1. Provide a summary of activities provided which were designed to build the capacity of parents to help their children [Section 1116(e) (1-2)]. Include participation data on the Title I annual meeting.

Content of the Session	Type of Activity	Number of Activities	Number of Total Participants	Correlation to Student Achievement	Evidence-based Research
Title 1 Meeting	Annual Parent Meeting	1	24	Parents learn about the importance of parental involvement and the resources available at school and in the district.	Title I Parent and Family Engagement Every Student Succeeds Act https://docs.wixstatic.com/ugd/842f93 8896
Curriculum and Instruction	Parent Meeting on Standards and Assessments	1		Improved	Jeynes, W.H. 2003. A meta-analysis: The effects of parental involvement on minority children's academic achievement. Education & Urban Society 35(2): 202-218
Reading and ELA	Parent Meeting	1		Parents will be given grade level instructional strategies, handouts and resources to be used at home.	Epstein, J. L. and K. Salinas.1992. School and Family Partnerships Encyclopedia of Education Research, 6th edition, New York: Macmillan.
Literacy Night	Parent Workshop	2		Parents will be provided with grade specific strategies and resources they can use at home to improve and support student learning.	Epstein, J. L. and K. Salinas.1992. School and Family Partnerships Encyclopedia of Education Research, 6th edition, New York: Macmillan.
Arts	Workshop	1		Parents will	A New Era of Family Engagement:

		2010-2017	
		have an	Arts integrated strategies get parents
		opportunity t	o involved in schools
		see our Band,	https://www.naesp.org/sites/default/file
		Chorus,	
		Drama, Dance	2,
		and Visual	
		Arts	
		showcased	
		through an	
		end of the	
		year final	
		production.	
Meetings	6		Parental Involvement as an Important
			Factor for Successful Education
			https://files.eric.ed.gov/fulltext/EJ115693
Meetings	Ongoing	Meet student	http://www.sedl.org/secc/events/09/rti
	As		
	needed	social needs	
Workshop	1	Parent and	A New Wave of Evidence: The Impact of
		community	School, Family, and Community
		members will	Connections on Student Achievement
		provide	http://www.sedl.org/connections/resour
		students with	
		knowledge	
		and	
		experiences of	f
		careers.	
		Students will	
		develop a	
		contextual	
		understandin	g
		understandin of a variety of	<u> </u>
			<u> </u>
	Meetings	Meetings Ongoing As needed	meetings Ongoing As needed Workshop Meetings Ongoing As needed Morkshop Meetings Ongoing As needed Meetings Ongoing As needed Chorus, Drama, Dance and Visual Arts showcased through an end of the year final production. Meet student academic and social needs Parent and community members will provide students with knowledge and experiences of careers. Students will develop a

2. Provide a summary of the professional development activities provided by the school to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116(e) (3)].

Content of the	Number of Sessions	Number of Total	Correlation to
Session		Participants	Student Achievement
Communicating	1	43	Improve the ability of
and working			the staff to
with			communicate and
parents/students			work effectively with
			parents.
Response to	1	57	Provide teachers with
Intervention			resources and
(RTI)			strategies for
			documenting and
			collecting data with
			procedure for putting
			a student through the
			RTI process.
ELA Reading	2	43	Provide teachers with
Centers			differentiated
			instruction materials
			and strategies to meet
			individual student
			learning needs in ELA.
Math Centers	2	43	Provide teachers with
			curriculum and
			strategies to
			implement during
			math centers and
			increase learning
			goals.

3. Describe the identified barriers which hindered participation by parents in parental involvement activities and the steps the school will take to overcome the identified barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116(2)(D)(i)].

Barrier(s) (Including the Specific	Steps the School will Take to Overcome
Subgroup)	
Title 1 Annual Meeting had a low attendance	Based on data and parent input, the meeting
this year.	will be held in conjunction with student
	performances or family activities. We have
	the highest attendance when parents know
	they will see their child in drama, band,
	dance, art, or chorus. This is a community

event that parents are proud to see their
child shine.

4. Describe the parental involvement activity/strategy the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

Content/Purpose	Description of the Activity
Arts Integration	This end of the year arts program has the
	highest parent and community attendance
	rate because the largest number of students
	are involved in the production. Teachers,
	students, parents, and community members
	take pride in preparing and delivering an
	outstanding performance. Collaboration
	and partnership with the Broward Center
	for the Performing Arts has also contributed
	to our increased attendance rate.