



Maximizing Student Potential Using a System Approach to Scheduling

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February 21, 2024



**YOUR
BEST
CHOICE!**

THE SCHOOL DISTRICT
OF PALM BEACH COUNTY

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

FAST FACTS



166,595
STUDENTS IN DISTRICT-
OPERATED SCHOOLS



12,834
CLASSROOM
TEACHERS



32.8M
MEALS SERVED



22,218
DISTRICT EMPLOYEES



243
SCHOOL POLICE
OFFICERS



335 CHOICE,
CAREER & TECHNICAL
EDUCATION COURSES



192 COUNTRIES
OR TERRITORIES
REPRESENTED BY
DISTRICT STUDENTS



37 DUAL
LANGUAGE
PROGRAMS



185,000
CHROMEBOOKS
DEPLOYED





School District Demographics

| Race | Percent Enrolled | | | | | | | | | | | | Diff 23-12 |
|----------|------------------|------|------|------|------|------|------|------|------|------|------|------|---------------|
| | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | |
| Asian | 3.0 | 3.0 | 3.0 | 3.0 | 3.1 | 3.1 | 3.2 | 3.2 | 3.2 | 3.2 | 3.2 | 3.2 | 0.2 |
| Black | 28.9 | 29.1 | 28.9 | 28.6 | 28.3 | 28.2 | 28.2 | 28.0 | 27.8 | 27.7 | 27.5 | 27.3 | -1.6 |
| Hispanic | 29.3 | 30.0 | 30.9 | 31.9 | 32.8 | 33.7 | 34.4 | 35.3 | 36.0 | 36.5 | 37.2 | 37.4 | 8.1 |
| Native | 0.6 | 0.6 | 0.7 | 0.7 | 0.9 | 0.9 | 0.8 | 0.8 | 0.8 | 0.7 | 0.6 | 0.6 | 0.0 |
| Multi | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 | 2.9 | 2.9 | 2.9 | 2.8 | 2.8 | 2.8 | 2.8 | -0.1 |
| White | 35.4 | 34.4 | 33.7 | 32.9 | 32.2 | 31.2 | 30.5 | 29.8 | 29.4 | 29.2 | 28.7 | 28.8 | -6.6 |



Our Why

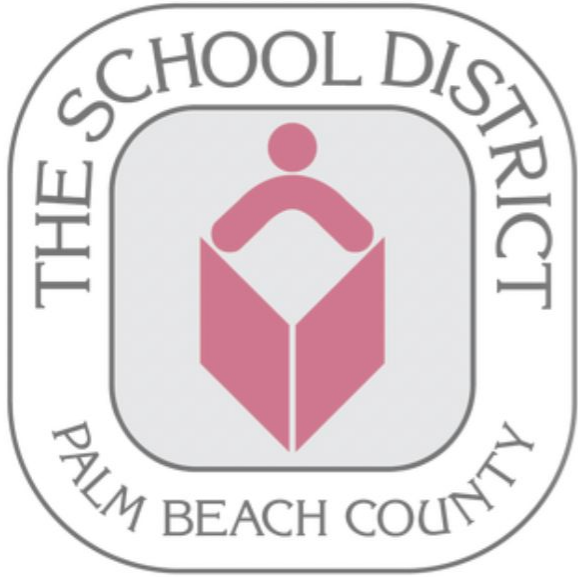
- A Student's zip code should not determine their future
- Students should be able to choose their path after graduation, not have it imposed on them
- Our goal is to schedule all as well as we schedule some



SDPBC Mission Statement

The mission of the school District of Palm Beach County is to educate, affirm and inspire each students in an equity-embedded school system.













EDUCATE • AFFIRM • INSPIRE



We Begin With Our Core Beliefs

- Every student can learn and is capable of growth and success
- Every student is deserving of programs and opportunities that match their needs and interests
- We all have a role in student success
- High expectations for both students and employees will promote high performance
- Investing in our employees is an investment in their ability to serve our students
- Diversity makes our community stronger and must be celebrated and fostered
- Palm Beach County Schools are the community's best choice, and we must prove that each day with an unwavering commitment to prioritizing the needs of our students

2022-2023 State University System (SUS) Admissions Matrix

| 2022-2023 State University System (SUS) Admissions Matrix | | | | | | | | | | | | | |
|---|-----|--|--|--|--|---|---|--|---|---|---|--|--|
| Universities | |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | | Tallahassee | Boca Raton | Ft. Myers | Miami | Lakeland | Tallahassee | Sarasota | Orlando | Gainesville | Jacksonville | Tampa | Pensacola |
| Undergraduate Enrollment | | 8,504 | 24,861 | 13,935 | 46,079 | 1,479 | 33,486 | 632 | 60,062 | 41,180 | 14,167 | 38,804 | 9,291 |
| Type of Applications Accepted | | Institutional Online | Institutional Online, Common App | Institutional Online, Common App | Institutional Online | Institutional Online, Common App | Institutional Online, Common App, Coalition App | Institutional Online, Common App | Institutional Online, Common App | Common App, Coalition App | Institutional Online, Common App | Institutional Online, Common App | Institutional Online, Common App |
| Middle 50% of Admitted FTIC 2022 (S=Summer) (F=Fall) | GPA | S: 3.5 F: 3.7 | S: 3.22-3.80 F: 3.70-4.30 | S: 3.56-4.33 F: 3.75-4.52 | S: 3.9-4.4 F: 4.2-4.7 | S: 3.8-4.5 F: 4.0-4.7 | S: 4.0-4.4 F: 4.3-4.6 | F: 3.8-4.4 | S: 3.8-4.3 F: 3.9-4.4 | S: 4.4-4.6 F: 4.4-4.6 | S: 3.37-4.30 F: 3.60-4.39 | S: 3.62-4.12 F: 4.00-4.5 | S: 3.4-4.05 F: 3.5-4.18 |
| | SAT | S: 1020 F: 1110 | S: 1000-1120 F: 1190-1260 | S: 1010-1170 F: 1090-1240 | S: 1070-1170 F: 1250-1380 | S: 1140-1250 F: 1290-1410 | S: 1180-1300 F: 1300-1430 | F: 1110-1320 | S: 1150-1270 F: 1250-1370 | S: 1240-1420 F: 1370-1500 | S: 1010 F: 1135 | S: 1100-1190 F: 1240-1300 | S: 1050-1170 F: 1050-1220 |
| | ACT | S: 16 F: 18 | S: 20-23 F: 22-28 | S: 19-24 F: 21-27 | S: 21-24 F: 26-30 | S: 22-27 F: 27-32 | S: 25-29 F: 29-32 | F: 22-29 | S: 23-27 F: 26-30 | S: 28-32 F: 31-34 | S: 22 F: 24 | S: 22-25 F: 27-31 | S: 21-25 F: 21-27 |
| Application Waivers Accepted | | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | Application Fee waived for all students | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch |
| Self-Reported Platform | | SSAR | SSAR | Official Transcripts | Official Transcripts | SSAR | SSAR | Official Transcripts | SPARK | SSAR | SSAR | SSAR | SSAR |
| Super Score SAT | | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Super Score ACT | | Yes | No | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes |
| Transfer: 2+2 Enhancement Programs | | Ignite Program | Link to FAU | Destination FGCU | Connect-4Success | Polk State College | Aspire TCC2FSU | NCF Transform | DirectConnect to UCF | Gator Eng @SF; Gator Eng @SCF; DCP@ SF | UNF 10/4 Program | FUSE | 2UWF |



