

2020-2021 Parent and Family Engagement Plan

School Name	Castle Creek Elementary
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Assurances

The above named school agrees to the following assurances:

- ☐ Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- ☐ Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- ☐ Jointly develop/revise plan with parent and make available to the local community;
- ☐ Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- ☐ Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- ☐ Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- ☐ Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- ☐ Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement

1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility?	The mission of Castle Creek Elementary is with the support and engagement of families and the community; we create enriching and diverse pathways that lead our students to success. The administration, teachers, and staff of Castle Creek Elementary School will work together to encourage parent/family engagement and share the responsibilities in a child's education.
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How the parent and family engagement plan will assist in providing high quality instruction for all learners?	We will work together with parents/families to develop a plan for activities and workshops that will support high quality instruction with Green School initiatives and positive social/emotional support through the House System needed for all learners to be successful. We will host curriculum nights in person and/or virtually set to grade level standards to model instructional strategies for home and school.
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Involvement of Parents

2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?	<p>Castle Creek Elementary will ensure the organized, ongoing and timely manner of involving parents through the following methods:</p> <ul style="list-style-type: none"> • Home-to-school and school-to-home communication in English and/or other languages • Student planners • Flyers • Newsletters • Connect Ed messages • ClassDojo • School Website • Email • School Marquee • Social Media & Virtual Meetings and other known best practices as needed <p>At Castle Creek Elementary, parents and families are involved in the planning, review and improvement of Title I programs, including involvement in the decision making of how funds for Title I funds will be used by:</p> <p>Attending:</p> <ul style="list-style-type: none"> • School Advisory Council (SAC) meetings, • Multilingual Parent Leadership Council (MPLC) meetings • Annual Title I meeting • Virtual Meetings <p>Participating In:</p> <ul style="list-style-type: none"> • Parent and Family Engagement capacity-building activities <p>Reviewing:</p> <ul style="list-style-type: none"> • Academic data review during SAC and Parent Conferences • Previous school year Parent and Family Engagement Plan during SAC
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Coordination and Integration with Other Federal Programs

3. Does the plan include: How the school will coordinate and integrate parent and family engagement	Castle Creek Elementary will coordinate and integrate parent and family engagement programs and activities through a host of planned events throughout the school year. These activities will teach parents how to help their child(ren) at home through the implementation of various best-known practices that are linked to learning. Below you will find the outline program and coordination for each school-based program.
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<p>programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p>	<p>Parent's workshops will be developed to help teach parents how to help their child(ren) at home.</p>
Program	Coordination
VPK-ESE Departments-IDEA	<p>The Title I office and the VPK office will work together to coordinate transition programs for students entering the regular public school program. Activities may include coordinated meetings with parents, teacher, and the kindergarten teachers to discuss the specific learning needs of students and develop new IEP's, joint parent meetings to discuss transitioning. Opportunities will be available in spring and/or summer for orientation to kindergarten and classroom visits. Pre-K families will be invited to all Family Night events. Supplemental instructional support provided by Title I will be discussed with parents and/or guardians during the development or annual review of the student's IEP.</p>
Title I	<p>The Principal and Title I Contact will coordinate with the Title I office to provide opportunities for parent and family engagement at home, at school and in the community.</p>
Title II	<p>Four Modules will be provided throughout the school year to address Parent/Family Engagement with the school staff. The school will continue to work in informing parents of Florida Standards.</p>
Title III	
Title X	<p>McKinney Vento Program provides support to our homeless students. These students are provided with extra support services such as transportation, clothes, backpacks, school supplies, and our Casey's pantry which supplies food to the family for the weekend or when needed. In addition, all students receive free breakfast, and lunch on campus. If they participate in the Extended Day, after school clubs, or tutoring they receive free supper.</p>
Family Achievers	<p>Casey's Family Achievers educates parents on state and district policies and procedures and guides families on how to find and use academic resources for their children. The program provides parents with an outline to discuss the needs of their children and to share information with staff and fellow parents. The program also allows parents to have input on topics and activities for the Family Achievers that will help them support their children in reading, writing, math, science and problem solving. The program includes opportunities for parents to share best practices in the home and community to support student and family learning and achievement.</p>

