

2020-2021 Title I, Part A Parent and Family Engagement Plan

I, Jasmine Smith do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA; as amended by ESSA.
- Involve parents/families of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent.
- Jointly develop/revise with parents the school parent and family engagement plan, distribute it to parents of participating children, and make available the parent involvement plan to the local community.
- Involve parents and family members in an organized, ongoing, and timely way, in the planning and review, of the school parent and family engagement plan.
- Use the findings of the parent and family engagement policy to review and design strategies for more effective family engagement, and to revise, if necessary, the school's parent and family engagement plan.
- If the plan for Title I, Part A, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan to the local educational agency.
- Provide to each parent an individualized student report about the performance of their child (ren) on the state assessment in ELA, Math and Science.
- Provide each parent timely notice when their child has been assigned or been taught for (4) four or more consecutive weeks by a teacher who has not completed the criteria for state certification.
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.


Signature of Principal

4/30/2020
Date Signed

Mission Statement

Parent and Family Engagement: Mission Statement (Optional)

Response:

Engagement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parent and family engagement will be used [Sections 1116].

Response:

Coordination and Integration

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116].

count	Program	Coordination
1	Title 1	Funds will be used to hold parent workshops, produce monthly newsletters, and train teachers.
2	Title 2	Funds will be used for staff development
3	Head Start	Head Start programs are invited each Spring to Kindergarten Orientation to help prepare them for the upcoming school year

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, handouts, and presentation materials that address the required components	Administration	July	Copies of agendas, presentation, and handouts
2	Develop and disseminate invitations using flyers, school website, and social media	Administration	August	Flyers with date of dissemination and copies of postings on the school website and social media platforms
3	Advertise/Publicize the event	Administration	August	Postings on school website and school marquee
4	Create sign-in and feedback sheets for meeting	Administration	August	Copies of completed sign-in sheets and feedback sheets
5	Upload Title 1 paperwork to the district folder and	Administration	August	Copies of all Title 1 paperwork

	place originals in the school notebook			
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Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and how will the school provide with Title I funds, transportation, childcare, or home visits, as such services related to parent and family engagement [Section 1116].

Response: PTO, SAC and some parent workshops will be held in the evenings after most work hours are completed. In addition, our Parent Resource Center is open during school hours for those who can attend throughout the day. The Parent Resource Center is equipped with a designated computer for parent usage.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parent/family involvement, in order to ensure effective involvement of parents and to support a partnership among the school, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parent/family engagement activities under [ESEA Section 1116].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Information/Right to Know	Principal	Parents will be aware of the opportunities available to assist their child(ren) at home and at school	August/September, 2020	Agenda of Title I annual meeting/sign-in sheets and documentation of Right to Know letters sent home
2	Back to School Block Party	Teachers/Admin Team	Parents and students will be aware of resources available to help students succeed.	August, 2020	Sign-in Sheets for parents
3	Parent Appreciation Night	Teachers/Admin team	Parents will be recognized as an integral part of their children's academic progress	September, 2020	Sign-in Sheets for parents
4	Grandparent's Day	Teachers/Admin Team	Grandparents will be aware of literacy strategies they can use to assist their grandchildren	September, 2020	Agenda, sign-in sheets
5	RAD Dads' Day	Teachers/Admin Team	Parents (Dads) will gain knowledge and understanding of strategies to use to support the child's	September, 2020	Agenda, sign-in sheets

