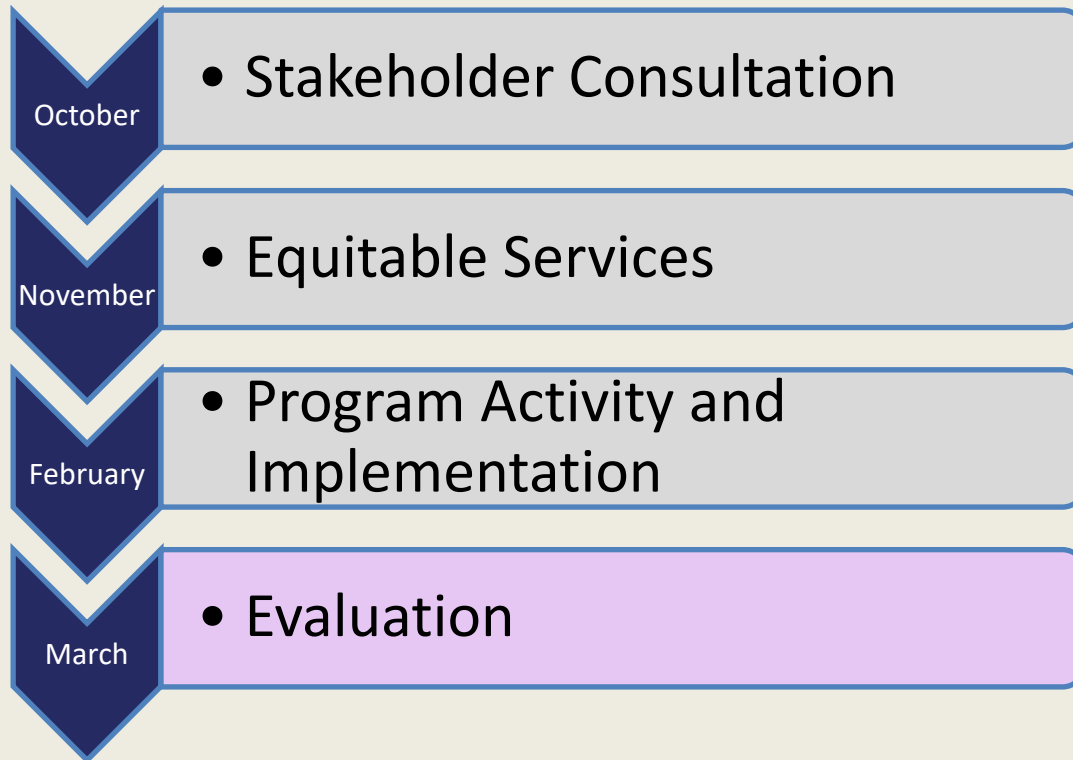
Title III, Part A Updates

- There are no required Title III, Part A uploads for March.
- October upload review feedback.
- We appreciate your support in providing the requested documentation for the 2022-23 universal monitoring cycle.

Contact our program office directly for additional Tier 2 support.



Title IV, Part A Monitoring Tier 1



Evaluation

- ESEA Section 4106(e)(1)(E) requires LEAs to include the program objectives and intended outcomes of activities within their application and how the LEA will periodically evaluate the effectiveness of the activities.
- Evaluation methodology should be included and discussed in the initial planning and development of programs and activities.
- An evaluation may not yield the expected results.

March Uploads

Topic: Evaluation

- | | |
|--|---|
| <ol style="list-style-type: none">1. ESEA Section 4106(e)(1)(E) requires LEAs to evaluate the effectiveness of the activities in the application which should include if the program objectives and intended outcomes of activities implemented under Sections 4107-4109 were met. | <ol style="list-style-type: none">1. The LEA will submit documentation to show the evaluation of one program for each area of focus, if applicable. |
|--|---|

Title IV, Part A Updates

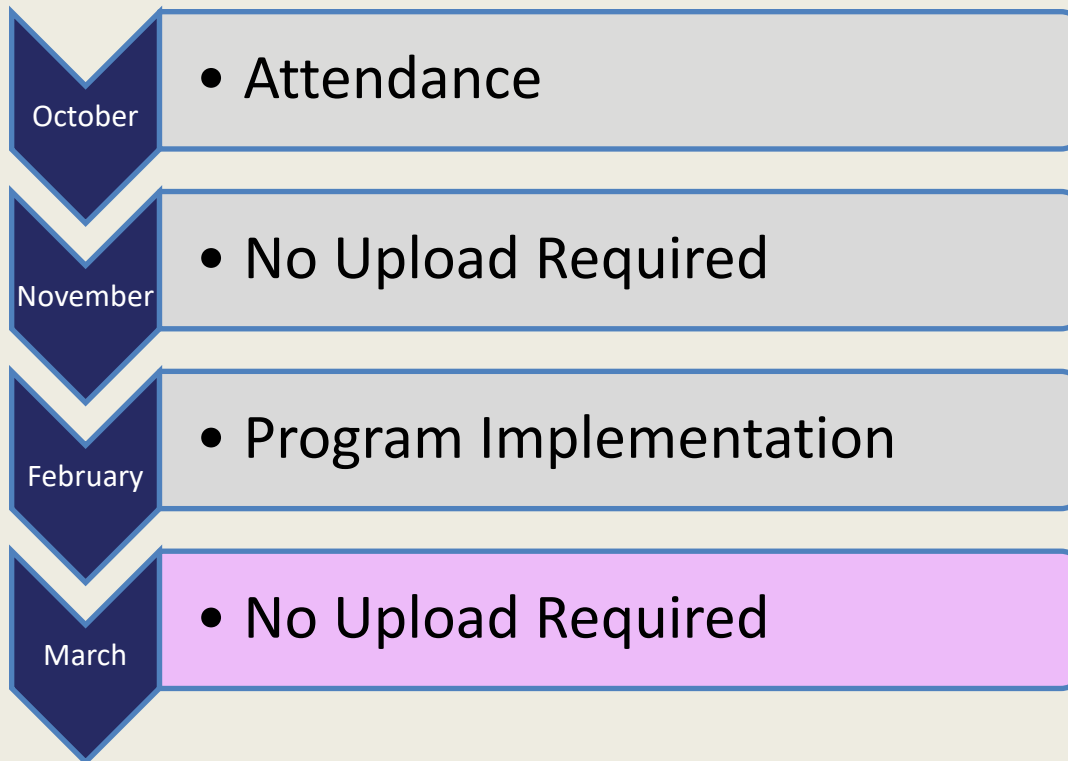
- Previous Monitoring
 - October - LEAs are required to consult with stakeholders when writing the Title IV, Part A application and throughout the grant period. October monitoring was for this continued consultation.
 - November - LEAs may submit documentation showing equitable services were provided as soon as at least one private school request is fulfilled.
- Personnel Update.

