

Elaine Scott, Ed.D.
Principal
Inga Smith, Ed.D.
Assistant Principal



4000 Silver Star Rd.
Orlando, FL 32808
Phone (407) 296-6449
Fax (407) 521-3309

PFEP/Compact Evaluation - Placeholder

The Parent and Family Engagement Plan (PFEP)/Compact Evaluation was scheduled for discussion, evaluation and feedback at the School Advisory Council (SAC) meeting on April 23, 2020. As a result of the COVID-19 mandate in March 2020, the SAC meeting was not conducted.

Dr. Elaine Scott, Principal

5/8/2020
Date

Ms. Antanette Middleton, Title I Coordinator

5/8/2020
Date

Parent Engagement Mission Statement

All the staff at Gateway School will provide support and guidance to our students and their families through effective communication and access to the school community and supporting community agencies.

The parent and family engagement plan will assist in providing high quality instruction for all learners by consistently working with parents and family in developing creative plans tailored to our students' specific learning needs in order for them to be productive and successful.

We will host a number of activities, in accordance with grade level standards and individual education plans that model instructional strategies for home and school.

School – Parent Compact

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

- 1) Link to goals of the school improvement plan.
- 2) Focus on student learning skills.

- 3) Describe how teachers will help students develop skills using high-quality instruction.

- 4) Share strategies parents can use at home.
- 5) Explain how teachers and parents will communicate about student progress.
- 6) Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Title I Meeting

Gateway School will host an annual Title I meeting to inform parents and families of children participating in the Title I program at the beginning of the school year. We will host and conduct separate activities and tasks to educate and inform parents throughout the school year.

Flexible Parent Meetings

The staff at Gateway School is available for parental contacts and meetings during school hours (7:00 am – 2:30 pm). We also accommodate parents/guardians who cannot attend meetings during the regular school hours with home visits and phone conferences. If parents are unable to attend the orientation at the regular time, accommodations are made to meet the parent's needs.

Gateway School

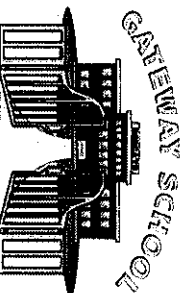
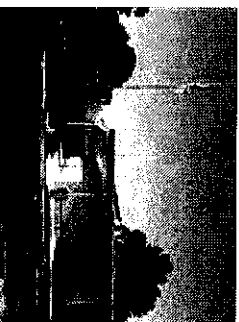
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Phone (407) 296.6449
Fax (407) 521.3309
www.ocps.net



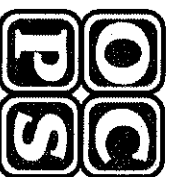
Title I
2020-2021

**Parent and Family Engagement
Plan (PFEF)**

**'Working Together to Build a Strong
Foundation'**



4000 Silver Star Rd, Orlando, FL 32808-4634
Phone 407-296-6449 | Fax 407-521-3309



**Parent
Engagement**

Building Capacity for Strong Parental Support

Gateway School will implement activities that will build the capacity for meaningful parent/family involvement and take pride in building and maintaining a strong relationship with our parents and the community.

We work hard to ensure our parents and students feel valued, supported, and confident knowing they are an intricate part in the success of their student(s) learning.

Our Parent and Family Engagement coordinator is a main source for parents to receive resources, support and information on planned activities that involve parents and family.

Staff Development Training

Gateway School aims to build the capacity of all school staff. Professional development activities are ongoing throughout the year and focus on educating and improving our staff to be the best and provide our students with quality education.

Parent Communication

Gateway School will continue to maintain consistent communication with parents and families to keep them informed of pertinent information regarding Title I programs. In addition, parents will be provided with brochures in different languages about Title I programs. The school newsletter will be available in different languages. Copies will be placed in the attendance office and on the school website.

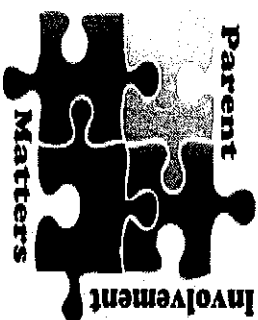
Parents will receive information in a native language in a timely manner on the curriculum at the school. The forms for academic assessment to measure student progress will be based on proficiency levels that each student is expected to meet.

