

2020-2021 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.

Signature of Principal or Designee

Date Signed

School Name: BridgePrep Academy of Osceola

Mission Statement (Optional)

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well- rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Provide valuable information and resources that are available through the Title I program. During the first nine weeks and to accommodate parent/guardian work schedules, the Title I Annual Meeting will be held on different days, one in the morning and the other in the evening.

Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
Create Powerpoint (English & Spanish) and agenda	Assistant Principal/Dean	August - September	<ul style="list-style-type: none">• Agenda• Minutes• Sign-in sheets• Powerpoint presentation
Advertise via flyer, and school calendar	Assistant Principal/Dean	August - September	<ul style="list-style-type: none">• School calendar• Flyer
Prepare sign-in sheets for each session	Assistant Principal/Dean	September	<ul style="list-style-type: none">• Completed Sign-in Sheets
Compile and submit documentation	Assistant Principal/Dean	October	<ul style="list-style-type: none">• Scan & Upload to Title I Crates

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, childcare or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Through the allocation of Title I funds, transportation services are available for parent and family engagement activities. Please contact the school at (407) 588-7976 at least one week in advance to arrange this service.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Academic Nights – BridgePrep Academy of Osceola will host three academics nights for the 2020 – 2021 school year. Each academic night focuses one of the three major Florida Standards Assessment (FSA) and/or End-of-Year (EOC) core content areas: Literacy (Reading/Writing), Mathematics, and Science for Kindergarten through Grade 8. Topics will include an exploration of the assessed standards; strategies for parents to utilize to support their child when at home; explanation on the impact of student performance of the FSA/EOC Tests on student placement and/or retention; etc.

Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
Create agenda	Assistant Principal/Dean	September - March	<ul style="list-style-type: none"> • Agenda, • Notes or information provided • Sign-in sheets
Advertise via flyer and school calendar (in English & Spanish)	Assistant Principal/Dean	September - March	<ul style="list-style-type: none"> • School calendar • Flyer
Prepare sign-in sheets	Assistant Principal/Dean	September - March	<ul style="list-style-type: none"> • Completed Sign-in Sheets
Compile and submit documentation	Assistant Principal/Dean	September – March	<ul style="list-style-type: none"> • Scan & upload to Title I Crates

Staff Training

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Cultural Sensitivity	Assistant Principal/Dean	Provide framework for developing cultural awareness to help the culture gap.	August – October	<ul style="list-style-type: none"> • sign-in sheets, • minutes, • agenda, • PowerPoint Presentation
5 Levels of Parent Involvement	Assistant Principal/Dean	Provide information about the 5 levels of parent involvement and parent's rights.	August – October	<ul style="list-style-type: none"> • sign-in sheets, • minutes, • agenda, • PowerPoint Presentation

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Parents Tools 4 Success - provide assistance and guidance on available resources to include, but are not limited to, FOCUS, instructional software programs, technology, tutorial, ELL and ESE strategies and/or accommodations, scheduling conferences, grievance process, etc.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to

measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them?
[Every Student Education Act Section 1116]

A Title I survey is sent home to parents in order to get feedback on curriculum, testing, barriers, etc. All surveys are collected and evaluated. Results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

To provide all parents with full opportunities for participation in parent/family engagement activities and to ensure that information such as meetings, school reports, etc are shared, BridgePrep Academy of Osceola will disseminate information via English and Spanish using the following platforms:

- **Monthly school calendars – sent home via students and posted on school’s website;**
- **Social media platforms**
- **School’s website**
- **Osceola County School District website – list of various community businesses that are involved in the district schools and areas**

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Flyers, containing pertinent details, for the above events will be distributed via email, posted on the school’s website and social media, as well as on the school calendar in advance of the date.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.) **(Optional)**

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

Barriers	Frequency	Steps to Overcome
Child-care	9	Include statement on flyers of the availability of services per Title I funds
Disabilities	1	Include statement on all communications of the availability of assistance and how to contact the school for assistance.
Transportation	2	Include statement of availability of transportation services and how to contact the school for assistance.
I Feel Unwelcome	3	Ensure personnel are trained in customer service best practices.
Cultural Barriers	10	Provide assistance in English and Spanish at events as well as communication.
Feel Unappreciated	1	Ensure personnel are trained in customer service best practices.
Time Constraints	23	Offer activities at various times and days
Work Schedule	56	Offer activities at various times and days
I Don't Know How to Contribute	7	Include a section on the monthly calendar of ways to contribute