

Fairway Elementary
School-Level Parent and Family Engagement Plan (PFEP)
2020-2021

Mission Statement

The mission of Fairway Elementary is to provide excellence in education for all students, to foster self-esteem and meet individual needs through innovative teaching techniques and strategies in a safe, school environment.

Engagement of Parents and Families

Fairway Elementary will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

- Include parent input by soliciting feedback from parents on the School advisory Council
- Take the Parent Involvement Plan draft to Fairway's PTO for input
- Disseminate written notification to parents regarding these programs (Flyers will be placed in the school's Parent Resource Center and given out at dismissal to parents for Primary and Intermediate)
- Include parent representation from the onset of the development through membership in Fairway's School Advisory Council

Coordination and Integration

Fairway Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Individuals with Disabilities	Supplemental instruction supported by the school
2	Title I, Parent	Title I funds at Fairway Elementary School provide additional funding for teachers to assist students (ELO Camp- After School Tutoring)

Annual Parent Meeting

Fairway Elementary will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
1	Title I Public Meeting/Parent Academy	Administration	September 2019	Increase parent involvement and awareness of policies and procedures. Also to provide updates on the school being Title I and what that entails.

Flexible Parent Meetings

Fairway Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

- Hold an annual Title I Open House and encourage attendance at parent conferences.
- Sponsor periodic academic themed parent nights.
- Dissemination of written notification to parents regarding the parent nights via flyers placed in the school's Parent Resource Center, during dismissal (car rider parents) will receive flyers, and via Parent Links.
- Based on the parent survey and our ELL support provided through our Creole and Spanish ELL ESP's, translators will be provided.

Building Capacity

Fairway Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
1. Literacy Night	ELA Coach	Increase parent and student knowledge of expectations and strategies relative to FSA Testing will positively affect students' academic growth and test scores.	October (two sessions for 2 hours)	Parent Involvement as evidenced via the Sign-in Sheets and increased test scores on formal assessment prior to FSA	<p>Evidence-Based Strategies for Supporting and Enhancing Family Engagement</p> <hr/> <p>Priscilla Little Research and Strategy Consultant</p> <p>Have adequate and welcoming space to engage families. Helping families feel welcome is an important first step on the road to building trusting relationships with families. 21st Century Community Learning Centers and other similar afterschool and summer programs can help families feel welcome by establishing a "family corner" in which family members can find resources about the program and services in the community</p>
2. Math Night	Math Coach	Increase parent and student knowledge of expectations and strategies relative to FSA Testing will positively affect students' academic growth and test scores.	December (one session for 2 hour)	Parent Involvement as evidenced via the Sign-in Sheets and increased test scores on formal assessment prior to FSA	<p>Evidence-Based Strategies for Supporting and Enhancing Family Engagement</p> <hr/> <p>Priscilla Little Research and Strategy Consultant</p> <p>Have adequate and welcoming space to engage families. Helping families feel welcome is an important first step on the road to building trusting relationships with families. 21st Century Community</p>

					can find resources about the program and services in the community
3. Science Night	Math Coach	Increase parent and student knowledge of expectations and strategies relative to FSA Testing will positively affect students' academic growth and test scores.	January (one session for 1 hour)	Parent Involvement as evidenced via the Sign-in Sheets and increased test scores on formal assessment prior to FSA	<p>Evidence-Based Strategies for Supporting and Enhancing Family Engagement</p> <hr/> <p><u>Priscilla Little</u> Research and Strategy Consultant</p> <p>Have adequate and welcoming space to engage families. Helping families feel welcome is an important first step on the road to building trusting relationships with families. 21st Century Community Learning Centers and other similar afterschool and summer programs can help families feel welcome by establishing a "family corner" in which family members can find resources about the program and services in the community</p>
4. FSA Parent Night	ELA & Math Coaches/Administration	Increase parent and student knowledge of expectations and strategies relative to FSA Testing will positively affect students' academic growth and test scores.	January (one session for 1 hour)	Parent Involvement as evidenced via the Sign-in Sheets and increased test scores on formal assessment prior to FSA	<p>Evidence-Based Strategies for Supporting and Enhancing Family Engagement</p> <hr/> <p><u>Priscilla Little</u> Research and Strategy Consultant</p> <p>Help support families and their basic needs. Support for families and their basic needs runs the gamut from providing access to community resources to hosting forums and discussion nights to address topics of concern to families to</p>

Night	and the ELA Coach	knowledge of expectations and strategies relative to FSA Testing will positively affect students' academic growth and test scores.	hour)	as evidenced via the Sign-in Sheets and increased test scores on formal assessment prior to FSA	<p>Strategies for Supporting and Enhancing Family Engagement</p> <hr/> <p><u>Priscilla Little</u> Research and Strategy Consultant</p> <p>Have adequate and welcoming space to engage families. Helping families feel welcome is an important first step on the road to building trusting relationships with families. 21st Century Community Learning Centers and other similar afterschool and summer programs can help families feel welcome by establishing a “family corner” in which family members can find resources about the program and services in the community</p> <hr/>
6. Donuts and Dads	ELA & Math Coaches	Building students' self-esteem through parent involvement and support to increase performance on the FSA Tests	March (one session for 1 hour)	Reduced test anxiety and Parent Involvement as evidenced via the Sign-in Sheets and increased test scores on formal	<p>Evidence-Based Strategies for Supporting and Enhancing Family Engagement</p> <hr/> <p><u>Priscilla Little</u> Research and Strategy Consultant</p> <p>Family engagement should be a vital component of any strategy to expand learning opportunities for children and youth</p> <p>* Communicate and build trusting relationships. Frequent and positive communication with family members is critical to effective family</p>