			literacy success in school.		
6	Polar Express Literacy Night	Teachers/Admin Team	Parents will gain knowledge and understanding in ways to support the child's literacy success in school.	December, 2020	Agenda, sign-in sheets
7	Report card Pick-Up Night	Teachers/Admin Team	Parents will meet with teachers and gain knowledge of their child's progress and needs..	October, 2020	Agenda, sign-in sheets
8	School-Wide Literacy Night	Teachers/Admin Team	Parents will gain knowledge and understanding in ways to support the child's literacy success in school.	February, 2021	Agenda, sign-in sheets
9	Pastries for Parents	Teachers/Admin Team	Parents will gain knowledge and understanding in ways to support the child's literacy success in school.	February, 2021	Agenda, sign-in sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contribution of parents/families. Describe how the school will reach out, communicate with and work with parents/families as equal partners. As well as implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Teacher training on school expectations for communicating with parents, including the use of virtual communication tools.	Admin Team	Teachers will be able to communicate effectively with parents and students in ways that create a positive relationship with all parents and students.	September, 2020	Agendas, parent survey

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [ESEA Section 1116].

Response: We currently have a parent resource center that allows parents to access web resources, including, but not limited to: parent portal, listserv, school website, FLDOE's website.

Parents are solicited from Orientation to be involved as volunteers and chaperones as well as being an active part of PTO.

Communication

Describe how the school will provide the following under [ESEA Section 1116].

- Provide a description of how parents/families will be given timely information about the Title I programs.
- Describe and explain the curriculum at the school, the forms of academic assessment used to measure student progress and the achievement level standards the students will obtain.
- If requested by parents, how will the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- Methods the school will use to submit parents/families comments if the school-wide program plan is not satisfactory to the parents of participating children, that will be made available to the local education agency [ESEA Section 1116].

Response: Parents will receive information about the Title 1 program at the Annual Title 1 Parent Meeting held in August and through annual dissemination of Right to Know letters. Parent Compacts will be reviewed during parent/teacher conferences. Information regarding curriculum, instruction, and assessment will be given during Open House, during grade level curriculum nights, during parent conferences, and through bi-weekly grade level letters. Parents are invited to participate in PTO and SAC and are given opportunities to give input to the Parent Engagement Plan and the School Improvement Plan through school surveys, the annual Climate survey, and the annual Title 1 survey. Teachers will also communicate with parents through grade level newsletters and will inform parents of standards taught and resources available in a quarterly newsletter.

Accessibility

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families and how the school plans to share information related to school and parent/family programs, meetings, school reports and other activities in an understandable, uniform format and in languages that the parents/families can understand.

Response: We review the Home Language Survey to determine if communication in other languages is necessary and utilize the district translation software to make this possible. Ramps and handicapped parking is available for parents with physical disabilities. FDLRS provides services as necessary to help communicate with those who have hearing or vision disabilities.

Discretionary Activities (Optional)

Activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting virtual conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Teachers will hold conferences at various times to encourage parent participation.	Assistant Principal/Dean	Parents will have various times to meet with teachers to discuss student achievement	Ongoing
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Partner with local organizations and business to provide parent involvement activities	Partner Coordinator	Utilize community resources to enhance student achievement	Ongoing

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents who work in the evening.	Oak Ridge will offer some opportunities for parents during the day.
2	Communication between home and school.	Messages will be sent home on hard copy, marquee, Listserv, phone calls, home visits, and on DOJO. Teachers will use virtual communication tools to meet with parents.
3	ELL Parents are inhibited to attend functions due to lack of English skills.	Oak Ridge will attempt to provide more information in the native language of our ELL students through translation programs. When possible, we will have a translator available for parent meetings/events. We will also utilize our school Social Worker who is fluent in Spanish to communicate with parents.

Evaluation of the Previous Year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Information/Right to Know	1	75	Parents were informed about grade level expectations. This builds a strong home/school connection in setting expectations for student achievement.
2	Grandparent's Day	1	150	
3	RAD Dads' Day	1	250	Dads had the opportunity to learn literacy strategies to use with their children and were able to connect with them by reading books together.
4	Polar Express Literacy Night	1	85	Parents had the opportunity to learn literacy strategies to use with their children at home. They also learned about the Accelerated Reader program, as well as had the opportunity to read and test with their children.
5	School-Wide Literacy Night	1	30	Parents had the opportunity to participate in literacy games and activities with their children and to learn strategies to use at home to support literacy development. Each child went home with books to help build their home library.
6	Pastries for Parents	1	31	Parents had the opportunity to learn literacy strategies to use with their children and were able to connect with them by reading books together.

