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**Eisenhower Elementary School**  
**Parent and Family Engagement Plan**

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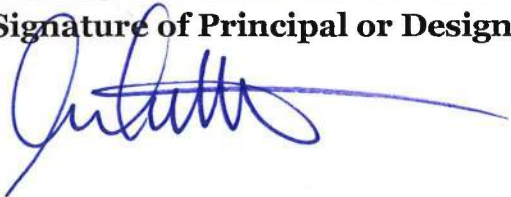
I, Principal Antonette Wilson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

**Assurances**

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parent and family engagement plan and distribute it to parents of participating children and make available the parent and family engagement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parent and family engagement plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parent and family engagement plan [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(I)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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**Signature of Principal or Designee**



**Date Signed**

7/1/2020

## Mission Statement

### Parent and Family Engagement Mission Statement and School Vision and Mission Statement

The Eisenhower school community creates a quality educational setting that promotes critical thinking skills for college and careers by providing a relevant and rigorous curriculum and building positive relationships.

Eisenhower Vision Statement: Growing tomorrow's leaders today.

Eisenhower Mission Statement: Eisenhower Elementary achieves success by providing a respectful community with high expectations and student centered instruction.

## Engagement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parent and family engagement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Eisenhower Elementary School believes in involving parents in all aspects of its Title I programs, therefore our school will encourage parents to become active members of our School Advisory Council (SAC). More than 50 percent of the members of the SAC are required to be parent (non-employee) representatives. The SAC has the responsibility for developing, implementing, and evaluating the various school level plans, including the School Improvement Plan (SIP) and Parent and Family Engagement Plan (PFEP). Therefore, parents will be provided opportunities to give input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by stakeholders. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program. Parents may request additional support either directly through their child's teacher or grade level administrator. A parent may also request support during regularly scheduled SAC or PTA meetings.

## Coordination and Integration

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Pre-K	Eisenhower Elementary has two Pre-K 3 Year old class and two VPK units that uses a standards based curriculum that is focused on early intervention. Our VPK teachers prepare materials and presentations for academic and behavior expectations through family workshops as grades KDG-5 do. The VPK team has a representative that attends family involvement meetings and brings back that information to share with her team.



2	Kindergarten Transition Meeting	Parents of pre-kindergarten students are invited to "Ready, Set, Kindergarten in January" at Eisenhower to experience a day in kindergarten, receive grade level expectations, meet the teachers, and visit classrooms. Each family goes home with a Packet of information about attending a Title I School, magnetic letters, a book, and getting ready for Kindergarten Packet prepared by the kindergarten teachers.
3	Title I, Part A	Title I, Part A funds the Title I School-wide Program. At least 1% of the Title I, Part A budget is spent on increasing parent involvement. Agenda books are purchased to facilitate home/school communication. Funds are also used for family activities, parent workshops and trainings, and student take-home books, and student periodicals.
4	Title I, Part D	Title I, Part D funds the 3rd grade Stars at Eisenhower Elementary. The students in this unit have a full-time teacher and teacher's assistant in the classroom all day.
5	Title II	Title II funds are used for Professional Development for Instructional Staff Members and content planning.
6	Title III	Title III funds provide Eisenhower Elementary with our ESOL program consist of six ESOL teachers and three bilingual assistants and resources needed to the support the learning of English Language Learners.
7	Title X	The Homeless Education Assistance Team (H.E.A.T.) is funded with Title X funds and provides information and resources to our families in need and in transition.
8	Extended Learning	Title I in conjunction with JWB provides funding for certified teachers to work with our R'Club students, students identified as needing additional instructional support and students that can benefit from enrichment opportunities.
9	Positive Behavior Intervention	Eisenhower Elementary staff and students have implemented the Panda Positive Attentive Learners (PAL) to make our school a positive place to learn. Eisenhower staff members are actively participating in Restorative Practices, PBIS, Equity, and Culturally Relevant Teaching.
10	Nutrition Program	Eisenhower Elementary provides free breakfast and lunch for all students as per Pinellas County Schools. In addition Eisenhower is taking part in the dinner program, providing students that are in after school programming both a meal and snack Monday – Friday. We are identified as a Sliver school through the Heather Generation Alliance.
11	Voluntary Pre-K	Eisenhower Elementary and the VPK office will work together to coordinate transition programs for students entering the regular school program. Activities may include: coordination of meetings with parents, VPK and Kindergarten teachers providing opportunities to discuss specific learning needs of students and joint parent meetings to discuss transitioning strategies and grade level expectations.
12	Individual with Disabilities Education Act (IDEA)	Supplemental instructional support provided by qualified staff will be discussed with parents during the development of the student IEP annual meetings and during teacher planning.

