

**St. Lucie Public Schools**

**Parent and Family Engagement Plan SY 20-21**

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| **Parent and Family Engagement Mission Statement (optional)** |
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| **Involvement of Parents/Families** |
| **Describe how the school involves the parents/families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used [ESEA Section 1116].**  White City Elementary will host several parent events. Parents, Teachers, and community members will be invited to participate in our monthly school advisory council meetings. During the SAC meetings, stakeholders will learn about our student achievement goals and our school improvement plan. The SAC will oversee the title one budget and monitor school improvement targets as we support the needs of our students. FSA Parent nights will be held to deepen parents' understanding of the FSA. We will have Literacy Week and a STEM nights to promote students' critical and creative thinking skills. |

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| **Coordination and Integration with Other Federal Programs** | |
| **Describe how the school will coordinate and integrate parent and family engagement programs and activities with other programs. Explain how these activities will teach parents how to help their child/children at home [ESEA Section 1116)** | |
| **Program** | **Coordination** |
| 21st Century Family Engagement | Increase parental knowledge of how to help their children at home. Provide important information about school programs, events and activities. |
| Winter Games | School personnel collaborate with SAC members to plan and implement Winter Games focusing on the areas of reading and math. |
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| **Annual Parent Meeting** |
| **Provide a brief description of the following:**   * **Specific steps your school will take to conduct the Title I Annual Meeting to inform parents and families of participating children about the school’s Title I program.** * **The nature of the Title I program that is shared with parents (school-wide or targeted assistance).** * **How the school, at the annual meeting, will inform parents of school performance data and the right of parents.**   Due to COVID-19 this year’s Annual Parent Meeting will be recorded and shared with parents online. The meeting will be shared school-wide in order to inform all parents of school performance data. |

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| **Flexible Parent Meetings** |
| **Describe how the school will:**   * **Offer a flexible number of meetings, such as meetings in the morning or evening.** * **Provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement [ESEA Section 1116].**   Parents will have many opportunities to become involved with the school by attending meeting and events at various times. SAC will take place in the morning and events will take place in the evening. Funds will be used to stipend teachers for after school events and to purchase supplies for events. |

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| **Building Capacity** | | | | |
| **Describe how the school will:**   * **Implement activities that will build the capacity for meaningful parent/family engagement.** * **Implement activities that build relationships with the community to improve student achievement.** * **Provide materials and trainings to assist parents/families to work with their child/children.** * **Provide other reasonable support for parent/family engagement activities [ESEA Section 1116].** | | | | |
| **Activity** | **Materials Provided** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | FSA testing resources | Administration | Oct 2020 | Parent attendance and participation logs. |

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| **Staff Development** | | | | |
| **Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders, as well as other staff with the assistance of parents/families in:**   * **The value of their contributions;** * **How to reach out to, communicate with, and work with parents and families as equal partners; and** * **How to implement and coordinate parent/family programs and build ties between parents/families and the school [ESEA Section 1116].** | | | | |
| **Activity** | **Person**  **Responsible** | **Area of Focus** | **Timeline** | **Evidence of Effectiveness** |
| School Wide Dojo | Admin | Family communication | Aug-Sep 2020 | Number of families connected in Dojo |

**Other Activities**

**Describe other activities, (such as a parent resource center) the school will conduct in order to encourage and support parents/families in more meaningful engagement in the education of their child/children [ESEA Section 1116].**

Use of White City’s Website,Dojo, Social Media and automated phone messaging (Eng. & Spanish) system to provide parents with information about teacher links, helpful instructional tips/strategies, school programs, events, special activities and conferences, as well as to remind parents about school operating procedures and policies.

Wildcat of the Month- celebrations of learning recognize students’ academic and character development monthly throughout the school year.

**Communication**

# Describe how the school will provide to parents of participating children the following:

* **Timely information about the Title I program and activities;**
* **Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;**
* **If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child/children [ESEA Section 1116].**

Parents are notified of programs and events through the school website, Dojo, Social Media, written notices, flyers and our automated phone messaging system (in English, Spanish, Creole). The district sends parent informational flyers in English, Spanish and Creole on the Florida State Standards, standards-based grading system, iReady assessments and the Florida State Assessment. The school district's Skyward grade book has a parent portal component so parents can monitor their child's academic progress throughout the year. Flyers and pamphlets outlining assessment information as well as proficiency levels are sent home in English, Spanish and Creole. Parent input is solicited in a variety of ways through: surveys, personal contact, counselors, administrators and SAC meetings. Parent input is also provided at Family Nights. School staff is always available to conference with parents regarding the academic, behavioral, medical, and attendance of their children. Teachers provide important instructional and curriculum information at the Open House held at the beginning of the school year. Parents gain an understanding of the academic, behavioral and attendance expectations as well as how their children's progress will be assessed and monitored throughout the year.

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| **Accessibility** |

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| **Discretionary Activities (Optional)** |
| **Describe any activities that are not required, but will be paid through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)** |

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| **Barriers** | |
| **Provide a description of the:**   * **Barriers that hindered participation by parents during the previous school year** * **Steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].** | |
| **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome Barrier** |
| Parents and students lack of technology at home  Parents lack of knowledge of how to help their children at home.  Lack of ability to support children due to language barriers | Provide laptops for families to participate in virtual meetings and events.  Continue to provide parents with knowledge, demonstrations and resources at Title 1 parent meeting, curriculum nights, family nights and other school events to support their child's learning.  Provide materials in multiple languages, have translators at family nights events, use Dojo to translate messages. |