



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



2023-24 Mental Health Application

Mental Health Assistance Allocation Plan

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Introduction

Mental Health Assistance Allocation Plan

s. 1006.041, F.S.

MHAA Plan Assurances

The District Assures

One hundred percent of state funds are used to establish or expand school-based mental health care; train educators and other school staff in detecting and responding to mental health issues; and connect children, youth and families with appropriate behavioral health services.

Yes

Mental health assistance allocation funds do not supplant other funding sources or increase salaries or provide staff bonuses or incentives

Yes

Other sources of funding will be maximized-to provide school-based mental health services (e.g., Medicaid reimbursement, third-party payments and grants).

Yes

Collaboration with FDOE to disseminate mental health information and resources to students and families.

Yes

A system is included for tracking the number of students at high risk for mental health or co-occurring substance use disorders who received mental health screenings or assessments; the number of students referred to school-based mental health services

Yes

Review for compliance the Mental Health Assistance Allocation Plans submitted by Charter Schools who opt out of the District's MHAAP.

Yes

Curriculum and materials purchased using MHAA funds have received a thorough review and all content is in compliance with State Board of Education Rules and Florida Statutes.

Yes

A school board policy or procedure has been established for

Students referred to a school-based or community-based mental health services provider, for mental health screening for the identification of mental health concerns and students at risk for mental health disorders are assessed within 15 calendar days of referral.

Yes

School-based mental health services are initiated within 15 calendar days of identification and assessment.

Yes

Community-based mental health services are initiated within 30 calendar days of referral.

Yes

Individuals living in a household with a student receiving services are provided information about behavioral health services through other delivery systems or payors for which such individuals may qualify if such services appear to be needed or enhancements in those individuals' behavioral health would contribute to the improved well-being of the student.

Yes

District schools and local mobile response teams use the same suicide screening instrument approved by FDOE pursuant to s. 1012.583, F.S., and Rule 6A-4.0010, F.A.C.

Yes

Assisting a mental health services provider or a behavioral health provider as described ins. 1006.041, F.S., respectively, or a school resource officer or school safety officer who has completed mental health crisis intervention training in attempting to verbally de-escalate a student's crisis situation before initiating an involuntary examination pursuant to s. 394.463, F.S. Such procedures must include strategies to de-escalate a crisis situation for a student with a developmental disability as that term is defined ins. 393.063, F.S.

Yes

The requirement that in a student crisis situation, the school or law enforcement personnel must make a reasonable attempt to contact a mental health professional who may initiate an involuntary examination pursuant to s. 394.463, F.S., unless the child poses an imminent danger to self or others before initiating an involuntary examination pursuant to s. 394.463, F.S. Such contact may be in person or using telehealth, as defined ins. 456.47, F.S. The mental health professional may be available to the school district either by contracts or interagency agreements with the managing entity, one or more local community behavioral health providers, the local mobile response team, or be a direct or contracted school district employee. Note: All initiated involuntary examinations located on school grounds, on school transportation or at a school sponsored activity must be documented in the Involuntary Examinations and Restraint and Seclusion (IERS) platform.

Yes

Parents of students receiving services are provided information about other behavioral health services available through the student's school or local community-based behavioral health service providers. Schools may meet this requirement by providing information about and internet addresses for web-based directories or guides for local behavioral health services.

Yes

The Mental Health Assistance Allocation Plan must be focused on a multitiered system of supports to deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses. s. 1006.041, F.S.

Yes

District Program Implementation

Evidence-Based Program	7 Mindsets
Tier(s) of Implementation	Tier 1
Describe the key EBP components that will be implemented.	
<p>The 7 Mindsets program are designed to promote self awareness, self-management, social awareness, relationship skills, and responsible decision making. The 7 Mindsets are a result of a three-year study designed to uncover how many people found happiness, success, meaning and purpose in life. Research found that happiness and success is not predicted on what we know or where we come from, it is predicted on how we think. Schools will receive training and provide classroom based lessons on these skills to students in grades K-12.</p>	
<p>Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.</p>	
<p>Access to the 7 Mindset curriculum will be provided to schools who will be trained on each key mindsets and be taught how to deliver lessons to students. Trained staff will then implement each mindset curricular lesson in the classroom to promote positive social skills and a growth mindset. These lessons will serve as a protective factor to prevent the onset of behavioral, mental health, or emotional concerns.</p>	
<p>Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.</p>	
<p>N/A this is a Tier 1 program.</p>	

