



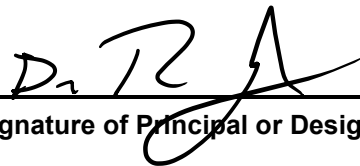
2020-2021

Title I, Part A Parent & Family Engagement Plan (PFEP)

I, Dr. Richard Inge, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent;
- Jointly develop/revise with parents the school Parent & Family Engagement Plan (PFEP) and distribute it to parents of participating children and make available the PFEP to the local community;
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school's Parent and Family Engagement Plan (PFEP) and the joint development of the School Improvement Plan (SIP);
- Use the findings of the PFEP review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's PFEP;
- If the plan for Title I, Part A, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan;
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading;
- Provide each parent timely notice when their child has been assigned to or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.


Signature of Principal or Designee


Date Signed

Mission Statement (optional)

2020-2021

Parent & Family Engagement Mission Statement

Response: Our Champion Mission is- Champion Elementary empowers its students to get better academically, emotionally, and socially. Champion Elementary recognizes the value in shared responsibility of student achievement, and parental involvement in a child's education is the most consistent indicator of whether the child is successful in school.

To Fulfill our Mission... We are committed to a quality educational program that values parental involvement. We recognize that parents play a very important role in their children's education and take every opportunity to foster the relationship between school, parent, and child. Champion Elementary prides itself in our dedication to our students, families, community, and to lifelong learning.

Engagement of Parents & Families

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parent and family engagement will be used.

Response: The Champion School Advisory Council (SAC), our Leadership team, and PTA Board are the groups responsible for planning, review and improvement of the Title I program.

- SAC members can be elected during the regular SAC election window in the spring or can be appointed by the principal with approval of the SAC at any other time during the school year.
- The SAC will review the progress of our Title One plan at each meeting
- PTA board members can be elected during the regular PTA election window in the spring or can be appointed by the principal at any other time during the school year.

Coordination and Integration

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI.

count	Program	Coordination
1	Individuals with Disabilities (IDEA)	Supplemental instructional support provided by Title I will be discussed with parents during the development of the student's IEP.
2	Title I Part C	Parent support is offered through migrant services such as translations and food assistance programs.
3	Title IX, Homeless	Title IX Coordinator provides services to families to ensure that students have the materials & resources they need to be successful: school supplies, resources, and transportation.
4	Title III	Additional support and resources provided by the school will be discussed with parents during the LEP committee meeting. The District ESOL Coordinator and staff provide ongoing support and Professional Development to teachers to ensure instructional best practices are utilized. Teachers consistently progress monitor the ELL students to identify specific needs, target intervention/enrichments to ensure the appropriate pathway toward graduation.
5	Title II	The school provides ongoing Professional Development in the core subject areas to ensure quality instruction and student success.

6	VPK and Head Start	VPK staff and school staff work together to coordinate transition plans and opportunities for students entering kindergarten. Activities may include: coordinated meetings with the parents, the VPK teacher, and the Kindergarten teacher to discuss the specific learning needs of the student, to discuss transitioning, and other areas as related to the student's achievement.
7	SAI (Elem. ELA) Title I	Academic Coaches facilitate remedial instructional resources for students failing to meet performance levels.
8	Title I	Reading/Math/Academic Coaches provide training and model effective instruction in identified areas of concern.
9	Title I, Part D	The district receives funds to support the Neglected & Delinquent programs to accelerate the rate of student achievement and close the achievement gaps for students in these programs. Services are coordinated with district Department of Juvenile Justice and Neglected & Delinquent programs. Students are transitioned from the Department of Juvenile Justice centers back into the district schools with a transition plan to ensure academic and social success.

Annual Title I Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity. **Meeting should be offered a minimum of two times on different dates/times to accommodate parents' schedules.**

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Establish Title I meeting dates and train teachers	Principal	August 2020	Calendar and agendas
2	Prepare agenda and advertise for Annual Title I meeting	Principal	August 2020	Information prepared for distribution during Events, Volusia Connect, flyer, website
3	Prepare Information on curriculum and class expectations	Teachers	September 2020	Title I Parent Survey
4	Share Title I Information using brochures and PowerPoint	Principal	September 2020	Title I Parent Survey and Sign In sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to

parent and family engagement.

Response: Champion offers a flexible number of meetings to encourage parental involvement.

- The SAC votes annually for the best scheduled time for their monthly meetings.
- PTA holds events in the evening - dates and times varied to increase attendance.
- The school is open and staffed beginning at 7:30 AM.
- Curriculum meeting and activities, designed especially for parents, are held in the evening.

Parent & Family Engagement Activities (Building Capacity)

Describe how the school will implement activities that will build the capacity for strong parent and family engagement, in order to ensure effective involvement of parents and families and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents and families work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parent and family engagement activities as parents may request.

