



I, Jennifer Ingersoll, do hereby certify that all facts, figures, and representations made in this plan are true, correct, and consistent with the statement of assurances. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on the PFEP Program. All records necessary to substantiate these requirements will be available for review by appropriate District, State and Federal staff for a minimum of five (5) years. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the plan. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

**Assurances**

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA;
- Involve the parents and family of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent [Section 1116(a)(3)(b)];
- Jointly develop/revise with parents the School-Level PFEP, distribute it to parents of participating children, and make it available to the local community [Section 1116(b)( )];
- Involve parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the PFEP and the joint development of the school-wide program plan under Section 1116(c)(3);
- Use the findings of PFEP review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's PFEP [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments when the school submits the plan to the Local Educational Agency (LEA) [Section 1116(b)(4)];
- Provide each family an individualized student report about the performance of their child on the State assessment [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned [Section 1112(e)(1)(B)(i)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)].

Principal Signature

8/11/2020

Date

**Parent and Family Engagement Mission Statement (optional)**

At Rivers Edge Elementary, all students will be provided challenging, engaging and satisfying work, which meets their individual differences and abilities ensuring their success each and every day.

**Involvement of Parents/Families**

**Describe how the school involves the parents/families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used [ESEA Section 1116].**

We are in our eighth year of being a Title I school at Rivers Edge Elementary. Historically, Rivers Edge has strong parent involvement. School Advisory Council (S.A.C.) members have the responsibility for contributing to, evaluating and approving the School Improvement Plan and the Parent Involvement Plan. Parents and community members of S.A.C. are given the opportunity to assist and offer input prior to approval as documented in the minutes. As representatives of parents, they also seek input from parents regarding how funds will be used.

### Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities with other programs. Explain how these activities will teach parents how to help their child/children at home [ESEA Section 1116)

Program	Coordination
Title III- ESOL Parent Meeting	ALL ESOL parents will be informed about the various types of programs that are available to their students.
ESE/IDEA	Any provided supplemental instructional support by Title I will be discussed with parents at an IEP meeting.

### Annual Parent Meeting

Provide a brief description of the following:

- Specific steps your school will take to conduct the Title I Annual Meeting to inform parents and families of participating children about the school's Title I program.
- The nature of the Title I program that is shared with parents (school-wide or targeted assistance).
- How the school, at the annual meeting, will inform parents of school performance data and the right of parents.

Annual Title I:

- 1) School will review disaggregated performance data and generate Power Point Presentation.
- 2) Parents will be informed about the upcoming Title I meeting through parent newsletters, Rivers Edge Facebook Page and Class Tag. This meeting will be made available Live through Microsoft Teams, recorded, and posted to school website.
- 3) The school will inform parents of school performance data and the right of parents using a PowerPoint presentation. Parents will be provided with an open forum for additional questions.



## Flexible Parent Meetings

Describe how the school will:

- Offer a flexible number of meetings, such as meetings in the morning or evening.
- Provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement [ESEA Section 1116].

Rivers Edge leadership and staff has a strong belief and commitment to having parents as an integral component to our students' academic success. We believe that it's important for parents to be made aware of all opportunities for them to participate with their child's learning. A few examples in which parents participate is through attending our Kindergarten Parent Orientation, Publix Math Night or Science Night. We also have various opportunities (times) for parents to be aware of academics and core curriculum through grade level Curriculum Night. For events that are designed specifically for parents, childcare is provided through the school. Finally, we conduct multiple volunteer orientations throughout the year on ways in which families and community members can support our students.

## Building Capacity

Describe how the school will:

- Implement activities that will build the capacity for meaningful parent/family engagement.
- Implement activities that build relationships with the community to improve student achievement.
- Provide materials and trainings to assist parents/families to work with their child/children.
- Provide other reasonable support for parent/family engagement activities [ESEA Section 1116].

Activity	Materials Provided	Person Responsible	Timeline	Evidence of Effectiveness
Family Read-Aloud Night	Family Reading Resources	Administration Reading Coach	Monthly	Participation monitored through virtual attendance logs and parent/ family feedback
SEL Night		SEL Team	November 10, 2020	Participation monitored through virtual attendance logs and parent/ family feedback
ESOL Parent Night	Class Tag, PowerPoint Presentation	ESOL Specialist and Principal	October 20, 2020;	Parents will receive information regarding the ESOL programs at the school, Virtual
Title 1 Parent Night	Title I PowerPoint,	Teachers, Principal	October 27, 2020	Participation monitored through virtual attendance logs and parent/ family feedback
SEL Night	SEL Resources	SEL Team	November 10, 2020	Participation monitored through virtual attendance logs and parent/ family feedback
Science Night	Take Home Science Kits	Teachers, Principal	November 19, 2020	Participation monitored through virtual attendance logs and parent/ family feedback.
Student-led Conferences	Student Data Notebooks	Teachers, Principal	December 10, 2020, 5:30-7:00 pm; February 25, 2021, 5:30-7pm	Parents will be given grade level information and individual student data to use with their child so that they can goal set and increase

