

## 2020-2021 Parent and Family Engagement Plan

School Name	Michael McCoy Elementary School
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

### Assurances

The above named school agrees to the following assurances:

- ☐ Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- ☐ Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- ☐ Jointly develop/revise plan with parent and make available to the local community;
- ☐ Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- ☐ Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- ☐ Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- ☐ Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- ☐ Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

### Mission Statement

<b>1. Does the mission statement include:</b> How the parent and family engagement plan is a shared responsibility?	The mission of McCoy Elementary School is to lead our students to success with the support and engagement of families and the community. Apopka Elementary feels strongly that parent and family engagement is a driving force in a child's education and is a shared responsibility.
How the parent and family engagement	We are committed to working jointly with parents and family to develop a plan for activities and workshops that support high quality

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<b>School Name</b>	<b>Michael McCoy Elementary School</b>
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plan will assist in providing high quality instruction for all learners?	instruction needed for all learners to be successful. We will host multiple curriculum nights aligned to grade level standards to model instructional strategies for home and school.
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### Involvement of Parents

<p><b>2. Does the plan include:</b> How the school will involve the parents and families in an organized, ongoing and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p>	<p>Parents will be encouraged, invited and recruited to engage in several opportunities impacting student social-emotional growth and ultimately student achievement. McCoy Elementary will use the annual parent meeting and subsequent meetings as well as monthly PTA and SAC meetings to engage parents with the planning, review and improvement of title 1 programs. Parents will have the ability to participate in parent academies throughout the school year. During meetings like SAC, parents will be given the opportunity to review academic data and the School Improvement Plan. McCoy Elementary will ensure parents are engaged and involved through the following methods:</p> <ul style="list-style-type: none"> <li>• Home-to-school and school-to-home communication in English and/or other languages</li> <li>• Student planners</li> <li>• Flyers</li> <li>• Class Dojo</li> <li>• Newsletters</li> <li>• Facebook</li> <li>• Twitter</li> <li>• Connect Orange messages</li> <li>• School Website</li> <li>• Email</li> </ul> <p>And other known best practices as needed</p>
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### Coordination and Integration with Other Federal Programs

<p><b>3. Does the plan include:</b> How the school will coordinate and integrate parent and family engagement programs and activities?  How the school will coordinate and integrate parent and family activities that teach parents how to</p>	<p>McCoy Elementary will coordinate and integrate parent and family engagement programs and activities through a host of planned events throughout the school year. These activities will teach parents how to help their child(ren) at home through the implementation of various best known practices that are linked to learning. Below you will find the delineated program and coordination for each school-based program.</p>
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## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Michael McCoy Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

help their child(ren) at home [ESEA Section 1116]?	
<b>Program</b>	<b>Coordination</b>
Pre-K	The school will work with the pre-k teachers and paraprofessionals to provide parents with suggestions and materials to help their students at home. Parents will be invited to attend the yearly transition meeting with Kindergarten which is included in our kindergarten orientation. This will occur in spring and/or summer. Pre-K families will be invited to all Family Night events.
Title I	The Principal and Title I Contact will coordinate with the Title I office to provide opportunities for parent and family engagement at home, at school and in the community. Title I helps to provide ATS (Academic Tutoring Services) to student, staffing, technology equipment and other resources.
Title III	Provides funding for our ELL students' Imagine Learning to support their oral development. School communication is provided in English and Spanish and we provide interpreters if necessary to ensure that we are including the parents of our ELL students.
Title X	McKinney Vento Program provides support to our homeless students.

### Annual Parent Meeting

<p><b>4. Does the plan include:</b></p> <p>A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>	<p>Michael McCoy Elementary will host an annual Title I meeting to inform parents and families of children participating in Title I program at the beginning of the school year. We will host a single meeting to educate parents via the following methods:</p> <ul style="list-style-type: none"><li>• Annual Yearly Progress (AYP) via PowerPoint Presentation and handouts</li><li>• School Choice via district handouts and policies</li><li>• The rights of parents via brochure and other resources</li></ul> <p>Parents and families are informed of the nature of the Title I program by the following statement:</p> <p>Title I schools receive services from the largest federal aid to education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provide services and educational programs to help students achieve. Title I/Migrant</p>		
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>

## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Michael McCoy Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Notices sent home to parents in English and/or other languages	Title I Coordinator	October 7, 2020	Copy of notice with date of dissemination
Annual meeting date posted in the front office	School Administrators	October 8, 2020	Picture and date posted
Agenda and presentation materials developed	School Administrators	October 10, 2020	Copies of Agenda
Develop sign-in sheets	Title I Coordinator	October 10, 2020	Sign-in sheets
Conduct Title I Annual Meeting	School Administrators	October 16, 2020 (Tentative)	Copies of Agenda and handouts
Maintain documents	Title I Coordinator	October 16, 2020	Copies of all documents

### Flexible Parent Meetings

<p><b>5. Does the plan include:</b> How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<p>McCoy Elementary will offer a number of flexible parent meetings by implementing the following:</p> <ul style="list-style-type: none"> <li>• Morning, afternoon and evening opportunities for activities and teacher conferences</li> <li>• Developing and distributing a yearlong calendar in the first weeks of school and update as needed</li> <li>• Distributing a Monthly School Event Calendar</li> <li>• Conduct parent surveys and use results to accommodate most requested times for school-wide activities</li> <li>• Parent Teacher Association meetings will be monthly</li> <li>• School Advisory Council meetings will be monthly</li> <li>• Translators will be available per parent request.</li> </ul> <p>As it pertains to services related to parent and family engagement, the school will provide the following:</p> <ul style="list-style-type: none"> <li>• Transportation to a minimum of 1 Parent Academy</li> <li>• Cover the cost of staffing a childcare room with an OCPS staff member(s) for parents to utilize during parent activities and meetings</li> </ul>
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### Building Capacity

<p><b>6. Does the plan include:</b> How the school will implement activities that will build the capacity for</p>	McCoy
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## 2020-2021 Parent and Family Engagement Plan

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<p>meaningful parent/family involvement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p>	<p>McCoy Elementary takes pride in building the capacity of all key stakeholders who play a vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our Partners In Education (PIE) coordinators as well as our ADDitions coordinators.</p> <p>Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p> <p>Below are the specific steps that McCoy Elementary will take to build capacity for meaningful parent and family engagement.</p>
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<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Meet The Teacher	Instructional staff	Teachers will introduce classroom expectations, routines, and establish rapport.	August 8, 2019	Connect Orange
Family Night Series (ELA/Math/Science)	Instructional staff	Parents will interact with their students while learning a targeted skill	September 2019, November 2019, February 2020, May 2020	Flyers, sign-in sheets, Make and Take activities
Connect Orange Messages	Principal, Assistant Principal	Increased parental awareness of school events and participation	Ongoing	Copies of message on file
Website, daily planners, email communication	Principal, Assistant Principal, Instructional Staff, Parent Engagement Liaison	Parents and students will have access to information about school events/ activities	Ongoing	Website resources, survey feedback, copies of newsletter/emails
SAC/PTA/PLC Meetings	Principal, Parent Representatives	Parents will actively participate in decision-making process for school	Ongoing	Meeting minutes

## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Michael McCoy Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

Progress Reports/Report Cards/Conference Nights	Administration and school leadership team	Allows parents the opportunity to communicate with the classroom teacher about the student's academic performance.	Once per semester	Sign-In Sheets, Flyers, School Messenger log, Marquee

### Staff Development

<p><b>7. Does the plan include:</b>  A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff:  - with the assistance of parents/families, in the value and utility of contributions of parents/families?  - in how to reach out to, communicate with, and work with parents/families as equal partners?  - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?</p>	<p>McCoy Elementary strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.</p> <p>Below are the specific activities and tasks that McCoy Elementary will implement to build capacity for meaningful parent and family engagement.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Title I Annual Meeting	School administration, Title I coordinator	Information given about the assistance programs provided to the school to help support students academically.	October 16, 2019(TBD)	Agenda, PowerPoint, and sign-in sheets

## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Michael McCoy Elementary School</b>
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Parent and Family Engagement Professional Development Module 2: Building Ties Between Home and School	School administration, Title I coordinator	Improved ability of staff to work with parents and families	January 2020	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 3: Implementation and Coordination of Parent and Family Engagement Programs	School administration, Title I coordinator	Increased parent and family participation in school activities which support student achievement	March 2020	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 4: Communicating and Working with Parents as Equal Partners	School administration, Title I coordinator	Improved relationship, communication and collaboration between parents and school	May 2020	Sign-in sheets, exit slips

