



I, Glenn H. Rustay do hereby certify that all facts, figures, and representations made in this plan are true, correct, and consistent with the statement of assurances. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on the PFEP Program. All records necessary to substantiate these requirements will be available for review by appropriate District, State and Federal staff for a minimum of five (5) years. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the plan. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA;
- Involve the parents and family of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent [Section 1116(a)(3)(b)];
- Jointly develop/revise with parents the School-Level PFEP, distribute it to parents of participating children, and make it available to the local community [Section 1116(b)()];
- Involve parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the PFEP and the joint development of the school-wide program plan under Section 1116(c)(3);
- Use the findings of PFEP review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's PFEP [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments when the school submits the plan to the Local Educational Agency (LEA) [Section 1116(b)(4)];
- Provide each family an individualized student report about the performance of their child on the State assessment [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned [Section 1112(e)(1)(B)(i)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)].


Principal Signature

8/19/2020
Date

Parent and Family Engagement Mission Statement (optional)
<p>The mission of Northport K – 8 is to involve our students’ parents and families in meaningful activities that help build strong partnerships between home and school in order to help our students succeed.</p>

Involvement of Parents/Families
<p>Describe how the school involves the parents/families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used [ESEA Section 1116].</p> <p>Northport K – 8 holds Title I Parent Nights that provide parents and families with valuable information and support which includes FSA testing, Title I, Parent Academy, and more. Parents are encouraged to be involved in decision making through participation on SAC and PTO.</p>

Coordination and Integration with Other Federal Programs	
Describe how the school will coordinate and integrate parent and family engagement programs and activities with other programs. Explain how these activities will teach parents how to help their child/children at home [ESEA Section 1116)	
Program	Coordination
FSA Information Night	Parents are given valuable information about FSA testing and how to support their child(ren) at home.
Bingo For Books	These fun, educational nights encourage parents to share the importance of reading with their child(ren).
Curriculum Nights	Grade levels and teams present information regarding the curriculum and standards for each grade/subject.
Parent Nights	Northport will team with the Parent Academy to provide educational workshops that help parents address common issues at home (Social Media, Bullying and Harrassment, etc.).
	*The ability to hold in-person parent events is contingent on safety and current policies. Some events may be held virtually if possible.

Annual Parent Meeting
<p>Provide a brief description of the following:</p> <ul style="list-style-type: none"> • Specific steps your school will take to conduct the Title I Annual Meeting to inform parents and families of participating children about the school's Title I program. • The nature of the Title I program that is shared with parents (school-wide or targeted assistance). • How the school, at the annual meeting, will inform parents of school performance data and the right of parents. <p>Northport K – 8 will hold our Annual Title I meeting in mid-to-late September to present parents with information regarding our Title I program. This will be coupled with a Bingo For Books event. All parents are invited to attend. Administration will present a PowerPoint presentation to share information about Title I, our performance data, and the rights of parents while students and parents are playing Bingo.</p> <p>*The Annual Parent Meeting will be contingent on current safety regulations and policies. This meeting may be held virtually or the information presented virtually.</p>

Flexible Parent Meetings

Describe how the school will:

- Offer a flexible number of meetings, such as meetings in the morning or evening.
- Provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement [ESEA Section 1116].
- Title I Parent Nights are held in the evenings.
- SAC is held in the morning.
- PTO will be flexible. They are planning to hold both morning and afternoon meetings in order to maximize participation.
- Childcare is often provided at the school for the Title I Parent Nights.
- Social Media updates – Northport K – 8 Facebook page and Northport K – 8 PTO Facebook page
- Virtual Meetings via Teams may be utilized

Building Capacity

Describe how the school will:

- Implement activities that will build the capacity for meaningful parent/family engagement.
- Implement activities that build relationships with the community to improve student achievement.
- Provide materials and trainings to assist parents/families to work with their child/children.