Family Gardening Day	Gardening Tools	Teacher, Principal ,	January 11, 2021, 12:00-2pm	Parents participate in an all-day gardening project with their child; Sign-in Rosters
ESOL Parent Conferences	ClassTag, PowerPoint Presentation	ESOL Specialist and Principal ,	February 19, 2021 ,	Parents will receive information regarding the ESOL programs at the school
Publix Math Night	Standards-based grade level math sheets	Teacher, Principal	March 30, 2021, 5:30-7pm	Introduce to parents the math standards and how their being assessed
Spring Fling	Activity Stations, DJ	PTO	May 2021	Sign-in Rosters

## Staff Development

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders, as well as other staff with the assistance of parents/families in:

- The value of their contributions;
- How to reach out to, communicate with, and work with parents and families as equal partners; and
- How to implement and coordinate parent/family programs and build ties between parents/families and the school [ESEA Section 1116].

Activity	Person Responsible	Area of Focus	Timeline	Evidence of Effectiveness
Positive Behavior Support	Kelly Johnson	Staff will increase effective behavior strategies impacting student achievement.	August 14 12:00 pm	Classroom Walk through Discipline data
CHAMPS	Valerie Forman	Teacher will learn the components of CHAMPS strategies for implementation, and	August 14 1:00 pm	Classroom Walk through Discipline data
Single School Culture	Valerie Forman	Teachers and staff will set school wide expectations	August 14 2:00 pm	Classroom Walk through Discipline data
Parental Involvement Committee	Natasha Romano	Teachers will workshop parental involvement activities	Monthly	Committee agenda
Thinking Maps	Lyndsey Burk	Teachers will receive a 2-hour refresher course on implementation of Thinking Maps across all content	August 17, 8:30-11:00am	Classroom Walk through Discipline data
Social Emotional Learning (S.E.L)	Jennifer Ingersoll Valerie Forman	Teachers and staff will learn strategies to support Social Emotional Learning through implementation of the	August 18, 8:30-10:30	Classroom Walk through Discipline data



## Other Activities

**Describe other activities, (such as a parent resource center) the school will conduct in order to encourage and support parents/families in more meaningful engagement in the education of their child/children [ESEA Section 1116].**

Honor Roll/I Try Harder Awards Recognition PowerPoint will be posted quarterly - "Otterly Outstanding" Student of the Month - Cooperative Culture(PBIS) Events - Martin Luther King Parade in January - Spring Fling in May - Gardening Day. Student Achievement improves when parents become involved in their child's education. Participation can be evidenced by sign-in sheets and/or rosters. The timeline for events is either quarterly, monthly, and/or on-going. Members from our Solutions – Parent and Family Involvement committee will be responsible for planning and organizing many of these events.

## Communication

**Describe how the school will provide to parents of participating children the following:**

- **Timely information about the Title I program and activities;**
- **Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;**
- **If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child/children [ESEA Section 1116].**

School Annual Title I Parent Meeting,  
District Title I Parent Guide/Calendar  
Monthly School Calendar and Newsletter  
School Messenger phone system  
School Website and Social Media  
Virtual Student-led Conferences  
Parent Conferences through the year  
Online Open House  
Use of translators  
ESOL Parent Meetings-twice per year  
Parent Portal, Classtag, teacher websites, blogs and texts  
Monthly PTO and SAC meetings Representatives to attend monthly district DAC meetings

## Accessibility

- Use of school social worker, guidance counselor and school psychologist to assist parents
- Use of outside agencies, during the school day, to support social-emotional needs of students
- ESOL paraprofessional will translate during parent conferences or other meetings
- ESOL paraprofessional will translate written communication to parents as needed
- Parents of ESE and ESOL students are provided full opportunities to participate in all parental involvement activities offered
- Ramps, handicap parking, accessible bathrooms, drinking fountains and furniture are throughout the school facility to accommodate parents and students with physical disabilities.
- Teams will be utilized to host conferences, PSTs, and ESE meetings

## Discretionary Activities (Optional)

**Describe any activities that are not required, but will be paid through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)**

### **Barriers**

**Provide a description of the:**

- **Barriers that hindered participation by parents during the previous school year**
- **Steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].**

<b>Barrier (Including the Specific Subgroup)</b>	<b>Steps the School will Take to Overcome Barrier</b>
Time of Day Activities were held (All Students).	Multiple offerings of events.
Current Health Climate/ Conditions	Increasing avenues of classroom and schoolwide communications; Hosting school events via Microsoft Teams