Provide a description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency and parents/families of migratory children)? [Section 1116].

Response: Students who are ELL learners will be invited to an ELL meeting at the beginning of the school year with the ESOL coordinator, Assistant Principal. When requested, parent letters will be sent in the student's first language. Leon County Schools also provides a language enriched field trip and other materials each year. Interventions and test accommodations will be provided for all LY students.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Teacher training on building positive relationships with students and families	1	42	Increased academic gains and increased involvement in academic activities such as homework and school academic events
2	Teacher training on school expectations for communicating with parents	1	42	Increased parent knowledge of expectations will enable parents to assist students in academic requirements.
3	Teacher training on trauma-informed care and crisis intervention	1	42	Meeting the needs of the students' social/emotional needs will enable students to meet academic requirements.

Evidence of Input from Parents/family members

Evidence of parent input in the development of the plan. (SAC agenda, sign in sheets, minutes and other document with parent input).

Submit Parent and Family Engagement Plan with principal signature.

Parent-School Compact

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Submit Parent-School Compact with principal signature.

Evidence of Parents/family members in development of Parent-School Compact

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Evidence of parent input in the development of the compact.



Parent-Teacher-Student Compact
Oak Ridge Elementary School

2020-21

Oak Ridge Elementary School's mission is to help students become respectful, responsible, independent learners as they prepare to reach their full potential and achieve success in a complex society.

As a Parent/Guardian, I, _____, will:

- See that my child attends school every day and on time;
- Read daily with my child and let my child see me read;
- Monitor my child's grades and attendance through Parent Portal
- Provide a home environment that encourages my child to learn;
- Insist that all homework assignments are completed;
- Communicate regularly with the teacher;
- Attend conferences and call the teacher with questions;
- Support the school in developing positive behavior;
- Talk with my child about his/her school activities daily;
- Monitor my child's screen time (TV, phone, tablet, etc) and social media accounts (FB, Instagram, Snapchat, etc)
- Volunteer time at my child's school or during school-related activities (as I am able);
- Show respect and support for my child, the teacher, and the school.

As a Student, I, _____, will:

- Believe that I can learn and will learn;
- Arrive at school on time and attend school every day unless I am sick;
- Come to school with all supplies and other tools necessary for learning;
- Always try to do my best work while using my best behavior;
- Work cooperatively with my classmates;
- Show respect for myself, my school, my teachers, and other people;
- Obey the school and bus rules;
- Take pride in my school.

As a Teacher, I, _____, will:

- Believe that each student can learn;
- Show respect for each child and his/her family;
- Come to class prepared to teach;
- Provide an environment conducive to teaching and learning;
- Help each child grow to his/her fullest potential;
- Provide meaningful and appropriate homework activities;
- Enforce school and classroom rules fairly and consistently;
- Maintain open lines of communication with students and parents;
- Seek ways to engage parents in the academic success of my students;

- Demonstrate professional behavior and a positive attitude;
- Use lessons/activities to engage students and to make learning enjoyable.
- Continue my growth as a teacher by participating in professional development and seeking support when needed.

As Principal, I, Dr. Jasmine C. Smith, will:

- Encourage positive communication among teachers, parents, students, and self;
- Encourage teachers to regularly provide assignments that will reinforce classroom instruction;
- Provide an environment conducive to learning and teaching;
- Support teachers and staff as they enforce school and classroom rules;
- Show respect for teachers, students, and parents.

Parent Signature: _____ Student Signature: _____
 Teacher Signature: _____ Principal Signature: Jasmine C. Smith, Ed.D.



Oak Ridge Elementary ...

