

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students meet their highest academic potential.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Magnolia School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, and parents added ideas to make them more specific. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

Building Partnerships

- Parent Event Volunteers
- Family STEAM Day
- Monthly PTA Meetings held the first Friday of each month
- ADDitions Volunteer opportunities
- IEP Team Meetings/Parent Conferences

Communication about Student Learning

Magnolia School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Daily Communication Log
- Phone calls
- Quarterly Academic Progress Reports and Report Cards
- Student Recognition Events (one per semester)
- Annual IEP meeting/review
- Open House/Meet the Teacher



Magnolia

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2020 - 2021

**HIGH SCHOOL FOCUS FOR
STUDENT SUCCESS**



Magnolia School

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Our Goals for Student Achievement

Teachers, Parents, Students—Together for Success

District Goals

To focus our efforts to accomplish our mission and achieve our vision, the board and superintendent set five broad goals:

- Intense focus on student achievement
- High-performing and dedicated team
- Safe learning and working environment
- Efficient operations
- Sustained community engagement

More information on these five goals and the district score card please call 407-317-3214

School Goals

The 2018-19 FSAA results were as follows: 62.5% (15 of 24) of the high school students scored Level 2 and above for ELA, and 70.6% (24 of 34) of these students scored Level 2 and above for Mathematics. Our goal is to implement monthly progress monitoring assessments during the school year which yield student growth. By the end of 2019-20, it is expected that there will be a 5% increase over the 2018-2019's results in Reading and Math for students taking the FSAA.

The goal is to have 90% of our students taking the FSAA ELA to score a Level 2 and above to meet our goal (i.e. 23 out of 25). Based upon the mid-year data analysis, -60% of all students that had comparable BOY scores for FSAA ELA have shown at least 5% points improvement in their MOY scores over BOY scores.

By the end of school year 2020, the goal is to have 74% of our students taking the FSAA Math to score a Level 2 and above to meet our goal (i.e. 18 out of 24). Based upon the mid-year data analysis, 60% of all students that had comparable

Middle School Classroom

The High School Team will work with students and their families to support student success in reading and math. Some of our key connections with families will be:

- Send home learning materials in math, reading, and science
- Incorporate iReady in reading and math as a diagnostic and intervention tool for our highest students.
- Read daily with/to my students and discuss story using “WH” questions
- Provide opportunities for students to practice functional math skills throughout the school day
- Implement interventions for students who need help in reading and math
- Provide work that is relevant, functional, and interesting for students
- Provide an opportunity for reading practice in the Reading Club

At Home

Magnolia School parents joined staff to develop ideas about how families can support students success in reading and math:

- Communicate regularly with my child's teacher (Phone, email, daily communication log)
- Use curriculum/communication materials the school sends home to help my child
- Read with/to my child every day and talk about how the story connects with things we experience
- Incorporate functional reading and math in our daily routine at home and in the community
- Encourage my child to attend school consistently
- Celebrate school successes with my child

BOY scores for FSAA Math have shown at least 5% points improvement in their MOY scores over BOY scores.

Magnolia (Hlgh School) Students

Magnolia School students joined staff and parents to develop ideas about how they can succeed in school and reach their highest academic potential in reading and math. Students are committed to making the following connections between learning at home and school:

- Accept help from family and staff members when I need help
- Participate actively in daily reading activities at school and at home
- Work on my functional math and reading skills at home
- Complete assignments as independently as possible
- Follow school and classroom rules to the best of my ability
- Participate in setting goals for school and in the community
- Practice functional living skills (communication, grooming, behavior) at home

Principal
/Date

Parent/Date
Student/ Date

PLEASE SIGN ABOVE: Your signature indicates that you have read and agreed to the COMPACT. Thank you.