



	WHEN WE SAY...	WE MEAN...		WHEN WE SAY...	WE MEAN...
Instructional Task	Demonstrates the depth of the benchmark and the connection to the related benchmarks		Strategies	A method or technique for solving a mathematical task or item	
Standard	Overarching criteria for the grade level or grade band		Benchmark	A specific expectation for the grade level or grade band that falls within the standard	



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Instructional Item	Demonstrates the focus of the benchmark; highlighting one or more parts of the benchmark	Monitoring	The action of visiting classrooms with a benchmark-aligned focus that informs the quality of implementation from planning to instruction using specific look-fors and feedback
Mathematical Thinking and Reasoning Standards (MTRs)	How our students are expected to engage with mathematics to promote deeper learning and understanding	Common Planning	Provides time, opportunity, and expectations for benchmark-based planning, facilitated by a coach/lead and focused on aligning tasks, strategies, and lessons to current benchmarks, while planning for the needs of the students