Teacher resources

MY CLASSES

New class

Demo Class

2019-2020 Leanillo 2nd
Ms. Leunillo, Ms. Atkins, M...

Mr. Williams 3-5
Mr. Williams, Mr. Cole, Mr...

Mrs. Mahoney's Class
Mrs. Mahoney, Mr. Cole, Mr...

Mrs. Harrell's Class 201...
Mrs. Harrell, Mr. Cole, Mr...

Mrs. McMillian's Class
Mrs. McMillian, Mr. Cole, C...

Mrs. Moore's Class
Mrs. Moore, Mr. Cole, Mr. C...

Ms Williams' Amazing A...
Ms Williams, Mr. Cole, Mr...

Ms. Atkins's Class

Type here to search

Oak Ridge Elementary "Home of the Soaring Eagles"



OAK RIDGE PARENT ENGAGEMENT PLAN 2020-21

We are looking for your input for our 2020-2021 Title I Parent Engagement Plan. Help us to ensure that the activities and events that we plan are those that you think will best meet the needs of our families!

Please click on the link to take the survey.
<https://www.surveymonkey.com/r/3P7K5TV>

Please take a moment to complete our Parent Engagement Plan Survey

<https://www.surveymonkey.com/r/3P7K5TV>

Translation viewed by 1 parent

3 Likes 104 Views

Like

Comment

Input from SAC members and teachers:

Good Morning,

I vote to keep all of the listed events. Will a school carnival be added as well?



I like all the events we have had. I think overall we would love to have a better attendance at Open House. Perhaps we could think of something we could do that night to increase attendance?

Cathy Mahoney
First Grade
Oak Ridge Elementary

Good afternoon,

I had a little feedback from the compact.

1. For the Parent part, I would suggest using another word for insist, maybe encourage, homework completion. All the other words were positive and this seems just a little out of place. Also for the parent one change call to contact the teacher with questions. (On the attend conferences)

And last change read daily to often. (If we want to be realistic)

2. For the student part, I would suggest taking off arrive at school on time. They have no control of when they get there but they can come everyday they are not sick.

3. For the teacher, I wasn't sure if the homework part should still be there since data shows the lack of affect homework has and a lot of teachers are moving away from so much homework.

Other than that, that's all I have for suggestions. 😊



Aquila Muhammad

Resource Teacher | Oak Ridge Elementary

☎ (850) 488-3124 ✉ muhammada@leonschools.net

📍 4530 Shelfer Road, Tallahassee, FL, 32305



PAID FEATURE

Export your survey data in .PDF, .XLS, .CSV, .PPTX, or SPSS format.

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RESPONDENTS: 2 of 2

QUESTION SUMMARIES

INSIGHTS AND DATA TRENDS

INDIVIDUAL

Respondent #2 ▼



COMPLETE

Collector: Web Link 2 (Web Link)
Started: Monday, April 27, 2020 6:13:46 PM
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Page 1

Q1

Please list family engagement events or ideas that you would like to see for the 2020-2021 school year.

Another type of carnival

Q2

Please list any professional development ideas you feel would benefit teachers/staff/parents.

More parent involvement

Q3

Describe any barriers you know of that may keep parents from participating and ideas on how to overcome them.

Can try to have meet up at different times or maybe have a lead parent to help assist the other parents at a time

Q4

Please review the Parent strategies from our School Compact and let us know if you agree with the changes/additions:
 See that my child attends school every day and on time;
 Monitor my child's behavior through Parent Portal;
 Provide a home environment that encourages my child to learn;
 assignments are completed;
 Communicate regularly with the teacher;
 Attend conferences;
 questions;
 Support the school in developing positive behavior;
 Talk with my child about daily;
 Read daily with my child and let my child see me read;
 Monitor my child's screen social media accounts (FB, Instagram, Snapchat, etc);
 Volunteer time at my child's school or activities;
 Show respect and support for my child, the teacher, and the school.

