

SLAM! OSCEOLA

2020-2021 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act(ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee

3-1-2020

Date Signed

School Name:

Mission Statement: The mission of SLAM is to provide an innovative and in-depth secondary educational program that produces college-bound students through emphasis on sports-related majors and post-secondary preparation.

Parental and Family Engagement Mission Statement: The goal of the Family Involvement Program is to bridge the gap between parent, school and community and improve relationships between home and school, which empowers families to become proactive in their children's education on a continuous basis. The program does this by providing information, training and assistance through family/parent education courses, activities and referral services.

How the parent and family engagement plan is a shared responsibility? The SLAM! Osceola Family Involvement Program believes parent engagement is an ongoing-shared responsibility between parents and schools. It believes that parents, schools, families and communities working together will create meaningful partnerships that lead to gains in student achievement. In order to support academic achievement, every student at SLAM! Osceola will have a parent or a primary caregiver who is empowered to participate actively in all aspects of his or her education.

How the parent and family engagement will assist in providing high quality instruction for all learners? This plan will assist in providing high quality instruction for all learners by means of providing parents/families with information, materials and resources that are necessary in supporting their child's learning at home. We will offer workshops and trainings centered around the Florida Standards, Literacy, FSA/EOC test preparations and test taking strategies focused on the high quality instruction that their child receives at school.

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

The school will host quarterly capacity building activities to teach parents how to help their children at home. Parents Universities to include iReady, FOCUS Gradebook Parent Portal, FSA Testing, ELL/ESE support strategies.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program. The school will conduct an Annual Meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), school choice, the rights of parents and timely information about the Title I programs. The school will send home bilingual fliers inviting the parents to the annual meeting. In addition, the invite will be posted on the school website and social media outlets.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Monique Machado	August	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, utilize District school messenger.	Monique Machado	August	School messenger report , newsletter
3.	Sign-in sheet for multiple sessions	Monique Machado	August	Collection of sign-in sheets
4.	Compile documents	Monique Machado	September	Scan documents upload to LEA monitoring site CRATE

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, childcare or home visits, as such services relate to parents and family engagement. [Every Student Education Act Section 1116]

Childcare and student friendly activities will be provided during school sponsored Title 1 activities, workshops, and events to support the attendance of families with young children. Our teachers will also conduct conferences at convenient times for the families. Transportation will be worked out if we are notified in ample enough time. We address barriers as they arise and will work cooperatively together to find a workable solution to help all families to be engaged/active in our school.

Building Capacity Title I, Part A, Section 1116

How the school will provide other reasonable support for parent/family engagement activities. The school conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Back to School Night	Monique Machado	Children and parents will participate in hands on activities that reinforce required academic skills. Topics include FOCUS gradebook, Teacher Websites etc.	September	Sign-in sheets, flyers, meeting notes, Agenda
2.	Literacy Family Night (Middle School)	Monique Machado	Children and parents will participate in Literacy activities that reinforce required academic skills.	October	Sign-in sheets, flyers, meeting notes, Agenda
3.	Parent Teacher Conference Night	Monique Machado	Children and parents will participate in data chats to review Mid-year data and chart course for 2 nd semester.	January	Sign-in sheets, flyers, meeting notes, Agenda
4.	FSA/EOC PREP NIGHT	Monique Machado	Children and parents will participate in hands on Civics/ ELA/Math/Science activities that reinforce test taking skills and required competencies.	March	Sign-in sheets, flyers, meeting notes, Agenda

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Cultural Sensitivity	District Title I Office	Provide framework for developing cultural awareness to help the culture gap.	September	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	5 Levels of Parent Involvement	Monique Machado	Provide information about the 5 levels of parent involvement and parent's rights.	August	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.	Beginning of year Training on Data	Toni Ruperez	Provide framework for iReady, Achieve3000. Review FSA developmental scale scores.	August-May	sign-in sheets, minutes, agenda, PowerPoint Presentation
4.	The essentials for standards-based Instruction	Toni Ruperez	Provide high-yield strategies, and conditions for student engagement.	August-May	sign-in sheets, minutes, agenda, PowerPoint Presentation

Other Activities

What other activities will the school conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]
Please see below for additional activities designed to support parents and families:

Parents as Teachers

In this activity parents provide their children with educational and developmental activities in the home and enrichment activities in the community. This may include teaching the child a special skill, supervising homework, or taking the child to the library. In our increasingly complex world some parents need help in developing relevant reaming experiences for their children.

Parent/Teacher Conferences

This activity involves parents and teachers meeting at regular intervals to jointly assess the child's needs and strengths, plan the child's educational program, and monitor the child's progress. Close to one third of parents do not participate in this activity, and many more participate only passively. Parent perceptions of the high status and education of teacher in relation to their own can interfere with active parent participation in parent teacher conferences.

Social Activities for the Family

These activities are fun filled special occasions such as ice cream socials, potlucks, ethnic festivals, and game nights. These may be school-wide or classroom based. Often these occasions are annual events and require planning committees and volunteer workers. Social activities make the school a familiar and relaxing place for parents who find the school otherwise formidable and strange.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

A Title I survey is sent home to parents in order to get feedback on curriculum, testing, barriers, etc. All surveys are collected and evaluated. Results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an outdial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

The PFEP and Compact Flyers, notifications/invitations, Website Progress reports, Report cards/Interim reports, SAC meetings, Parent workshops. Include information on our website, and all social media outlets.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey? Work schedules, Transportation, Limited English

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

Work schedules- Flexible workshops are offered more than one time and at different times during the day/evening and places.

Transportation- if known ahead of time we will try to accommodate.

Limited English- we provide information in other languages and a translator is provided at our events.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Arrange taxi/Uber for parents who need transportation in order to attend.
2.	Language Barrier	All fliers/informational material provided will be in both English and Spanish. Translation is provided at all events via native speaker.
3.	Child Care	Childcare will be available, when requested/arranged for in advance.
4.	Work Schedule	Flexible workshops are offered more than one time and at different times during the day/evening and places.
5.		