



**St. Lucie Public Schools
Principal Attestation SY 20-21**

I, LaTanya Greene, do hereby certify that all facts, figures, and representations made in this plan are true, correct, and consistent with the statement of assurances. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on the PFEP Program. All records necessary to substantiate these requirements will be available for review by appropriate District, State and Federal staff for a minimum of five (5) years. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the plan. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA;
- Involve the parents and family of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent [Section 1116(a)(3)(b)];
- Jointly develop/revise with parents the School-Level PFEP, distribute it to parents of participating children, and make it available to the local community [Section 1116(b)()];
- Involve parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the PFEP and the joint development of the school-wide program plan under Section 1116(c)(3);
- Use the findings of PFEP review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's PFEP [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments when the school submits the plan to the Local Educational Agency (LEA) [Section 1116(b)(4)];
- Provide each family an individualized student report about the performance of their child on the State assessment [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned [Section 1112(e)(1)(B)(i)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)].

LaTanya Greene
Principal Signature

8/25/2020

Date

Parent and Family Engagement Mission Statement (optional)

Parkway Elementary School's mission is to provide opportunities for parents and families to actively participate in the school community to increase involvement and support students' social, emotional, behavioral, and academic success.

Involvement of Parents/Families

Describe how the school involves the parents/families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used [ESEA Section 1116].

Parkway Elementary School involves the Parent-Teacher Organization (PTO) and the School Advisory Council (SAC) in decisions regarding the use of Title I funds. SAC reviews the budget and makes recommendations for usage at monthly meetings. PTO and SAC meetings will take place virtually to increase availability and allow for social distancing.

Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities with other programs. Explain how these activities will teach parents how to help their child/children at home [ESEA Section 1116)

Program	Coordination
21 st Century	In collaboration with 21 st Century, we will organize virtual family events to support extending learning at home.
PTO	Parent Teacher Organization will continue virtually, engaging parents and staff in school engagement activities.
SAC	School Advisory Council will continue virtually, meeting monthly to discuss budget, progress toward SIP goals, and to collaborate on school-wide policies, procedures, and events.

Annual Parent Meeting

Provide a brief description of the following:

- **Specific steps your school will take to conduct the Title I Annual Meeting to inform parents and families of participating children about the school's Title I program.**
- **The nature of the Title I program that is shared with parents (school-wide or targeted assistance).**
- **How the school, at the annual meeting, will inform parents of school performance data and the right of parents.**

Parkway's Title I Annual Meeting will take place virtually. The standard PowerPoint presentation will be used to guide the discussion. Documents regarding state standards from the DOE will be provided in multiple languages. The Parent Compact will be shared & signed digitally.

Flexible Parent Meetings

Describe how the school will:

- Offer a flexible number of meetings, such as meetings in the morning or evening.
- Provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement [ESEA Section 1116].

Events and meetings are held at various times to accommodate families' schedules. Student-specific meetings are held during the school day or before or after school to meet the needs of the parents. Resources from events are made available digitally for those who were unable to attend live.

Building Capacity

Describe how the school will:

- Implement activities that will build the capacity for meaningful parent/family engagement.
- Implement activities that build relationships with the community to improve student achievement.
- Provide materials and trainings to assist parents/families to work with their child/children.

Activity	Materials Provided	Person Responsible	Timeline	Evidence of Effectiveness
Annual Title I Night	Parent Compact FLDOE materials on grade-level standards in various languages	Administration	September 2020	Increased student achievement.

Staff Development

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders, as well as other staff with the assistance of parents/families in:

- **The value of their contributions;**
- **How to reach out to, communicate with, and work with parents and families as equal partners; and**
- **How to implement and coordinate parent/family programs and build ties between parents/families and the school [ESEA Section 1116].**

Activity	Person Responsible	Area of Focus	Timeline	Evidence of Effectiveness
Thinking Maps Training	Administration	Writing	Ongoing	Increased student achievement
Parent Communication Training/ Collaboration	Administration, Guidance, and Instructional Coaches.	Effective Parent Communication	Ongoing	Increased student achievement
iReady Training	Administration	Effective use of this tool	Ongoing	Increased student achievement
Collaborative Planning/Data Meetings	Administration and Instructional Coaches	Implement research-based practices for effective planning based on data	Ongoing	Increased student achievement

Other Activities

Describe other activities, (such as a parent resource center) the school will conduct in order to encourage and support parents/families in more meaningful engagement in the education of their child/children [ESEA Section 1116].

Meetings will be available virtually for Virtual and Brick & Mortar students, encouraging increased communication and collaboration between school, home, and community.

Communication

Describe how the school will provide to parents of participating children the following:

- **Timely information about the Title I program and activities;**
- **Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;**
- **If requested by parents, opportunities for regular meetings to formulate suggestions and**

participate, as appropriate, in decision relating to the education of their child/children [ESEA Section 1116].

Accessibility

Meeting are being held virtually and at various times to meet family needs. Recordings of meetings will be made available for future viewing.

Discretionary Activities (Optional)

Describe any activities that are not required, but will be paid through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

Family visits will be made as needed to ensure students have access to materials if families are not able to come to the school during regular hours.

Barriers

Provide a description of the:

- **Barriers that hindered participation by parents during the previous school year**
- **Steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].**

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome Barrier
Availability to attend in-person	<ul style="list-style-type: none">- Meetings held virtually- Recordings of meetings made available
Materials from events effectively shared	<ul style="list-style-type: none">- Materials available electronically