I am available to volunteer again this coming school year

Q5

Please review the Student strategies from our School Compact and let us know if you agree with the additions/changes:
 Believe that I can learn and will learn;
 Attend school every day unless excused;
 Bring all school supplies and other tools necessary for learning;
 Always try to do my best work;
 behavior;
 Work cooperatively with my classmates;
 Show respect for myself, my school people;
 Obey the school and bus rules;
 Take pride in my school.

Agree

Q6



EXPORTS



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Please review the Teacher strategies from our School Compact and if you agree with these or if you have any additions/changes.· Believe that each student can learn;· Show respect for each child and their fullest potential;· Provide an environment conducive to teaching and learning;· Provide meaningful and appropriate homework activities;· Enforce school rules and consistently;· Maintain open lines of communication with students and parents;· Set high expectations for academic success of my students;· Demonstrate professional behavior and a positive attitude;· Engage students and to make learning enjoyable;· Continue my growth as a teacher by participating in professional development and seeking support when needed.

Agree

Q7

Please review the Principal strategies from our School Compact and let us know if you agree with these or if you have any additions/changes.· Encourage positive communication among teachers, parents, students, and staff;· Teachers to regularly provide assignments that will reinforce classroom instruction;· Provide support for teachers, students, and parents;· Support teachers and staff as they enforce school and classroom rules.

Agree



**PAID FEATURE**

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Respondent #1 ▾

COMPLETE

Collector: Web Link 2 (Web Link)
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Page 1

Q1

Please list family engagement events or ideas that you would like to see for the 2020-2021 school year.

Brag bracelets table, teacher to students, students to teachers or parent to child, vice versa.

Q2

Please list any professional development ideas you feel would benefit teachers/staff/parents.

Train parents on computer programs students use, or give the opportunity for some familiarity with them.

Q3

Describe any barriers you know of that may keep parents from participating and ideas on how to overcome them.

More accountability of parents.

Q4

Please review the Parent strategies from our School Compact and let us know if you agree with the changes/additions:
 See that my child attends school every day and on time;
 Monitor my child's progress through Parent Portal;
 Provide a home environment that encourages my child to learn;
 assignments are completed;
 Communicate regularly with the teacher;
 Attend conferences;
 questions;
 Support the school in developing positive behavior;
 Talk with my child about daily;
 Read daily with my child and let my child see me read;
 Monitor my child's screen time;
 social media accounts (FB, Instagram, Snapchat, etc);
 Volunteer time at my child's school or activities;
 Show respect and support for my child, the teacher, and the school.

Just provide an explanation of what this looks like to the parents that won't/don't read it

Q5

Please review the Student strategies from our School Compact and let us know if you agree with the changes/additions:
 Believe that I can learn and will learn;
 Attend school every day unless excused;
 school with all supplies and other tools necessary for learning;
 Always try to do my best work;
 behavior;
 Work cooperatively with my classmates;
 Show respect for myself, my school and others;
 Obey the school and bus rules;
 Take pride in my school.

No change

Q6



EXPORTS



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Please review the Teacher strategies from our School Compact and if you agree with these or if y additions/changes. Believe that each student can learn; Show respect for each child ar class prepared to teach; Provide an environment conducive to teaching and learning; t fullest potential; Provide meaningful and appropriate homework activities; Enforce sch and consistently; Maintain open lines of communication with students and parents; Se academic success of my students; Demonstrate professional behavior and a positive attitud engage students and to make learning enjoyable. Continue my growth as a teacher by partic development and seeking support when needed.

Challenge for everyone to memorize their part

Q7

Please review the Principal strategies from our School Compact and let us know if you agree with additions/changes. Encourage positive communication among teachers, parents, students, teachers to regularly provide assignments that will reinforce classroom instruction; Provide learning and teaching; Support teachers and staff as they enforce school and classroom rul teachers, students, and parents.

Challenge for everyone to memorize their part.