Evidence-Based Program	Second Step Resiliency/LifeSkill's Program
Tier(s) of Implementation	Tier 1, Tier 2
Describe the key EBP components that will be implemented.	
Staff will be trained in the utilization of Second Step which is a learning curriculum currently implemented in grades Pre-Kindergarten through 8th grade in HCPS.	
Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.	
The Second Step life skills learning curriculum will be utilized in all MTSS Tiers of implementation. Teachers and staff may utilize this program in classroom to educate students on developing resiliency skills such as empathy, emotional management, problem solving and healthy communication. In addition, Student Services staff may use Second Step lessons for school-based counseling to help build coping skills to identified students.	
Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.	
School-based mental health professionals at school sites may use the Second Step learning curriculum for a more intensive level of intervention to individual students who need further instruction on life skills in order to prevent the onset or mental health or substance abuse disorder or diagnoses.	

Direct Employment

MHAA Plan Direct Employment

School Counselor

Current Ratio as of August 1, 2023

1:423

2023-2024 proposed Ratio by June 30, 2024

1:400

School Social Worker

Current Ratio as of August 1, 2023

1:785

2023-2024 proposed Ratio by June 30, 2024

1:732

School Psychologist

Current Ratio as of August 1, 2023

1:1,266

2023-2024 proposed Ratio by June 30, 2024

1:1,200**Other Licensed Mental Health Provider***Current Ratio as of August 1, 2023***1:17,800***2023-2024 proposed Ratio by June 30, 2024***1:16,000****Direct employment policy, roles and responsibilities**

Explain how direct employment of school-based mental health services providers (school psychologists, school social workers, school counselors and other licensed mental health professionals) will reduce staff-to-student ratios.

The ratio of students to mental health professionals at a school-site will be lowered by employing additional School Social Workers to provide direct mental health services to students and families. In addition, the district will onboard more Mobile Response Team Clinicians and District Mental Health Clinicians to support students in crisis or in need of additional intensive interventions. By hiring and training more employees, Student Services staff will be able to provide additional mental health interventions to identified students at their assigned school site.

Describe your district's established policies and procedures to increase the amount of time student services personnel spend providing direct mental health services (e.g., review and revision of staffing allocations based on school or student mental health assistance needs).

Through identified formulas based on student enrollment and specified student needs, the district assigns Student Services staff (School Counselor, School Psychologists, and School Social Workers) to school sites. In addition, funding from the Mental Health Assistance Allocation allows additional School Social Workers to be hired and assigned to school sites based on enrollment and mental health needs at the school site. HCPS has revised policy 2411 and it states: Follow best practices by ensuring that school counselors are dedicating a majority of their time to providing direct and indirect counseling services to students. These services to students include: individual, small group, and classroom counseling, preventative and responsive services including crisis and mental health counseling as needed, consultation and collaboration with families, teachers, administration, and community agencies, advocacy for students, referral services and data analysis.

Describe the role of school based mental health providers and community-based partners in the implementation of your evidence-based mental health program.

The mental health professionals at school sites collaborate through the problem-solving process to review early warning systems such as behavioral, academic, and attendance data to identify students in need of support. Contracted community mental health providers will deliver evidence-based mental health services to students including mental health assessments, mental and co-occurring diagnosis, mental health interventions, mental health treatments, mental health transition/recovery support, and telehealth services.

Community Contracts/Interagency Agreements

List the contracts or interagency agreements with local behavioral health providers or Community Action Team (CAT) services and specify the type of behavioral health services being provided on or off the school campus.

HCPS has a partnership with Central Florida Behavioral Health Network as the managing entity for our local behavioral health providers that provide direct mental health services to students both on and off school campus. In addition, the district has a partnership with Progresses INVO Healthcare

and Gracepoint MRT to provide direct mental health services to students both on and off school campus. Direct mental health services may include: therapy, case management, and psychiatric services, consultation, individual/group therapy, crisis care assessment and management, and behavioral supports.

Central Florida Behavioral Health Network:

Crisis Center of Tampa Bay (CCTB)-3 LCSW, 2 RCSW Interns

Children's Home Society (CHS)- 1 MD Psychiatrist, 1 LMHC, 1 LCSW Intern, 2 LMHC Interns, 4 MA/MS

Chrysalis- 1 LCSW, 1 LMHC, 16 Registered Clinical Social Worker Interns, 16 Registered Mental Health Counselor Intern, 1 RMFT Intern, 3 M. Ed., 6 MA, 18 MS, 10 MSWs, 2 PhD, 1 Ed.D

