New Life Charter Academy School-Level Parent and Family Engagement Plan (PFEP) 2019-2020

Mission Statement

The mission of New Life Charter Academy is to provide an innovative, loving, caring, and supportive education for students to strive for excellence through the use of arts and technology integrated curriculum.

Engagement of Parents and Families

New Life Charter Academy will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Title 1 Meetings will be held throughout the year to provide the following information: components of Title 1, curriculum mapping, assessments and communication tools. Each meeting will make allowances for soliciting input and feedback from parents in the school's quest to enhance the educational program.

Coordination and Integration

New Life Charter Academy will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title IV, and Title VI [Section 1116(e)(4)].

Count	Program	Coordination		
1 Electronic Format		The school will create opportunities for parents to be trained on how to view academic and behavior information on their children.		
2	Elective Wheel	The school will continue to provide more opportunities for exposure to different art media.		
3	Quarterly Book Projects	The school will create opportunities for students to enjoy reading outside of school.		
4	STEAM	The school will create opportunities for students to create products that involve science, technology, arts, and mathematics.		

Annual Parent Meeting

New Life Charter Academy will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
1	Plan Annual Parent Meeting and other Title 1 Meetings with the Principal	Principal & Title 1 Liaison	On-going	Newsletter Flyer Parent Link

Flexible Parent Meetings

<u>New Life Charter Academy</u> will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

New Life Charter Academy will offer meetings during the week and weekend to ensure flexibility for parents' attendance.

Building Capacity

New Life Charter Academy will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-base d Research
Workshop	Principal & Title 1 Liaison	Increase in student data points in ELA, Math & Science	Twice a year	Student products Class/District /State assessments	https://www.familie sandschools.org/blo g/the-importance-of -parent-engagement L

Staff Training

New Life Charter Academy will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-base d Research
Electronic Format	Principal and Title 1 Liaison	Create a laser like focus on student data points resulting in an upward trend	on-going	Newsletter Flyer Classdojo ParentLink	https://thejournal.co m/articles/2018/07/ 11/teaching-with-te chnology-in-2018.as px
Elective Wheel	Principal and Title 1 Liaison	Provide opportunities where the arts are infused with ELA, Math, and Science to result in the increase of student data points	on-going	Student Products	https://files.eric.ed.g ov/fulltext/ED52976 6.pdf https://www.edweek .org/ew/articles/201 4/12/03/13greene.h3 4.html
Quarterly Book Projects	Principal and Title 1 Liaison	Provide opportunities for students to increase fluency and comprehension skills	on-going	Student Products	http://www.readingr ockets.org/article/10 3-things-do-during- or-after-reading
STEAM	Principal and Title 1 Liaison	Provide opportunities where the arts are infused with ELA, Math, and Science to result in the increase of student data points	on-going	Student Products	https://research.acer.edu.au/cgi/viewcontent.cgi?article=1299 &context=research conference https://eclkc.ohs.acf. hhs.gov/sites/default /files/pdf/steam-ipdf

Other Activities

<u>New Life Charter Academy</u> will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

New Life Charter Academy will create opportunities for parents to increase and support parent participation. Community-based organizations and businesses will be present to provide resources in social emotional learning, financial literacy, and others items to assist with parental involvement.

Communication

New Life Charter Academy will provide parents of participating children the following [Section 1116(c)(4)]:

➤ Timely information about programs under this part [Section 1116(c)(4)(A)];

▶ A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];

> If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such

suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and

➤ If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

Parents will be provided with information about Title 1 at the Title 1 Annual Meeting. The Right to Know and 2019-2020 School Compact letters will be sent home to the students. The school's communication systems of ParentLink will be used to inform parents about Title 1. In addition, the school will have an Open Door Policy for parents to share input and provide feedback on the total school program.

Accessibility

New Life Charter Academy will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

All school's notifications will be sent home in the family's native language. There will be other stakeholders in attendance who may speak the family's native language. The school has staff members who speak the three dominant languages spoken by most of the students.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

this School Parent Involvement Plan has been children participating in Title I, Part A programinutes.	en developed jointly wit ams, as evidenced by th	th, and in agreement with, parents of the School Advisory Council's meeting
This plan was adopted by the school on 2020-2021 school year. The school will make A children on or before September 30, 2020.	March 6, 2020 this plan available to all	and will be in effect during the l parents of participating Title I, Part
Signature of Principal	_	3/6/20 Date
Sac Chairperson		