Annual Parent Meeting

<p>4. Does the plan include:</p> <p>A description of the specific steps the</p>	<p>Castle Creek Elementary will host an annual Title I meeting to inform parents and families of children participating in Title I programs at the beginning of the</p>
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<p>school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>	<p>school year. We will host a single meeting to educate parents utilizing the following methods: (in person and/or virtually)</p> <ul style="list-style-type: none"> • Annual Yearly Progress (AYP) through PowerPoint Presentation and handouts • School Choice through district handouts and policies • The rights of parents through brochure and other resources <p>Parents and families are informed of the nature of the Title I program by the following statement:</p> <p>Title I schools receive services from the largest federal aid to educational programs in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provide services and educational programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAs) and local operating agencies (LOAs) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. We provide service to local school districts, agencies, private schools and local neglected and delinquent institutions for Title I, Migrant, and Homeless Programs.</p> <p>For more information, please visit the Florida Department of Education, Office of Title I Programs and Academic Intervention Services at http://www.fldoe.org/bsa/title1/title_compile.asp and our district's Title I website https://www.ocps.net/departments/title_i.</p> <p>Below are the specific steps that Castle Creek Elementary will take to conduct the Title I Annual Meeting.</p>		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Title I Annual Meeting Flyer/Agenda/Social Media in English, Spanish and additional languages as needed.	Principal, Parent Engagement Liaison	September 2020 Grades Kindergarten, 1 st and 2 nd	Flyer sent home with students, post on social media and Connect Ed message to families.
Annual Meeting message and date on School Marquee	Principal, Parent Engagement Liaison	September 2020	Picture of Marquee and date posted.
Develop Annual Meeting PowerPoint and Agenda	Principal, Parent Engagement Liaison	September 2020	PowerPoint PDR and copies of Agenda
Annual Meeting Connect Orange reminder message	Principal	September 2020	Copy of message sent on Sunday prior to the event

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Develop Sign-In Sheets for meeting	Parent Engagement Liaison	September 2020	Sign-In sheets for Annual Meeting
Conduct Title I Annual Meeting presentation	Principal, Parent Engagement Liaison	September 2020	Copies of Agenda, handouts and sign-in sheets
Maintain Documentation	Title I document contact	September 2020 – June 2021	All copies of documents uploaded and hard copies on file at the school site.

Flexible Parent Meetings

<p>5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<p>Castle Creek Elementary will offer a number of flexible parent meetings by implementing the following:</p> <ul style="list-style-type: none"> Monitoring, afternoon and evening opportunities for activities and teacher conferences. Developing and distributing a yearlong calendar in the first week of school and update as needed. Conduct parent surveys and use results to accommodate most requested times for school-wide activities. <p>As it pertains to services related to parent and family engagement, the school will provide the following:</p> <ul style="list-style-type: none"> Transportation to a minimum of one Parent Academy Childcare will be provided by having ADDitions approved high school volunteers so parents can utilize during parent activities and meetings.
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Building Capacity

<p>6. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family involvement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and</p>	<p>Castle Creek Elementary takes the importance in building the capacity of all participants who play an essential role in the academic success of our students. We provide workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the families and the community through activities during and after school that community members and organizations can volunteer to support through our Partners In Education (PIE) coordinators as well as our ADDitions coordinators.</p> <p>Our Parent Engagement Liaison (PEL) will be a main point of contact for parents/families to receive resources, support, and information about activities that engage parents and families.</p> <p>Below are the specific steps that Castle Creek Elementary will take to build capacity for meaningful parent and family engagement.</p>
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<p>training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p>	<ul style="list-style-type: none"> • Monthly Live/Online workshops linked to learning. • 1/1 meetings with lowest quartile families. • Monthly calls to lowest quartile families. • Monthly blog post thru the school website and school social media. 			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Regularly scheduled SAC/PTA/MPLC meetings	Administration, Staff, SAC chair, PTA representative	Participation/decision-making in student education	Ongoing and monthly	Meeting minutes, Sign-In sheets and Agenda
Meet the Teacher	Instructional Staff	Teachers will introduce classroom routines and establish parent communication.	August 2020	Postcards sent home to each student. Connect Ed message on Sunday night before the event, marquee, ClassDojo, Website/Facebook
Report Card Conferences	Classroom Teachers	Individualized meetings that include the child and the parent(s)/guardians to discuss diagnostic results and individualized learning plans.	Ongoing from September 2020 – October 2020	Sign-In sheets and Conference/Communication logs.
Connect Ed Messages	Principal	Expand parental awareness of school events and participation; give weekly best updates on academic strategies and best practices to enhance student achievement results.	Ongoing	Written copies of messages on file.
Flyers, website, social media, daily planner, email communication, ClassDojo, administrative dojo	Principal, Parent Engagement Liaison	Parents and students will have access to information about school events/activities	Ongoing	Website resources, survey feedback, copies of flyers/emails