Timeline

- **2016** - Master Schedule Analysis system developed to identify and remove barriers preventing students from having access to opportunities for acceleration
- **2018** - Accelerated Math course in elementary (3rd, 4th & 5th grade)
- **2019** - Time task tracking system created for secondary schools to assist Principals in effective Master Schedule Analysis and planning
- **2021** - Time task tracking system for elementary schools to use a comprehensive approach to scheduling where teachers, parents, Principals and their supervisors consider the student potential
- **2022** - Full implementation of K-12 scheduling system including a systems analysis
- **2023** -
 - Implementation of the Transition to Kindergarten (T2K) Initiative
 - Enhanced parent outreach to inform about benefits of acceleration
 - Performance data monitoring



Masterboard Analysis



| Level | Run of Show | Template | Tracking Tool |
|---------------|---|---|--|
| High School | High School MB Analysis Run of Show | High School MB Sample Analysis Template | Secondary Tracking Tool |
| Middle School | Middle School MB Analysis Run of Show | Middle School MB Sample Analysis Template | |
| Elementary | Elementary MB/Syst Analysis Run of Show | Elementary MB/Syst Sample Analysis Template | Elementary Tracking Tool |



Elementary Masterboard/Systems Analysis

Step 1: Create Option for Acceleration in Elementary (AMP)

- Students have an opportunity to engage in Accelerated Math Grade 3
- Multiple points of entry or exit from the pathway
- Creates opportunity to engage in advanced coursework
- Not skipping content, accelerating content

Grade 3 Standards

Grade 4 Standards

Grade 5 standard Standards

Instruction in Accelerated Math Grade 3
(AMP3)

Take Grade 3 F.A.S.T.

Instruction in Accelerated Math Grade 3
(AMP4)

Take Grade 5 F.A.S.T.

*All 3rd grade students will receive AMP textbook

ELEMENTARY Masterboard Analysis Equity Tool

STEP 2 Create a System for Course Recommendations



Elementary

Middle

High

View Back Map

View AMP

Portfolio

All

School

All

Demographic Summary

Race

Gender

All

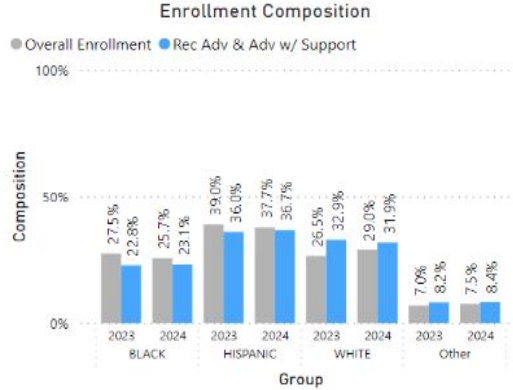
Date

06/26/2023

Subject

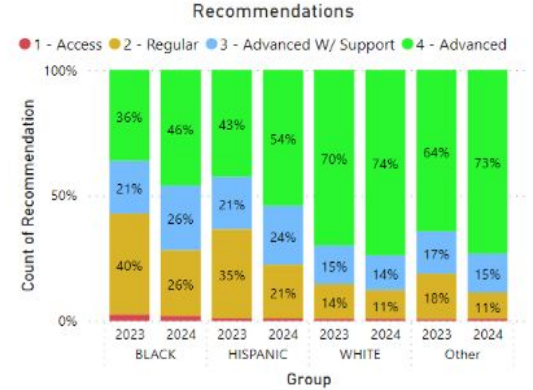
Any Advanced

Master Board Scheduling - FY24 Department of Research and Evaluation



| Demographic Type | Group | Year | Overall Enrollment | Overall Composition | Number Advanced Recommendations | Advanced Recommendation Composition | Number Access | Number Regular | Number Advanced W/ Support | Number Advanced |
|------------------|----------|------|--------------------|---------------------|---------------------------------|-------------------------------------|---------------|----------------|----------------------------|-----------------|
| Race | BLACK | 2023 | 3,556 | 27.5% | 2,032 | 22.8% | 90 | 1434 | 747 | 1,285 |
| Race | HISPANIC | 2023 | 5,054 | 39.0% | 3,205 | 36.0% | 57 | 1792 | 1,057 | 2,148 |
| Race | WHITE | 2023 | 3,437 | 26.5% | 2,931 | 32.9% | 28 | 478 | 530 | 2,401 |
| Race | Other | 2023 | 901 | 7.0% | 731 | 8.2% | 6 | 164 | 152 | 579 |
| Race | BLACK | 2024 | 3,123 | 25.7% | 2,241 | 23.1% | 63 | 819 | 803 | 1,438 |
| Race | HISPANIC | 2024 | 4,584 | 37.7% | 3,562 | 36.7% | 50 | 972 | 1,086 | 2,476 |
| Race | WHITE | 2024 | 3,524 | 29.0% | 3,093 | 31.9% | 26 | 405 | 493 | 2,600 |
| Race | Other | 2024 | 917 | 7.5% | 813 | 8.4% | 7 | 97 | 142 | 671 |

Middle School Recommendations



ELEMENTARY Masterboard Analysis Equity Tool

STEP 3 Create a Run of Show



EL Masterboard Analysis - Run of Show Checklist

| Action | Person responsible for the action | Date | Notes | Action Completed |
|--|-----------------------------------|-------------------|--|------------------|
| Notify Principals about Masterboard /Systems Analysis: Process, Timeline, Deliverables | Principal Supv | April 15- May 1 | Utilize the Masterboard Systems Analysis PPT | Yes |
| Schedule School Masterboard/ System Analysis meeting Part 1 | Principal Supv | April 15- May 1 | | Yes |
| Send Masterboard/Systems Analysis Document Part 1 | Principal Supv | April 15- May 1 | | Yes |
| Leadership Teams prepare for Meeting | Principal and Team | April 15- May 1 | School is recommended to have an internal "pre-meeting" prior the meeting with Principal Sup. | Yes |
| Conduct MB/Systems Analysis Meeting Part 1 | Principal Supv | May 1-June 15 | Use Masterboard/Systems Analysis Template | No |
| Schedule School Masterboard/Systems Analysis meeting Part 2 | Principal Supv | June 15- July 1 | | No |
| Send Masterboard Analysis/Systems Analysis Document Part 2 | Principal Supv | June 15- July 1 | | No |
| Leadership Teams prepare for Meeting | Principal and Team | June 15- July1 | School is recommended to have an internal "pre-meeting" prior the meeting with Principal Sup. | No |
| Conduct Masterboard/Systems Analysis meeting Part 2 | Principal Supv | July 3- August 10 | Use Masterboard/Systems Analysis Template | NO |
| Utilize Yearlong MB Timeline for month to month action steps | Principal Supv | July 1- June 1 | Yearlong MB Timeline All master schedule/links are housed in the year long timeline | No |

