Sligh Middle Magnet School Parent and Family Engagement Plan

**In accordance with the *Elementary and Secondary Education Act of 1965* (ESEA), as amended by the *Every Student Succeeds Act of 2015* (ESSA)**

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Sligh Middle Magnet School in the ways listed in each Section.

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| **ESSA Section** | **Ways in Which Name of School Staff Accomplish These Activities** | |
| **1116(b)(1)** This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school. | Sligh Middle Magnet School believes that parent and family involvement is vital to the success of our school and our students. To foster positive relationships with parents, families, and other community stakeholders, Sligh Middle Magnet will make plain our school vision and invite stakeholders to participate in the planning, implementation, and evaluation of our alignment to the Sligh vision and student success. Also, through our continued partnership with The Bullard Family Foundation, we will continue to offer students of this community access to Sligh's world-class facility and innovative technology. | |
| **1116(c)(1)** Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved. | Sligh holds an Annual Parent Meeting presentation to discuss Title I, the use of Title I, and Sligh’s plan for Title I funds during the 2020-2021 school year.  Sligh will encourage parents to attend the Annual Title I Parent Meeting through digital media, social media, and school announcements. | |
| **1116(c)(2)** Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement. | Accommodation of parents will be considered during the scheduling of meetings. Options for transportation, childcare, and home visits will be discussed; However, these supports will be limited to funds, staff, and COVID-19 CDC health guidelines. | |
| **1116(c)(3)** Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the development, review, and improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan. | Sligh Middle Magnet School will involve parents in the development of the School Improvement Plan and Title I Program development. Sligh will use multiple modes of communication to connect to stakeholders, including teachers, parents, students, local businesses, churches, and community partners. The creation of a digital monthly newsletter will promote student success, announce important updates, and highlight community members that are creating positive change for our students.  Sligh will have an active School Advisory Council (SAC) that includes a representation of all stakeholders (teachers, staff, parents, students, community members). | |
| **1116(c)(4)(A)** Provide parents of Title I children timely information about the Title I Program. | Sligh will use multiple modes of communication that provide information regarding our available programs. A digital monthly newsletter will promote student success, announce important updates, and highlight community members that are creating positive change for our students. Digital presentations will be available for viewing online to elaborate on the programs our school offers. The use of social media will highlight the successes of our school. | |
| **1116(c)(4)(B)** Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet. | Sligh will provide information regarding the school’s curriculum, assessments, and proficiency level expectations through multiple modes of communication. A digital monthly newsletter will promote student success, announce important updates, and highlight community members that are creating positive change for our students. Digital presentations will be available for viewing online to explain the current curriculum, upcoming assessments, and how the data affects student outcome and proficiency level expectations of Sligh Middle Magnet. The use of social media will highlight and promote student success at Sligh Middle Magnet. | |
| **1116(c)(4)(C)** Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child’s education, and to respond to any suggestions as soon as possible. | Sligh Middle Magnet School will allow parents to share suggestions, participate in decision making, and respond to any suggestions via surveys and meetings. | |
| **1116(c)(5)** Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA). | If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by completing surveys or reaching out to the SAC. | |
| **The School-Parent Compact Must:** | | |
| **1116(d)** Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement. | | Yes  No |
| **1116(d)** Clearly explain district and school goals for students to meet the challenging State academic standards. | | Yes  No |
| **1116(d)** & **1116(d)(1)** Describe ways that teachers are responsible for supporting students’ learning and providing high quality curriculum and instruction. | | Yes  No |
| **1116(d)** & **1116(d)(1)** Describe specific ways parents will be responsible for supporting their children’s learning. | | Yes  No |
| **1116(d)** Describe specific ways students will be responsible for their learning. | | Yes  No |
| **1116(d)** & **1116(d)(2)(C)** Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers. | | Yes  No |
| **1116(d)** & **1116(f)** Describe how parents and family members are involved in developing and revising the compact. | | Yes  No |
| **1116(d)(1)** & **1116(d)(2)(A-C)** Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students’ progress and get regular tips on home learning. | | Yes  No |
| **1116(f)** Communicate information using family friendly language and format. | | Yes  No |
| **1116(e)(1)** Shall provide assistance to parents of students served by the school in understanding the State’s academic content standards, the State and Local assessments, and how to monitor their child’s progress and work with educators to improve the achievement of their children. | Sligh Middle Magnet School staff will offer assistance to parents to help them understand the content standards, assessments, how to monitor their child’s progress, and how to work with educators to improve the achievement of their children.  Staff will offer parent-teacher meetings, by appointment, to support parents' understanding of their child’s progress. Videos will provide training on content standards and assessments. Sligh Middle Magnet School will provide links to how-to videos to support parents learning of online grade portals so that parents can work with educators to improve the achievement of their children. | |
| **1116(e)(2)** Shall provide materials and training to help parents work with their children to improve their children’s achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. | Staff will provide parents with appropriate materials, such as access to class syllabi and a list of links for online learning. Staff will offer training accessing vital school apps, such as Clever, to enable parents to support their child’s academic progress. | |
| **1116(e)(3)** Shall educate staff in the value and utility of parents’ contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school. | Sligh will offer professional development for staff on effective ways to increase parental involvement occurs annually. The SAC will determine which professional development is needed based on survey results from staff, teachers, parents, and families. | |
| **1116(e)(4)** Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. | Sligh Middle Magnet School will research and connect with programs to support parental involvement. These programs may be at the federal, state, or local level. | |
| **1116(e)(5)** Shall ensure information is shared with parents in a language and format they can understand. | Sligh Middle Magnet School shares information with parents in a language and format they can understand. Sligh can support non-English speaking through access to bilingual staff members and translation software. | |
| **Gray Area - Recommended Best Practice, but Not Required** | | |
| **1116(e)(6)** May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training. |  | |
| **1116(e)(7)** May provide necessary literacy training from funds received under this part if the LEA has exhausted all other reasonably-available sources of funding for such training. |  | |
| **1116(e)(8)** May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions. |  | |
| **1116(e)(9)** May train parents to enhance the involvement of other parents. |  | |
| **1116(e)(10)** May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation. |  | |
| **1116(e)(11)** May adopt and implement model approaches to improving parental involvement. |  | |
| **1116(e)(12)** May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Programs supported under this Section. |  | |
| **1116(e)(13)** May develop appropriate roles for community-based organizations and businesses in parental involvement activities. |  | |
| **1116(e)(14)** Shall provide other reasonable support for parental involvement activities as parents may request. | Parents are provided with other reasonable supports, which are determined via a Parent and Family Needs survey. Additional supports are contingent upon the availability of staff, funds, and the level of need. | |
| **1116(f)** Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. | Sligh Middle Magnet School staff provides opportunities for all parents to participate in the planning and support of their child’s education. A list of Parent Support Contacts will be provided to staff and teachers to assist with directing parents to the best supports for their situation. | |