### Other Activities

<b>8. Does the plan include:</b> How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful	McCoy Elementary will use various school resources to assist parents and families with their needs. The following are some of the school resources available to parents and families: <ul style="list-style-type: none"> <li>• The ESE and Guidance office have a resource center that includes information about but not limited to the following             <ul style="list-style-type: none"> <li>• Homeless Education</li> <li>• Retention,</li> </ul> </li> </ul>
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<b>LEA</b>	<b>Orange County Public Schools</b>

engagement in the education of their child(ren) [ESEA Section 1116]?	<ul style="list-style-type: none"> <li>• Counseling Services</li> <li>• Exceptional Education Services</li> <li>• Behavioral Support Services</li> <li>• And other resources outside of the school</li> </ul> <p>District Parent Academy and Virtual Academy events offered throughout the year. Below are the specific activities and tasks that McCoy Elementary will use to encourage and support parents and families in more meaningful engagement in the education of their child(ren) .</p>		
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Virtual Academy	Parent Engagement Liaison	October 4,2020 December 6, 2020 February 7,2020 April 4, 2020	Parent registration, Media Center Sign-in sheet
Parent Academy	Parent Engagement Liaison	Saturday, September 15, 2019 Saturday, November 3, 2019 Saturday, January 12, 2020 Saturday, March 9, 2020 Saturday, May 4, 2020	Pictures, Parent Registration, Flyers

## Communication

<p><b>9. Does the plan include:</b></p> <p>How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p>	<p>McCoy Elementary will maintain timely communication about Title I programs through the following:</p> <ul style="list-style-type: none"> <li>• Hosting the Title I Annual Meeting</li> <li>• Providing New Parent Orientation for parents new to the school to cover Title I programs</li> <li>• School wide informational flyer distribution to all students</li> <li>• Connect Orange notifications in English and Spanish</li> </ul> <p>Teachers and other staff members will support parents' understanding of curriculum, forms and assessments used to measure progress and expected achievement through the following:</p> <ul style="list-style-type: none"> <li>• School Compact</li> </ul>
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<b>School Name</b>	<b>Michael McCoy Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

<p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<ul style="list-style-type: none"> <li>Report Card Nights</li> <li>Progress Book</li> <li>Planners</li> <li>Parent Conferences</li> <li>Academic Family Nights</li> <li>Connect Orange Messages</li> <li>And other school communication methods</li> </ul> <p>Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> <li>One-on-one meetings with teachers, administrators, and/or support personnel</li> <li>Parent Surveys</li> <li>Participation in SAC to review Family Engagement Plan (PFEP), and School Compact</li> </ul> <p>If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and modify plans as needed.</p>
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### Accessibility

<p><b>10. Does the plan include:</b> A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>McCoy Elementary will establish a host of opportunities for parents and families to participate in school activities through ensuring multiple levels of access for parents and families. The following methods will be used:</p> <ul style="list-style-type: none"> <li>Family Nights will be presented in multiple languages to services our ELL families.</li> <li>Offer activities at multiple times throughout the day for parents and families to participate during the morning, evening and afternoon.</li> </ul> <p>We will share information through various best known practices in multiple languages in order to reach the highest number of parents and families. The following outlines some of those methods:</p> <ul style="list-style-type: none"> <li>Home-to-school and school-to-home communication in English and/or other languages</li> <li>Student planners</li> <li>Flyers</li> <li>Newsletters</li> <li>Distributing a Monthly School Event Calendar</li> <li>Connect Ed messages</li> <li>School Website</li> <li>Email</li> </ul>
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	And other known best practices as needed	
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### Discretionary Activities

<b>11. Does the plan include:</b> Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)	McCoy Elementary will utilize Title I, Part A funding for additional activities to support student achievement. Although not required, these activities support student achievement.  Below are additional activities and tasks that McCoy Elementary will implement that are funded by Title I, Part A.			
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Provide multiple opportunities to parents to engage them with the school in both academic and social capacities.	Principal; PEL instructional staff	Increase the engagement of parents and help them learn strategies to use with their students at home	Ongoing	Sign-in sheets, Parent program survey
Maximizing parent engagement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.	Principal; Assistant principal; CRT	Increase the engagement of parents and their knowledge of student's level of performance and needs in the classroom.	Ongoing	Sign-in sheets, Parent program survey

### Barriers

## 2020-2021 Parent and Family Engagement Plan

<b>School Name</b>	<b>Michael McCoy Elementary School</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

