



Assurances

Mission Statement (optional)

Parent & Family Engagement Mission Statement

Response:

Engagement of Parents & Families

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parent and family engagement will be used.

Response: A survey will be provided to parent/guardian prior to as well as at student-parent night to gather input on interest in how family engagement funds will be used.

Coordination and Integration

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI.

count	Program	Coordination
1	Monthly Multidisciplinary Team Meeting	During each students MDT meeting, parents will meet with the students local care counselor, JPO, educational representative, behavioral and career representatives to review the students attendance, educational progression, social services available, the students behavioral modification and career opportunities. All stakeholders are invited to attend in person, however they may attend via phone, or teams meetings as well.
2	Transition Meetings	During the students transition meeting, the student, parent, educational representative, district transition specialist, local care counselor, JPO, and career coordinator will be invited to meet and review the students' progress as well as the next steps for the student and all services available upon the students transition from the program.
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Annual Title I Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity. **Meeting should be offered a minimum of two times on different dates/times to**

accommodate parents' schedules.

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
	Fall student-parent night/Title 1 Parent Meeting	Education Manager	September	Date and agenda TBD
2	Spring student-parent night/Title 1 Parent Meeting	Education Manager	February	Date and agenda TBD
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Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parent and family engagement.

Response: Local care counselors schedule monthly Multidisciplinary Team Meetings and make every effort to accommodate the schedule of parents, JPO's and other stakeholders. Additionally at least two student-parent events are scheduled and can be attended by parents, and their representatives if they choose to bring a guest as well as siblings.

Parent & Family Engagement Activities (Building Capacity)

Describe how the school will implement activities that will build the capacity for strong parent and family engagement, in order to ensure effective involvement of parents and families and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents and families work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parent and family engagement activities as parents may request.

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Monthly Multidisciplinary Team Meeting	Local Care Counselor	Inform all stakeholders of student progress and inform all stakeholders of opportunities available to student and family	Monthly	MDT documentation
2	Family Centric Services	Family Services Specialist	Provide family communication services and connect families to services within the Community	Weekly	JJIS documentation, nLauris

3	Student-parent night	Educational manager	Provide a platform for parents to meet teachers, gather information about curriculum and classroom expectations, keeps parents informed about student educational goals.	September and February	Photographs, agendas, sign in sheets
4	AMIkids Graduation	Educational manager	Students see their peers in caps and gowns, and it inspires them to achieve as well.	September January May	Photographs, agenda

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, administrators, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent and family engagement programs, and build ties between parents and schools.

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Effective Pro-Social Modeling and Bonding Techniques for Mentors, Role Models and Advisors.	Executive Director	This course will provide an understanding of how to effectively address youth developmental needs, including advising, counseling, coaching, and mentoring; to understand prosocial behavior to demonstrate effective communication skills, and to serve as role models for their advisees.	Annually	Documentation in AMIkids e-university.
2	Trauma Informed Care	Executive Director	To provide the best care for our youth, based on proven research, the assumption that all our youth have trauma histories, and a mission to keep them safe.	Annually	JJIS documentation in Skill Pro
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Communication

Describe how the school will provide parents and families of participating children the following:

- Timely information about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- If the schoolwide program plan is not satisfactory to the parents of participating children, the school will submit the parents' comments with the plan that will be made available to the local education agency.

Response: Caregivers will receive information about Title I programs, explanations of the curriculum and assessment at the program at least twice annually at the Fall and Spring Student-Parent Night Meetings. Parents meet monthly with the Multidisciplinary Team to discuss student educational goals, community and career opportunities, and the students progression through the judicial system and their progression towards returning to their zoned school.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practicable, in a language parents can understand.

Response: Response : If caregivers need assistance with accessing information such as plans, assessment reports, or schedules, AMI kids will enlist district personnel to interpret the materials.

Upload Evidence of Input from Parents

Please provide evidence of parent input in the development of the Parent & Family Engagement Plan (PFEP)

Caregiver survey results are not available

Upload School-Parent Compact

Note: As a component of the school-level PFEP, each school shall jointly develop, with parents for all children served under this part, a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Please upload into SharePoint and keep copies for your records.

Upload Evidence of parent and family input in the development of the School-Parent Compact

Note: Submit copies of actual parent/family input supporting the development and revision of the School-Parent Compact (i.e. minutes, surveys etc.).

Caregiver survey results are not available.

Preyjoys year's parent & Family Engagement Plan (PEEP) Evalyation

Parent & Family Engagement summary (Building Capacity Summary)

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children. Include participation data on the Title I Annual Meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Family Back to School Barbeque	1	13	To provide parents a relaxed atmosphere to meet and speak with AMIkids staff and faculty in order to gain information about student achievement and expectations.
2	Student-Parent Night	1 Due to Covid there was no 2nd	0	To provide the opportunity for parents to participate and be provided information about student educational expectations, services provided and career opportunity available.
3	East Coast Wildlife Presentation	1	13	To provide students and parents a fun and engaging day learning about local Wildlife in a setting that will also allow parents to discuss their students educational, career, and community responsibilities.
4	Guest speaker and interactive presentation	1	16	To provide parents and students the opportunity to learn from the Orlando Self Development group.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1				
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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parent and family engagement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	The school has purchased vans to provide transportation to and from activities for students and parents.
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Best Practices (Optional)

Describe the parent and family engagement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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Please submit completed Parent & Family Engagement Plan (PFEP)
to your Title I Office Representative.

*PFEP must be signed by the Principal and approved prior to
being uploaded into CIMS*

Approval check by NS



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AMIKids Volusia School Compact

As a school, we promise to:

- o provide a safe and orderly learning environment.
- o provide every student with multiple opportunities to learn.
- o provide rigorous and engaging lessons daily.
- o maintain consistent and respectful communication with parents/guardians, teachers, and students .

As a parent/guardian, I promise to:

- o take an active interest in my child's schoolwork, treatment team, and activities.
- o communicate respectfully with school staff and support the educational process.
- o provide materials and a quiet study space to ensure a successful learning process.
- o consistently monitor my child's academic progress.

As a student, I promise to:

- o complete assignments carefully and completely.
- o arrive to class on time and prepared with materials.
- o follow the rules of student conduct .
- o maintain a positive and respectful attitude toward school staff, my peers, and myself.
- o ask for assistance when needed.
- o follow the approved uniform dress code policy.

Parent input/suggestions:

School Representative Signature _____

Parent Signature _____

Student Signature _____

