



I, Lillian Beauchamp, do hereby certify that all facts, figures, and representations made in this plan are true, correct, and consistent with the statement of assurances. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on the PFEP Program. All records necessary to substantiate these requirements will be available for review by appropriate District, State and Federal staff for a minimum of five (5) years. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the plan. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA;
- Involve the parents and family of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent [Section 1116(a)(3)(b)];
- Jointly develop/revise with parents the School-Level PFEP, distribute it to parents of participating children, and make it available to the local community [Section 1116(b)()];
- Involve parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the PFEP and the joint development of the school-wide program plan under Section 1116(c)(3);
- Use the findings of PFEP review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's PFEP [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments when the school submits the plan to the Local Educational Agency (LEA) [Section 1116(b)(4)];
- Provide each family an individualized student report about the performance of their child on the State assessment [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned [Section 1112(e)(1)(B)(i)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)].


Principal Signature

8/6/2020

Date

Parent and Family Engagement Mission Statement (optional)

Involvement of Parents/Families

Describe how the school involves the parents/families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used [ESEA Section 1116].

Monthly SAC meetings.

Parent involvement events such as Title I nights.

Title I and SAC budget is reviewed with all stakeholders during monthly SAC meetings.

Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities with other programs. Explain how these activities will teach parents how to help their child/children at home [ESEA Section 1116)

Program	Teach Parents to Assist their Children at Home
Title I - Parent night	Review of Title I information and budget, i-Ready and technology training for parents, curriculum presentations for parents
Bingo 4 Books	Provide time for review of reading and study skills
Academic Recognition Ceremonies	Celebration and acknowledgment of citizenship and positive academic progress
Parent Resource Center	We have a Parent Resource Center located in our Media Center for our parents to explore resources they may use at home to enrich their children's learning. We will promote this resource via our social media outlets & school website and maintain it relevant.
Algebra I Parent Night	Provide information to parents about expectations of Algebra course, qualifications, resources, and other beneficial information for student success on their state assessment (EOC).
8 th Grade Guidance Night	Parents are invited for an informational night on the high-school transfer process and given resources on what to expect for high school course registration

Annual Parent Meeting

Provide a brief description of the following:

- Specific steps your school will take to conduct the Title I Annual Meeting to inform parents and families of participating children about the school's Title I program.
- The nature of the Title I program that is shared with parents (school-wide or targeted assistance).
- How the school, at the annual meeting, will inform parents of school performance data and the right of parents.

The school will host a meeting to provide specific Title I information regarding programming and academic supports.

Parents are placed in rotational groups to allow participation and opportunity to ask questions and give administration direct feedback.

Administrators review current school grade and progress in individual cells (including proficiency in ELA, math and specific learning gains).

Flexible Parent Meetings

Describe how the school will:

- Offer a flexible number of meetings, such as meetings in the morning or evening.
- Provide, with Title I funds, transportation, childcare or home visits as such services relate to parent and family engagement [ESEA Section 1116].

PTO and SAC meetings are held during different days of the week and alternate times throughout the month.

Parent involvement activities are held in the evenings and mornings

- Honor Roll Assemblies
- Star Student Assemblies
- PBIS Events
- Parent Informational Nights

Building Capacity

Describe how the school will:

- Implement activities that will build the capacity for meaningful parent/family engagement
- Implement activities that build relationships with the community to improve student achievement
- Provide materials and trainings to assist parents/families to work with their child/children.

Activity	Resources	Coordinator	Timeline	Evidence of Effectiveness
Publix Math Night	Shopping list	Amy Taylor	Spring	Increased engagement in mathematics
Algebra Night	Info Handout	Nikki Poole	Fall	Increase Awareness of ALG course expectations and prepare for EOC
8 th Grade Guidance Night	Powerpoint Presentation	Nikki Poole	Spring	Provide Families with info on HS course registration process
Bring your Dad to School Day	Breakfast provided	Team Leaders & Grade Chairs	Fall	Building relationships with families and our school team members

Staff Development

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders, as well as other staff with the assistance of parents/families in:

- The value of their contributions;
- How to reach out to, communicate with, and work with parents and families as equal partners; and
- How to implement and coordinate parent/family programs and build ties between parents/families and the school [ESEA Section 1116].

Activity	Person Responsible	Area of Focus	Timeline	Evidence of Effectiveness
Socio-Emotional Learning Curriculum	All Teachers	Building relationships with students and families	(ongoing)	Teachers were given PD at the onset of the year and resources to implement SEL into lessons and extend beyond classroom
Beginning of the Year Training (Faculty Meeting)	All Faculty & Staff (Principal – Mrs. Beauchamp)	Building relationships with students and families	(ongoing)	Principal reviewed the overall expectations of our school culture and how we do business with our students and families, so that we may establish and maintain positive relations and build our community.

Other Activities

Describe other activities, such as a parent resource center, the school will conduct in order to encourage and support parents/families in more meaningful engagement in the education of their child/children [ESEA Section 1116].

Media center has a parent information space.

Parent resources provided in the front office.

The School hosts several Parent Informational Nights throughout the year targeted for different grade levels and objectives.

Communication

Describe how the school will provide to parents of participating children the following:

- Timely information about the Title I program and activities;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child/children [ESEA Section 1116].

Skyward Family Access

Social Media: Facebook, Twitter

Websites: District webpage, School webpage

Various APPs: Classroom DoJo, Remind, etc.

Title I Parent Night

Accessibility

Well-trained staff available to support and assist parents in the main office as needed.

Computers are available in the front office and media center for parents to use as needed.

Discretionary Activities (Optional)

Describe any activities that are not required, but will be paid through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

Barriers

Provide a description of the:

- Barriers that hindered participation by parents during the previous school year
- Steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Timing of events have been an issue in the past since some parents work and cannot attend some events.	We have adjusted our event times to provide more options so that more families can attend our events.