

Ramona Boulevard Elementary School



2020-21 TSSSA Plan

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Eligibility and Allocation

Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
0791	Ramona Boulevard Elementary School	Y			\$176,730.00	

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

To ensure our school adds an additional layer of parent connectedness and support. Twenty percent of of Ramona's student population is absent daily. A Truant officers will ensure that students are attending school and investigate students who have unexcused or excessive absences. They will extend help to the families with counseling to help students who are consistently absent as well as those who regularly arrive at school late or leave school early.They will conduct home visits to ensure our students have what they need and encourage the students to come to school every day.

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Ramona will purchase math manipulatives as part of the resources in every math classroom. Math Manipulatives manipulatives are considered essential in teaching mathematics at the elementary-school level. Math Manipulatives help make abstract ideas concrete. Math Manipulatives lift math off textbook pages. Math Manipulatives build students' confidence by giving them a way to test and confirm their reasoning. Math Manipulatives are useful tools for solving problems and math manipulatives make learning math interesting and enjoyable.

Ramona will hire an additional third grade reading teacher to improve reading educational outcomes. They also determine which kids need help with reading. This teacher will work struggling readers one-on-one or in small groups.

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

Ramona has been afforded a family liaison that support parents and carers to get the very best possible for children during their time in school. They help parents by bridging the gap between home and school when difficulties, however large or small, arise. She also provide

monthly parent meetings with parents to educate parents and keep parents apprised of the educational process.

Students at Ramona may participate in after school program offered by our local YMCA. The students also benefit from counseling from a behavioral specialist on loan through Daniel Kids.

This year Ramona will have a full-time Truancy officer to improve attendance and provide Ramona families with services due to the causality of poor school attendance.

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

To recruit, retain and reward teachers, Ramona will coordinate with Human Resources to Identify potential teachers. Potential teachers will be offered an opportunity to hear about the school and the \$15,000 and \$7,500 bonus for teachers with a 3-year aggregate VAM score of Highly Effective or Effective. Teachers understand the bonus will be paid in two installments. Ramona will participate in a virtual recruitment fair before non-turnaround schools in June, 2020. Teachers new to Ramona as well as beginning teachers will be provided a mentor teacher to assist with understanding the “way of work”. We will continue team building exercises that will build comradery collegial relationships

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

The Visible Learning Supporting Resources have been recognized for focusing on practices that have high effect sizes and will help you translate the groundbreaking Visible Learning research into practice. By purchasing The Visible Learning Series (Math, Literacy, & Science) we will be able to conduct book studies for professional development that would teach teachers high-impact, evidence based teaching strategies include:

- Direct Instruction
- Note Taking & Other Study Skills
- Spaced Practice
- Feedback
- Teaching Metacognitive Skills
- Teaching Problem Solving Skills
- Reciprocal Teaching
- Mastery Learning

Concept Mapping
Worked Examples

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

The media specialist at Ramona plays an integral part to provide focused instruction to improve student academic proficiency by using the media center as a place that promote inquiry, creativity, collaboration, and community. She plans the vision for digital learning, while also fostering a culture of collaboration and innovation to empower teachers and learners. She maintains the inclusive collections that acknowledge and celebrate diverse experiences. Provides instructional opportunities to empower learners as effective users and creators of information and ideas.

Tutoring will be offered to ensure focused instruction to improve student academic proficiency occurs beyond the normal school day. We would like to offer after school content specific tutoring in math, science, and language arts teachers to provide targeted tutoring to students in need of remediation. The tutoring pay ranges from \$18 an hour to \$24 an hour + benefits. We would also like to include transportation for the schools to attend. Busses cost \$50 a day for up to 50 students. The tutoring services breakdown will be in the budget narrative section of this line item.

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Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.