Parent and Family Engagement
Parent Feedback Form
Oak Ridge Elementary
April 1, 2020



Thank you so much for joining us today! We are here to help develop the Parent & Family Engagement Plan for the 2020-2021 school year.

The Parent & Family Engagement Plan will serve as a blueprint for how parents will stay involved and informed throughout the school year. However, we cannot make the policy effective if we don't know what our parents need. Please look at the information below, and then add your much needed input!

Here are some of the Parent & Family Engagement events we held at Oak Ridge Elementary during the 2019-2020 school year:

Orientation Family Meeting
Pastries for Parents
Polar Express Night
Literacy Night
Donuts for Dad

Please list family engagement events or ideas you would like to see this school year, or your recommendations for our Parent & Family Engagement Plan.

1. Pizza with the Principal? Meet & greet for new students/families w/ principal - Zoom?
2. _____
3. _____

In addition, please list any professional development you feel would benefit the teachers/staff/parents.

1. Resources to help parents w/ online learning?
2. _____

Describe any barriers you know of that may keep parents from participating and ideas on how to overcome the barriers.

1. _____
2. _____
3. _____

Please review our Compact (attached) and give input below. If you have no input, please write NONE

Please provide any other ideas that you believe will help increase parent participation.

Phone call follow-up / Phone tree for key parent activities?

Name: _____
Signature: _____
Date: _____

Thank you for your time and input

PLEASE RETURN BY April 22



Parent-Teacher-Student Compact

Oak Ridge Elementary School

2020-21

Oak Ridge Elementary School's mission is to help students become respectful, responsible, independent learners as they prepare to reach their full potential and achieve success in a complex society.

As a Parent/Guardian, I, _____, will:

- See that my child attends school every day and on time;
- Monitor my child's grades and attendance through Parent Portal
- Provide a home environment that encourages my child to learn;
- Insist that all homework assignments are completed;
- Communicate regularly with the teacher;
- Attend conferences and call the teacher with questions;
- Support the school in developing positive behavior;
- Talk with my child about his/her school activities daily;
- Read daily with my child and let my child see me read;
- Monitor my child's screen time (TV, phone, tablet, etc) and social media accounts (FB, Instagram, Snapchat, etc)
- Volunteer time at my child's school or during school-related activities; (as I am able)
- Show respect and support for my child, the teacher, and the school.

Feel the parent list needs
a po
point
"I will do my best to daily instill in my
child that they can + will learn."

Feel like
this point
should be
higher on list
to give more
prominence.

As a Student, I, _____, will:

- Believe that I can learn and will learn;
- Arrive at school on time and attend school every day unless I am sick;
- Come to school with all supplies and other tools necessary for learning;
- Always try to do my best work while using my best behavior;
- Work cooperatively with my classmates;
- Show respect for myself, my school, my teachers, and other people;
- Obey the school and bus rules;
- Take pride in my school.

As a Teacher, I, _____, will:

- Believe that each student can learn;

- Show respect for each child and his/her family;
- Come to class prepared to teach;
- Provide an environment conducive to teaching and learning;
- Help each child grow to his/her fullest potential;
- Provide meaningful and appropriate homework activities;
- Enforce school and classroom rules fairly and consistently;
- Maintain open lines of communication with students and parents;
- Seek ways to engage parents in the academic success of my students;
- Demonstrate professional behavior and a positive attitude;
- Use lessons/activities to engage students and to make learning enjoyable.
- Continue my growth as a teacher by participating in professional development and seeking support when needed.

As Principal, I, Dr. Jasmine C. Smith, will:

- Encourage positive communication among teachers, parents, students, and self;
- Encourage teachers to regularly provide assignments that will reinforce classroom instruction;
- Provide an environment conducive to learning and teaching;
- Support teachers and staff as they enforce school and classroom rules;
- Show respect for teachers, students, and parents.

Parent Signature: _____ Student Signature: _____

Teacher Signature: _____ Principal Signature: _____