ELEMENTARY Masterboard Analysis Equity Tool

STEP 5 Time Task Tracking System



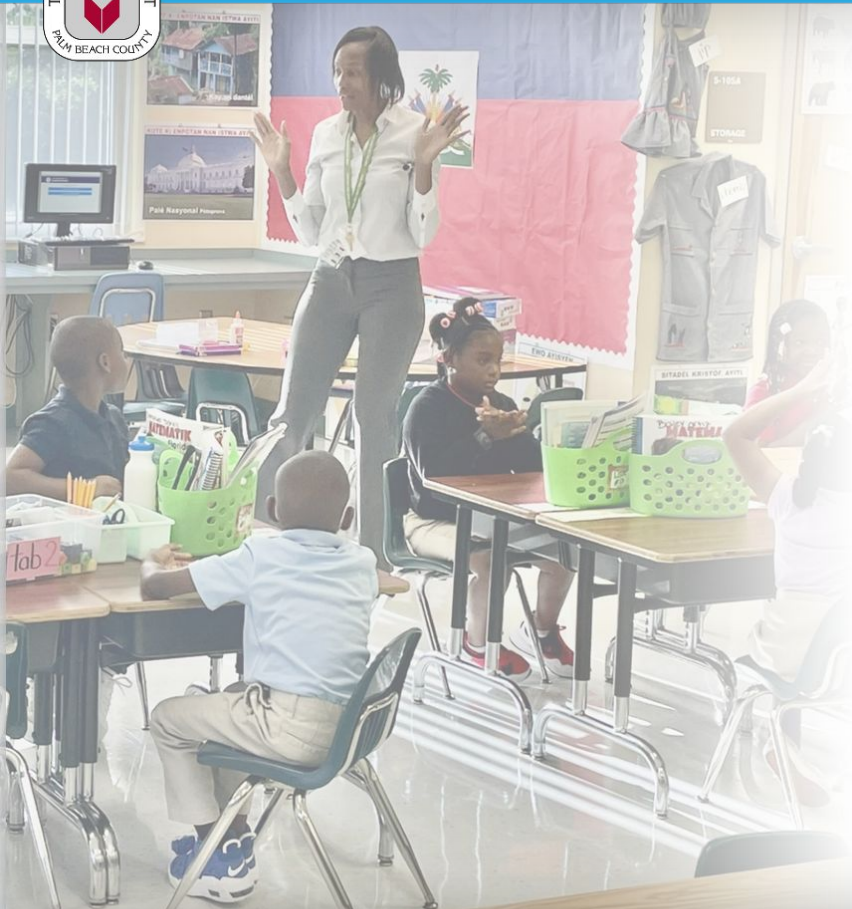
| fx | | | | | | | | | | | | | | |
|---------------|--|-----------|---|---|---|--|---|--|---|-----------------------------|---|---|---|----------------|
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O |
| | LINK TO ALL ELEMENTARY SCHEDULING WORKSHEETS | | 4/14/23 | 5/1/23-6/15/23 | 5/1/23-6/15/23 | | | 6/2/23 | 6/2/23 | 06/08/23 | 7/3/23-8/10/23 | 7/3/23-8/10/23 | | 07/20/23 |
| School Number | School | Portfolio | Outgoing 5th Grade Course Recommendations Completed | Master Board/System Analysis Meeting Pt. 1 DATE | Master Board/System Analysis Meeting Pt. 1 TIME | Master Board/Systemx Analysis Meeting Pt 1 Completed | Elementary Scheduling Worksheet Shared with Principal | SY24 DRAFT Operational Schedule submitted to Regional Office | SY24 DRAFT Operational Schedule submitted to FTE office | SY24 SIS Template completed | Master Board/System Analysis Meeting Pt. 2 DATE | Master Board/System Analysis Meeting Pt. 2 TIME | Master Board/Systemx Analysis Meeting Pt. 2 Completed | Packages Built |
| 2141 | Acreage Pines | Bishop | ✓ | 5/18/23 | 8:30 AM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/19/23 | 12:30 | ✓ | ✓ |
| 0101 | Allamanda | Bishop | ✓ | 5/10/23 | 11:00 AM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/24/23 | 8:30 | ✓ | ✓ |
| 2541 | Beacon Cove | Bishop | ✓ | 5/8/23 | 1:30 PM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/24/23 | 12:30 | ✓ | ✓ |
| 1541 | DD Eisenhower | Bishop | ✓ | 4/28/23 | 10:30 AM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/20/23 | 12:30 | ✓ | ✓ |
| 2551 | Frontier | Bishop | ✓ | 5/19/23 | 8:30 AM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/13/23 | 8:30 | ✓ | ✓ |
| 2421 | Golden Grove | Bishop | ✓ | 5/1/23 | 11:00 AM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/13/23 | 8:30 | ✓ | ✓ |
| 1651 | Jerry Thomas | Bishop | ✓ | 5/15/23 | 11:00 AM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/24/23 | 8:30 | ✓ | ✓ |
| 0071 | Jupiter Elem | Bishop | ✓ | 5/22/23 | 8:30 AM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/20/23 | 12:30 | ✓ | ✓ |
| 2091 | Jupiter Farms | Bishop | ✓ | 5/22/23 | 1:00 PM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/24/23 | 12:30 | ✓ | ✓ |
| 0141 | Lake Park | Bishop | ✓ | 5/17/23 | 11:00 AM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/20/23 | 12:30 | ✓ | ✓ |
| 1931 | Lighthouse | Bishop | ✓ | 5/3/23 | 13:30 | ✓ | ✓ | ✓ | ✓ | ✓ | 7/24/23 | 12:30 | ✓ | ✓ |
| 2031 | Limestone Creek | Bishop | ✓ | 5/3/23 | 11:00 AM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/24/23 | 8:30 | ✓ | ✓ |
| 0661 | Marsh Pointe | Bishop | ✓ | 5/23/23 | 12:00 PM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/24/23 | 12:30 | ✓ | ✓ |
| 0291 | Northboro | Bishop | ✓ | 5/10/23 | 1:30 PM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/20/23 | 12:30 | ✓ | ✓ |
| 0111 | Palm Beach Gardens | Bishop | ✓ | 5/5/23 | 8:30 AM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/24/23 | 8:30 | ✓ | ✓ |
| 2861 | Pierce Hammock | Bishop | ✓ | 5/15/23 | 11:00 AM | ✓ | ✓ | ✓ | ✓ | ✓ | 7/19/23 | 12:30 | ✓ | ✓ |

ELEMENTARY
Masterboard
Analysis
Equity Tool

STEP 4
Masterboard /
Systems Analysis
Meetings

LINK
Elementary
MB/Syst Sample
Analysis Template





Best Practices

Group/Table Discussion:

- What are some best practices you are using in your district to provide acceleration opportunities for all students in elementary school?
- What systems do you have in place to ensure that these strategies are successful?

