**HIGHLAND ELEMENTARY SCHOOL**

**2020-2021 Parent & Family Engagement Plan (PFEP) Summary**

**Involvement of Parents and Shared Decision Making**: Highland will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used in the following ways:

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| * Monthly SAC meetings - discussion of SWP, Title I funds, and upcoming events that pertain to student achievement and parent involvement and capacity building opportunities.
* Breakfast with the Principal (Cafe con Leche con La Jefa) - informal monthly breakfast in which the parents and administration discuss issues regarding Highland.
* Annual parent meeting to discuss how Title I funds are allocated, spent, and the decision making process regarding Title I funds.
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**Coordination and Integration**: Highland will coordinate and integrate parental involvement programs and activities that teach parents how to help their children as follows:

* Bridges at Highland: GED classes, language acquisition classes, parenting classes, computer lab access and lessons. Parents of children ages birth-3, Bridges provides home visits to teach parents how to be their child's first educator. They also help monitor post-natal health of mother and baby. Bridges will also assist parents during School-Based Team meetings.
* Boys Town: Provides counseling for families in crisis
* Children’s Services Council: Monitors a federal grant that allows Bridges to provide their activities
* FAU: FAU students work with our band students. They volunteer their time and effort to support our students in this capacity. They come to our school for lessons and also provide summer band camp.
* Health Department: Dental hygiene program for pre-k - 5th grade students. Also provides lessons for students and teachers. In cooperation with our Bridges program, we are establishing a health clinic.
* Team Work USA: Provide instruments for the Highland band and helps pay for band camp for students to attend for 1 week in the summer.
* Healthy Kids/ Healthy Communities - Robert Wood Johnson Foundation: Students and members of our community are creating a community garden on our school site. This will build a bridge between the school, parents, and community members.
* Parent University/workshops: Parent liaison holds at least one parent workshop each month to assist parents in participating in their child's education.

**Annual Parent Meeting, Thursday, September 17, 2020:**

Highland will take the following steps to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents:

* Invitation for attendance
* Set agenda
* Hold meeting led by our Assistant Principal to discuss: highly qualified instructors, student achievement, school progress, family involvement, school parent compact, family information notebook

**Other Activities**

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| Highland will further promote parent involvement through: * District family nights - provide resources and materials for families
* Mentoring center - mentors work with struggling students and their families
* Family Reading Program – work with Lake Worth Library to provide resources and strategies for family reading activities
* Parent resource room and Navigator service - provides parents with resources to access health care, housing assistance, legal assistance, and educational resources
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**Building Capacity Summary**
Activities provided during the 2019-2020 school year that were designed to build the capacity of parents to help their children included: Parent Academic Success Nights, Family Literacy, Tutoring Support, Science Family Fun Night, Curriculum Night, Academic Summer Activities, FSA Parent Nights, Bridges, “Breakfast with the Principal”, Meet the Teacher, Parent Leadership Council, and Title I Annual Meeting.

**Barriers**
Barriers that hindered participation by parents during the 2019-2020 school year in parental involvement activities were as follows: COVID-19 cessation of all on campus activity from March on, high mobility, multiple home languages, parents having difficulty attending, and parents wary of dealing with a government agency (school). The steps the school will take during the 2020-2021 school year to continue to overcome the barriers are: support from Parent Liaison, community language facilitators and audio headsets for interpretation during meetings/events, varying times for events, and outreach through the Bridges Center. Increased use of Social Media (Facebook Live, for example) will be used to meet the new challenges.

I have read the FY21 PFEP Summary

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Parent Signature Date