

Polk County Public Schools

Mclaughlin Middle School And Fine Arts Academy



2020-21 TSSSA Plan

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Eligibility and Allocation

Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
1341	Mclaughlin Middle School And Fine Arts Academy	Y			\$270,015.00	

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

- Monthly School Advisory Meetings (SAC) and quarterly Community Assessment Team Meetings (CAT) to engage and inform stakeholders.
- Parent /Teacher/Student conferences (on campus as well as throughout the community).
- Annual parent FSA and BEST Informational Meeting
- ELL and ESE Parent Nights
- College and Career Readiness Seminar Removing barriers that impact poor attendance by implementing a clothes closet for student uniforms and toiletries.

Clothes closet total cost \$8,000

Estimating 50 Staff Members-2 hours/night total \$7,500

Parent Flyers (print materials) to support the Community Outreach activities that support partnership total \$1,000

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

- 7 Habits of Highly Effective Teens will be embedded in our Engage Citizens Service Learning class. In addition, we will use and promote these strategies through our Character Squad System. Lastly, this book and workbook will be used for student-led book studies.
- BaseEducation to assist students with their Social Emotional Learning.
- PBIS Rewards (pbisrewards.com) is a software that provides an automated schoolwide PBIS management system. It will provide a wealth of data to help demonstrate the effectiveness of our schoolwide PBIS program.

In addition to the aforementioned strategies, we are implementing Character Squads which will offer our students an engaging and exciting way to create a positive climate and culture for students and staff. The Squad system will provide benefits that will deeply impact our school culture. Each student and staff member will be assigned to a Squad and will meet daily during homeroom to set academic, assessment and attendance-based goals and strategies for

implementation. Each Squad will be identified by a specific color lanyard and wristbands. Wednesdays are Squad Days and students will be exposed to character building through a reward system that is achieved by a collective group, making the reward communal and social. Community members and Parents/Guardians will also play a role in the Character Squads. Parents/Guardians will be assigned to the Squad that their son/daughter has been selected to represent. They too will be rewarded with points calculated through our PBIS Rewards Program. When community members/visitors tour our campus, aid us in promoting a sense of healthy competition to encourage students to learn how to be team players, contribute their efforts toward a group, and learn to those who work hard and stick with it are often the ones rewarded.

PBIS Reward total cost \$2,000

(200) 7 Habits of Highly Effective Teens books and workbooks total cost \$2,500

After school academic tutoring will be provided for students in grades 6-8 to remediate skills. 10 teachers- 6 hours/week for 22 weeks total cost \$15,000

After school tutoring transportation will be provided for students in grades 6-8 to remediate skills. Estimated Number of Students 100.

Total number of days: 80

Cost per Day: \$90.00

total cost \$6,000

Technology will be used in the classroom to support student learning. The main purpose of using technology will be support opportunities for interactive lessons that engage students, foster in-depth learning and encourage collaboration.

iPads (25) \$9,875

iPad Cart (1) \$1,617.91

iPad Keyboard Cases (25) \$2,500

total cost \$13,992.91

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

- "Rebirth" printed newsletter (Monthly themes, informational, showcases of student work, students of the month for each grade, teacher of the month, test prep, etc.)
- Conduct virtual Parents Nights (see budget above)

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

- Conduct meet and greet sessions for new teachers
- Conduct Professional Development for new hires during the summer
- Provide mentoring support to new teacher and have monthly meetings
- Virtual Meet and Greet Sessions with graduating students in the university/college schools of education.

We will provide stipends for our staff to increase our efforts for recruitment, retention and rewards for instructional personnel according to the Polk Growth Model.

total cost \$133,000

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

- Determine instructional trends in the classroom using the Learning Science International Tracking Tool
- Facilitate weekly collaborative planning by content area and grade level
- Construct routine Professional Learning Communities to provide professional development in areas of need
- Classroom observations by administration
- Coaching and peer observations
- Utilize Intervention Substitutes to support instruction by ensuring the continuity of standard-based instruction.
- Collaborative Planning structures that will encompass standard alignment, FSA/BEST item specifications and student data.

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

- Data chats with teachers (by coaches/administrators)
- Data chats with students (by teachers)
- Collaborative planning implementing remediation/interventions
- Implementation of MTSS – weekly/monthly meetings by subject teams
- Learning academy – Saturdays / Afterschool / Before school (more time on learning) – teacher paid time and purposeful and intentional instruction to meet the needs of the lowest

30% quartile

- Utilize Reading and Mathematics interventionist to maximize the opportunities for small group instruction

Hire one Mathematics Interventionist

total cost \$70,000

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.