MIDDLE Masterboard Analysis Equity Tool

STEP 1 Create Run of Show



MS Masterboard Analysis - Run of Show Checklist

| Action | Person responsible for the action | Date | Notes | Action Completed |
|--|-----------------------------------|-------------------|---|------------------|
| Notify Principals about Masterboard Analysis: Process, Timeline, Deliverables | Principal Supv | 1/4/22 | | Yes |
| Schedule School Masterboard Analysis meetings | Principal Supv | 1/4/22 - 1/6/22 | Schedule sessions to start on 1/16/22 to allow schools time to fill out MB Analysis Doc | Yes |
| Send Masterboard Analysis Document | Principal Supv | 1/4/22 - 1/6/22 | Master Board Analysis Slide Deck | Yes |
| Principal & Leadership Team Complete MB Analysis Document | Principal | 1/9/22 - 1/13/22 | Review Yearlong MB Analysis Cycle with Principal and Leadership Team Master Board Cycle | Yes |
| Conduct MB Analysis meetings | Principal Supv | 1/16/22 - 2/10/22 | | Yes |
| Ensure course "selection" process is completed, and course requests are in SIS | Principal | 4/14/23 | Prior to running the master schedule, it is imperative that a full set of requests exist for each student. Report in PBI: List of schools and progress of course request | Yes |
| Conduct initial Equity and Acceleration Analysis (based on requests) | Principal and Principal Sup. | 4/24/23 | Ensure Equity reports are analyzed using the Master Schedule Power BI to analyze course requests. | Yes |
| Principal Supervisor Debrief on Jan-Feb Process | Principal Sup. | 4/28/23 | Principal Supervisors update/ modify Slide Deck template. | Yes |
| Conduct Master Schedule first run | Principal | 5/26/23 | | Yes |
| Schedule Summer Follow-up Master Board Analysis | Principal Supv | 6/15/22 | Schedule summer follow-up meetings during the month of July to review deliverables from Spring Meetings | In Progress |
| Conduct additional Equity and Acceleration Analysis (based on requests) | Principal and Principal Sup. | 6/22/23 | Ensure Equity reports are analyzed using the Master Schedule Power BI to analyze course requests. | In Progress |
| Master Schedules built and students scheduled | Principal | 6/29/ 23 | | No |
| Principal & Leadership Team Complete Summer Follow-up portion | | | Master Board Analysis Slide Deck SIS Rollover 7/14-7/16 | |

MIDDLE Masterboard Analysis Equity Tool

STEP 3 Time Task Tracking System



| A | B | C | D | E | F | G | H | I |
|---------------|--------------------|-------------|-------------------------|--------------------|-----------------|--------------------|---|---------------------------------------|
| School Number | School | Portfolio | Student Enrollment SY23 | Calendar Populated | Linked Sections | Inclusion sections | # of Students with Incomplete Schedules | Percent of Fully Scheduled Students - |
| 2301 | Glades Central | Avery-Moore | 936 | NA | ✓ | ✓ | 6 | 99.36% |
| 1232 | Lake Shore | Avery-Moore | 775 | NA | ✓ | ✓ | 2 | 99.74% |
| 1771 | Pahokee | Avery-Moore | 890 | NA | ✓ | ✓ | 122 | 86.29% |
| 2511 | Bak | Lee | 1239 | ✓ | ✓ | ✓ | 0 | 100.00% |
| 1981 | Bear Lakes | Lee | 903 | NA | NA | ✓ | 1 | 99.89% |
| 0395 | Dreyfoos | Lee | 1378 | ✓ | ✓ | ✓ | 1 | 99.93% |
| 1971 | Duncan | Lee | 1117 | NA | NA | NA | 13 | 98.84% |
| 2201 | Dwyer | Lee | 2319 | ✓ | ✓ | ✓ | 53 | 97.71% |
| 0121 | HL Watkins | Lee | 715 | NA | ✓ | ✓ | 8 | 98.88% |
| 2621 | Independence | Lee | 1179 | NA | ✓ | ✓ | 15 | 98.73% |
| 2701 | Jeaga | Lee | 904 | NA | NA | ✓ | 8 | 99.12% |
| 0201 | JFK | Lee | 840 | NA | ✓ | ✓ | 2 | 99.76% |
| 0081 | Jupiter High | Lee | 3042 | NA | ✓ | ✓ | 14 | 99.54% |
| 1731 | Jupiter Middle | Lee | 1347 | NA | ✓ | ✓ | 14 | 98.96% |
| 2821 | Osceola Creek | Lee | 835 | NA | ✓ | ✓ | 1 | 99.88% |
| 1371 | Palm Beach Gardens | Lee | 2490 | NA | ✓ | ✓ | 25 | 99.00% |
| 1851 | Palm Beach Lakes | Lee | 3047 | NA | ✓ | ✓ | 95 | 96.88% |
| 0311 | Roosevelt Middle | Lee | 835 | NA | NA | ✓ | 4 | 99.52% |
| 3861 | Seminole Ridge | Lee | 2283 | NA | ✓ | ✓ | 10 | 99.56% |

