

**Thurgood Marshall Elementary**  
**School-Level Parent and Family Engagement Plan (PFEP)**  
**2020-2021**

## **Mission Statement**

Our PIP mission is to assist parents in helping us ensure that all students attain maximum academic achievement while striving to enable every student to accept responsibility and become self-reliant productive contributors to society. In addition, our goal is to provide rigorous differentiated and technology-rich curriculum so that our students can either meet or exceed district and state achievement levels in language arts, math, and science. We embrace high expectations with an emphasis on healthy lifestyle for all students and their families. Staff, parents, and the community will form an active partnership to encourage every student to reach his or her highest potential.

## **Engagement of Parents and Families**

***Thurgood Marshall Elementary** will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

Thurgood Marshall Elementary will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to these meetings, and will encourage them to attend, by:

- \* Providing training for parents that consist of academic strategies that can be implemented at home
- \* Distributing educational resources that parents can utilize to become more knowledgeable in assisting their child in school
- \* Allocating resources to parent involvement activities, beyond minimum requirements
- \* Parents will be invited to all School Advisory Council meetings and encouraged to give input on all activities the school will host.
- \* Translators for parents speaking another language are provided for all SAC meetings.

## **Coordination and Integration**

***Thurgood Marshall Elementary** will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and*

*appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].*

<b>Count</b>	<b>Program</b>	<b>Coordination</b>
1	Title	The district coordinates with Title I, Title II, and Title III in ensuring staff development. Meetings will be facilitated throughout the school year to provide essential information to parents about their child's progress. Parents will be included in the decision making progress for all Title 1 funds. In addition, services are coordinated with the district Dropout Prevention Programs.
2	Title III	Services are provided through the district for educational materials; English Language Learner (ELL) district support services are specifically provided to improve the education of immigrants and English Language Learners. Bi-lingual support for parents and students are made available for language acquisition and interpretation.
3	Head Start	Head Start pre-kindergarten teachers will conduct at least two home-visits per year and provide parenting strategies based on needs assessment. The Head Start Facilitator will conduct parent trainings to assist parents with effective parenting skills, providing academic assistance at home, and the importance of the home/school connection. The program provides educational, health, social, and psychological services.
4	Nutrition Programs	The school has been awarded the USDA Fresh Fruit and Vegetable Program Grant that provides students with snacks and education on the benefits of eating of fruits or vegetables three times a week.

### **Annual Parent Meeting**

*Thurgood Marshall Elementary will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements*

*of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].*

<b>Count</b>	<b>Activity/Tasks</b>	<b>Person Responsible</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>
School Advisory Council	Collaborative decision making	Delphia Kaigler	August 2020-May 2021	Sign-in sheets/Minutes
Annual Parent Meeting	Inform parents about Title 1 and what it does	Delphia Kaigler	September 2020	Agenda, Powerpoint and sign-in sheets
Family and Parent University	Shared resources with parents and students	Christina Bloomfield	October 2020 and February 2021	Agenda, flyer and sign-in sheets
Kindergarten Roundup	Marketing to attract incoming kindergarten students	Kaigler, Bloomfield and Bedward	May 2021	Program and sign-in sheets

### **Flexible Parent Meetings**

*Thurgood Marshall Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].*

Thurgood Marshall Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide refreshments with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement.

Childcare will be provided during School Advisory Council meetings and other evening parent involvement meetings as needed. Head Start teachers will conduct two home visits per year for actively enrolled head start students. In addition, the following parent meetings will be held in the morning Sneek A Peek, Kindergarten Round Up, Head Start Parent Meetings, Honor Roll Assemblies, and the school Science Fair. To accommodate the diverse needs of all families the following parent meetings will be held in the evenings Open House, Annual Title I Meeting, ParenUTeacher Conference Night, School Advisory Council Meetings, and Parent Academic Nights.