Parents will be invited to review the recommendations on the Parent and Family Engagement Plan (PFEP) and the Parent-Student Compact.

Other Activities

During the 2020-2021 school year, the Title I Coordinator, CRT staff and Media Specialist at Gateway School are responsible for the organization and supervision of activities. The anticipated impact on parent involvement include: increase cultural awareness, communication with teachers and parents and parental involvement. Communication with parents regarding these events will be via emails, telephone calls, flyers and newsletters, which will be available in various languages. Evidence of effectiveness will be measured by sign-in sheet, increase in parental attendance, parental interactions at the events, and communication between parents and teachers.

- Hispanic Heritage Month October 2020
- Pancakes for Parents October 2020
- Holiday Celebrations Around the World December 2020
- Celebrating Literacy Week January 2021
- Black History Month February 2021
- Career Day Fair April 2021
- Middle School and High School Spelling Bee May 2021
- Awards Ceremony June 2021



What is a School-Parent Compact?

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Jointly Developed

The parents/guardians, students and staff of Gateway School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents had ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Building Partnership

If you would like to volunteer, participate and/or observe the classroom, please feel free to contact the school at 407-296-6449.

Building Partnerships

Here at Gateway School, we strive to build partnership with our parents by holding activities that our parents/guardians can come and participate in. Some of the activities we do are:

- *School Advisory Council (S.A.C.) Meetings
- *Annual Title I Meetings

Communication about Student Learning

Gateway School is committed to two-way communication with families about student learning through the following methods:

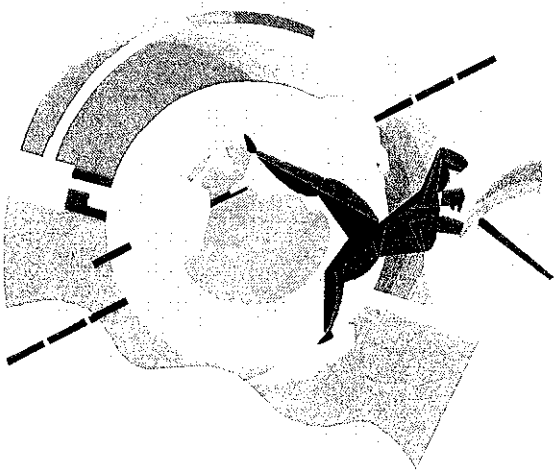
- Skyward Parent Login
 - School Website
 - Five-Week Progress Reports
 - Quarterly Newsletter
 - Parent-Teacher Conferences
- Parents may contribute comments at any time.

Gateway School

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Gateway School
2020-2021
School-Parent Compact For
Achievement

Middle School & High School
Focus
For Student Success
Grades 6th - 12th



Our Goals for Student Achievement

Orange County Public School's District Goals:

Our Vision:

To be the top producer of successful students in the nation.

Our Mission:

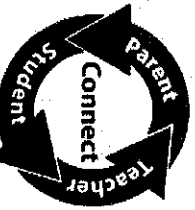
To lead our students to success through the support and involvement of families and the community.

Our Goals:

Intense Focus on Student Achievement, High Performance, Dedicated Team, Safe Learning, Working Environment, Efficient Operations, and Sustained Community Engagement.

Gateway School Goals:

The mission at Gateway School is to educate our students to their fullest potential to become responsible, productive citizens in a global society. By 2021, our students will make a 20% gain in math and reading, 45% of students will be at grade level in reading, and 40% at grade level in math.



Teachers, Parents, Students - Together for Success

Focus Area: To help students be strong writers across all content areas. We will focus on the following areas to improve student writing skills:

- Write analytic arguments with valid reasoning and claims.
- Produce clear and coherent writing in which the development, organization and style are appropriate.

