**Title I Parent and Family Engagement Plan Summary**

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| Dear McArthur Families,  Following is a summary of the Parent and Family Engagement Plan for our school and district.  Thank you! |
| **McArthur Elementary** Parent and Family Engagement Plan will:*Every Student Succeeds Act 1116 (b-c)* |
| * Involvement of Parents and Community - shared decision-making will be coordinated through the following: Title I Annual Meeting and School Advisory Council (SAC) Meetings * Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs * Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved * Flexible parent meetings will be offered both during the day and evenings * Provide materials and training to help parents support their child’s learning at home. These activities include conferences, workshops, and web-based programs where assessment data, activities, and standards are shared and discussed * Communication will be provided in a variety of ways. Some of these are through our Parent/Teacher Communicators, newsletters, School Advisory Council meetings, conferences, etc. * Provide information in a format and language parents can understand |
| **Escambia County School District** Parent and Family Engagement Plan will: *Every Student Succeeds Act 1116 (a) (2)* |
| * Involve parents and family members from our Title I schools in developing the District Parent and Family Engagement Plan * Provide the support necessary to assist and build the capacity of all participating Title I schools within the district in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance * Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs * Conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy, ensuring information and activities are offered for parents and family members on how to work with their children to improve their achievement, and engaging with school personnel and teachers to identify strategies that support successful family partnerships * Provide professional development to staff on best practices in parent involvement * Work with schools to provide full opportunities for participation in parent and family activities for all parents (including parents with limited English proficiency, disabilities, migratory children, etc.) |
| If you would like to receive a full copy of the school and district Parent and Family Engagement Plan, please see the different options below.   * Contact our school office to request a copy of either plan. * Visit our district website: <http://ecsd-fl.schoolloop.com/pf4/cms2/view_page?d=x&group_id=1516954970158&vdid=ri3c51b1rmtxtgqc> |
| If you would like to submit additional comments on the schoolwide program plan, please call the school at (850) 494-5625 or leave it in our feedback box in our front office. |

McArthur Elementary Title I, Part A Parental and Family Engagement Plan

# Involvement of Parents

Describe how the school will involve parents and families in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used {ESEA Section 1116}.

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| Parents are invited and encouraged to participate in our School Advisory Council (SAC). The SAC will be the venue for parents to attend meetings each month to become involved in the planning, decision making, review, and improvement of Title I Programs including involvement in the decisions regarding how funds for parental involvement will be used. Parents will also be involved in reviewing and revising the PFEP and Parent-School Compact when changes are needed. |

# Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home {ESEA Section 1116}.

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| **#** | **Program** | **Coordination** |
| 1 | Head Start | LEA co-funds Head Start for 185 children. These services are provided in schools with our highest poverty. Family events provide guidance and modeling of emergent literacy development activities. |
| 2 | Voluntary Pre-Kindergarten | Title I Part A co-funds VPK services, by extending full day services in schools with our highest poverty. Family events provide guidance and modeling of emergent literacy development activities. |
| 3 | Title I, Part C | Migrant families participate in an LEA Advisory Council for English Language Learners. Translators are available for teacher conferences as well as to assist with translation of documents to be provided for families. Family events provide guidance and modeling of emergent literacy development activities. |
| 4 | Title I, Part D | Resources are provided for parents whose children are enrolled in Neglected & Delinquent programs. |
| 5 | ESOL-Title III | Provides supplemental resources for English Language Learners (ELL) such as services and paraprofessionals. |
| 6 | Title IV, Part A | Provides students with a well-rounded education, supports safe and healthy students, and supports the effective use of technology. Schools benefit through Capturing Kids’ Hearts training and the services of the secondary schools guidance TSA. |
| 7 | Carl Perkins Career and Technical Education Act | Provides funds to increase the quality of career and technical education. |
| 8 | Title IX, Part A | Provides hygiene items, school supplies, and tutors at area homeless shelters to support families. Assistance for housing, food, and other emergency support are available for families referred under Title IV. Counseling services and shelter based tutoring/parent training is available. |
| 9 | IDEA | Provides students with disabilities a Free Appropriate Public Education (FAPE) that is tailored to their individual needs including an Individualized Education Plan (IEP), placement in the Least Restrictive Environment (LRE), appropriate evaluation, parent and teacher participation, and procedural safeguards. |

# Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents and families of participating children about the school’s Title I program, the nature of the Title I program (school-wide or targeted assistance), Adequate Yearly Progress, school choice, and the rights of parents are covered at the annual meeting.