MIDDLE
Masterboard
Analysis
Equity Tool

STEP 2

Conduct the
Masterboard /
Systems Analysis
Meetings

LINK

Middle School MB
Sample Analysis
Template



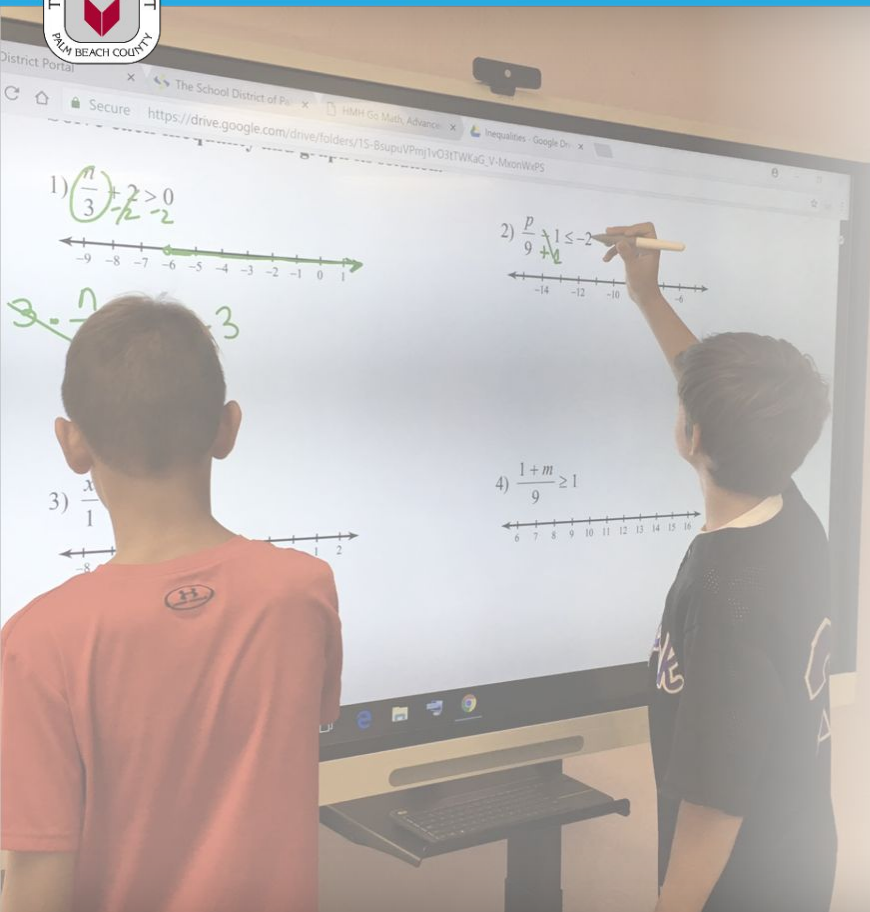
MS Acceleration

Enrollment, Support & Achievement

FY24



EDUCATE • AFFIRM • INSPIRE



Best Practices

Group/Table Discussion:

- What are some best practices you are using in your district to provide acceleration opportunities for all students in middle school?
- What systems do you have in place to ensure that these strategies are successful?

HIGH SCHOOL Masterboard Analysis Equity Tool

STEP 1 Create Run of Show



FY24 Masterboard Analysis - Run of Show Checklist (High School)

| Action | Person responsible for the action | Due Date | Notes | Action Completed |
|---|-----------------------------------|------------------------------------|---|------------------|
| Notify Principals about Secondary Masterboard Analysis: Process, Timeline, Deliverables | Principal Sup. | 12/15/22 | | Yes |
| Schedule School Masterboard Analysis meetings | Principal Sup. | 12/15/22 - 1/6/23 | Schedule sessions to start on 1/16/22 to allow schools time to fill out MB Analysis Doc. Annotate meeting date and time here: SY24 Secondary Master Board Tracking Tool | Yes |
| Share Masterboard Analysis Document | Principal Sup. | 12/17/22 | Master Board Analysis Slide Deck | Yes |
| Principal & Leadership Team Complete MB Analysis Document | Principal | 12/17/22 - (school "Meeting" Date) | Optional: Invite feeder pattern Principal (s). Review Yearlong MB Analysis Cycle with Principal and Leadership Team | Yes |
| Conduct MB Analysis meetings at school sites | Principal Sup. | 1/16 - 2/10/23 | | Yes |
| Ensure course "selection" process is completed, and course requests are in SIS | Principal | 4/14/23 | Prior to running the master schedule, <u>it is imperative that a full set of requests exist for each student.</u> (This includes courses, senior privilege, study hall, intensive reading, etc.) | Yes |
| Principal Supervisor Debrief on Jan-Feb Process | Principal Sup. | 4/28/23 | Principal Supervisors update/ modify Slide Deck template. | |
| Conduct Regional Equity and Acceleration Analysis (based on requests) | Principal and Principal Sup. | 4/24/23 | Ensure Equity reports are analyzed using the Master Schedule Power BI to analyze course requests. | No |
| Conduct Master Schedule first run | Principal | 5/26/23 | | No |

HIGH SCHOOL **Masterboard** **Analysis** **Equity Tool**

STEP 3 **Time Task** **Tracking System**



| A | B | C | D | E | F | G | H | I |
|---------------|--------------------|-------------|-------------------------|--------------------|-----------------|--------------------|---|---------------------------------------|
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| 2511 | Bak | Lee | 1239 | ✓ | ✓ | ✓ | 0 | 100.00% |
| 1981 | Bear Lakes | Lee | 903 | NA | NA | ✓ | 1 | 99.89% |
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HIGH SCHOOL Masterboard Analysis Equity Tool

STEP 2

Conduct the
Masterboard /
Systems Analysis
Meetings

LINK

[High School MB
Sample Analysis
Template](#)



