

# Putnam Virtual Franchise



# 2020-21 TSSSA Plan

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## Eligibility and Allocation

### Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

### Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
7004	Putnam Virtual Franchise			Y	\$28,725.00	

## Plan Assurances

### Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

### Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

### Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

### Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

### Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

### **Focused Instruction**

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

## **Plan Items**

### **Family and Community Partnerships**

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Guidance Counselor: TSSSA funds will be utilized to partially fund a Putnam Virtual Franchise guidance counselor. The counselor will meet with parents and students each semester to discuss course progression and academic expectations. The conversations will build character development by focusing on self-regulation, time management, study skills, and self-motivation. A progress report will be sent to students and parents weekly in order to communicate student progress and offer support. An orientation will take place in August and January to distribute a handbook, share expectations, and increase face-to-face involvement.

### **Academic and Character Standards**

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Guidance Counselor: TSSSA funds will be utilized to partially fund a Putnam Virtual Franchise guidance counselor. The counselor will meet with parents and students each semester to discuss course progression and academic expectations. The conversations will build character development by focusing on self-regulation, time management, study skills, and self-motivation. A progress report will be sent to students and parents weekly in order to communicate student progress and offer support. An orientation will take place in August and January to distribute a handbook, share expectations, and increase face-to-face involvement.

### **Parental Involvement**

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

Guidance Counselor: TSSSA funds will be utilized to partially fund a Putnam Virtual Franchise guidance counselor. The counselor will meet with parents and students each semester to discuss course progression and academic expectations. The conversations will build character development by focusing on self-regulation, time management, study skills, and self-motivation. A progress report will be sent to students and parents weekly in order to communicate student progress and offer support. An orientation will take place in August and January to distribute a handbook, share expectations, and increase face-to-face involvement.

**Incentives for Instructional Personnel**

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

The Putnam County School District does not employ Putnam Virtual Franchise personnel and does not offer reward stipends for facilitators. The North East Florida Educational Consortium (NEFEC) contracts with Florida Virtual School (FLVS) to provide access to courses/coursework for students enrolled in Putnam Virtual Franchise and is responsible for recruiting, hiring, and evaluating instructional personnel.

**Professional Development**

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

The Putnam County School District does not employ Putnam Virtual Franchise personnel and is not responsible for their professional development per our franchise agreement with the North East Florida Educational Consortium (NEFEC).

**Focused Instruction**

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Supplemental Supplies: TSSSA funds will be utilized at Putnam Virtual Franchise to purchase supplemental supplies to support focused instruction. These supplies will be used to assist students and help them become successful within the virtual school setting.

**Part V: Budget**

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.