ClearPath: 1 RMHCI, 3MA, 1 ARNP- Psychiatric Services

COVE- 1 LCSW, 1 MA

Gracepoint- 2 M.D.,1 D.O., 2 LMHCs, 2 RMHC Interns

HEADS/Health Connects of America- 1 RMFT, 1 RCSW, 2 RMHC, 1 LCSW and 1 LMHC

Northside- 3 MD Psychiatrists, 3 LMHCs, 8 MA/MS, 4 BABS

Success 4 Kids and Families- 2 LCSW, 2 LCSW Interns, 1 LMHC, 3 LMHC Interns, 15 BA/BS (case management)

INVO Healthcare:

BCBA-1, LMHC-6, LCSW- 1, PMHC- 3, RMHI- 2, RMFTI- 1

Gracepoint MRT:

5 LMHCs, 1 LCSW, 7 BA/BS Intern

MHAA Planned Funds and Expenditures

Allocation Funding Summary

MHAA funds provided in the 2023-2024 Florida Education Finance Program (FEFP)

\$ 11,789,171.00

Unexpended MHAA funds from previous fiscal years

\$ 4,033,508.00

Grand Total MHAA Funds

\$ 15,822,679.00

MHAA planned Funds and Expenditures Form

Please complete the MHAA planned Funds and Expenditures Form to verify the use of funds in accordance with (s.) 1006.041 Florida Statutes.

The allocated funds may not supplant funds that are provided for this purpose from other operating funds and may not be used to increase salaries or provide bonuses. School districts are encouraged to maximize third-party health insurance benefits and Medicaid claiming for services, where appropriate.

The following documents were submitted as evidence for this section:

No files were uploaded

School District Certification

This application certifies that the **Hillsborough County Public Schools** School Superintendent and School Board approved the district's Mental Health Assistance Allocation Plan, which outlines the local program and planned expenditures to establish or expand school-based mental health care consistent with the statutory requirements for the mental health assistance allocation in accordance with s. 1006.041(14), F.S.

Note: The charter schools listed below have **Opted Out** of the district's Mental Health Assistance Allocation Plan and are expected to submit their own MHAAP to the District for review.

Charter Schools Opting Out

6644 - Advantage Academy of Hillsborough
6661 - Bell Creek Academy
7817 - Big Bend Academy of Math and Science
7828 - BridgePrep Academy of Advanced Studies of Hillsborough
7812 - BridgePrep Academy of Riverview
7675 - BridgePrep Academy of Tampa
6634 - Brooks DeBartolo Collegiate High School
6652 - Channelside Academy of Math and Science
7803 - Creekside Charter Academy
7843 - Dr. Kiran C. Patel Elementary School
7827 - Dr. Kiran C. Patel High School
7791 - Excelsior Prep Charter School
7781 - Excelsior Prep Middle School
6639 - Florida Autism Center of Excellence
7826 - Florida Connections Academy (Virtual)
7672 - Focus Academy
6662 - Henderson Hammock Charter School
6671 - Hillsborough Academy of Math & Science
6620 - Horizon Charter School of Tampa
7840 - IDEA Hope
7835 - IDEA Victory
6637 - Independence Academy
6626 - Kid's Community College Riverview South K-12
6667 - Kid's Community College Riverview Southeast
6613 - Learning Gate Community School
6621 - Legacy Preparatory Academy
6625 - Literacy/Leadership/ Technology Academy
7831 - Literacy Leadership Technology Academy South Bay
6655 - Lutz Preparatory School
7823 - Navigator Academy of Leadership Valrico
6657 - New Springs Schools
6609 - Pepin Academies
6656 - Pivot Charter School
7814 - Plato Academy Tampa Charter School
6615 - RCMA Wimauma Community Academy
7834 - Riverview Academy High School
7818 - Riverview Academy of Math and Science
6646 - Seminole Heights Charter High School

7825 - SLAM Academy at Apollo Beach
7824 - SLAM Tampa Elementary
7815 - SLAM Academy Tampa (Sports Leadership and Management Academy (Tampa)
7806 - SouthShore Charter Academy
7681 - Sunlake Academy of Math and Science
6606 - Terrace Community Middle School
7822 - The Collaboratory Preparatory Academy
6624 - Trinity School for Children
6649 - Valrico Lake Advantage Academy
7811 - Victory Charter School Tampa
7850 - Victory Charter School Tampa 6-12
6608 - Village of Excellence Academy
6623 - Walton Academy for the Performing Arts
7805 - Waterset Charter School
6659 - West University Charter High School
6658 - Winthrop Charter School
7832 - Winthrop College Prep Academy
6653 - Woodmont Charter School

School Board Approval Date

Tuesday 7/11/2023