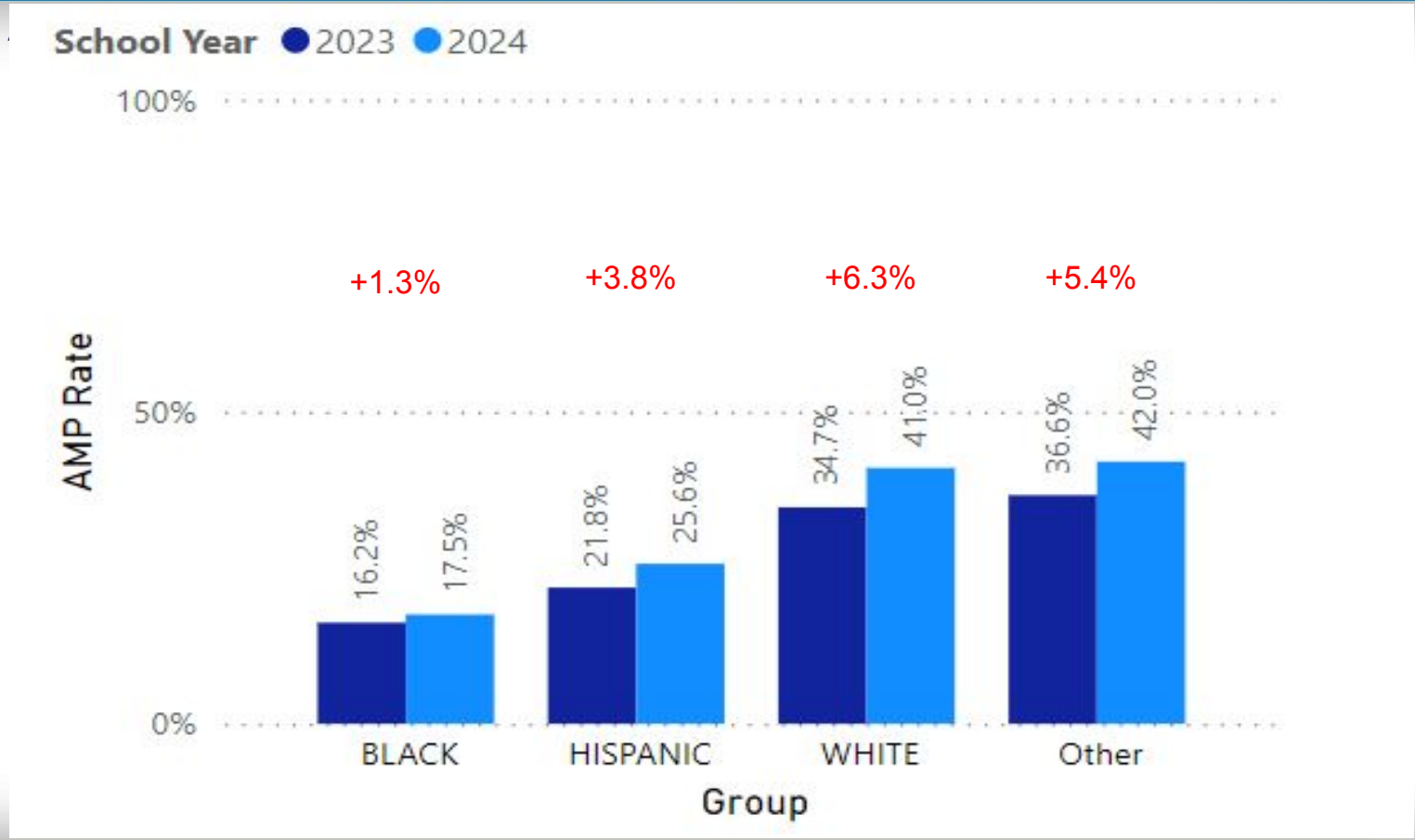


Best Practices

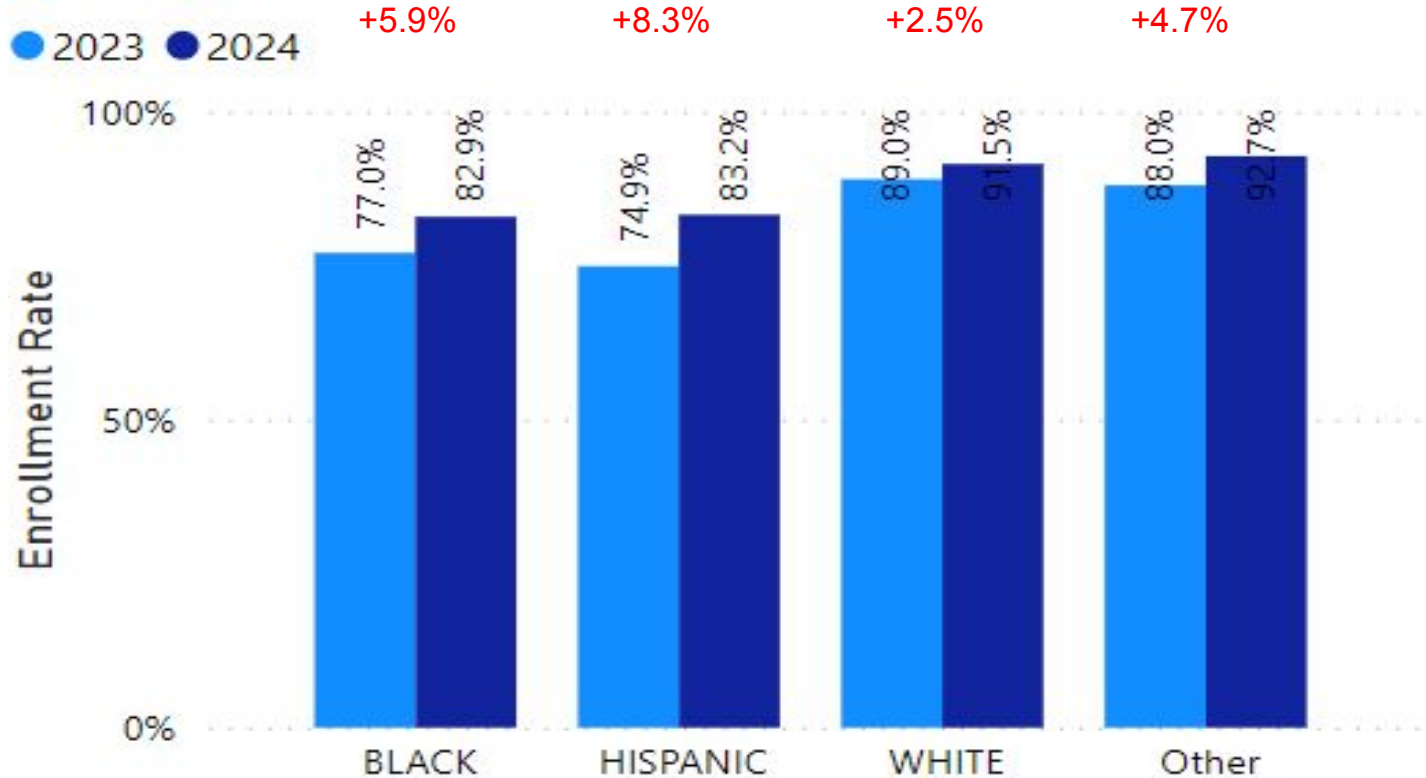
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- What are some best practices you are using in your district to provide acceleration opportunities for all students in high school?
- What systems do you have in place to ensure that these strategies are successful?

