|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| GADSDEN COUNTY HIGH SCHOOL | | | | | | | | |
|
|
| I, Pamela Jones, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited. | | | | | | | | |
| ASSURANCES | | | | | | | | |
| • The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA; | | | | | | | | |
| • Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)]; | | | | | | | | |
| • Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)]; | | | | | | | | |
| • Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116(c)(3)]; | | | | | | | | |
| • Conduct an evaluation of previous year’s parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)]; | | | | | | | | |
| • If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)]; | | | | | | | | |
| • Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(B)(i)]; | | | | | | | | |
| • Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112(e)(1)(B)(ii)]; | | | | | | | | |
| • Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)]: and | | | | | | | | |
| • Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment. | | | | | | | | |
| Pamela Jones 6/18/2020 | | | | | | | | |
|
|
|
| **Signature of Principal or Designee** | | | | | |  |  | **Date Signed** |
|  |  |  |  |  |  |  |  |  |  |  |
| MISSION STATEMENT | | | | | | | | |
| Gadsden County High School will provide all students with a safe and nurturing learning environment. We will teach a curriculum that is rich and rigorous and that respects diversity in students’ learning styles. We have one guiding principle: Preparing students for college and/or careers. We strive for our students to prepare themselves to be self-sufficient adults. | | | | | | | | |
|
|
|
|
| INVOLVEMENT OF PARENTS | | | | | | | | |
| Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(b)(1), 1116(c)(3), and 1114(b)(2)] | | | | | | | | |
|
|
| Gadsden County High School will involve parents in all aspects of its Title I program. The School Advisory Committee (SAC) along with all other parents provide input into the development, implementation, and evaluation of the Parent Family Engagement Plan (PFEP). The annual Title I parent meeting will provide information to parents about Title I and their rights to be involved and be knowledgeable about the qualifications of the children's teachers and paraprofessionals. The meeting will also inform them of school and district grades, curriculum, school choice, and other assistances their child will receive by virtue of being in a Title I school-wide program. Other parent meetings and expos will be held throughout the school year especially to seek parent involvement and their input regarding how the school invests federal dollars in parent activities. During the School Advisory Council (SAC meetings), input is solicited from Council members and all parents in attendance in regards to specific goals they have for the school and in decisions involving the use of parental involvement funds for parent activities to reach those goals, and how those goals relate to the development of the School Improvement Plan (SIP) by the SAC. Parents are also surveyed at least once for Title I for their input on activities and expenditures for those activities that support the PFEP and their children. | | | | | | | | |
|
|
|
|
|
|
|
|
|
|
|
|
|
|
| ACCESSIBILITY | | | | | | | | |
| Describe how the school will provide opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school shares information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)]. | | | | | | | | |
|
|
|
| Gadsden County High School will provide full opportunities for participation in parental involvement activities to all parents, students, and community members. Memos and letters announcing various parental involvement activities will be reviewed for ease of readability, translatability and to make certain all special populations are included. Accommodations will be provided during parent activities for special populations. There will be a close coordination between the school and the ESOL/EL/Migrant offices to blend activities into each other's plans, to provide appropriate services, and to ensure connections to service providers are made available to parents upon identified need. Translating machines with a Spanish translator will be provided at all major parent meetings and will be available upon request for any other school or teacher parent activities. All Skylert messages will be in English and Spanish and any acronyms in written correspondence will be identified and explained. Spanish translations will be provided for school documents as requested. The school facilities are kept in compliance with regulations regarding access for persons with disabilities. Gadsden County High School is a school and parent friendly facility. Parents will be provided information during Open House regarding the availability of parent involvement opportunities and resources. Gadsden County High School will collaborate to make sure every opportunity is given to all families for participation in parent involvement activities and to have access to important resources in a language parents can understand. | | | | | | | | |