Title IV, Part A Updates, continued

- 2023-24 Consolidated Application
 - For the 2023-34 grant period, LEAs must consult with a member of every stakeholder group listed in ESEA Section 4106(c).
 - Activities in Area of Focus 2, safe and healthy learning conditions, must promote the involvement of parents.

Contact our program office directly for additional Tier 2 support.

Title V, Part B Monitoring Tier 1

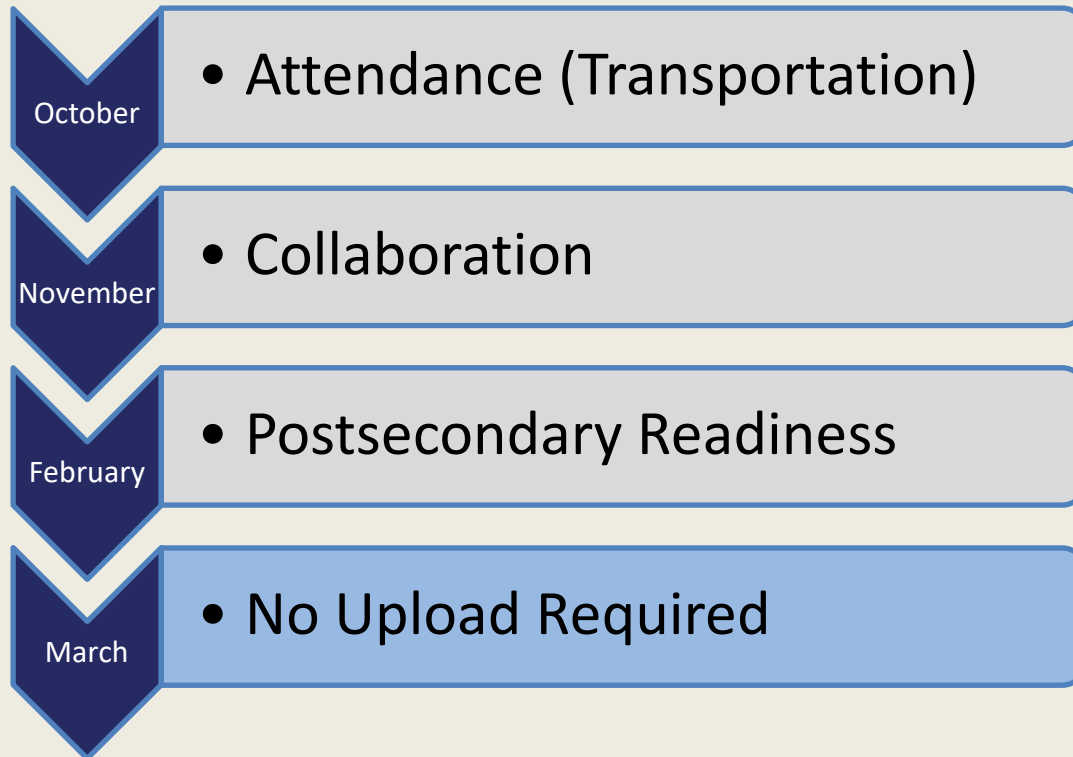


Title V, Part B Updates

- Performance objectives and monitoring for the Rural and Low-Income Schools (RLIS), Rural Education Achievement Program (REAP) program:
 - Procedures for identifying and correcting attendance errors.
 - Truancy policy and procedures.
- Personnel Update.

Contact our program office directly for additional Tier 2 support.

Title IX, Part A Monitoring Tier 1



Title IX, Part A Updates

- Personnel Update.
- Title IX, Part A Grant Applications
 - 2023-24 Title IX, Part A (TIXPA) Education of Homeless Children and Youth (EHCY) Request for Applications (RFA) is in the review process. Once released, LEAs will have four weeks to complete and submit applications to FDOE.
 - Deadline for submittal of 2022-23 TIXPA EHCY programmatic and budgetary amendments: Friday, March 31, 2023.
- Homeless Student Data
 - 2022-23 homeless student counts will determine eligibility for the 2024-27 TIXPA EHCY competitive application which will be released next spring (2024).

Destination: Strategic Improvement



FDOE Program Office Contacts

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Title IV, Part A	Dr. Cassandra Brown	Cassandra.Brown@fldoe.org
Title V, Part B	Matthew Wiley	TIPA@fldoe.org
Title IX, Part A	Courtney Walker	Courtney.Walker@fldoe.org

Email UMS@fldoe.org for general universal monitoring system support.



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