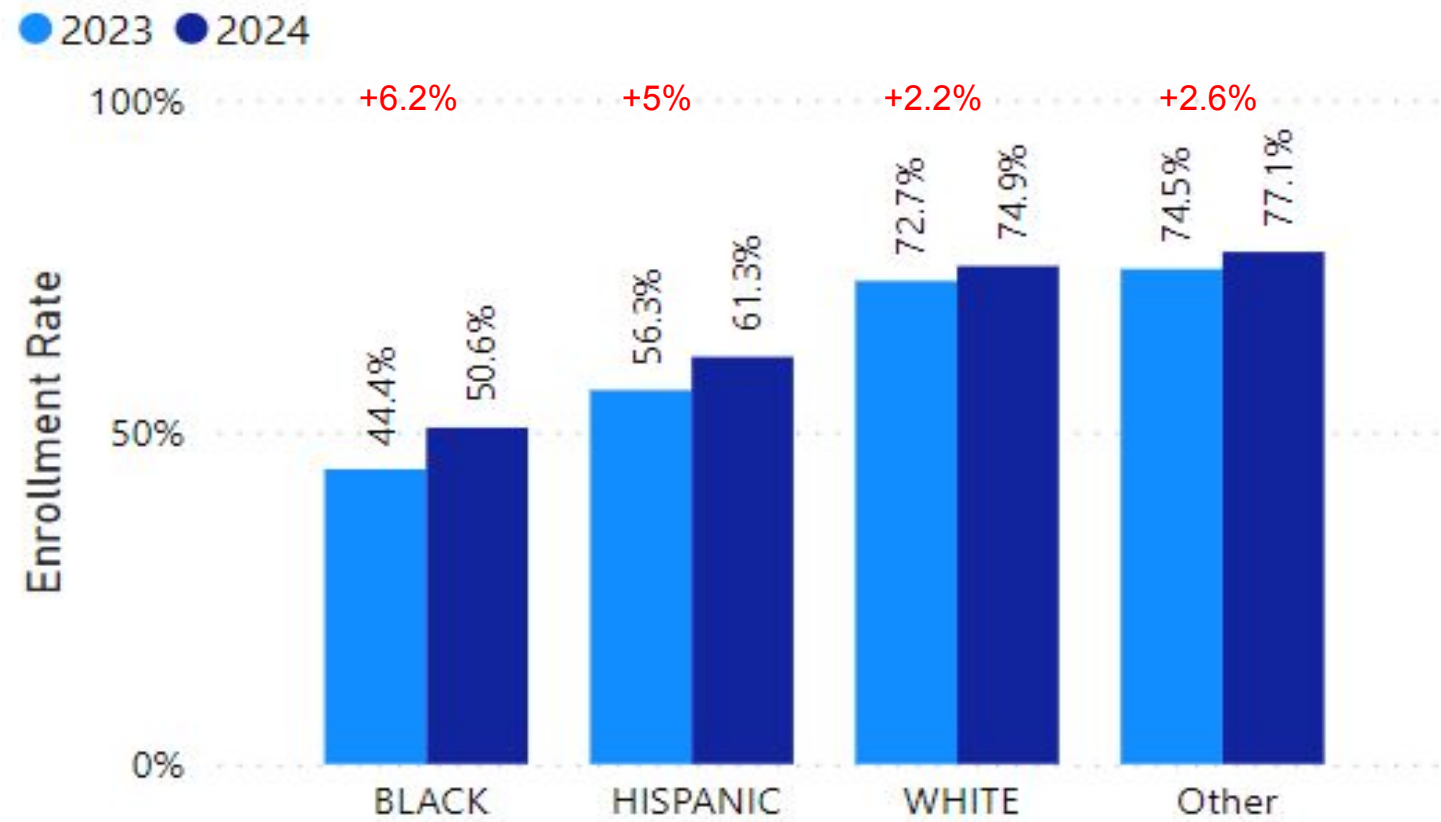
DISTRICT
ELEMENTARY
Grade 3 AMP



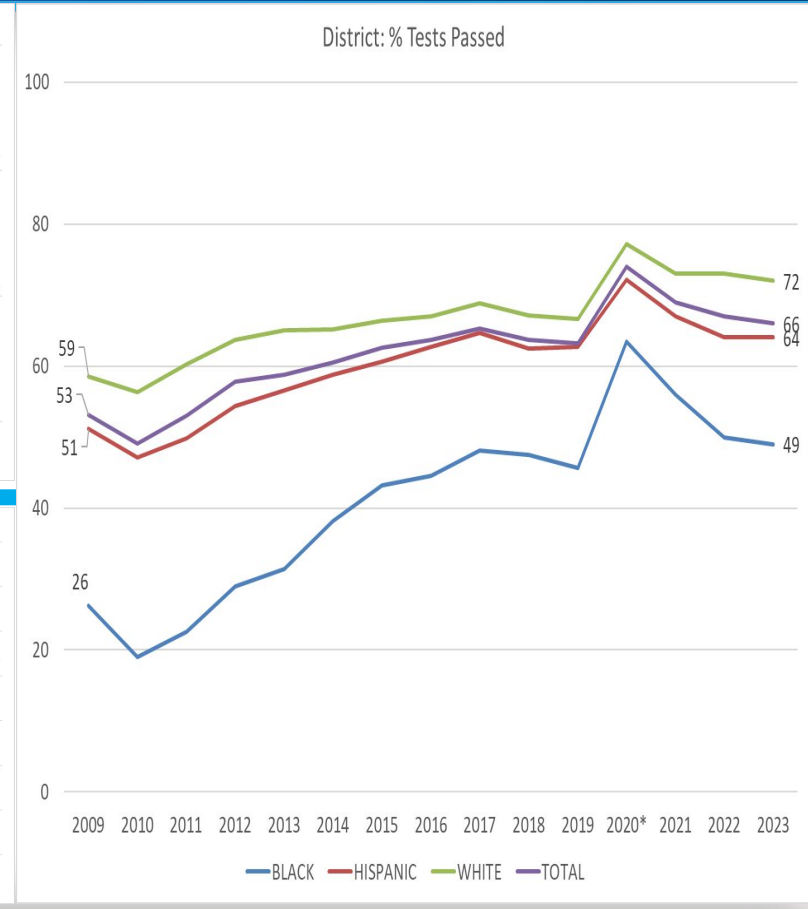
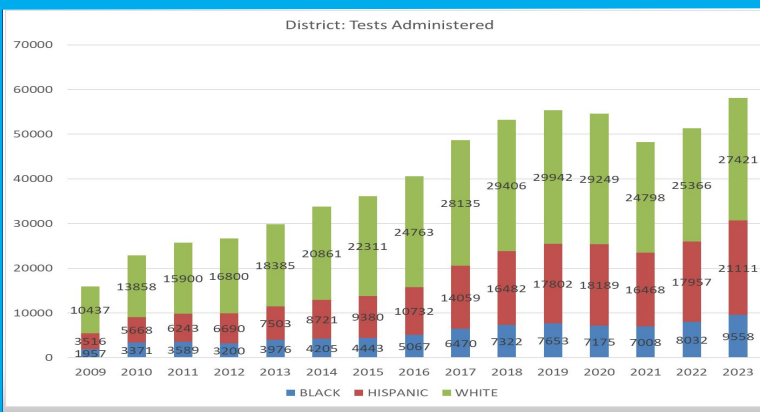
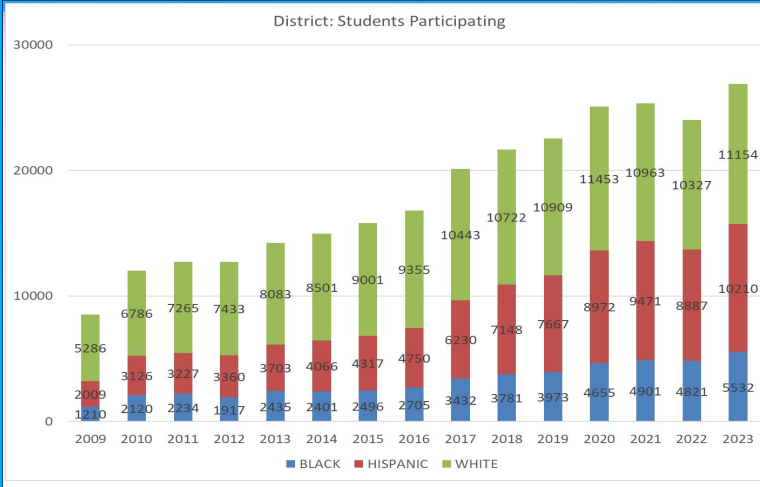
DISTRICT
MIDDLE
SCHOOL
Advanced
Coursework
Enrollment