| CURRENT YEAR FOCUS BASED ON PARENT INPUT | | | | | | | | |
| Based on SAC input and review of parent surveys, the following will be addressed through processes and activities: | | | | | | | | |
| Parental Involvement, Student Achievement, and Graduation Readiness | | | | | | | | |
|
| Building Capacity to Support Parents' Involvement in School | | | | | | | | |
| 1. Shall provide assistance to parents of children served to understand State academic standards. | | | | | | | | |
|
| Building Capacity Activity | | | | | | Impact of Activity | | |
| English Language Arts Standards, Florida Standards Assessment- English Language Arts, Understanding the Florida Standards Assessment Student Report, Provide information on Parent Engagement and Educational Programs, Training module on parent value and contributions, School Advisory Council Meetings, and incorporation of the upcoming B.E.S.T. Standards | | | | | | Improve English Language Arts Achievement in Grades 9-10 by 5%. | | |
| Person(s) Delivering Content | | | | | | Person(s) Receiving Content | | |
| Principal, Assistant Principal, Teacher, Reading Coach | | | | | | All Parents, Teachers | | |
|
| Timeline of Activity | | | | | | | | |
| Calendar Timeframe | | | | | | Time of Day | | |
| First Semester, Second Semester | | | | | | Evening (6:00 pm-8:00 p.m.) | | |
|
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY | | | | | | | | |
| Parent Training, School Advisory Council Meeting, Parent/Teacher Conference, Orientation, Senior Parent Meeting | | | | | | | | |
|
| Communication Tools | | | | | | Coordination with: | | |
| Skylert, School or District Website, School or District Social Media Site, Campus Display on Marquee (when applicable), Pamphlets and Guides. | | | | | | Title I, Part A- Parent Involvement, IDEA- Federal ESE, Title III, Part A- ELL, Title I, Part C- Migrant Student Education, Title VI- Rural Education Program, Title IX, Homeless Student Education, Title II, Part A- Staff Training, 21st CCLC | | |
|
| Evidence of Activity | | | | | | Reason for Activity | | |
| Meeting/Training Agenda, Meeting Minutes, Meeting/Training Handouts, Copies of Communication Tool Used | | | | | | To inform parents of ways to assist with vocabulary and comprehension; to provide them with the training and the tools to assist their children at home; to provide parents with an understanding of the testing standards and how standards are scored so that they can work with children to reach higher expectations. To abreast parents of the new Florida Standards being implemented over the next two years. | | |
|
| Building Capacity to Support Parents' Involvement in School | | | | | | | | |
| 2. Shall provide assistance to parents of children on fulfilling graduation requirements. | | | | | | | | |
|
| Building Capacity Activity | | | | | | Impact of Activity | | |
| Parent Teacher Expos, Data Chats with Parents (i.e. discuss GPA, number of credits, online requirement, scholarships, etc.), Enhance Parent Resource Center at School, School Advisory Council Meetings, Updates on School or District Website, Social Media Site | | | | | | Improve parent involvement program, Improve Parent Participation Rates  Will begin to measure 2020-2021. | | |
| Person(s) Delivering Content | | | | | | Person(s) Receiving Content | | |
| Principal, Assistant Principal, Teacher, Graduation Coach, School Counselors, Parent Liasion | | | | | | All Parents | | |
|
| Timeline of Activity | | | | | | | | |
| Calendar Timeframe | | | | | | Time of Day | | |
| First Semester, Second Semester | | | | | | Evening (6:00pm-8:00pm) | | |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY | | | | | | | | |
| Parent Training, Title I Annual Meeting, School Advisory Council Meeting, Parent Expo, Orientations | | | | | | | | |
|
| Communication Tools | | | | | | Coordination with: | | |
| Skylert, School or District Website, School Social Media Site | | | | | | Title I, Part A- Parent Involvement, Part A- ELL, IDEA- Federal ESE, 21st CCLC | | |
