



**Tampa Heights Magnet**  
Mrs. Wendy Harrison, Principal

# Parent & Family Engagement Plan

## Title I

### 2019-2020



#### TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the **"Every Student Succeeds Act"**.

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school's **Title I Parent & Family Engagement Plan** was developed following our review of the results from the **School Climate Perception Survey**. The survey is completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

#### Title I Parent & Family Engagement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children's education.

As a Title I school, **Tampa Heights Elementary Magnet** is required to:

- hold an annual meeting to inform parents of the school's participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,
- develop jointly with parents, a written parent & family engagement policy,
- develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- provide staff training on parent engagement,
- provide training and materials to help parents work with their children
- provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child's education and respond to suggestions,
- offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- coordinate with programs and other agencies.
- each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

The Title I Program funds at **Tampa Heights Elementary Magnet** are used to enhance the district's instructional program by:

- *Highly qualified staff including Reading Coach, Math Coaches, Magnet Lead Teacher*
- *support parent and community involvement efforts,*
- *improve staff development (I-Ready, ELA Standards planning, Math ELA Standards Trainings and Planning, Conscious Discipline)*
- *purchase additional instructional materials and supplies*
- *add technology and needed equipment*

We would love to hear your comments about the plan! Please fill in the following information and return to **Tampa Heights Elementary Magnet School**.

Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Tampa Heights Elementary Magnet**  
**Title I Parent & Family Engagement Plan**



Our plan was developed by our School Advisory Council after reviewing the results of assessment data, the ***School Climate Perception Survey, Review of 2018-2019 School Parent & Family Engagement Plan***, along with comments and additional surveys which reflect the opinions of our parents.

Our plan is structured in support of the ***Six Types of Parent Involvement*** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the ***Parent Information Notebook*** located in the main office and on our school's website.

• **Standard I—Communicating**

- Annual Title 1 Meeting August 29, 2019
- Student Agendas, Monthly Newsletters, Remind Texts, Weekly Parent Link, Quarterly APPT/THMU Conference Nights, Twitter, Email

• **Standard II—Parenting**

- Tampa Heights Magnet University/APPT Conference Nights - quarterly

• **Standard III—Student Learning**

- Fall Reading Festival -October 2019
- STEAM Night - January 2020
- THMU Curriculum Nights- quarterly
- APPT Conferences- quarterly

• **Standard IV—Volunteering**

- Monthly Newsletter to advertise volunteer opportunities (Bazaar, Morning Mile, etc.)—ongoing

• **Standard V—Decision making and Advocacy**

- School Advisory Council-Monthly
- PTA-Monthly

• **Standard VI—Collaborating with Community**

- Tampa Architects
- Kiwanis Terrific Kids, Literacy Success and Character Promotion-ongoing
- Tampa Heights Community Garden

**School Advisory Council**

\*School Advisory Council—(SAC) is comprised of staff, parent and community representatives. One of its tasks is to annually give input on our School Improvement Plan and our School Parent Involvement Policy.

Cathy Messina (Chair), Wendy Harrison, Philip Cottone, Samantha Levine (Co-Chair, Tracy Daily/PTA President, Carmi Brown, Rosie Adkins, Shanette Laurencin, Taryn Sabia, Adam Fritz, Tonia Nathan, Ann Mary Thekanal, Galina Reznik, Rebecca Todd

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

**School Board Members**

Tamara P. Shamburger, Chair  
Melissa Snively, Vice Chair  
Steve Cona  
Stacy Hahn  
Cindy Stuart  
Karen Perez  
Lynn Gray

**Superintendent of Schools**

Jeff Eakins

This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our ***Title I School Wide School Improvement Plan*** and the beliefs of our staff, parents and community members.