

## 2020-2021 Parent and Family Engagement Plan

School Name	Rosemont Elementary School
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

### Assurances

The above named school agrees to the following assurances:

- ☐ Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- ☐ Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- ☐ Jointly develop/revise plan with parent and make available to the local community;
- ☐ Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- ☐ Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- ☐ Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- ☐ Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- ☐ Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

### Mission Statement

<b>1. Does the mission statement include:</b> How the parent and family engagement plan is a shared responsibility?  How the parent and family engagement	The mission and vision of Rosemont Elementary School is to ensure every student has a promising and successful future, with the support of families and the community, creating enriching and diverse pathways that lead our students to success. Rosemont Elementary School feels strongly that parent and family engagement is a driving force in a child's education and is a shared responsibility.
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<b>School Name</b>	<b>Rosemont Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

plan will assist in providing high quality instruction for all learners?	We are committed to working jointly with parents and family to develop a plan for activities and workshops that support high quality instruction needed for all learners to be successful. We will host multiple curriculum nights aligned to grade level standards to model instructional strategies for home and school.
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### Involvement of Parents

<b>2. Does the plan include:</b> How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?	<p>Rosemont Elementary School will ensure the organized, ongoing and timely manner of involving parents through the following methods:</p> <ul style="list-style-type: none"> <li>• Home to school and school-to-home communication in English and/or other languages</li> <li>• Student planners</li> <li>• Flyers</li> <li>• Newsletters</li> <li>• Connect Orange messages</li> <li>• School Website, Facebook, Twitter</li> <li>• Classroom Dojo, Canvas</li> <li>• And other known best practices as needed</li> </ul> <p>At Rosemont Elementary School parents and families are involved in the planning, review and improvement of Title I programs, including involvement in the decision making of how funds for Title I will be used by:</p> <p><b>Attending</b></p> <ul style="list-style-type: none"> <li>• School Advisory Council (SAC) meetings</li> <li>• Multilingual Parent Leadership Council (MPLC) meetings</li> <li>• Title I Annual Meeting</li> </ul> <p><b>Participating In</b></p> <ul style="list-style-type: none"> <li>• Parent and family engagement capacity-building activities</li> </ul> <p><b>Reviewing</b></p> <ul style="list-style-type: none"> <li>• Academic Data</li> <li>• Previous school year Parent and Family Engagement Plan</li> </ul>

### Coordination and Integration with Other Federal Programs

<b>3. Does the plan include:</b> How the school will coordinate and	Rosemont Elementary School will coordinate and integrate parent and family engagement programs and activities through a host of planned events throughout the school year. These activities will
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<b>LEA</b>	<b>Orange County Public Schools</b>

<p>integrate parent and family engagement programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p>	<p>teach parents how to help their child(ren) at home through the implementation of various best known practices that are linked to learning. Below you will find the delineated program and coordination for each school-based program.</p>
<b>Program</b>	<b>Coordination</b>
Pre-K Varying Exceptionalities ESE-IDEA	The school will work with the VE teachers and paraprofessionals to coordinate transitions for students into the regular classroom. Meetings will be held to discuss student needs and develop new IEPs. Opportunities to visit the classroom and/or tour the school are always available. Pre-K families will be invited to all Family Night events.
Title I	The Principal and Title I Contact will coordinate with the Title I office to provide opportunities for parent and family engagement at home, at school and in the community.
Title II	The school will continue to work on informing parents of Florida Standards. Teachers will learn about these standards through Title II funds.
Title III	Provides funding for our ELL classroom support during their academic instructional class times.
Title X	McKinney Vento Program provides support to our homeless students.