|
| Evidence of Activity | | | | | | Reason for Activity | | |
| Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting Minutes, Meeting/Training Handouts | | | | | | To inform parents of the requirements students will need to graduate in four years. Up-front knowledge will allow the parents to keep track of whether or not their child is progressing throughout the year. | | |
|
|  | | | | | | | | |
| 3. Shall provide assistance to parents of children served to understand how to become college and/or career ready. | | | | | | | | |
|
| Building Capacity Activity | | | | | | Impact of Activity | | |
| Provide other resources that eliminate barriers to greater participation, Training developed in collaboration with parents to support parent involvement, School Advisory Council Meetings, Pathways to college and/or career readiness, Industry Certification Information, Provide information on Parent Engagement and Educational Programs, Enhance Parent Resource Center at School | | | | | | Increase information about pathways to college and/or career readiness; Improve Industry Certification rates  Measuring will begin 2020-2021 SY | | |
|
| Person(s) Delivering Content | | | | | | Person(s) Receiving Content | | |
| Principal, Director of Federal Programs, School Advisory Council Chair, Assistant Principal, School Counselor, Graduation Coach, Parent Liaison | | | | | | All Stakeholders | | |
|
| Timeline of Activity | | | | | | | | |
| Calendar Timeframe | | | | | | Time of Day | | |
| First Semester, Second Semester | | | | | | Evening (6:00p.m.-8:00p.m.) | | |
|
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY | | | | | | | | |
| Title I Annual Meeting, Online Self-guided Training, Parent/Teacher Conference, School Advisory Council Meeting, Orientations, Parent Expo | | | | | | | | |
| Communication Tools | | | | | | Coordination with: | | |
| Skylert, Flyer or Invitation, Campus Display on Marquee (when applicable), School or District Website, School Social Media Site | | | | | | Title I, Part A- Parent Involvement, Title I, Part C- Migrant Student Education, Title III, Part A- ELL, IDEA- Federal ESE, 21st CCLC | | |
|
| Evidence of Activity | | | | | | Reason for Activity | | |
| Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting Minutes, Meeting/Training Handouts | | | | | | To provide parents with awareness and knowledge of college and career pathways available for their child. | | |
|
| Building Capacity to Support Parents' Involvement in School | | | | | | | | |
| 4. Shall provide assistance to parents of children served to understand how to navigate online academic portals for virtual learning. | | | | | | | | |
|
| Building Capacity Activity | | | | | | Impact of Activity | | |
| Effective utilization of parent/teacher communication tool(s), Understanding the Florida Standards Assessment Student Report, Understanding STAR diagnostic, Google Classroom, Edgenuity | | | | | | Improve Parents’ knowledge of online academic portals  Measuring will begin 2020-2021 SY | | |
|
| Person(s) Delivering Content | | | | | | Person(s) Receiving Content | | |
| Assistant Principal, Guidance Counselor, Teacher, Edgenuity Proctor, Parent | | | | | | All Parents, Teachers, Specialized Instructional Support Personnel | | |
|
| Timeline of Activity | | | | | | | | |
| Calendar Timeframe | | | | | | Time of Day | | |
| First Semester | | | | | | Evening (6:00p.m.-8:00p.m.) | | |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY | | | | | | | | |
| Parent Training, Parent/Teacher Conference, Parent Expo, Orientation | | | | | | | | |
|
| Communication Tools | | | | | | Coordination with: | | |
| Flyer or Invitation, Skylert, Email | | | | | | Title I, Part A- Parent Involvement, 21st CCLC | | |
|
| Evidence of Activity | | | | | | Reason for Activity | | |
| Copies of Communication Tool Used, Parent/Teacher Conference Completed Forms (Sampling), Meeting Agenda and Sign-In Sheet | | | | | | Parents participation in assisting students virtually | | |
|
| Building Capacity to Support Parents' Involvement in School | | | | | | | | |
| 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement on SAT/ACT/FSA/EOCs. | | | | | | | | |
| Building Capacity Activity | | | | | | Impact of Activity | | |
| English Language Arts Standards, End of Course Exam- Algebra 1, End of Course Exam- Geometry, End of Course Exam- Biology, End of Course Exam- U.S. History, ACT/SAT Preparation | | | | | | Improve English Language Arts Achievement, Improve Mathematics Achievement, Improve Biology & US History Achievement, Improve passing rates on End-of-Course Examinations, Improve SAT and ACT scores  Improve by 5% | | |