		parent involvement and support to increase performance on the FSA Tests		Involvement as evidenced via the Sign-in Sheets and increased test scores on formal	Supporting and Enhancing Family Engagement <hr/> Priscilla Little Research and Strategy Consultant Family engagement should be a vital component of any strategy to expand learning opportunities for children and youth * Communicate and build trusting relationships. Frequent and positive communication with family members is critical to effective family engagement.
8. Barnes and Noble	Media Specialist	To build students' reading stamina to increase their focus time on the FSA Reading to increase accuracy, fluency, and test scale scores.	February (one session for 2 hours)	Reviewing of the i-Ready data for time on task reading. Also observation of students while in class.	Evidence-Based Strategies for Supporting and Enhancing Family Engagement <hr/> Priscilla Little Research and Strategy Consultant Help support families and their basic needs. Support for families and their basic needs runs the gamut from providing access to community resources to hosting forums and discussion nights to address topics of concern to families to providing training on leadership and advocacy.
9. Kindergarten Readiness	Assistant Principal	To inform parents of expectations and standards	May (one session for 1 hour)	Increased or test scores on i-Ready or meeting the	Evidence-Based Strategies for Supporting and Enhancing Family Engagement <hr/> Priscilla Little Research and Strategy Consultant Help support families and their basic needs. Support for families and their basic needs runs the gamut from providing access to community resources to hosting forums and discussion nights to address topics of concern to families to providing training on leadership and advocacy.

		increase and build student achievement for success on grade level assessments in preparation for FSA in the latter years.		class.	Help support families and their basic needs. Support for families and their basic needs runs the gamut from providing access to community resources to hosting forums and discussion nights to address topics of concern to families to providing training on leadership and advocacy.
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Staff Training

Fairway Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
Florida Standardized Testing	ELA & Math Coach	Increase knowledge in new standards implemented in grades K-5	August 2020	100% implementation of new standards in grades K-5	Designing Curriculum, Instruction, Assessment, and Professional Development National Academy of SciencesA <hr/> A model of instruction and assessment that requires all teachers regardless of discipline, to have knowledge of academic language as the formulate judgment of their student's learning.
Math Training (Acaletics)	Math Coach	Increase knowledge in FSA skills/strategies/standards	September 2020	Increase in Math scores	What Research Says: Training Teachers for Using Technology By

					new technologies and content, along with the need to prepare children to compete in an emerging information-based global economy, promises to fundamentally reshape school practice as we move into the next century (Harvey & Purnell, 1995; Jonasson, 1993).
Technology- Reflex Math & iReady	ELA & Math Coach	Increase math & reading fluency of skills and standards	September 2020 - ongoing	Increase in Reading Comprehension & Math Problem Solving Skills of Students	<p>What Research Says: Training Teachers for Using Technology By Glenn A. Brand Journal of Staff Development</p> <hr/> <p>Increased access to information through new technologies and content, along with the need to prepare children to compete in an emerging information-based global economy, promises to fundamentally reshape school practice as we move into the next century (Harvey & Purnell, 1995; Jonasson, 1993).</p>
Writing- Core Connections	ELA Coach	Increase writing knowledge via informational and literary prompts via writing strategies	September 2020 - ongoing	Increase in student writing scores as evidenced through weekly/bi-weekly assessments	<p>What Research Says: Training Teachers for Using Technology By Glenn A. Brand Journal of Staff Development</p> <hr/> <p>Increased access to information through new technologies and content, along with the need to prepare children to compete in an emerging information-based global economy, promises to fundamentally reshape school practice as we move</p>

Other Activities

Fairway Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

A Parent Resource Room will be set up where parents will be able to obtain information relevant to improving their child's education.

Parent will be encouraged to participate in the school's annual academic programs (Spelling Bee & Oratorical Competitions).

Communication

Fairway Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

- Title I/ESOL Information Night (30 minutes before Open House in September or the first PTOSAC meeting in Fall).

We will present information regarding the Parent-Teacher Student Compact, Parent Involvement Plan, as well as, a description for the Title I and ESOL Programs at Fairway.

Family Literacy Night – Topics may include: Internet Research with your child, How to Communicate with Teachers and School, What to look for in Your Child's Folder/Agenda, Helping My Child with Letters, Sounds,

Family Literacy Night to assist parents with understanding that the school programs form and the teacher/staff support form a team with them to help their children to learn.

Fairway, with the assistance of the parents, will educate the teachers, pupil services personnel, principals and other staff in how to reach out to communicate with and work with parents as equal partners in their child's learning process.

Members of the Multi-Cultural/ESOL Program Department will be invited to provide a short in-service for faculty and staff on cultural sensitivity.

Accessibility

Fairway Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

- Hold an Annual Title I Open House, Parent Conferences, Sponsor periodic academic themed parent nights.
- Distribute written notification to parents regarding these programs.
- Flyers will also be placed in the school's Parent Resource Center and distributed to parents during dismissal (specific times of the year).
- Flyers will be sent home with students
- Translators in Spanish and Creole will also be provided for those with limited English proficiency.

A copy of the school's Parent Involvement Plan will be located in the school's front office.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 6/1/2020 and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2020.

Kathy Good

Signature of Principal

6/4/2020

Date

E Harris

Sac Chairperson

6/4/20

Date