**Summary of Disston Academy**

**Parent and Family Engagement Plan**

The 2020-2021 Parent and Family Engagement Plan (PFEP) for Disston Academystates:

Our school Compact and Parent and Family Engagement Plan is jointly developed by parents and other stake holders. To build the capacity of our parents we will offer the Transition to Success- Back to School Kickoff, Title I Annual Meeting, quarterly Title I Showcase events, quarterly Parent Involvement Committee meetings and Title I Open conferencing virtually. Additionally, our staff will build their capacity by participating in weekly professional learning communities and professional development covering Trauma Informed Care, Restorative Practices and Equity in Education, to create an atmosphere that is conducive to parent and family engagement and highest student achievement. We also coordinate with other federal programs such as programming related to the Individuals with Disabilities Education Act and Every Student Succeeds Act.

Each year we review our Compact and Parent and Family Engagement Plan, parent input is essential to this process. Parents will be notified of the review date by September 22nd , 2020. We offer flexible meeting times by scheduling conferences outside of the school day, at Title I events and by conference call or video conferencing, to reach as many parents as possible. Our Title I Annual Parent Meeting was held on September 21st 2020. During this meeting we discussed the Parent’s Right to Know, What is Title I, the budget, and the importance of parent and family engagement, curriculum and assessments.

We will communicate with parents via email, mail, marquee display, newsletter, social media, telephone and website. We will make every reasonable effort to provide our parents with information in an understandable language and format. Our Parent and Family Engagement Plan (PFEP) is located on our website [www.pcsb.org/disston/](http://www.pcsb.org/disston/) , at our Title I Parent Station, and you may request a complete copy by contacting Mrs. Tabitha Shorter, Title I Coordinator.