

Hawthorne Middle High School Title I, Part A Parent & Family Engagement Plan

I, **Dan Ferguson**, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will conduct outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in all of its Title I, Part A programs consistent with Section 1116 of the Every Students Succeeds Act (ESSA). Such programs activities and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESSA Section 1118(a)]
- The school will work to ensure that the required school-level parent and family engagement policy is developed under subsection (b), each school served under this part will develop a Home-School Compact that outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [ESSA Section 1116(d)]
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand. [ESSA Section 1116(e)(f)]
- The school will involve parents and family members of children receiving services under this part in the decisions regarding how funds reserved are allotted for parental involvement activities. [ESSA Section 1116(3)]
- The school will be governed by the statutory definition of "parents and family engagement" as defined in ESSA Section 8101, and is expected that to carry out programs, activities, and procedures in accordance with this definition.
- The school will use funds reserved under this part to carry out activities and strategies consistent with the parent and family engagement policy as outlined in ESSA Section 1116(3).



Signature of Principal or Designee

5/20/20

Date Signed

Parent & Family Engagement Mission Statement

Response: Parents will work collectively with administration and teachers to provide our students a strong educational environment that assists in stimulating and motivating academic achievement at Hawthorne Middle High School.

Involvement of Parents & Families

The school will involve parents in the planning, review, and improvement of Title I programs including parental involvement and in the decisions regarding how funds for parental involvement will be used by:

- Educate school staff on the value and utility of parent contributions to their child's education
- Provide strategies on how to reach out to, communicate with, and work with parents as equal parents
- Support the implementation and coordination of parent programs
- Build ties between families and the school

Coordination and Integration

The school will coordinate and integrate the following Parent & Family Engagement programs and activities with other Federal Programs, to the extent feasible and appropriate, in an effort to teach parents how to help their children at home.

Count	Program	Coordination
1		
2		
3		

Annual Parent Meeting

The school will conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), and the rights of parents through the following activities.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	School will hold the Annual Parent Meeting in September and post it on the Title 1 webpage.	Principal, Title I Lead Teacher Title 1 Team	September 2020	Parent Input Evaluations, sign-in sheets, agendas, PowerPoint handout, and minutes from meetings.
2	Development of agenda for Annual Parent Meeting.	Principal, Title I Lead Teacher	August- September 2020	Completed Agenda
3	Develop/plan materials (presentation, school/district handouts) for Annual Parent Meeting.	Principal, Title I Lead Teacher	August- September 2020	Copies of presentation and all handouts
4	Send notices in school newsletter, Skyward, Google Classroom, and/or send invitations via backpacks to alert parents of meeting.	Principal, Title I Lead Teacher	August- September 2020	Photograph of marquee, copy of newsletters and invitations

Flexible Parent Meetings

The school will offer flexible opportunities for parents and families to participate in organized and ongoing workshops and meetings by:

- 1st -

Building Capacity – Parent/Family Workshops

The school will implement the following activities as a means to build the capacity for strong parental and family engagement and to support a partnership among the school, families, and the community to improve student academic achievement.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	College Night	Mrs. McLeod	Increase in college and career readiness; increase in graduation rates and academic achievement	Quarter— 2 nd Quarter	Overall increase in college enrollment from high school; increase in graduation rates
2	Standardized Test Info Sess	Mrs. McLeod	Give information to parents at an info session to take home that will better prepare them for helping their child be ready for their standardized assessments for the year	2 nd - 3 rd Quarter	Overall increase of parent involvement, increase of students registering for standardized tests
3	Open House	Mrs. McLeod	Provide parents with information about school and classroom updates, academic performance of their child and other school wide updates	1 st quarter	Overall increase of parental involvement, increase of students registering for standardized tests
4	Parent conferences	Mrs. McLeod	Provide progress reports, academic data of each learner to parents for individualized sessions to help prepare learners for greater academic success for the school year in every class	1 st Quarter -4 th Quarter	Overall increase in grades, academic achievement, and parental involvement
5	Family Data Chats	Mrs. McLeod	Provide disaggregation of school wide and individualized data for each parent to better understand overall progress of academic achievement for their child and the entire school for the year	Quarter 4 th Quarter	Overall comprehension of State and district expectations of assessment; overall comprehension and awareness of academic performance of each child for each parent

Staff Training

The school will provide the following professional development activities to educate the teachers and school staff in how to reach out to, communicate with, and work with parents and families as equal partners and in how to implement and coordinate family programs, and build relationships between families and the school.

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Restorative Practices	Mr. Kozowski	Overall increase in classroom management and academic	1 st Quarter	Overall improvement of classroom management and

		achievement of teacher made assessments		student performance on teacher made tests
Higher Order Thinking Training (H.O.T.)	Mrs. McLeod	Overall increase in differentiated instruction, instructional delivery and student engagement	1 st Quarter — 3 rd Quarter	Overall increase in instructional delivery, student engagement; and academic performance on assessments and classwork from students
Instructional Delivery	Mrs. Williamson	Comprehension of how students learn and effective strategies for instructional delivery for all teachers	1 st and 3 rd Quarter	Overall increase in instructional delivery, academic achievement and teacher performance, review SMART goals and effective instructional techniques
CHAMPS Training	Mr. Kozowski	Overall increase in classroom management and academic achievement of teacher made assessments	1 st Quarter	Overall improvement of classroom management and student performance on teacher made tests
Configuration Boards	Mrs. Williamson	Overall increase in lesson planning and communication with students	1 st Quarter and 2 nd Quarter	Overall improvement in instructional delivery, classroom communication and classroom management in all subject areas

Other Activities

The school will conduct activities, make resources available to parents and families and provide encouragement and support to families so that they can more fully participate in the education of their children by:

- Maintaining a Parent & Family Resource Area consisting of information related to the school and Title I Program as well as academic resources available for home use.
- Making the Parents Make a Difference newsletter available through the school website, The Parent & Family Resource Notebook, and is hard copy upon request.
- Media center Nook- Parent resource area
- Parent Nights- 1st, 3rd Quarter

Communication

The school will provide parents of participating children with timely information about the Title I program and activities by;

- Conducting the Annual Meeting.
- Keeping updates on website
- Sending home updates with students

Descriptions and explanations of the academic curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through;

- Information shared at the Annual Meeting.

- Progress reports for progress monitoring
- Use of AMS for quarterly assessment and parent conferences
- Open House to discuss gradebook, skyward, and expectations for academic success

Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;

- Open House
- Parent Nights every quarter
- Family Data Chats
- PTA Meetings
- SAC Meetings

A means to document parent comments/concerns regarding the school wide program plan when it is not satisfactory to the parents of participating children. The school will include documentation of parent comments/concerns with the plan that will be made available to the local education agency by;

- Mailing information as needed to parents with these concerns
- Parent conferences when needed for students
- Phone conferences by appointment
- Parent event evaluations
- School wide climate survey
- Dropbox (parent survey)

Accessibility

The school will provide full opportunities for participation in parent & family engagement activities for all participants (including parents with limited English proficiency, disabilities, migratory, and homeless children) by:

- Utilizing quarterly Skyward reports as a means to identify families who may need accommodations in order to actively participate in school activities.
- Having parent meetings to meet specific needs of learners in efforts to follow any accommodations needed
- Have sessions as needed on IEPs/504/ELL needs of students
- Providing Translators(as needed) during meetings and conferences
- Providing needs for ELL/Migrant/Homeless learners as needed