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Family Achievers – State/District/ School Processes, Curriculum Directed Activities	Administration, Parent Engagement Liaison, Faculty, Staff	Parents will have the opportunity to learn about and engage in activities to understand state/district/school processes and procedures as well as specific curriculum areas to support their students academically in school and at home	September 2020 – May 2021 Monthly as needed	Flyers, Sign-In sheets, PowerPoint presentations, handouts, pictures, marquee, ClassDojo, Website/Facebook.
Open House	Administration, Faculty, Staff	School procedures and provide parents with information to allow them to better assist their child(ren) with academic endeavors.	September 2020	Flyers, handouts, Sign-In sheets, pictures, marquee, ClassDojo, Website/Facebook.
“ Raking in the Resources ” via Casey’s Family Achievers (Onsite/Online)	Administration, Parent Engagement Liaison, Faculty, Staff,	Parents and families will be able to access OCPS LaunchPad and all the resources available including AR, ClassDojo, iReady, Canvas, Skyward, House System	September 2020	Flyers, PowerPoint, handouts, agenda, Sign-In sheets, pictures, marquee, ClassDojo, Website/Facebook, PFE events surveys.
SAC Meetings	Principal, Teachers, Staff	Parents will gain knowledge of information pertaining to the School Improvement Plan as well as goals of the 2020-2021 school year.	9-2020 10-2020 11-2020 12-2020 1-2021 2-2021 3-2021 4-2021 5-2021	Sign In Sheets, agendas, handouts, presentation materials, minutes
Dynamic Dragons/ Honor Roll/ On-A-Roll	Principal, Assistant Principal, Guidance Counselor, Teachers	Parents are invited to see their child receive a quarterly Dynamic Dragons/Honor Roll/On-A-Roll award.	Every nine weeks	# of participants with invitation RSVP's and pictures
MPLC(ELL)/ESE Information Presentation via Family Achievers	CCT/Staffing Specialist, ESOL Compliance Specialist, Parent Engagement	Parents of LEP/ESE students are encouraged to be a part of school involvement and are provided resources for supporting student	October 2020	Flyers, PowerPoint, Sign-In sheets, handouts, Digital translating transceiver/receivers

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	Liaison, Administration	learning in the home environment.		
Annual Title I Meeting	Principal, Parent Engagement Liaison	Presentation of the requirements of Title I schools, how to monitor student's progress, work with educators, and the importance of parental engagement in student academics.	September 2020	Flyers, PowerPoint, Sign-In sheets, handouts, pictures, marquee, ClassDojo, Website/Facebook.
STEM Night	Administration, Teachers, Staff, Parent Engagement Liaison	Provides hands-on interaction with science, technology, engineering and math.	October 2020	Flyers, Sign-In sheets, make and take activities, pictures, marquee, ClassDojo, Website/Facebook, PFE events surveys.
"Reindeer Games" Problem-Solving Activities via Casey's Family Achievers	Administration, Parent Engagement Liaison, Faculty, Staff.	ELA, Math, and Science Academic games are available for families to engage in and are able to learn how they can use the games at home with students.	December 2020	Flyers, Sign-In sheets, handouts, pictures, marquee, ClassDojo, Website/Facebook, PFE events surveys.
"Literacy Night" via Casey's Family Achievers (Onsite/Online)	Administration, Parent Engagement Liaison, Teachers, Staff	Parents/families are able to learn about and engage in ELA and science activities to support academics.	January 2021	Flyers, PowerPoint, Sign-In sheets, handouts, pictures, marquee, ClassDojo, Website/Facebook.
"FSA Night/Primary Reading and Vocabulary Night" via Casey's Family Achievers (Onsite/Online)	Administration, Academic Coaches, Parent Engagement Liaison, Teachers	Provide parents with information about FSA and tips to help their child leading up to testing. This includes community resources for the primary grades.	February 2021	Flyers, PowerPoint, Sign-In sheets, handouts, pictures, marquee, ClassDojo, Website/Facebook, PFE events surveys.
"Preventing the Summer Slide" via Casey's Family Achievers (Onsite/Online)	Administration, Parent Engagement Liaison	Provide parents with information and resources to enhance academic support during the summer months.	April 2021	Flyers, PowerPoint, Sign-In sheets, handouts, pictures, marquee, ClassDojo, Website/Facebook.
"On My Way to Kindergarten" via Casey's Family Achievers (Onsite/Online)	Administration, Parent Engagement Liaison, Kindergarten Teachers	Provide parents orientation and resources for their child for the upcoming school year and useful strategies	July 2021	Flyers, PowerPoint, Sign-In sheets, handouts, pictures, marquee, ClassDojo, Website/Facebook.

