

Parent and Family Engagement Plan Development Worksheet

Coordination and Integration of Other Programs

#	Program	Coordination
1	Head Start	LEA cofunds Head Start for 185 children. These services are provided in schools with our highest poverty. Family events provide guidance and modeling of emergent literacy development activities.
2	Voluntary Pre-Kindergarten	Title I Part A co-funds VPK services, by extending full day services in schools with our highest poverty. Family events provide guidance and modeling of emergent literacy development activities.
3	Title I, Part C	Migrant families participate in a LEA Advisory Council for English Language Learners. Translators are available for teacher conferences as well as to assist with translation of documents to be provided for families. Family events provide guidance and modeling of emergent literacy development activities.
4	Title I, Part D	Resources are provided for parents whose children are enrolled in Neglected & Delinquent programs.
5	ESOL-Title III	Provides supplemental resources for English Language Learners (ELL) such as services and paraprofessionals.
6	Title IV, Part A	Provides students with a well-rounded education, supports safe and healthy students, and supports the effective use of technology. Schools benefit through Capturing Kids' Hearts training and the services of the secondary schools guidance TSA.
7	Carl Perkins Career and Technical Education Act	Provides funds to increase the quality of career and technical education.
8	Title IX, Part A	Provides hygiene items, schools supplies, and tutors at area homeless shelters to support families. Assistance for housing, food, and other emergency support are available for families referred under Title IV. Counseling services and shelter based tutoring/parent training is available.
9	IDEA	Provides students with a disabilities a Free Appropriate Public Education (FAPE) that is tailored to their individual needs including an Individualized Education Plan (IEP), placement in the Least Restrictive Environment (LRE), appropriate evaluation, parent and teacher participation, and procedural safeguards.

? - How should we integrate activities that assist families on how to help their children using these various programs?

Administration and guidance counselors are available to families at the time of registration to assist families needing assistance with various programs. There is an administrator on campus in the afternoons that is available to families for after school hours to assist as needed. In the event that a parent is not able to be present at the school, the principal has provided all families his cell phone number so that he is available at any time of the day as well as on weekends.

Flexible Meeting Times

? - What are the best times and days for families to participate in activities/meetings?

The best times and days for families to participate in activities/meetings are Tuesday or Thursday nights around 6:00PM. This allows for the many parents/guardians that work to attend school functions.

Building Capacity

? - What type of parent and family engagement activities would you be interested in having to assist you in working with your student?

Escambia High School will host numerous events which will provide assistance to families that will benefit their student(s). Some of these events are Saturday tutoring, Literacy Night, EOC Night, Freshman/New Student Orientation, Open House, FASFA Workshop, Senior Parent Night, ROTC Parent Night, School Advisory Council Meetings, Report Card Night.

Staff Development

? - From your perspective, what type of staff skill improvements would you like to see?

ELA monthly teacher meetings with District ELA Specialists, Algebra and Geometry monthly teacher meetings with District Math Specialists, Social Emotional Learning training throughout the school year with a specialist, Biology teacher planning days

Communication and Accessibility

? - What form of communication works best? How should we ensure that all families have the opportunity to be engaged?

Escambia High School will inform parents of Title I programs and budgets through the quarterly School Advisory Council meetings. Parents, students, and community stakeholders will give input and provide feedback to ensure we are making adjustments to continue to provide quality programs that will be the most equitable for students. The faculty and staff at Escambia High School will use callouts, postcards, social media, Canvas, as well as the school's website in order to communicate with families.

Barriers

? - What keeps families from being engaged? What solutions are needed to overcome the barriers?

Parent contact information not updates in Focus - Send home blue & yellow sheets at the beginning of the year; have parents verify information when they come to the main office or speak with faculty & staff. Parental attendance at academic events - Allow more time for call outs, mail outs, post on various school social media accounts & web site. Will schedule various times throughout the day for the event to allow for parents to attend that work at night as well as during the day.

Parental knowledge of graduation requirements - Will have multiple events (ie Senior Night, Canvas Parent Orientation, & Report Card Night) to educate parents on educational requirements as well as how to read/understand report cards.

Parent and Family Engagement Budget - amount \$5600

? - What materials/items would benefit you in helping your student at home?

Student computers, Canvas, Rise Vision announcement system, USA Test Prep, HMH Collections books, supplies for Saturday School/Tutoring, Classroom supplies, Social Studies Current Events Magazine subscription, Everglades workbooks, Innovation Center books, Postage for informational mailings, Substitutes for teachers to attend training and planning activities, EOC/FSA, ACT/SAT books

Family-School Compact

? - What changes/updates would you like to see in our compact?

Parents that attended the Title I Annual Meeting did not want to change Escambia High School's Compact.