Principal signature

Date _____

Parent/Guardian signature

Date _____

Student signature

Increasing Literary Skills

As a school: We will facilitate and utilize student-led conferences for students to share their literary portfolios and goals, including a review of their writing samples from the monthly school-wide writing days designated for students to write on specific topics in a clear and supportive style.

As a parent: I will participate in teacher-led conferences and provide constructive feedbacks, learn ways to support student goals, and discuss the samples of my student's writing.

As a student: I will maintain a literary portfolio that will include the self-evaluation of my reading and writing goals as well as ongoing samples of writing completed during monthly school-wide writing days.

Increasing Mathematics Skills

As a school: We will facilitate and utilize the standards for mathematical practice applied throughout each course, and, together with the content standards, prescribe the students' mathematic experience as coherent, useful, and a logical subject that makes use of their ability to make sense of problem situations.

As a parent: I will ensure that my student masters the content standard by the end of the first nine weeks, and ensure my child spends 45 minutes every day practicing on the recommended website.

As a student: I will work with my parent to master the content standard by the end of the first nine weeks and complete 45 minutes each day of mathematics practice on the recommended websites.

Title 1
School Advisory Council
Calendar Reminders
Third Quarter 2019 / 2020



Our Special Thanks

To the parents, volunteers and community providers that attended our November SAC meeting, we greatly appreciate your time and dedication. **Our next meeting is set for April 23, 2020 at 8:30 a.m.**

To the parents and students who completed our Cognia Survey, we greatly appreciate your time and support. Your opinion matters to us.

Congratulations

To Dr. Adams for representing Gateway at the 2020 District 5 Annual Recognition and Black History Month Celebration. Your hard work and dedication is appreciated.

Upcoming Events & Important Dates
At a Glance

*March 2th	End of Third Marking Period
*March 13th	Last Day for Parents to Complete Cognia Survey
*March 13th	Student Holiday/Teacher Workday
*March 16th to 20th	Spring Break
*March 23rd	Begin Fourth Marking Period
*April TBA	Spelling Bee
*April 1st	Start FSA Testing Season
*April 23rd	SAC Meeting
*May TBA	Field Day
*May 4th	Teacher Appreciation Week
*May 25th	Memorial Day Holiday
*May 27th	Last Day of School

Guidance Counselor & Testing Coordinator Corner

TESTING

Florida Standards are in place to help Florida students succeed; the Florida Standards Assessments (FSA) in English Language Arts (ELA), Mathematics, and End-of-Course (EOC) subjects (Algebra 1 and Geometry) serve Florida students by measuring education gains and progress. **For more information go to www.fldoe.org/accountability/assessments/k-12-student-assessment/fsa.shtml.** If you have any questions about testing you may contact Dr. Kitson x6262256.

GRADUATION REQUIREMENTS

Middle School—successful completion of 6th, 7th, and 8th grade ELA, Math, Science, and History. **For more information to go www.fldoe.org/academics/standards/middle-grades-pr.shtml**

High School—24 credits standard diploma option requires—4 ELA credits, 4 Math credits, 3 Science credits, 3 History credits, 1 HOPE credit, 1 Fine Arts credit, and 8 elective credits. In addition one class must be completed online. **For more information go to www.fldoe.org/academics/graduation-requirements/.** If you have any questions related to test graduation requirements, you may contact Mrs. Scalera at (407) 296-6449 ext. 6262281.

Parental Assistance Strategies

***Get Ready before testing**

- Get plenty of rest the night before each test day (8 to 10 hours)
- Eat a good nutritious breakfast (oatmeal, eggs fruit, milk)
- Avoid the morning rush (set out clothes the night before)

***Listen and read the directions**

- Read the question and all answer choices before making a decision

***Use your time wisely**

- Answer every question
- If you do not know the answer and you tried other strategies then you can make an educated guess.
- Use all your time (do not rush)
- Review your test

***Use the elimination process**

- Eliminate obviously wrong answer choices first
- Eliminate partly correct answers
- Eliminate items that are correct but don't answer the questions
- Avoid absolute words; they are usually wrong (choices that include words like .. All, always, must, none, never, every, entirely, best and only.