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Student Academic Achievement Standards and Title I Program Information, Open House	All Staff	Provide information to parents on expectations and how parents can help their children	Sept. 2020	Sign-in sheets, Title I survey
2	Family STEAM Night	Teachers	Directly Correlated to Standards Aligned instruction in Math and Science	Oct. 2020	Sign-in sheets, post assessments, parent participation, student achievement
3	Standards Night	Teachers	Directly Correlated to Standards Aligned instruction in all subjects	March 2020	Sign-in sheets, post assessments, parent participation, student achievement
4	Parent Training – SAC membership training	Volunteer Teachers	Increase parent knowledge of academic expectations and increase parent participation	October 2020	Sign-In sheets and Title I survey

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, administrators, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and

coordinate parent and family engagement programs, and build ties between parents and schools.

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Curriculum Planning & Pacing PLC Workshops	Coaches and Subject Area Contacts	Instruction, student progress, parent support, and interventions as needed	On-going throughout the year	Student Achievement
2	PFEP Workshop	AP and TOA	Provide information plan to help teachers understand how to reach our goals of our School Improvement	Sept. 14, 2020	Sign in sheet and survey
3	Restorative Practices	TOA	Strengthen relationship between teachers and students	Pre-Planning and on-going as needed	Reduced disciplinary actions

Communication

Describe how the school will provide parents and families of participating children the following:

- Timely information about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- If the schoolwide program plan is not satisfactory to the parents of participating children, the school will submit the parents' comments with the plan that will be made available to the local education agency.

Response: Champion Elementary provides book bags, lunch boxes, and classroom materials that students can use. Parents can check out books and educational materials to be used at home. Champion Elementary holds numerous family activities throughout the year to encourage families to take an active interest in their child's education. "Meet the Teacher" held in August and "Open House" held in September. At these events, parents meet teachers and learn about curriculum and expectations for the year. Parents are encouraged to volunteer in the classroom and to join PTA. Information on Title I programs are shared at the Open House using brochures and an informational Power Point Presentation. Champion Elementary hosts a science and art night called STEAM which is a science inquiry/literacy program for families every year and also a Math Night at Champion. "Parents to Kids" is a parent workshop to help children increase skills in Reading/Literacy, through activities to do at home. In Fall and Spring, Champion Elementary hosts (State testing) parent nights: Math/Science Night, and a Reading/Writing Night. Finally, Champion host a Special Area night to high light all Special Areas. These events teach parents how to help their children prepare for the mandatory State test in the spring. Champion Elementary hosts numerous activities centered on the arts, athletics, and holiday celebrations. These events are well-attended by parents and help build community and connection at our school.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory

children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand.

Response: Information regarding parent participation is provided to parents via school website, Volusia Connect phone messages, newsletters, parent/teacher conferences, student backpacks, workshops, and meetings. District information is available in English and Spanish. When requested, the District will provide a translator if school staff are not able to assist. Books and videos in Spanish are available in the Media Center. The district or a school-based teacher translates information for parents over the phone and at conferences. There is a Parent Leadership Committee meeting for parents of ELL students. The Parents-to-Kids program is offered yearly in English. Parents with special needs are accommodated. Champion Elementary is handicapped accessible.

Upload Evidence of Input from Parents

Please provide evidence of parent input in the development of the Parent & Family Engagement Plan (PFEP).

Please upload into SharePoint and keep copies for your records.

Upload School-Parent Compact

Note: As a component of the school-level PFEP, each school shall jointly develop, with parents for all children served under this part, a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Please upload into SharePoint and keep copies for your records.

Upload Evidence of parent and family input in the development of the School-Parent Compact

Note: Submit copies of actual parent/family input supporting the development and revision of the School-Parent Compact (i.e. minutes, surveys etc.).

Please upload into SharePoint and keep copies for your records

Previous year's Parent & Family Engagement Plan (PFEP) Evaluation

Parent & Family Engagement summary (Building Capacity Summary)

Provide a summary of activities provided during the previous school year that were designed to build the 2020-2021

capacity of parents to help their children. Include participation data on the Title I Annual Meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Meet the Teacher	1	350	Orient families to school and academic expectations
2	Annual Title I and Open House	1	700	Increase parent knowledge of Title I and academic expectations
3	STEAM	1	200	Increase awareness of art, math, and science

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Restorative Practices	1	65	Decrease in student disciplinary referrals
2	Module Planning and PLC Workshop	10	65	Student Achievement increased by 4 total percentage points on our predicted report card grade
3	Parent Involvement	1	65	Increase engagement activities given to parents to encourage parents assisting their children in academic subjects

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parent and family engagement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	School Location	Look for alternative sites for night events
2	Transportation	City must find way to provide bus service to city school
3	Poverty	Book studies and workshops to help teachers understand impact of poverty on our students
4	Language	Workshops on the Spanish language to help with communication

Best Practices (Optional)

Describe the parent and family engagement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1		
2		
3		
4		

Approval check by PFE

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