

The School District of Lee County

# East Lee County High School



2020-21 TSSSA Plan

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## Eligibility and Allocation

### Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

### Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
0745	East Lee County High School			Y	\$892,450.00	

## Plan Assurances

### Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

### Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

### Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

### Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

### **Professional Development**

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

### **Focused Instruction**

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

## **Plan Items**

### **Family and Community Partnerships**

Explain how the school will establish comprehensive support services that develop family and community partnerships.

East Lee County High School educates and supports many students whose families are economically disadvantaged. Because of the barriers that our families encounter, our school provides support for students and families as they work to make sure they have all their needs met for clothing, food and shelter. Partnering with local social workers and community members, we have established a family assistance closet with basic supplies. The funding in this line will allow us to restock our closet and continue to support our families during this difficult economic time.

### **Academic and Character Standards**

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

At East Lee County High School, we understand that it is our responsibility to provide opportunities for our students to ensure they are products of their experiences rather than their environments. These experiences can positively impact the trajectory of our students' futures and generations that follow them, and can help build clearly defined and measurable academic and character standards.

With this funding, we have allocated money for quarterly College and Career field trips. In order for our students to make good decisions about their futures, they need to understand the opportunities available to them. We work to partner with families in this initiative because many of our students are the first in their family to graduate high school and there is a gap in awareness.

To create awareness and pathways for career opportunities, we have allocated funding in the budget for a teacher to work with Juniors and Seniors in a course for their career pathways. We have also allocated monies for supplies and equipment to provide additional resources for our academy programs. These resources will allow us to enhance our programs and certification options and provide experiences to additional students. This will also impact our College and Career acceleration options.

To expand our college bound options, East Lee County is using funding to provide additional resources for our AICE Spanish, Pre-AICE and AICE English Literature, AICE English General Paper, and AICE Thinking Skills courses.

Finally, East Lee County High School recognizes the need to build a framework of understanding for our freshmen to grow in awareness of and movement toward the vast opportunities in their future. As part of this need, we are creating a program called Jaguar Success. This class, taken by all students in our freshmen class, will be led by two relationship-focused teachers who are committed to building strong men and women. The course curriculum will include study skills, academic planning, leadership and self-advocacy. We will also include a college visit for all freshmen, and will provide opportunities to explore elements of various career paths reflected in the academies on our campus.

### **Parental Involvement**

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

East Lee County High School will continue to focus on parent involvement and engagement. This will include quarterly family engagement events and regular communication and mailing. Quarterly events may include Back to School Night, Jaguar Success Parent Night, School Advisory Committee, Jaguar Showcase, and College Night.

### **Incentives for Instructional Personnel**

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

The School District of Lee County Turnaround Committee has determined that East Lee County High School is the number one most difficult high school to recruit and retain instructional staff. The recruitment of instructional staff is a competitive market, as we continuously recruit year-round to fill instructional vacancies. During the summer of 2019, East Lee had to fill 27 teacher vacancies. While we have reduced the number of teacher vacancies that we needed to fill in 2020 to 9, because of the location of our school and the opportunities for many of our teachers closer to home, recruitment and retention are very challenging and create barriers to student achievement.

To retain teachers, East Lee County High will provide a one-week WeAreEast Mentor and Mentee Camp for teachers. This camp will be provided in June and will allow veteran teachers to guide, instruct and orient new teachers to the building processes, procedures, technology items, standards and curriculum.

**Professional Development**

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

East Lee County High School will provide professional development that focuses on academic rigor, direct instruction and high academic and character standards. This funding will be used to continue building the capacity of our instructional staff in the areas of standards-based planning, instruction, assessment, and relationship building. Funding has been allocated to send teachers to AVID training. Teachers will be selected to attend trainings based on their ability to positively impact the capacity of teachers in their PLC by supporting implementation of strategies. Funding from the allocation will also allow teachers to travel to the Youth At Risk Conference, assisting teachers in their development of strategies in relationship building and trauma informed instruction.

Teachers in ELA, reading, math, science and social studies will also meet ten times during the year to analyze student achievement data from our quarterly progress monitoring assessments, review and edit instructional plans as they relate to data and student need, develop intervention/extension opportunities, and develop common school assessments to measure indicated areas of student need. Building capacity in these areas will provide a laser-like focus for increasing grade level proficiency and providing advanced college level experiences and opportunities for our students.

Funding has also been marked to support teachers in a book study each semester and support administration as they coach and guide teachers in their development of relationship-driven classrooms.

**Focused Instruction**

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Data from our sophomores indicates an increased need for intensive support in math and ELA for the 2020-2021 school year. This was driven in part because of the distance learning transition from the COVID-19 outbreak. In response, funding will be used to support three additional teachers in ELA and math for double-blocking specific students.

Our school will also use funding to provide after school tutoring and credit retrieval opportunities to our students during the school year. These strategies will provide focused instruction to improve student academic proficiency and increase our graduation rate. For those students who work after school and cannot stay for credit retrieval, an E2020 teacher will teach through one of two planning periods to provide additional time during the school day.

Funding will be allocated for instructional materials to support engagement, ELA and math. Teachers will use Kagan instructional materials in all classes to increase team building and improve engagement. Math teachers will use practice books for Algebra 1, Geometry and Algebra 2. IXL software will support interventions in ELA classrooms.

### **Part V: Budget**

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.