### Annual Parent Meeting

<ul style="list-style-type: none"> <li>• <b>4. Does the plan include:</b></li> <li>• A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's</li> <li>• Title I program?</li> </ul>	<ul style="list-style-type: none"> <li>• Rosemont Elementary School will host an annual Title I meeting (either in person or virtually, if necessary) to inform parents and families of children participating in Title I program at the beginning of the school year. In this meeting, we will educate parents in the following:             <ul style="list-style-type: none"> <li>• Annual Yearly Progress (AYP) via PowerPoint Presentation and handouts</li> <li>• School Choice via district handouts and policies</li> <li>• The rights of parents via brochure and other resources</li> <li>• Parent and families are informed of the nature of the Title I program by the following statement:                 <ul style="list-style-type: none"> <li>○ Title I schools receive services from the largest federal aid to education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provide services</li> </ul> </li> </ul> </li> </ul>
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## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Rosemont Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

<ul style="list-style-type: none"> <li>• A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</li> <li>• A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</li> </ul>	<p>and educational programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAs) and local operating agencies (LOAs) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. We provide service to local school districts, agencies, private schools and local institutions for Title I, Migrant, and Homeless Programs.</p> <ul style="list-style-type: none"> <li>• For more information please visit the Florida Department of Education, Office of Title I Programs and Academic Intervention Services at <a href="http://www.fldoe.org/bsa/title1/title_compile.asp">http://www.fldoe.org/bsa/title1/title_compile.asp</a></li> <li>• Below are the specific steps that Rosemont Elementary School will take to conduct the Title I Annual Meeting.</li> </ul>		
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Notices sent home to parents in English and/or other languages	PEL	August 30, 2019	Copy of notice with date of dissemination
Annual meeting date posted on the marquee	PEL	August 30, 2019	Picture and date posted
Agenda and presentation materials developed	PEL	September 5, 2019	Copies of Agenda
Connect Orange message sent	School Administrator	September 9, 2019	Copy of Message
Develop sign-in sheets	PEL	September 7, 2019	Sign-in sheets for classrooms
Conduct Title I Annual Meeting	PEL	September 10, 2019	Copies of Agenda and handouts
Conduct Title I Annual Meeting	PEL	September 10, 2019	Copies of all documents

## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Rosemont Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

### Flexible Parent Meetings

<p><b>5. Does the plan include:</b> How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<p>Rosemont Elementary School will offer a number of flexible parent meetings by implementing the following:</p> <ul style="list-style-type: none"> <li>Morning, afternoon and evening opportunities for activities and teacher conferences</li> <li>Developing and distributing a quarterly calendar each quarter sent out via Canvas, Dojo, Social Media and in paper based form.</li> <li>Conduct parent surveys and use results to accommodate most requested times for school-wide activities</li> </ul> <p>As it pertains to services related to parent and family engagement, the school will provide the following:</p> <ul style="list-style-type: none"> <li>Transportation to a minimum of 1 Parent Academy</li> </ul> <p>Cover the cost of staffing a school-aged childcare room with an OCPS staff member(s) for parents to utilize during parent activities and meetings</p>
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### Building Capacity

<p><b>6. Does the plan include:</b> How the school will implement activities that will build the capacity for meaningful parent/family involvement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p>	<p>Rosemont Elementary School takes pride in building the capacity of all key stakeholders who play a vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our Partners In Education (PIE) program as well as our ADDitions program.</p> <p>Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p> <p>Below are the specific steps that Rosemont Elementary will take to build relationships for meaningful parent and family engagement</p>
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## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Rosemont Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
<p>"Start Proud" Celebration</p> <p>(Meet the Teacher modified for social distancing)</p>	Instructional staff, Office Depot	Teachers and Outreach partner Office Depot will distribute school supplies/backpacks to students in a Grab and Go style meet your teacher.	August 2020	Connect Orange, Marquee Class Dojo
Report Card Conference Night	Classroom teachers	Teachers will conduct individual conferences to discuss child's test results, expectations, progress toward benchmarks, and individual needs.	October 2020	Conference/Parent communication logs  Title I Compact forms
<p>Parent Conferences</p> <p>Meet your teacher extension</p>	Instructional staff	Teachers will discuss expected grade level skills in reading, writing, or math. Parents will be given strategies and resources to assist their students in developing these skills at home.	Ongoing	Sign-in sheets, handouts, flyers
Homework Café/Curriculum Night	Instructional staff	Parents will interact with their students while learning and reinforcing targeted skills.	Monthly	Flyers, sign-in sheets, handouts, Make and Take activities
Connect Orange/Canvas/Class Dojo messages	Principal, Assistant Principal, Classroom teachers	Increased parental awareness of school events and participation	Ongoing	Copies of message on file
Newsletter, website, daily planners, email, Facebook, Twitter	Principal, Assistant Principal, teachers	Parents and students will have access to information about school events/ activities	Ongoing	Website resources, survey feedback, copies of newsletter/emails
Regularly scheduled SAC/PTA/PLC meetings	Principal, Parent Representatives	Parents will actively participate in decision-making process for school	Ongoing	Meeting Minutes