13	Grade Level Curriculum focused Goal Setting Nights	Eisenhower Elementary will be host site developed academic goal focused curriculum nights. These nights are designed to bring parents into their child's classrooms to actively track student performance using real time data and set academic and behavior goals. These nights are also focused on fostering the development of a parent network where parents from classroom communities are connecting and sharing resources and ideas they use at home to help their students meet the academic SMART goals.
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### Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Maintain documentation that supports Title 1 Parent and Family Engagement Plan for 2020-2021	Principal and Assistant Principal	September, 2020	Title I audit box housed in Principal's secretary office and documentation will be uploaded to electronic audit box
2	Stand Alone Annual Title I Parent Meeting	Principal and Assistant Principal	August and September, 2020	Agendas, Flyer Announcements, School Messages and Sign-in Sheets
3	Create sign-in sheets for Parent and Family Engagement Activities	Assistant Principal	August- May 2020	Sign-in sheets for general meetings and individual classrooms
4	Advertise/Publicize Parent and Family Events	Principal and Assistant Principal	August- May 2020	School Messenger Messages, School Marquee, and posting on school website
5	Develop and disseminate invitations	Principal, teachers, and Assistant Principal	August- May 2020	Flyer with date of dissemination and posting on school website and marquee
6	Develop agenda, handouts, and/or presentation materials that address the required components	Principal and Assistant Principal	August- May 2020	Copies of agendas, PowerPoint presentation, and handouts



## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Eisenhower Elementary School seeks to provide excellent customer service and availability for parents. The administrators make themselves available to parents to the largest degree possible when parents come to the school with questions or concerns. We offer evening events throughout the year. In order to provide our families at Eisenhower Elementary a variety of choice times to participate in school events, we offer flexible parental involvement meeting times and encourage our families to attend. For the 2020-2021 school year, we will be offer meetings on weekday mornings before school to allow parents that are bringing their children to school to attend, after school, and this year we plan to incorporate two Student Led Conferences and Lunch Bunch with Families. In addition we will collect feedback regarding scheduling at Parent Engagement (PE) events throughout the year. Eisenhower Elementary offers many family involvement opportunities for our parents before, during, and after-school. During the 2020-2021 school year we will continue to host Grade Level Curriculum Nights with a goal of transitioning 100% to site developed Insta-Goal Nights, SAC meetings, Open House, Annual Title I Parent Meeting offered in both English and Spanish formats. Parent Curriculum Workshops to include: Families Favorite Books, Reading Under The Stars, Dads Re Aloud, and Moms and Math and EL Families Road to Reclassification. Childcare will be provided at all evening parent workshops and information meetings. Eisenhower will also utilize the school website and teacher communication tools to communicate minutes and other important information that come from each of these PE events. The bi-lingual social worker and school counselor will provide families with resources as well as make home visits as necessary.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Curriculum/Back-2-School Night	Principal and Assistant Principal	Assist parents and students with school-wide and classroom expectations so that their child(ren) will be successful during and after school.	September 2020	Sign-in sheets, handouts, agendas, and presentation materials
2	Curriculum (Insta Goal Nights) and Musical Showcase	Principal and Assistant Principal	Parents will be provided with content specific sessions, aligned with FL standards, identifying strategies they can use at	October 2020-May 2021	Sign-in sheets, handouts, agendas, and presentation materials

