

Excelsior Charter of Broward (5393)
School-Level Parent and Family Engagement Plan (PFEP)
2020-2021

Mission Statement

The mission of Excelsior Charter of Broward is to support the improvement of student achievement by implementing best practices, innovative systematic initiatives and disseminating resources that enhance curriculum and Instruction. Additionally, the mission of Excelsior is to foster pride in academic achievements while developing our students' artistic abilities. The school will promote and demonstrate the essential role of the arts in enabling that every student is successful.

Engagement of Parents and Families

Excelsior Charter of Broward will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Surveys will be used to engage parents in decisions regarding the SIP and collect their input as to the development and revision of the plan. This will include parent and family input in determining how the funds reserved for parent and family engagement will be used.

Coordination and Integration

Excelsior Charter of Broward will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

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Count	Program	Coordination
1	Title 1	These funds are used to acquire instructional support for our students and provide instructional resources/services to contribute to their academic achievement.
2	Title III (ESOL)	These funds are used to acquire instructional support for our ESOL students and provide instructional resources/services to contribute to their academic achievement.
3	Title IV	These funds will be used to acquire technology and or instructional resources/services to contribute to student achievement.
4	UniSIG	These funds are used to acquire instructional support for our students and provide instructional resources/services to contribute to their academic achievement.

Annual Parent Meeting

Excelsior Charter of Broward will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Kindergarten	One; August	Mapp, K., Carver, I. and Lander, J. (2017). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success.	Due to COVID-19 - SurveyMonkey responses; Team Meeting Agenda; and Minutes/Notes; Electronic sign-in sheets
First Grade	One; August		
Second Grade	One; August		
Third Grade	One; August		
Fourth Grade	One; August		
Fifth Grade	One; August		

Flexible Parent Meetings

Excelsior Charter of Broward will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

In response to COVID-19 and following CDC guidelines, we will conduct meetings with parents at different days of the week and at different times of the day via ZOOM.

Building Capacity

Excelsior Charter of Broward will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Due to COVID-19 -Virtual Literacy/Writing and STEM (Science/Math) Event	Two; September and December	The Annie E. Casey Foundation (2016). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Non-profits and Schools. Retrieved from http://www.ecf.org/m/resources/doc/AECF-EngagingParentsDevelopingLeaders-2016.pdf	Due to COVID-19 - SurveyMonkey responses; Team Meeting Agenda; and Minutes/Notes; Electronic sign-in sheets

Staff Training

Excelsior Charter of Broward will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
PD – Utilizing Student Agendas (provided by the school) and Google Classroom to promote effective communication	One; August	<i>Strengthening Families During a Pandemic and Beyond: Webinar, May 14, 2020 https://cssp.org/wp-content/uploads/2020/05/Strengthening-Families-During-a-Pandemic-and-Beyond-Resources-2.pdf</i>	Due to COVID-19 - SurveyMonkey responses; Team Meeting Agenda; and Minutes/Notes; Electronic sign-in sheets

Other Activities

Excelsior Charter of Broward will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

The school will work towards establishing partnerships with non-profit and or for-profit organizations willing to volunteer as mentors, public speakers, donate educational goods and or services to the students and or families of Excelsior Charter of Broward. Our school has been a member of the Tamarac North Lauderdale Chamber of Commerce and intend to solicit support either virtually or physically for our students and families due to COVID-19.

Communication

Excelsior Charter of Broward will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the

school makes the plan available to the local education agency [Section 1116(c)(5)].

Parents will receive direct messages to their email addresses on file, and or text messages, and or phone call messages about the Florida Standards based curriculum taught by their teachers and implemented through online learning platforms and software, such as iReady Reading and Math, that is based on the Florida State Standards. Parents are provided with email addresses and phone number, by which they can readily express their questions or concerns, about their child's education.

Accessibility

Excelsior Charter of Broward will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

The school will promote communication on Class Dojo to families, which is our school-home communication tool, in addition to Parent Link, which is accessible to all parents and has the translating option for any language native to the reader, and will also have the ESE Teacher/Specialist, ESOL contact, and Homeless Liaison, available for direct contact with all parents/families of current Excelsior students.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

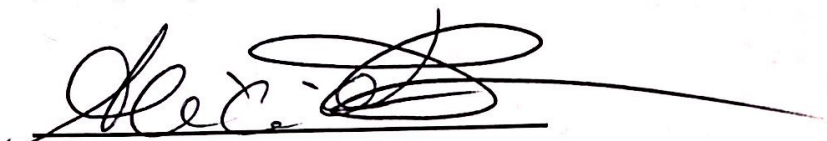
Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (MM/DD/YY) and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of

participating Title I, Part A children on or before September 30, 2020.


Signature of Principal

6/24/2020
Date

SAC Chairperson

Date