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<b>School Name</b>	<b>Rosemont Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

### Staff Development

<p><b>7. Does the plan include:</b> A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?</p>	<p>Rosemont Elementary School strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.</p> <p>Below are the specific activities and tasks that Rosemont Elementary School will implement to build capacity for meaningful parent and family engagement.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Title I Annual Meeting	PEL	Information given about the assistance programs provided to the school to help support students academically.	September, 2020	Agenda, PowerPoint, and sign-in sheets
Parent and Family Engagement Professional Development Module 1 - Building Strong Partnerships with Parents and Families	PEL	Improved school staff resources to create a welcoming school environment, understand and value the importance of parent and family engagement, and maintain strong school to home partnerships	October, 2020	Sign-in sheets, exit slips



## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Rosemont Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

Parent and Family Engagement Professional Development Module 2: Building Ties Between Home and School	PEL	Improved ability of staff to work with parents and families	January 2021	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 3: Implementation and Coordination of Parent and Family Engagement Programs	PEL	Increased parent and family participation in school activities which support student achievement	March 2021	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 4: Communicating and Working with Parents as Equal Partners	PEL	Improved relationship, communication and collaboration between parents and school	May 2021	Sign-in sheets, exit slips

### Other Activities

<b>8. Does the plan include:</b> How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?	<p>Rosemont Elementary School will use various school resources to assist parents and families with their needs. The following are some of the school resources available to parents and families:</p> <ul style="list-style-type: none"> <li>• The ESE and Guidance office have a resource center that includes information about but not limited to the following             <ul style="list-style-type: none"> <li>○ Homeless Education</li> <li>○ Retention,</li> <li>○ Counseling Services</li> <li>○ Exceptional Education Services</li> <li>○ Behavioral Support Services</li> <li>○ Social and Emotional Learning (SEL)</li> <li>○ And other resources outside of the school</li> </ul> </li> <li>• District Parent Academy and Virtual Academy events offered throughout the year.</li> </ul> <p>Below are the specific activities and tasks that Rosemont Elementary will use to encourage and support parents and</p>
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## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Rosemont Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

	families in more meaningful engagement in the education of their child(ren) .		
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Resource Center	Guidance Counselor, Social Worker, ESE Contact, Parent Engagement Liaison	Ongoing	Sign-in Sheets
Love Pantry Second Harvest Food Bank Distribution of food	Guidance Counselor, Social Worker, Parent Engagement Liaison	Ongoing	Sign-in Sheets
Virtual Academy	Parent Engagement Liaison, Media Specialist	Dates to be Determined	Parent registration, Media Center Sign-in sheet
Parent Academy	Parent Engagement Liaison	Dates to be Determined	Pictures, Parent Registration, Flyers

### Communication

<p><b>9. Does the plan include:</b> How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)/</p> <p>How the school will submit parents/ families comments if the schoolwide plan is</p>	<p>Rosemont Elementary School will maintain timely communication about Title I programs through the following:</p> <ul style="list-style-type: none"> <li>• Hosting the Title I Annual Meeting</li> <li>• Creating and distributing quarterly digital newsletter for families to cover Title I as well as school initiatives.</li> </ul> <p>Teachers and other staff members will support parents' understanding of curriculum, forms and assessments used to measure progress and expected achievement through the following:</p> <ul style="list-style-type: none"> <li>• School Compact</li> <li>• Report Card Nights</li> <li>• Canvas, Skyward</li> <li>• Class Dojo</li> <li>• Planners</li> <li>• Parent Conferences</li> <li>• Connect Orange Messages</li> <li>• And other school communication methods</li> </ul>
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<b>School Name</b>	<b>Rosemont Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

not satisfactory to them [ESEA Section 1116]?	<p>Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> <li>• One-on-one meetings with teachers, administrators, and/or support personnel</li> <li>• Parent Surveys</li> <li>• Participation in SAC to review the School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), and School Compact</li> <li>• If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.</li> </ul>