			home to promote highest student achievement specific to reading, writing and math as measured by FSA gains. Set goals and follow up discussions/conference with classroom teachers		
3	Family Literacy in Action: Families Favorite Books, Reading Under The Stars, Dads Re -Aloud,	Principal and Assistant Principal, Literacy Coach	Families will partner with the Eisenhower by prompting Literacy through different family activities.	September 2020-May 2012	Sign-in sheets, handouts, agendas, and presentation materials
4	Curriculum/Achievement Night	Principal and Assistant Principal	Parents /Moms will partner with Eisenhower to promote mathematical practices through math games. Moms and Math.	January 2021	Sign-in sheets, handouts, agendas, and presentation materials
5	Parent-Principal Round Table Meeting	Principal	Parents will have the opportunity to meet with principal to discuss school issues and work towards improving school culture. Sessions topics will include highest student achievement, making learning gains in math, science and reading	September and May SAC Meeting	Sign-in sheets and handouts
6	Open Conference Day	Principal and Assistant Principal	Parents will be invited to meet with teachers at their convenience throughout the day	October 2020-May 2021	Sign-in sheets and conference notes

### Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following: o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, parent and family engagement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task



## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Ongoing PLC	Principal, Assistant Principals, Instructional Coaches,	Improve the ability of staff to work effectively with parents.	August 2020 May 2021	Conference agenda and other appropriate documentation as required
2	Cross Content Parent Out Reach-Road to Reclassification	Principal, Assistant Principals, Team Leaders, teachers	Work within cross content teams to identify students strengths and areas of support and reach out to parents to work with them to support their children throughout the year	August 2020-May 2021	Cross Content Grade Level Agendas Parent workshop presentations.
3	Eisenhower Learns/SAC September 2020  Community Meeting February 2021	Principal	Families and community know the success and progress Eisenhower is making. Join together to continue the support for families, teachers, and the community.	September 2020-May 2021	Teacher/Parent/Administration observations and meeting. Presentation and Agenda.

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Eisenhower Elementary School will maintain a system to provide parent resources, as well as inform others of their availability. We are working together with parents to update email contacts in Focus and work with teachers to support teacher-parent communication via email. School staff will attend extracurricular events through Promise Time to promote positive parent-student-teacher communication

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];

- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Eisenhower Elementary School will provide information to parents regarding Title I programs in a timely manner using various methods of communication including meetings, letters home, the school messenger, email and the school website. At the Back-2-School Nights and stand-alone Annual Title I Meeting, information about Title I programs, curriculum, and academic assessments will be shared in general meetings. Teachers will maintain sign-in sheets and provide a copy to the Title I Audit Box Coordinator who will also maintain documentation on the dissemination of information, distribution methods, and timelines. Parents will be provide a response form to complete to provide input or to ask questions. The principal will respond by email to all questions left. If a parent is unsatisfied with the school-wide program plan under Section 1114 (b)(2), they will be asked to provide their comments to the Principal who will then provide the comments to the Title I office. Up-to-date information will also be kept at the "Parent Station" located in the front office for parent convenience.

## **Accessibility**

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Eisenhower Elementary School will make the Parent and Family Engagement Plan (PFEP) available to parents in all languages represented at school site on the school's website. A hard copy of the PFEP will be housed in the "Parent Station" located in the front office and will be copied upon parent request. Written communication may be requested to be translated in languages other than English. Upon parent request, a translator will be made available at parent meetings and in the school office to provide translation services to ensure that parents are able to fully participate in parent meetings. American Sign Language (ASL) translation services will also be made available upon parent request.

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### **Discretionary Activities**

School Level Parent and Family Engagement Plan Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

☒ Not Applicable

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### **Upload Evidence of Input from Parents (into the Audit Box KIA Folder)**

Upload evidence of parent input in the development of the plan

### **Upload Parent-School Compact (into the Audit Box KIA Folder)**

Note: As a component of the school-level parent and family engagement plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact in all languages represented at school site.