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| **#** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Develop meeting materials | Administration and Parent Involvement Committee Chair | August 19, 2019 | Agenda, handouts, etc. |
| 2 | Advertise/publicize event | Administration/ School Web- Master (IT) | August 19, 2019 | Flyer/invitation and Sign-In sheet |
| 3 | Title I Parent Meeting | Administration | September 12, 2019 | Sign-In sheet |
| 4 | Maintain documentation | Administration | September 12, 2019 | Sign-In sheets/Parent Input/Agenda/Meeting Minutes |

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# Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental engagement {ESEA Section 1116}.

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| During the school year, McArthur Elementary School will offer and conduct meetings both during the day and evenings. Parents will be given a choice of attending conferences and/or workshops. Also, the School Social Worker will make home visits regarding any school related concerns as needed. |

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# Building Capacity

Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement, and building relationships with the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents assist parents/families to work with their child. Include information on how the school will provide other reasonable support for parent/family engagement activities under {ESEA Section 1116}.

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| **#** | **Building Capacity Activity for Families** | **Person Responsible** | **Materials/Training**  **Provided to Parents/Families** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Florida State Standards- ECSD expectations K-2 parent awareness/training | Administration and Teachers | Sample test items and explanation of standards at grades 3-5, district expectations K-2 | On-going | Sign-in sheets and climate survey |
| 2 | Assessments- individual conferences, progress reports, and report cards | Administration and Teachers | Individual assessment information, suggestions for improvements or enrichment, progress updates, report cards | On-going | Progress reports, report cards, conference sign-in sheets |
| 3 | Title I Program, Title I Meeting/Compact Letters | Administration and Teachers | Title I program information, AYP, School Choice, and SIP goals | Sept. 12, 2019 | Agenda, sign in sheets |
| 4 | Reading/Math/  Science (Hard copy of dissemination of material and web-based programs) | Administration and Teachers | Reading/Math Assessment/FL standards information, AR, Math Superstars, Science Olympiad, etc. | On-going | Copy of materials given- emphasizing ways parents can support at home |
| 5 | Progress Monitoring- Individual conferences | Administration and Teachers, RTI/MTSS team | Assessment data, progress report, RTI/MTSS data | On-going | Progress reports, conference notes |
| 6 | Strategies for working with the school and volunteer training | Guidance Counselor/  Volunteer Coordinator | Volunteer opportunities, volunteer rules/guidelines | Sept. 12, Sept. 13, on-going | Sign-in sheets- volunteer training, events |

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# Staff Development

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents/families, and in how to implement and coordinate parent/family programs, and build ties between parents/families and schools {ESEA Section 1116}.

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| **#** | **Building Capacity Activity for Staff** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Junior Great Books- Socratic Model | Stu Greenberg | School Improvement Plan Goals | On-going | Star 360 Data, IREADY, FSA |
| 2 | Standards-Based Planning | Admin./teachers/District TSA support | School Improvement Plan Goals | On-going | Star 360 Data, IREADY, FSA |
| 3 | IReady- math/reading | Admin./teachers /IReady consultants | School Improvement Plan Goals | Sept. 11, Nov.13, 2019;  Jan. 22, 2020 | Star 360 Data, FSA, IREADY |
| 4 | Science | Science Rep | School Improvement Plan Goals | On-going | School Net Quarter tests, FL Science Test |
| 5 | Social Skills/Suite360 | Guidance Counselor | School Improvement Plan Goals | On-going | ODR data, climate survey |
| 6 | Mental Health Training | Silvio Fina,  Melissa Williams, Administration | School Improvement Plan Goals | August 6, 2019; Feb. 17, 2019; On-going | ODR data, climate survey |
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# Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their children {ESEA Section 1116}.