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Staff Development

<p>7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff:</p> <ul style="list-style-type: none"> - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]? 	<p>Castle Creek Elementary aims to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.</p> <p>Below are the specific activities and tasks that Castle Creek Elementary will implement to build capacity for meaningful parent and family engagement.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Title I Annual Meeting	Principal, Parent Engagement Liaison	Information given about the assistance programs provided to the school to help support students academically.	September 2020	Agenda, PowerPoint and Sign-In sheets
Parent and Family Engagement Professional Development Module 1 - Building Strong Partnerships with Parents and Families	Parent Engagement Liaison	Improved school staff resources to create a welcoming school environment, understand and value the importance of parent and family engagement, and maintain strong	November 2020	PowerPoint, Sign-In sheets, Exit Slips

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		school to home partnerships.		
Parent and Family Engagement Professional Development Module 2: Building Ties Between Home and School	Parent Engagement Liaison	Improved ability of staff to work with parents and families.	January 2021	PowerPoint, Sign-In sheets, Exit Slips
Parent and Family Engagement Professional Development Module 3: Implementation and Coordination of Parent and Family Engagement Programs	Parent Engagement Liaison	Increased parent and family participation in school activities, which support student achievement.	March 2021	PowerPoint, Sign-In sheets, Exit Slips
Parent and Family Engagement Professional Development Module 4: Communicating and Working with Parents as Equal Partners	Parent Engagement Liaison	Improved relationship, communication and collaboration between parents and school	May 2021	PowerPoint, Sign-In sheets, Exit Slips

Other Activities

8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?	Castle Creek Elementary will use diverse school resources to assist parents and families with their needs. The following are some of the school resources available to parents and families: <ul style="list-style-type: none"> • The ESE and Guidance office have a resource center that includes information about but not limited to the following: <ul style="list-style-type: none"> ○ Homeless Education ○ Retention ○ Counseling Services ○ Exceptional Education Services ○ Behavioral Support Services ○ And other resources outside of the school • The Media Center offers computer access to allow students and parent's access to district applications and other materials during extended hours weekly. • OCPS Parent Academies and Virtual Academies offered throughout the year.
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	Below are the specific activities and tasks that Castle Creek Elementary will use to encourage and support parents and families in more meaningful engagement in the education of the child(ren).		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Parent/Family Resource Center – “Dragon’s Lair”	Guidance Counselor, ESE Contact, Parent Engagement Liaison	Ongoing	Sign-In sheets
Media Center	Media Specialist, Parent Engagement Liaison	Ongoing	Sign-In sheets
Meet the Teacher per District direction	Instructional Staff	August 2020	Sign-In sheets
Open House per District direction	Instructional Staff	September 2020	Sign In sheets
Parent/Teacher Conferences	Instructional Staff	Ongoing	Sign-In sheets, Conference Forms
SAC/PTA/MPLC	SAC chair, PTA President, ESOL Compliance Teacher	Monthly	Sign-In sheets, Minutes
Performing and Visual Arts Nights	Special Area Teachers, Instructional Staff, Administration	November 2020 March 2021	Sign-In Sheets
Dynamic Dragons, Honor Roll, On-A-Roll	Principal, Assistant Principal, Instructional Staff	Quarterly	Raptor System
Virtual Academy (Onsite/Online)	Parent Engagement Liaison, Media Specialist	Dates TBA	Parent registration, Media Center Sign-In sheets
OCPS Parent Academy	Parent Engagement Liaison	Dates TBA	Pictures, Parent Registration, Flyers, Sign-In sheets