### Accessibility

<p><b>10. Does the plan include:</b> A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>Rosemont Elementary School will establish a host of opportunities for parents and families to participate in school activities through ensuring multiple levels of access for parents and families. The following methods will be used:</p> <ul style="list-style-type: none"> <li>• Family Nights will be communicated in multiple languages to services our ELL families.</li> <li>• Offer activities at multiple times throughout the day for parents and families to participate during the morning, evening and afternoon.</li> </ul> <p>We will share information through various best known practices in multiple languages in order to reach the highest number of parents and families. The following outlines some of those methods:</p> <ul style="list-style-type: none"> <li>• Home-to-school and school-to-home communication in English and/or other languages</li> <li>• Student planners</li> <li>• Flyers</li> <li>• Newsletters</li> <li>• Connect Ed messages, Class Dojo</li> <li>• School Website, Facebook, Twitter</li> </ul>
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## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Rosemont Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

	<ul style="list-style-type: none"> <li>Email</li> <li>And other known best practices as needed</li> </ul>
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### Discretionary Activities

<b>11. Does the plan include:</b> Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)	Rosemont Elementary School will utilize Title I, Part A funding for additional activities to support student achievement. Although not required, these activities support student achievement.  Below are additional activities and tasks that Rosemont Elementary School will implement that are funded by Title I, Part A.			
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Provide training opportunities to parents to enhance the engagement of other parents.	Principal; instructional staff	Increase the engagement of parents and their knowledge of student's level of performance and needs in the classroom.	Ongoing	Sign-in sheets,  Parent program survey
Maximizing parent engagement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.	Principal; Assistant Principal; Guidance Counselor; Social Worker	Increase the engagement of parents and their knowledge of student's level of performance and needs in the classroom.	Ongoing	Sign-in sheets,  Parent program survey

### Barriers

## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Rosemont Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

<p><b>12. Does the plan include:</b>  A description of the barriers that hindered participation by parents during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]?)</p>	<p>Rosemont Elementary School, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement:</p> <ul style="list-style-type: none"> <li>• Transportation</li> <li>• Language</li> <li>• Education</li> <li>• Economically disadvantaged</li> </ul> <p>Below are the specific steps that Rosemont Elementary School will take to address barriers that existed in the previous year.</p>
Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome
Transportation for parents (FRL)	Look into transportation options for parents as needed. Change location of activity to a community center or alternate site.
Language barrier (ELL)	Provide Spanish and Creole translation as needed.
Education barrier (FRL, SWD, ELL)	Open House – preview of the grade level expectations for the year. Explain education terminology in a way that all are able to understand (i.e. Instead of just using the words fluency, fact family, etc.) we will accompany these terms with a definition and model strategies accordingly.
Economically disadvantaged (FRL)	Provide food during some evening events, free lunch for all students, Food Pantry, Second Harvest Food Bank food distribution, bicycle giveaways, clothing, Thanksgiving food baskets, Christmas gifts and food, Breakfast with Santa, and Book Trust supporting student books monthly in Grade PreK-3.

### School-Parent Compact

<p><b>13. Does the plan include:</b>  As a component of the school-level parental involvement policy/plan, each school shall jointly</p>	<p><b>Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.</b></p>
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## 2020-2021 Parent and Family Engagement Plan

School Name	Rosemont Elementary School
LEA	Orange County Public Schools

develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	
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### Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on  and will be in effect for the period of 1 year .

The School will distribute this policy to all parents of participating Title I, Part A children on or before  .

Signature of Authorized Personnel	
Date	

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- ☐ Parent survey of previous year's events and activities
- ☐ Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- ☐ Parent Feedback Summary of PFEP Evaluation

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<b>School Name</b>	<b>Rosemont Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

☐ Parent and Family Engagement Activities Tracking Form