<p><b>12. Does the plan include:</b>  A description of the barriers that hindered participation by parents during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116])?</p>	<p>McCoy Elementary, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement:</p> <ul style="list-style-type: none"> <li>• Transportation</li> <li>• Language</li> <li>• Education</li> <li>• Economically disadvantaged</li> </ul> <p>Below are the specific steps that McCoy Elementary will take to address barriers that existed in the previous year.</p>
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<b>Barriers (Including the Specific Subgroup)</b>	<b>Steps the School will Take to Overcome</b>
Transportation for parents (FRL)	Look into transportation options for parents as needed. Change location of activity to a community center or alternate site.
Language barrier (ELL)	Provide Spanish and sign language translation as needed
Education barrier (FRL, SWD, ELL)	Open House - preview of the grade level expectations for the year. Explain education terminology in a way that all are able to understand (i.e. Instead of just using the words fluency, fact family, etc.) we will accompany these terms with a definition and model strategies accordingly.
Economically disadvantaged (FRL) Provide	Provide food during some evening events, free lunch for all students, Food Pantry, clothing, Thanksgiving food baskets, Christmas gifts and food. PTA purchases a book for every child.

### School-Parent Compact

<p><b>13. Does the plan include:</b>  As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact</p>	<p><b>Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.</b></p>
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that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	
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### Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on June 2020 and will be in effect for the period of 2020-2021.

The School will distribute this policy to all parents of participating Title I, Part A children on or before October 2020.

Signature of Authorized Personnel	<i>Christina Howell</i>
Date	<i>7/27/2020</i>

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- ☐ Parent survey of previous year's events and activities
- ☐ Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- ☐ Parent Feedback Summary of PFEP Evaluation
- ☐ Parent and Family Engagement Activities Tracking Form



## Michael McCoy Elementary School "Soaring to Success"



Al comienzo de un nuevo año, deseamos establecer nuestro compromiso con el progreso de nuestros estudiantes de Michael McCoy. Abajo se encuentra el acuerdo entre la escuela y la casa. Favor tome de su tiempo para leerlo con su hijo/a y discutir la importancia de hacer todo lo posible para cumplir con este compromiso.

Christina Howell, Principal

Fecha: \_\_\_\_\_

### Metas de Kinder

#### Lectura:

- ◆ Reconocer y leer todas las 100 palabras de uso frecuente.
- ◆ Leer todas las letras y sus sonidos.

#### Matemáticas:

- ◆ Leer, escribir y representar los números del 0 al 10.
- ◆ Con fluidez sumar y restar números dentro del 0-10.
- ◆ Contar los números hasta el 100 y de diez en diez.
- ◆ Reconocer e identificar figuras de 2 y 3 dimensiones

### Maestros/as

- ◆ Crear que cada estudiante puede aprender.
- ◆ Demostrar respeto a cada niño y a sus padres/guardianes.
- ◆ Proveer una experiencia de aprendizaje motivadora y segura para cada estudiante

- ◆ Ayudar a cada niño/a crecer hasta su máximo potencial.
- ◆ Hacer cumplir las reglas de la escuela y del salón de clases justamente y consistentemente.
- ◆ Estimular a los padres a involucrarse, asistir y ayudar con nuestros programas y actividades escolares.
- ◆ Mantener una comunicación abierta con los padres en referencia al estudiante y las necesidades del salón.
- ◆ Proveer una variedad de oportunidades donde el estudiante pueda expandir su aprendizaje en la casa.

### Estudiantes

- ◆ Reconocer que puedo aprender y hacer lo mejor por aprender.
- ◆ Tratar a todos en todo momento con respeto y cortesía.
- ◆ Mantener un ambiente positivo de aprendizaje en la casa y en la escuela.
- ◆ Participar en clase y completar todas las asignaciones.
- ◆ Seguir todas las reglas del salón y de la escuela.
- ◆ Hablar con mi maestra o mis padres, cuando necesite ayuda.
- ◆ Disfrutar de la escuela y la enseñanza. Ser positivo.

### Padres

- ◆ Participar en eventos y actividades escolares.
- ◆ Asegurarse que su niño asista a la Escuela Elemental McCoy regularmente y a tiempo.
- ◆ Demostrar respeto y ayuda al maestro de su hijo/a y a la escuela.
- ◆ Estimular a su niño a aprender en la casa.
- ◆ Establecer un lugar y tiempo para hacer asignaciones.
- ◆ Hablar con su hijo/a de las actividades en la escuela, leer y discutir diariamente con él/ella lo leído.
- ◆ Apoyar las reglas de la escuela y del salón de clases.
- ◆ Servir de voluntario en la escuela de mi hijo/a, si es posible.
- ◆ Firmar la agenda cada noche.