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| McArthur Elementary School's Administration will continue to work with the Title I Resource staff at the district level to help provide activities to support our parents in fully participating in their child's education. A Parent Teacher Association (PTA) is well established and membership is encouraged to promote increased parent involvement and support for all students. Grade levels and academic committees brainstorm and plan ways to promote parent involvement at each grade level. Fathers and Father figures will be invited to come in to kindergarten classes in September. Programs are presented at each grade level to encourage parent involvement through the arts. Students in third through fifth grades participate in parent/teacher/student conferences to communicate their academic goals and progress. The committee has scheduled other events such as Veteran’s Day celebration, Reading, Math and Science Night, 100th Day Celebration, and Math Boot camps in the spring. |

# Communication

Describe how the school will provide parents of participating children the following:

* Timely information about the Title I programs;
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to obtain;
* If requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and
* If the school wide program plan is not satisfactory to the parents of participating children, the school will submit the parents’ comments with the plan that will be made available to the local education agency {ESEA Section 1116}.

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| Parents are provided information about Title I programs at the beginning and throughout the school year. Ongoing communication and information are provided through Parent/Teacher Communicators (these communicators are sent home with students). Parent Input will be collected through the climate survey and that feedback will be used to improve parent involvement.  McArthur Elementary School provides information regarding the curriculum in our Student/Parent Handbook,school website, school newsletters, at School Advisory Council Meetings (SAC),at Open House, Title I meeting, in principal and teachers' newsletters and during parent/teacher conferences.  Academic assessment information used to measure student progress is provided by principal and teachers through newsletters, Parent Nights, parent conferences held during school hours, and through information posted on the school's web site.  Our school provides opportunity for parental input at our School Advisory Council meetings, Title I meetings and through parent surveys.  If parents are not satisfied with our school-wide plan, they may submit input that will be provided to our local School Board. |

# Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents. Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable, uniform format and in a language that parents/families can understand.

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| Parents are invited to Orientation, Open House, Math Day, Literacy Night, and Science Night, etc. Grade levels also plan meetings and conferences throughout the year. Daily communication is done through communicators or Class Dojo App/Remind App. As we develop documents for parents, close attention is given to the literacy level of all of our parents (not just parents who live in our immediate community). Home language survey is sent home. When parents are speakers of another language, the district office is contacted to secure interpreter(s) or for document translation. The summary of the PFEP will be sent to parents through a newsletter. |

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# Discretionary Activities

Activities that are not required, but will be paid for through Title I. Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

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| **#** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school | Scheduling meetings at different times of the day and evening. | Administration and teachers/ visiting teacher, Guidance Counselor | Students tend to do better in school when their parents and their teacher work together. | On-going |

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# Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are disabled, have limited English proficiency, and parents/families of migratory children) {ESEA Section 1116].

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| **#** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Parent work schedules, contact information not available | Continue to offer morning, afternoon, and sometimes evening meetings. |

# Assurances about the Parent and Family Engagement Plan

I, **Kristin Arnold,** do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

* Describe how the school will carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent;
* Plan was jointly developed/revised with parents and distributed to our families and the local community;
* Involve parents and families in the planning, review, and improvement of the school wide program plan;
* Use the findings of the parent and family engagement plan review to design strategies for more effective parental involvement, and to review, if necessary, the school’s parent and family engagement plan;
* Provide to each parent an individual student report about the performance of their child on the state assessment {ESEA Section 1116};
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is out of field;
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.

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| Signature of Principal or Designee  Kristin Arnold, Assistant Principal | Date Signed (2019/2020)  September 9, 2019 |
| (typed signature denotes approval of PFEP) |  |