Communication

<p>9. Does the plan include: How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p>	<p>Castle Creek Elementary will maintain timely communication about Title I programs through the following:</p> <ul style="list-style-type: none"> • Hosting the Title I Annual Meeting • Conducting New Parent Orientation for parents new to the school to cover Title I programs <p>Teachers and other staff members will support parents’ understanding of curriculum, forms and assessments used to measure progress and expected achievement through the following:</p> <ul style="list-style-type: none"> • School Compact • ProgressBook • Planners • ClassDojo • Parent Conferences
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<p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<ul style="list-style-type: none"> Skyward Connect Orange Messages And other school communication methods <p>Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> One-on-one meetings with teachers, administrators, and/or support personnel Parent Surveys Participation in SAC to review the School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), and School Compact <p>If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.</p>
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Accessibility

<p>10. Does the plan include:</p> <p>A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school an parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>Castle Creek Elementary will establish many opportunities for parents and families to participate in school activities through ensuring multiple levels of access for parents and families. The following methods will be used:</p> <ul style="list-style-type: none"> Family Nights will be presented in multiple languages, Spanish being our dominate second language to services our ELL families including translators. Activities will be offered at multiple times throughout the day for parents and families to participate during the morning, evening and afternoon. <p>We will share information through diverse best-known practices in multiple languages in order to reach the highest number of parents and families. The following outlines some of those methods:</p> <ul style="list-style-type: none"> Home-to-school and school-to-home communication in English and/or other languages Student Planners Flyers Newsletters Connect Ed messages School Website/Social Media ClassDojo Email School Marquee And other known best practices as needed
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Discretionary Activities

11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)	<p>Castle Creek Elementary will utilize Title I, Part A funding for additional activities to support student achievement. Although not required, these activities support student achievement.</p> <p>Below are additional activities and tasks that Castle Creek Elementary will implement that are funded by Title I, Part A.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Provide necessary literacy and other training opportunities for parents to enhance the engagement of other parents	Reading Coach, CRT, Math Specialist, Science Specialist, Title I Contact, CCT	Parents are shown the various curriculum assessments and the benchmark levels of achievement	Dates TBA (Casey's Family Achievers, SAC, MPLC dates)	Sign-In sheets, Parent Program Survey
Maximizing parent engagement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teacher, administration, or other educators via Skype, who work directly with participating children, with parents who are unable to attend those conferences at school.	Administration/Staff	Keeps parents informed of academic progress	Ongoing	Sign-In sheets, Parent Program Survey, Conference Forms
Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in	Principal, ADDitions and Partners in Education Coordinators	Provides networking opportunities within school community	Ongoing	Sign-In sheets, ADDitions Volunteer Reports, Partners in Education Reports

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parent engagement activities				
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Barriers

12. Does the plan include: A description of the barriers that hindered participation by parents during the previous school year? A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116])?	Castle Creek Elementary, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement: <ul style="list-style-type: none"> Transportation Language Homelessness Education Economically disadvantaged Below are the specific steps that Castle Creek Elementary will take to address barriers that existed in the previous year.
Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome
Language Barrier: Non English Speakers – ESE, ELL, FRL, BLK, MVP, Hispanic, Multi, White	Translation will be provided in Spanish at all school events and meetings. Flyers/advertisement will let parents know that translation will be provided.
Transportation – ESE, ELL, FRL, MVP, BLK, Hispanic, Multi, White	The school will encourage parents to carpool with other parents who live close to them in order to provide access to school activities and look into transportation options too.
Work Schedule Conflicts – ESE, ELL, FRL, MVP, BLK, Hispanic, Multi, White	The school will provide a calendar of dates on the school website/social media and send Connect Orange messages to provide advance notice in order for parents to take time off, if needed.
Time of Activity – ESE, ELL, MVP, FRL, BLK, Hispanic, Multi, White	Activities will be provided at various times (morning, afternoon and evenings) to allow all parents to participate in selected activities.

School-Parent Compact

13. Does the plan include: As a component of the school-level parental	Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.
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involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	
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Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on and will be in effect for the period of .

The School will distribute this policy to all parents of participating Title I, Part A children on or before .

Signature of Authorized Personnel	
Date	

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- ☐ Parent survey of previous year's events and activities
- ☐ Any SAC and PTA artifacts where Title I/PFE topics were on the agenda

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- ☐ Parent Feedback Summary of PFEP Evaluation
- ☐ Parent and Family Engagement Activities Tracking Form