### **Upload Evidence of Parent Involvement in Development of Parent-School Compact (into the Audit Box KIA Folder)**

Note: As a component of the school-level parent and family engagement plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	FOCUS system for Parents access to students current classroom performance	Classroom teachers	Increase student academic success through increased Communication and progress monitoring between home and school	2020-2021 School Year	Copies of email between parents and teachers. Conference Notes. Parents accessing FOCUS
2	Conferences	Classroom teachers	Increase student academic success through increased Communication and progress monitoring between home and school	2020-2021 School Year	Copies of conference forms
3	Content Area Workshops	Teachers, Literacy, and Math Coaches	Increase parents competency in Florida Standards shifts to support student success in reading and math on homework, district, and state-wide assessments	2020-2021 School Year	Sign in sheets, presentations, and exit slips.
4	ESL WIDA Descriptors and Homework Workshops (Road to Reclassification)	Site based ESOL teachers, District ESOL Department	Increase family literacy competency to increase student achievement in reading (K-5th)	2020-2021 School Year	Sign In sheets, presentation, exit slips

5	Parent Resource Center	Administration and Team Leaders	Support parent's capacity to increase student's achievement in reading and math through content area curriculum (games, workbooks, practice).	2020-2021 School Year	Parent materials sign out logs
6	My Families Favorite Book	Literacy Coach will coordinate with grade level	Increase parent attendance and love of reading to increase reading skills of students at home and school	2nd Semester 2020-2021 School Year	Sign-In Sheets
7	Reading Under the Stars	All Instructional Staff Members	Increase vocabulary and oral language development for all students through a home and school connection (shared language of learning) to increase student achievement in reading	October 2020	Sign-In Sheet and book pass out.
8	Holiday Concert & Breakfast	Music Dept./PTA/Principal will coordinate with grade levels	Increase parent participation in fine arts to support creative thinking and speaking and listening skills	December 2018	Sign-In Sheet
9	Dads and Read Aloud	Literacy Coach will coordinate with grade level	Increase dad participation and increase capacity of dads reading to their children to help increase students love for reading.	3rd Semester 2020-2021 School Year	Sign-In Sheet/Staff and students Survey
11	Moms and Math	Literacy, Math and MTSS Coach will coordinate with grade level	Increase parent awareness of student's number sense in math. Games they can play with their kids to increase their mathematical number sense.	2nd Semester 2020-2021 School year	Signed Participation Flyers/exit tickets
12	Goal Setting Curriculum Nights	Administration and Coaches will coordinate with participating grade levels	Increase parent understanding of student's current level of performance. Parents will also work to set monitored SMART goals with scheduled follow-up for their student's progress. This will also offer parents an opportunity to work together with other parents to share ideas and strategies they use with their students with their available resources	2020-2021 School Year	Agendas/Sign-In/Flyers Exit tickets and follow up conferences.
13	Kindergarten Readiness	Administration, teachers, and coaches coordinate with stakeholders	Facilitate final goal setting meeting with parents to set appropriate summer time goals using data to drive decisions to help students continue to develop as learners over the summer to be ready for Kindergarten.	4th Semester 2020-2021 School Year	Number of packets mailed to incoming Kindergarteners.

## Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].



count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Ongoing PLC's with Instructional Coaches (Literacy and Math)	36	60	Teachers worked together to analyze data to plan for differentiated instruction, target students, lesson plan and problem solve behavior issues in the classroom.
2	UDL Book study (What is Universal Design Learning)	8	60	Led by the principal and assistant principal. UDL is a powerful approach it will help teachers PreK-5 <sup>th</sup> anticipate and plan for each and every learner. It will help them make sure that the greatest range of students can access and engage in learning—not just certain students.
3	Cross Content PLCs	36	60	Work within cross content teams to identify student's strengths and areas of support and reach out to parents to work with them to support their children throughout the year.
4	School Wide Literacy, mathematical, and Science Engagement Routines	36	60	Teacher's content area routines will be implemented with UDL practices across disciplines to support students' academic growth.

## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parent and family engagement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Deficiency of parent involvement due to parents not understanding how to help or reluctance to get involved at Eisenhower ES due to various reasons.	Offer alternate meeting times in the morning periodically throughout the year. Offer support through the Students Services Team.
2	Unable to contact parents due to mobility rates.	Structured cross content teams with time built in to work with parents through parent calls, emails and conferences. Establish online support for families through TEAMS with the distribution of Title 1 Hotspots and Connect for Success Laptops.
3	Parents unable to get information on what is happening in their child's classes (economically disadvantage)	Cross content team send home quarterly newsletters by paper and email with information on class content, testing, field trips and other relevant information. Use the school messenger system to contact parents via the phone.

## Best Practices (Optional)

Describe the parent and family engagement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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- **Review Rubric:**  
Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.