|
| Person(s) Delivering Content | | | | | | Person(s) Receiving Content | | |
| Teacher, Parent Services Team, Guidance Counselor, Graduation Coach, Reading Coach, Reading Specialist, Math Specialist | | | | | | All Parents | | |
| Timeline of Activity | | | | | | | | |
| Calendar Timeframe | | | | | | Time of Day | | |
| First Semester, Second Semester | | | | | | Evening (6:00p.m.-8:00p.m.) | | |
|
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY | | | | | | | | |
| Parent/Teacher Conference, Parent Training, Expo, Orientation | | | | | | | | |
|
| Communication Tools | | | | | | Coordination with: | | |
| Flyer or Invitation, Skylert, School website and Social Media Site | | | | | | Title I, Part A- Parent Involvement, 21st CCLC | | |
| Evidence of Activity | | | | | | Reason for Activity | | |
| Meeting Minutes, Parent/Teacher Conference Completed Forms (Sampling) | | | | | | To ensure all parents understand how to improve their student’s academic performance on state-standardized assessments and college readiness assessments. | | |
|
| Building Capacity to Support Parents' Involvement in School | | | | | | | | |
| 6. Shall provide assistance to parents of children served to understand the requirements of Title I. | | | | | | | | |
|
| Building Capacity Activity | | | | | | Impact of Activity | | |
| Title I Meeting | | | | | | Parents would have a better understanding of Title I and its requirements.  Measuring will begin 2020-2021 SY. | | |
|
| Person(s) Delivering Content | | | | | | Person(s) Receiving Content | | |
| Parent Services Team, Principal, Parent Liaison | | | | | | Teachers, School Administrators, Specialized Instructional Support Personnel, Parents | | |
|
| Timeline of Activity | | | | | | | | |
| Calendar Timeframe | | | | | | Time of Day | | |
| First Quarter | | | | | | Evening (6:00p.m.-8:00p.m.) | | |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY | | | | | | | | |
| Title I Meeting, Parent Expo, SAC Meeting | | | | | | | | |
|
| Communication Tools | | | | | | Coordination with: | | |
| Marquee (when applicable), School Website, School Social Media | | | | | | Title I, Parent Services | | |
| Evidence of Activity | | | | | | Reason for Activity | | |
| Meeting/Training Agenda, Meeting/Training Handouts, Copies of Communication Tool Used | | | | | | To ensure all parents know that we are a Title I school, the requirements, and their rights under Title I. | | |
|
| **EVALUATION OF PREVIOUS YEAR'S IMPLEMENTATION** | | | | | | | | |
|
|  | | | | | | | | |
| 1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement. | | | | | | | | |
|
| ACTIVITY | | | | | NUMBER OF ACTIVITIES | | | NUMBER OF PARTICIPANTS |
| Parent Expos | | | | | 2 | | | 50-100 |
| ESTABLISHED GOAL | | | | ACTUAL OUTCOME(S) | | | | |
| Shared student progression in regards to classwork and assessment data | | | | Parents provided training on FLS and EOC requirements; content specific sessions provided with information on grade level proficiency, strategies parents can use at home and assessment methods | | | | |
|
| BUILDING CAPACITY ADDRESSED | | | | | | | | |
| 1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement. | | | | | | | | |
|
| ACTIVITY | | | | | NUMBER OF ACTIVITIES | | | NUMBER OF PARTICIPANTS |
| Parent training on curriculum and assessment | | | | | 2 | | | 75 |
| ESTABLISHED GOAL | | | | ACTUAL OUTCOME(S) | | | | |
| Shared student progression in regards to classwork and assessment data, Shared content specific strategies to increase parents' knowledge of standards assessed in various core subject areas. | | | | Shared content specific strategies to increase parents' knowledge of standards assessed in various core subject areas. | | | | |
|
| ACTIVITY | | | | | NUMBER OF ACTIVITIES | | | NUMBER OF PARTICIPANTS |
| Parent Expos | | | | | 3 | | | 200 |
| ESTABLISHED GOAL | | | | ACTUAL OUTCOME(S) | | | | |
| Shared strategies for working with children at home; shared awareness of standards and how to maximize performance | | | | Shared student progression in regards to classwork and assessment data | | | | |
|
| ACTIVITY | | | | | NUMBER OF ACTIVITIES | | | NUMBER OF PARTICIPANTS |
| College Readiness | | | | | 2 | | | 75 |
|
| ESTABLISHED GOAL | | | | ACTUAL OUTCOME(S) | | | | |
| Assist with college readiness for seniors and other classes of students working on graduation requirements | | | |  | | | | |
|
| Activities Not Implemented | | | | | | | | |
| none | | | | | | | | |
|
|