Activity	Materials Provided	Person Responsible	Timeline	Evidence of Effectiveness
Bingo for Books	Free books	Diana Lankow	2x or more annually	Parent participation
Curriculum Night	Information regarding specific grade standards	Instructional Coaches, grade chairs, and team leaders	September or October 2020	
Title I Parent Nights	FSA Night – assessment information Showcase Night – NPK8 drama, band, art, technology	Mehgan Drost Josie Bailey Rachel Savela	Quarterly	
Relay For Life events: Parent/Child Valentine Dance and Event	None	Tiffany Tredor	Feb. 2021 Spring 2021	

Fun Run	None	Jennifer Carey Shana Cicio	April/May 2021	
SAC Meetings	Information regarding school	Glenn Rustay	3 rd Wednesday of every month at 8:30 A.M.	
PTO Breakfast with Santa and Holiday Shop		PTO President TBD	December 2020	
PTO Meetings		PTO President TBD	Monthly	

*All activities are contingent on current safety regulations and policies. Some events may be held virtually such as SAC and PTO Meetings.

Staff Development

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders, as well as other staff with the assistance of parents/families in:

- The value of their contributions;
- How to reach out to, communicate with, and work with parents and families as equal partners; and
- How to implement and coordinate parent/family programs and build ties between parents/families and the school [ESEA Section 1116].

Activity	Person Responsible	Area of Focus	Timeline	Evidence of Effectiveness
Single School Culture – SEL	Lisa Cash Mehgan Drost Melody Nieves	SEL Curriculum – Lions Quest (6-8) and Sanford Harmony (K-5)	Weekly (6-8) Daily (K-5)	Decreased referrals, increased social-emotional skills
COVID-19 Safety Policies and Procedures	Glenn Rustay Mehgan Drost Lisa Cash	Safety procedures for faculty, staff, and students	Open House 8/19/20 & Ongoing	Observation of followed procedures; limited compromised students/teachers

Other Activities

Describe other activities, (such as a parent resource center) the school will conduct in order to encourage and support parents/families in more meaningful engagement in the education of their child/children [ESEA Section 1116].

Northport K – 8 has an ESOL Lab in which parents can attend in the mornings before school to help increase their knowledge of the English Language and work with the teachers to learn how to support their child(ren) at school. The availability of the ESOL Lab for parents will depend on lifting restrictions to visitors on campus.

Communication

Describe how the school will provide to parents of participating children the following:

- **Timely information about the Title I program and activities**
 - Flyers will be sent home within a week of the activity
 - School Messenger phone calls will be made the week prior to the activity and the day before
 - School website and Social Media
 - Canvas Announcements
 - Teams Announcements, Meetings, and Calls
- **Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet**
 - Curriculum Nights will be held to provide parents with information regarding grade level standards and expectations
 - FSA Parent Information Night will be held to provide parents with information regarding state testing
 - The availability of activities is based on current safety policies and restrictions
- **If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child/children [ESEA Section 1116].**
 - Parents are invited to participate through PTO and SAC
 - Other meetings can be scheduled as needed with administration

Accessibility

Northport K – 8 will provide accommodations as needs so that all parents, students, and stakeholders will be able to access the school and information. These can include, but are not limited to, translation services, accommodations to address physical needs, and time adjustments (as available).

Discretionary Activities (Optional)

Describe any activities that are not required, but will be paid through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

Barriers

Provide a description of the:

- Barriers that hindered participation by parents during the previous school year
- Steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].

Barrier (Including the Specific Subgroup)**Steps the School will Take to Overcome Barrier**

1. High percentage of Free/Reduced Lunch Students
2. Lack of transportation to school
3. Work schedules of parents/families
4. Language barriers - ESOL families
5. Lack of technology/knowledge of technology

1. Provide information and services to help families (Grace Packs, counseling, etc.)
2. Flexible meeting times
3. Flexible meeting times
4. ESOL Lab in the mornings; translation services (verbal and written communication)
5. District One-to-One initiative; support and training for teachers and parents on technology