I, Janice Mills, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement:

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| **Response:** Continuous communication and support exist among parents, students, and school. The partnership created between all stakeholders helps to create a school environment in which all students have a positive successful learning experience. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** School Advisory Meetings are held once a month directly after school. SAC parent, student, and community representatives, alongside our teachers, are planning and organizing parent involvement activities which will be promoted on our 2020-2021 school calendar and in our newsletters.  Implement services of a home/school liaison to help increase parent communication and parent involvement with the school team. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| Count | Program | Coordination |
| 1 | Meet the Teacher | Parents/guardians are invited to participate in Curriculum Night to discuss grading practicing, Edgenuity, after school tutoring, and teacher supports available to assist all students and families with academic success. |
| 2 | Parent Teacher Conferences | Conferences will be offered twice during the school year so that parents/guardians have an opportunity to meet with teachers and staff. Translators will be offered. |
| 3 | Celebrations of Learning | Parents/guardians will be in invited twice a year to celebrate student learning. Teachers will recognize accomplished goals and achievements of students. |
| 4 | Project Lift | Scheduled monthly meetings to discuss educational changes and practices and ways to help support students and families in regards to academics, mental health, and substance abuse. |
| 5 | National Dropout Prevention Center | Continue to partner with the NDPC to provide best practices regarding trauma impacted students. Increasing parent and community partnerships to help provide wrap around services. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| --- | --- | --- | --- | --- |
| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Curriculum Night Meeting to share Title I Program Information and Achievement Data (both English and Spanish) | Principal | August 26, 2020 | PowerPoint Presentation |
| 2 | SAC Meeting/review data | Principal | August, 2020 to May, 2021 | Minutes and sign in roster |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response: Spectrum Academy** will contact 100% of student families to ensure all have been provided the opportunity to participate and learn about programs being offered by the school. Our School Advisory Committee Meetings are held on the second Tuesday of the month from 2:45- 3:30pm. Parent/Teacher conferences are held two times a year from 5-8pm. Bilingual translators are in attendance for support. Transportation is made available to parents in need by our parent liaison and ELL paraprofessional. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Curriculum Night | High School teachers and Principal | Enables parents/guardians to become aware of standards addressed in all curricular areas and to learn how to access FOCUS. | August 26, 2020 | Parent Participation Logs |
| 2 | Family involvement events will be scheduled. | High School teachers and Principal | Increase parent/guardian ability to support student learning at home. | September, 2020- May, 2021 | Parent Participation Logs |
| 3 | Implement services of parent liaison. | Parent liaison | Increase parent/guardian involvement in curriculum night and parent/teacher conferences | September, 2020- May, 2021 | Parent Participation Logs |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Staff training on how to provide curricular information to parents | Leadership Team | Increased parent/guardian involvement increases student achievement. | August 2020 - May 2021 | Leadership Team Action Plan notes |
| 2 | Training on Title I Program & Parent Compact | Principal | Increased connection of all key stakeholders (parents, students, teachers and administrators) to support student achievement. | August 2020 | Compact log compiled by Parent Liaison |
| 3 | Training for staff on effective parent/teacher conferences – student led conferences | Leadership Team | Increased parent/guardian skill in supporting student achievement. | September 2020 | Parent/Teacher Conferences Attendance Logs |
| 4 | Training for paraprofessionals and non-instructional personnel on strategies to increase parent involvement | Parent Liaison, Title 1 Office | Increased parent/guardian involvement | September, 2020 | Participation Logs |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Staff training for all new teachers on the resources available at the Title I funded Parent Resource Center will be completed by the Leadership Team (led by a teacher leader) in August, 2020. In addition, the Parent Resource Center will be "advertised" in the school newsletter two times per year and at school on Parent Conference nights. Teachers will provide full explanation of the function and resources provided for parents and students. Automated informational phone messages will be sent out to all families (in English and Spanish). School newsletters will provide updated information throughout the school year in both English and Spanish. The district has two Parent Resource Centers- one in Stuart and one in Indiantown that are open M-F. They both have a certified teacher that is bilingual and a family liaison. Both have educational materials and resources that can be checked out by families for two weeks and both offer monthly parent workshops. They help families with FOCUS, understanding report cards, helping their children with certain standards, etc. |
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**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** School newsletters will notify parents of important events including dates/times which will provide information regarding Title I. The school newsletter and automated phone calls (all in both English and Spanish) are created to provide valuable information to all families. Parents will be given opportunities to provide feedback in the form of a survey. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** All communication is provided in English and Spanish. Translators are available at every school event. Communication in English and Spanish will be facilitated through newsletters, letters, flyers and automated phone messages. A bilingual Parent Liaison is available to translate and provide information to parents and families at every meeting, and to answer calls at school, to meet with parents throughout the school day. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components

Check if the school does not plan to implement discretionary parental involvement activities.

**X** Check all activities the school plans to implement:

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| --- | --- | --- | --- | --- | --- |
| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and |  |  |  |  |
| 2 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and |  |  | . |  |
| 3 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | . |  |  |  |
| 4 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; |  |  | . |  |
| 5 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | SAC and Leadership Team meet monthly to utilize various resources and to plan Parent Involvement events. | Principal, Parent Liaison and teachers | Involving parents/guardians in the planning of Parent Involvement plans will result in greater attendance, thus, greater student achievement. | Sept. 2020 -May 2021 |
| 6 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Leadership Team, SAC and Intervention/Problem Solving coach will utilize community based organizations to provide student support. | Principal, Leadership Team, and Parent Liaison | Increasing community support of parent/guardian involvement will increase student achievement. | Sept 2020 - April 2021 |

**Attached Evidence of Input from Parents**

Attach evidence of parent input in the development of the plan.

Attached document Title: SAC Agenda/Minutes

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**Attached Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Attach an electronic version of the Parent-School Compact.

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| Attached document Title: Spectrum Academy Title/School Compact |

**Attatch Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Attatch evidence of parent input in the development of the compact.

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| Attached document Title: September 2020 SAC Minutes |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Parent Curriculum Night | 1 | 30 | Parents' understanding of graduation requirements will support reading, and math skill development. |
| 2 | Celebration of Learning | 1 | 50 | Increased knowledge of supporting students in reaching high levels on goal/scales will result in higher graduation rate. |
| 7 | Parent-Teacher Conferences | 2 | 30 | Increased intervention support will result in increased academic growth. |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Conferencing with Parents | 2 | 20 | Increased reading and math achievement as a result of helping parents know how to support these subjects at home. |
| 4 | Supporting ELL's |  | 20 | Increased growth across all grade levels in math, reading and science. |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| --- | --- | --- |
| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Transportation | Provide opportunity to hold ZOOM meetings. |
| 3 | Lack of awareness of opportunities for students beyond school | Increase amount of information sent home |

**Best Practices**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

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| **count** | **Content/Purpose** | **Description of the Activity** |
| 1 | Celebration of Learning | Event focused on celebrating all high school graduates with a drive through recognition ceremony. |