DISTRICT
HIGH SCHOOL
Advanced
Coursework
Enrollment



DISTRICT HIGH SCHOOL Advanced Coursework Enrollment



FY23 Federal Graduation Rate Big 7 District Results

| | FY19 | FY20* | FY21* | FY22 | FY23 |
|-------------------|-------------|-------------|-------------|-------------|-------------|
| Florida | 86.9 | 90.0 | 90.1 | 87.3 | 88.0 |
| Palm Beach | 87.1 | 90.2 | 91.0 | 89.0 | 90.5 |
| Broward | 86.2 | 89.4 | 89.1 | 87.2 | 88.7 |
| Dade | 85.6 | 89.6 | 90.1 | 88.2 | 90.3 |
| Duval | 86.5 | 90.2 | 89.6 | 85.6 | 87.2 |
| Hillsborough | 86.2 | 88.8 | 89.2 | 87.9 | 86.2 |
| Orange | 88.4 | 90.4 | 90.4 | 87.0 | 89.1 |
| Pinellas | 88.4 | 91.5 | 92.0 | 88.1 | 87.7 |

*FY20 and FY21 students were able to graduate without certain requirements due to the COVID-19.

FY23 Federal Grad Rate - 1 Year Change

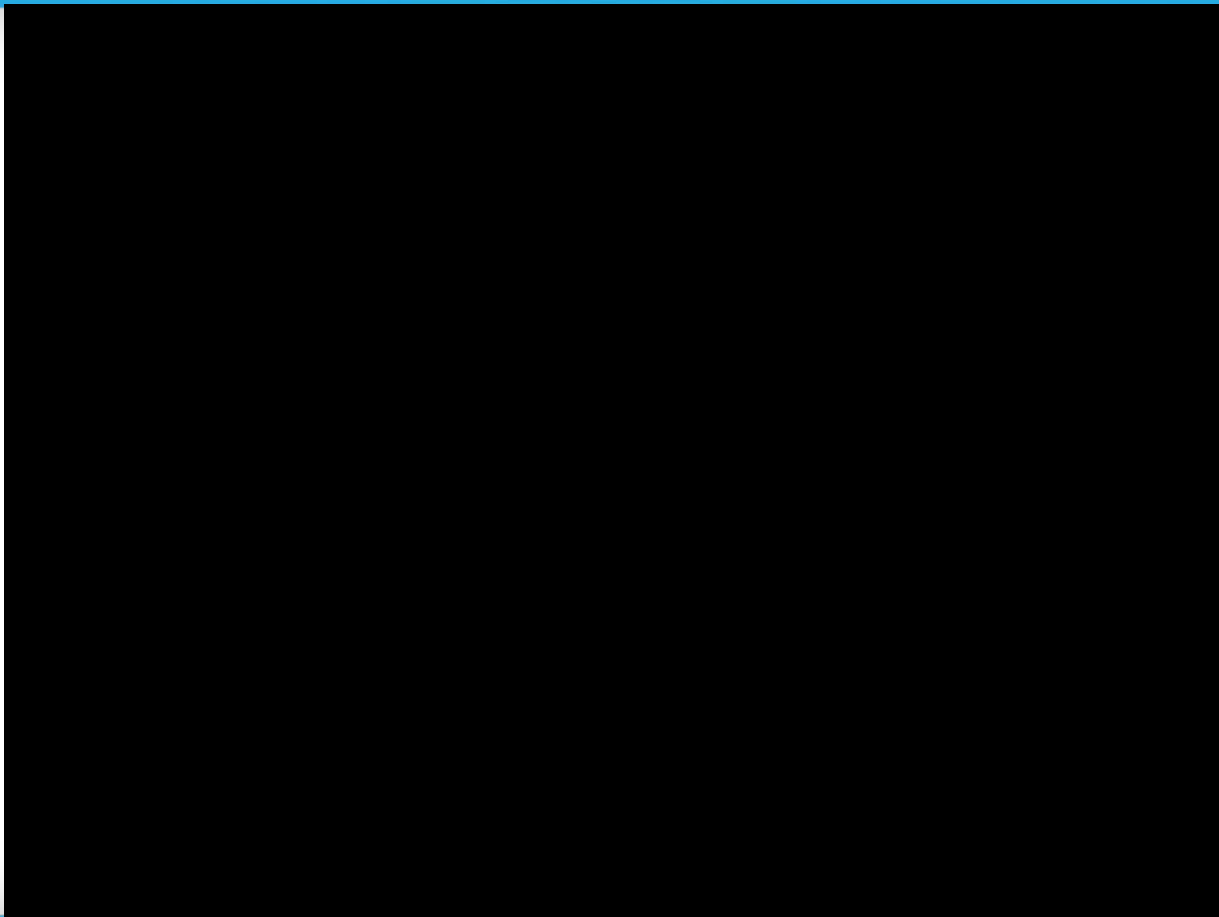
| School | FY19 | FY20 | FY21 | FY22 | FY23 | 1-Year Change |
|---------------------------|------|------|------|------|------|---------------|
| TURNING POINTS ACADEMY | 15.0 | 39.1 | 0.0 | 15.4 | 43.8 | 28.4 |
| PALM BEACH COUNTY JAIL | NR | NR | NR | 37.5 | 52.6 | 15.1 |
| RIVIERA BEACH PREP | 50.8 | 70.5 | 64.0 | 53.3 | 62.5 | 9.2 |
| CROSSROADS ACADEMY | 58.1 | 42.9 | 81.8 | 52.5 | 61.0 | 8.5 |
| BOYNTON BEACH COMM. HIGH | 85.7 | 88.4 | 90.0 | 80.7 | 88.1 | 7.4 |
| GLADES CENTRAL HIGH | 91.2 | 94.2 | 87.5 | 90.8 | 97.2 | 6.4 |
| FOREST HILL COMM. HIGH | 91.6 | 90.1 | 95.0 | 85.9 | 91.8 | 5.9 |
| PALM BEACH LAKES HIGH | 83.1 | 87.8 | 91.6 | 79.7 | 84.1 | 4.4 |
| ROYAL PALM BEACH HIGH | 91.5 | 93.8 | 95.0 | 91.8 | 94.5 | 2.7 |
| JOHN I. LEONARD HIGH | 91.7 | 93.8 | 93.5 | 91.0 | 93.5 | 2.5 |
| ATLANTIC HIGH | 93.9 | 96.8 | 94.9 | 88.6 | 91.1 | 2.5 |
| PALM BEACH GARDENS HIGH | 90.4 | 96.7 | 94.6 | 90.0 | 92.4 | 2.4 |
| SEMINOLE RIDGE COMM. HIGH | 91.7 | 91.6 | 97.3 | 96.0 | 98.1 | 2.1 |



Best Practices

Group/Table Discussion:

- Share one strategy that you heard today that you might consider implementing



**YOUR
BEST
CHOICE!**
THE SCHOOL DISTRICT
OF PALM BEACH COUNTY



Discussion/Questions