### ***Building Capacity***

***Thurgood Marshall Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].***

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>	<b>Evidence-based Research</b>
Parent Engagement Nights	Delphia Kaigler, Title 1	Parents will be provided with academic skills and strategies to support their child's education at home resulting in an increase in student achievement	Quarterly: September 2020- May 2021	Parent and Student Feedback, Assessment Data, Sign in Sheets	How to Solve the Parent-Engagement Problem <a href="https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html">https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html</a>  January 2021
School Advisory Council Meetings	Delphia Kaigler, SAC chair	SAC members will collaborate to solve issues impacting student achievement	Monthly: September 2020 - May 2021	Assessment Data, parent and Student Feedback	How to Solve the Parent-Engagement Problem <a href="https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html">https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html</a>  January 2021
Parent/Teacher Conference Night	Michael Billins, Principal	Provide opportunities for parents and teachers to meet and discuss individual student	Quarterly	Parent and Student Feedback, Assessment Data	5 Strategies for a Successful Parent-Teacher Conference <a href="https://www.edutopia.org/article/5-">https://www.edutopia.org/article/5-</a>

		performance by offering evening times for conferences			<a href="#">strategies-successful-parent-teacher-conference</a>
Open House/ Title 1 Annual Meeting	Delphia Kaigler, Tile 1 Lisaion	Engage parents in interactive websites for connecting to schools soacial media for communication.	September 2020	Flyer, sign-in sheets, parent and studnt feedback	How to Solve the Parent-Engagement Problem <a href="https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html">https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html</a>  January 2021

### Staff Training

*Thurgood Marshall Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].*

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
I-ready	Lori Turner	Teachers will use data to track student progress and set goals for achievement	September 2020	Teacher sign-in sheets	November 2019  Do Formative Assessments Influence Student Learning?: Research on i-Ready and MAP  Alanna Bjorklund-Young and Carey Borkoski Research Fellows

Communicating with ELL Parents	Yaninck Prince	Teachers ability to communicate	October 2020	Parent and teacher feedback	How to Solve the Parent-Engagement Problem <a href="https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html">https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html</a>
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## Other Activities

***Thurgood Marshall Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].***

Thurgood Marshall Elementary School will make available to all parents and the community access to the Parent Resource Center to promote reading and literacy amongst families. The school will arrange for parents to have access to the Title I Mobile Unit at least annually to provide educational games and resources within the home. In addition, ELL and ESE parents will be provided with resources specific to their child's targeted needs such as visual aids to utilize at home.

## Communication

***Thurgood Marshall Elementary will provide parents of participating children the following [Section 1116(c)(4)]:***

- ***Timely information about programs under this part [Section 1116(c)(4)(A)];***
- ***A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];***
- ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and***
- ***If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].***

Thurgood Marshall Elementary School will provide timely information of Title I programs through written communication, the school newsletter, Parent Link, and SAC meetings. The school will communicate a description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through SAC meetings, parent conferences, parent meetings, the school newsletter, and Parent Link. Furthermore, all parents will be encouraged to serve as vested members of the school community by serving as School Advisory Council members and/or attending SAC meetings.

Thurgood Marshall Elementary School will positively facilitate opportunities for parents to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children through parent teacher conferences and administrative conferences as needed. Thurgood Marshall Elementary School in collaboration with the School Advisory Council committee will conduct continuous progress monitoring of the school-wide plan. Addendum and revisions to the plan to include parent comments on the plan will be conducted based on the School Advisory Council and parent recommendations.

## **Accessibility**

***Thurgood Marshall Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].***

Thurgood Marshall Elementary School will utilize various methods of communication to disseminate information to parents. The school will provide full opportunities for participation to involve parents in activities. Parents will receive written communication in their native language when feasible. Translation will be provided at parent involvement activities. Information regarding parent programs, meetings, school reports, and other activities will be communicated through the school website, newsletter, School Advisory Council meetings, and parent conferences. All flyers, school reports, and information sent home would be readily accessible in the front office. Thurgood Marshall Elementary School will ensure all front office staff are aware of parent programs, meetings, and the location of school reports or other activities to ensure this information can be effectively, accurately, and efficiently communicated

to parents. In addition, Thurgood Marshall Elementary School will send Parent Link and text messages to parents/guardians regarding all parent involvement activities several days prior to the event.

### **School-Parent Compact**

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

### **Adoption**

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on \_\_\_\_\_ and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2021.

  
\_\_\_\_\_  
*Signature of Principal*

  
\_\_\_\_\_  
*Date*

  
\_\_\_\_\_  
*SAC Chairperson*

  
\_\_\_\_\_  
*Date*