### Metas de la Escuela

#### Lectura

75% de los estudiantes en los grados de 3 a 5, calificarán a nivel del grado o superior.

#### Matemáticas

75% de los estudiantes en los grados de 3 a 5, calificarán a nivel del grado o superior.



Maestro

Fecha: \_\_\_\_\_

Fecha: \_\_\_\_\_

Padre/Guardian

Fecha: \_\_\_\_\_

Fecha: \_\_\_\_\_

### Declaración de la Misión del Compromiso de los Padres



McCoy creará la capacidad para la participación de los padres y el compromiso sostenido de la comunidad. Es nuestra creencia que una relación fuerte entre la escuela y el hogar tendrá un impacto positivo en el logro del estudiante.

Estudiante

Fecha: \_\_\_\_\_

Fecha: \_\_\_\_\_



## Michael McCoy Elementary School "Soaring to Success"



As we settle in to a new school year, we would like to establish our commitment to the successful progress of our Michael McCoy students. Below is a compact (an agreement) between school and home. Please take the time to read it over with your child and discuss the importance of making every effort to fulfill this pledge.

Christina Howell, Principal:

Date:

### Kindergarten Goals



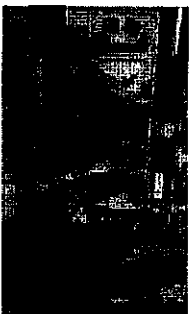
#### Reading:

- ◆ Learn all letters and their sounds.
- ◆ Recognize and read all 100 High-Frequency words.

#### Math:

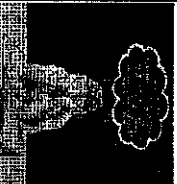
- ◆ Read, write and represent numbers 0 – 10
- ◆ Fluently add and subtract numbers within 0 – 10
- ◆ Count to 100 by ones and tens
- ◆ Recognize and identify 2D and 3D shapes.

### Teachers



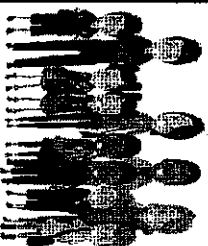
- ◆ Believe that each student can learn.
- ◆ Show respect for each child and his/her parent/guardian.
- ◆ Provide a motivating learning experience for all students.
- ◆ Help each child grow to his/her full potential.
- ◆ Enforce school and classroom rules fairly and consistently.
- ◆ Encourage parents to get involved, attend and help with our school programs and activities.
- ◆ Maintain open communication with parents regarding student and classroom needs.
- ◆ Provide a variety of opportunities for students to expand their learning at home.

### Students



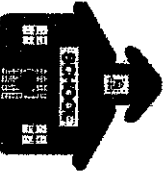
- ◆ Know that I can learn and will do my best to learn.
- ◆ Treat everyone with courtesy and respect at all times.
- ◆ Maintain a positive learning environment at home and at school.
- ◆ Participate in class and complete all assignments.
- ◆ Follow all school and class rules.
- ◆ Talk to my teacher and parent(s) when I need help.
- ◆ Enjoy school and learning. Be positive.

### Parents



- ◆ Participate in school events and activities.
- ◆ Ensure that my child attends McCoy Elementary School regularly and on time.
- ◆ Show respect and support for my child's teacher and the school.
- ◆ Encourage my child to learn at home.
- ◆ Establish a regular place and time for homework and assignments.
- ◆ Talk with my child about his/her school activities, read to or with my child daily and discuss what we read.
- ◆ Support school and classroom rules.
- ◆ Volunteer my time, if possible, at my child's school.
- ◆ Sign Agenda nightly.

### School Goals



- ◆ Reading 75% of students in grades 3-5 scoring at grade level or above
- ◆ Math 75% of students in grades 3-5 scoring at grade level or above.

### Parent Engagement Mission Statement



McCoy will build capacity for parental involvement and sustained community engagement. It is our belief that a strong home school relationship will have a positive impact on student achievement.

Teacher

Date:

Date:

Parent/Guardian

Date:

Date:

Student

Date:

Date: