

Title I Parent and Family Engagement Plan Summary

Dear Families,

Following is a summary of the Parent and Family Engagement Plan for our school and district.
Thank you!

Bratt Elementary Parent and Family Engagement Plan: *Every Student Succeeds Act 1116 (b-c)*

- Involve parents and community members in School Advisory Council (SAC) meetings, volunteer programs, and a shared home school connection
- Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved
- Offer flexible parent meetings at varying times during the day and evening to accommodate schedules
- Provide materials and training to help parents support their child's learning at home. These activities include open house, conferences, family events, and meetings where assessment data, activities, and standards are shared and discussed
- Provide communication in a variety of ways including flyers, school website, newsletters, marquee, phone calls, conferences, etc.
- Provide information in a format and language parents can understand

Escambia County School District Parent and Family Engagement Plan: *Every Student Succeeds Act 1116 (a) (2)*

- Involve parents and family members from our Title I schools in developing the District Parent and Family Engagement Plan
- Provide the support necessary to assist and build the capacity of all participating Title I schools within the district in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance
- Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs
- Conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy, ensuring information and activities are offered for parents and family members on how to work with their children to improve their achievement, and engaging with school personnel and teachers to identify strategies that support successful family partnerships
- Provide professional development to staff on best practices in parent involvement
- Work with schools to provide full opportunities for participation in parent and family activities for all parents (including parents with limited English proficiency, disabilities, migratory children, etc.)

If you would like to receive a full copy of the school and district Parent and Family Engagement Plan, please see the different options below.

- Contact our school office to request a copy of either plan.
- Visit our district website:

http://ecsd-fl.schoolloop.com/pf4/cms2/view_page?d=x&group_id=1516954970158&vdid=ri3c51b1rmtxtgqc

If you would like to submit additional comments on the schoolwide program plan, please call the school at (850) 761-6200.

Bratt Elementary Title I, Part A Parental and Family Engagement Plan

Involvement of Parents

Describe how the school will involve parents and families in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of Title I programs including involvement in the decision-making of how funds for Title I will be used. (ESEA Sections 1116)

Focus Area	Evidence	X	Tentative dates/timelines
Using district and state guidelines Bratt administration will include parents in the development and implementation of the school's Title I PEFP Plan. Activities and procedures will be planned using the School Advisory Council (SAC) and PTA Meetings. The School Advisory Council is selected by nominations then voted among stakeholders. Input regarding expenditure of funds is received during SAC meeting And PTA meetings. Each September we have an annual Title I Meeting to inform parents of meeting times, ways to provide input, and about the educational program.	Title I Annual Parent Meeting	X	Sept. 2019
	School Advisory Council Meeting (SAC)	X	Sept. and Nov. 2019 Feb. and Apr. 2020
	Other (specify) PTA Meetings	X	Quarterly 2019 -2020

Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home {ESEA Section 1116}.

Program	Coordination	X
Head Start	LEA cofunds Head Start for 185 children. These services are provided in schools with our highest poverty. Family events provide guidance and modeling of emergent literacy development activities.	X
Voluntary Pre-Kindergarten	Title I Part A co-funds VPK services by extending full day services in schools with our highest poverty. Family events provide guidance and modeling of emergent literacy development activities.	X

Title I, Part C	Migrant families participate in an LEA Advisory Council for English Language Learners. Translators are available for teacher conferences as well as to assist with translation of documents to be provided for families. Family events provide guidance and modeling of emergent literacy development activities.	X
Title I, Part D	Resources are provided for parents whose children are enrolled in Neglected & Delinquent programs.	X
ESOL-Title III	Provides supplemental resources for English Language Learners (ELL) such as services and paraprofessionals.	X
Title IV, Part A	Provides students with a well-rounded education, supports safe and healthy students, and supports the effective use of technology. Schools benefit through Capturing Kids' Hearts training and the services of the secondary schools guidance TSA.	X
Carl Perkins Career and Technical Education Act	Provides funds to increase the quality of career and technical education.	X
Title IX, Part A	Provides hygiene items, school supplies, and tutors at area homeless shelters to support families. Assistance for housing, food, and other emergency support are available for families referred under Title IV. Counseling services and shelter based tutoring/parent training is available.	X
IDEA	Provides students with disabilities a Free Appropriate Public Education (FAPE) that is tailored to their individual needs including an Individualized Education Plan (IEP), placement in the Least Restrictive Environment (LRE), appropriate evaluation, parent and teacher participation, and procedural safeguards.	X

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents and families of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequate Yearly Progress, school choice, and the rights of parents are covered at the annual meeting.

Activity/Tasks	Evidence of Effectiveness	X
Develop meeting materials	Announcement	X
	Agenda	X
	Sign in sheet	X
	Handouts	X
	Customized Title I powerpoint	X
	Other (specify)	
Advertise/publicize event	School Messenger	X
	School Calendar	
	School Newsletter	X
	School Marquee	X
	Social Media	X
	Flyer	X
	Website	X
	Other (specify)	
Title I Parent Meeting/ Documentation	Sign In Sheet	X
	Agenda	X
	Powerpoint	X
	Minutes and Worksheet	X
	Photos	X
	School Family Compact	X
	Evidence of Social Media	
	Survey (for parent input)	X
	PFEP Template	X
	Other (specify)	

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening. How will the school provide with Title I funds, transportation, child care, or home visits, as such services related to parental engagement {ESEA Section 1116}.

Flexible Meetings	Description of Meetings/Activity	X
Morning meetings	Meetings will be offered before school	
Afternoon meetings	Meetings will be offered during/after school	X
Evening meetings	Meetings will be offered before, during and after school	
Transportation	Title I funds budgeted for transportation	
Child care	Title I funds budgeted for child care	
Home Visits	Title I funds budgeted for home visits	X
Other		

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their children {ESEA Section 1116}.

The School Counselor, Media Specialist, Assistant Principal and Principal will work together to provide space and time where parents can meet with administration, teachers, and students as needed throughout the school year.

Building Capacity of Parents

Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement, and building relationships with the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents assist parents/families to work with their child. Include information on how the school will provide other reasonable support for parent/family engagement activities under {ESEA Section 1116}.

#	Topic - Title of Activity	Person Responsible	Materials/Training Provided to Parents/Families	Tentative Date/Time (is it flexible?)	Documentation Evidence (announcement, agenda, sign in sheet, evaluation, etc.)
1	Communication of student progress	Principal, Assistant Principal, RTI Team Classroom Teachers	Report Cards, STAR 360 Reports, Daily Communication Folders	Daily, Quarterly	Report Cards, Star 360 Reports, RTI Documentation
2	Title I Meeting	Principal, Assistant Principal	Powerpoint explaining Title I Program	September	Sign in Sheet
3	Open House/Compact Letters	Principal, Assistant Principal, Classroom Teachers	Compact Letter	September On-going	Sign in Sheet, Compact letter
4	Volunteer Orientation, Counseling Sessions	Classroom Teachers	Volunteer Handbook Applicable Resources	August Ongoing	Sign in sheets, Contact Log
5	Focus Gradebook/ Parent Portal	Classroom Teachers	Online Instructions for FOCUS, Newsletters	Ongoing	Parent Participation
6	Family Night	Principal, Assistant Principal, Classroom Teachers	Parent Handouts Resource Sheet	February	Sign in Sheet
7	Parent Conferences	Classroom Teachers	Testing Reports, Resource, Grades	On-going	Sign-in sheet, Teacher Documentation

Staff Development

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff leaders and other staff with the assistance of parents/families and the school. How to value and utilize the contributions of parent/families. How to reach out to, communicate with and work with parents/families as equal partners. How to implement and coordinate parent/family programs, and build ties between parents/families and the school. {ESEA Section 1116}.

Focus Areas for Staff Development

A	Value and utility of contributions of parents and families.
B	How to reach out to, communicate with and work with parents/families as equal partners.
C	Implementing and coordinating parent/family programs.
D	Building ties between parents/families and the school.

#	Topic - Title of Activity	Person Responsible	Anticipated Parent Engagement Focus Area (list the focus area/s)	Tentative Date	Documentation Evidence (agenda, sign in sheet, etc.)
1	Parent video from Flamboyant Foundation/discussion	Principal and Assistant Principal	Value and utility of contributions of parents and families options	October, 2019	sign in sheet
2	Video from Dr. Karen Mapp/discussion	Principal and Assistant Principal	How to reach out to, communicate, and work with parents.	November, 2019	sign in sheet

Communication

Describe how the school will provide parents of participating children the following:

- Timely information about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to obtain;
- If requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and
- If the school wide program plan is not satisfactory to the parents of participating children, the school will submit the parents' comments with the plan that will be made available to the local education agency {ESEA Section 1116}.

Communication Focus Areas	Type of Activity	X	Evidence of activity
How does the school communicate timely information about the Title I program?	Title I Annual Parent Meeting	X	sign in sheet, parent input sheets
	SAC	X	sign in sheet, meeting minutes
	Electronic Communication		
	Mail Out to Parents		
	Family Nights	X	sign in sheet, survey
	School Website	X	website links
	School Messenger	X	electronic record
	Flyers	X	original copy
	Other	X	school marquee
How does the school communicate timely information about curriculum, assessment, and achievement?	Title I Annual Parent Meeting	X	sign in sheet, powerpoint
	Family Nights	X	sign in sheet, survey
	Newsletters	X	original copy
	Open House	X	sign in sheet
	SAC	X	sign in sheet, minutes
	Website	X	website links
	FOCUS	X	newsletter, website
	RTI Parent Meetings		counselor log, parent invite
	Conferences		sign in sheet
	Other		
How does the school offer opportunities for regular meetings for parents to participate in making decisions and give feedback?	SAC Meetings	X	sign in sheet, minutes
	PTA Meetings	X	sign in sheet, minutes
	Conferences	X	sign in sheet
	Other		

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents. Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable, uniform format and in a language that parents/families can understand.

Describe the opportunities that families have to fully participate in their child's education.	Volunteer Orientation and ongoing parent participation in events such as conferences, STEM activities, field trips, and school events
Describe how the school will share information to families in an understandable, uniform format, and in different languages as needed.	District-provided assistance with ESOL and hearing-impaired parents; school-based assistance for interpreting information concerning students

Barriers

Describe the barriers that hinder participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are disabled, have limited English proficiency, and parents/families of migratory children) {ESEA Section 1116}.

Barrier(s): Including the Specific Subgroup	X	Plan of Action (Steps to overcome)
Language	X	District-provided assistance with interpreter
Disabilities		
Transportation	X	Principal and Guidance Counselor make home visits when parents do not have transportation, sometimes transporting parents to school for meetings.
Child Care	X	Faculty assists with watching children during meetings.
Schedule	X	School is flexible with meeting times.
Homelessness		
Communication	X	Principal and Guidance Counselor make home visits when parents do not have working phone numbers.
No WiFi Availability		
Other		

Assurances about the Parent and Family Engagement Plan

I, Karen J. Hall , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate district, state and federal staff for a minimum of five (5) years. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in ESEA Section 8101;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent {Section 1116 (a)(3)(b);
- Plan was jointly developed/revised with parents and distributed to our families and the local community {Section 1116 (b)(1);
- Engage parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan under Section 1116 (c)(3);
- Use the findings of the Parent and Family Engagement Plan review to design strategies for more effective parent and family engagement, and to review, if necessary, the school's Parent and Family Engagement Plan {Section 1116 (a)(E);
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment {Section 1112 (e)(1)(B)(i);
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned {Section 1112 (e)(1)(B)(ii)}; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals {Section 1112 (e)(1)(A).

Signature of Principal or Designee

Karen J. Hall

Date Signed (2019-2020)

9/26/2019

(typed signature denotes approval of PFEP)