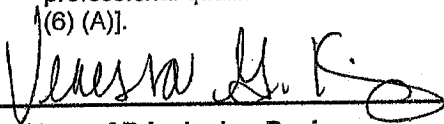


TREADWAY ELEMENTARY SCHOOL Title I, Part A Family Engagement Plan

I, Venessa King, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of Family Engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for Family Engagement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school Family Engagement policy and distribute it to parents of participating children and make available the Family Engagement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school Family Engagement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the Family Engagement policy review to design strategies for more effective Family Engagement, and to revise, if necessary, the school's Family Engagement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6) (A)].



Signature of Principal or Designee

10/2/20

Date Signed

Mission Statement

Family Engagement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for Family Engagement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Treadway Elementary School believes in involving parents in all aspects of its' Title I programs. The SAC has the responsibility for developing, implementing, and evaluating the various school level plans, including the SIP and PIP. More than 50% of the members of the SAC are parent (non-employee) representatives. SAC members are elected by peers (faculty, staff, and parents). In addition, all parents are given the opportunity to review the plan and offer their input prior to approval. For the PIP, all parents are given the opportunity to offer suggestions at the end of the school year seeking their input on activities, training, and materials they need to help their child. During the spring SAC meeting, the PIP is revised and decisions on how to use the PIP funds are discussed. Minutes, agendas, advertisements (how parents are notified), and sign-in sheets are documentation of parent input. All family engagement nights will have translators, childcare, and food (if applicable) and accommodations are made for other barriers on a case by case basis.

Coordination and Integration

Describe how the school will coordinate and integrate Family Engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e) (4)].

| count | Program | Coordination |
|-------|----------------------------|---|
| 1 | VPK | The Title I office and the VPK office will work together to coordinate transition programs for students entering the regular public school program. Activities may include: coordinated meetings with parents, VPK teachers, and the Kindergarten teachers to discuss the specific learning needs of students and joint parent meetings to discuss transitioning. Our school hosts 1 class of VPK students under Florida's statewide VPK Program. |
| 2 | Title III- ELL | An ELL assistant is provided during school hours for meetings to assist parents in helping their students to achieve academic success. This ELL assistant also provides support by communication school/classroom needs and acts as the liaison between teachers and ELL families. Also, the Rosetta Stone language program is available through the Family Engagement Resource Center at the school. |
| 3 | Title X- Homeless Students | The Homeless Liaison at the district level, the homeless contact at the school level and the Family/School Liaison collaborate to ensure that students and families receive the necessary services and resources. |

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

| count | Activity/Tasks | Person Responsible | Timeline | Evidence of Effectiveness |
|-------|---|---|-----------|---|
| 1 | Develop agenda, handouts, and/or presentation materials that address the required components. | CRT/ FSL/potential specialist | September | Copies of agendas, Power Point presentation and handouts. |
| 2 | Develop and disseminate invitations | FSL/potential specialist | September | Flyer with date of dissemination |
| 3 | Advertise/Publicize event | School Website and FSL/potential specialist | September | Posting on school web site, call-outs, Peachjar |
| 4 | Develop sign-in sheets | FSL/potential specialist | September | Sign in sheets for meeting. |
| 5 | Maintain documentation | CRT/ FSL/potential specialist | September | Title I documentation box housed in CRT's Office. |

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to Family Engagement [Section 1118(c)(2)].

Response: The leadership and staff of Treadway Elementary School have a strong belief in the importance of family engagement and have put measures in place to offer parent meetings at times that are convenient for parents. Parent workshops are held at varying times and child care is provided for the convenience of the parents. The Family Engagement Center will be open every school day at varying times for parents to pick up materials and/or meet with the Family/School liaison. The Family Engagement Center is open during special events that are held at the school. The principal will work with the Family/School Liaison to create a flexible schedule to ensure that the center is open at times that are convenient for the parents. The liaison will maintain records of parent participation. The schedule may be modified as needed based on parent participation.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong Family Engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for Family Engagement activities under Section 1118 as parents may request [Section 1118(e)(14)].

| count | Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline | Evidence of Effectiveness |
|-------|---|---|---|--|---|
| 1 | Annual Title 1 Parent Meeting | Principal, CRT and FSL/potential specialist | Parents are given the opportunity to discuss and offer suggestions to improve upon the PIP plan, the school compact and the Title 1 budget. | Beginning of each school year | Increased parent input. Sign in sheets. |
| 2 | Literacy Night | Literacy Coach | Lit. Coach & Lit. Committee will work to create a fun family night around literacy and how to incorporate it at home. | In January/February | Increase in reading skills. At home support in reading. Sign in sheets. |
| 3 | Parents will be invited to Report Card Nights at the end of first and third nine-week periods to discuss academic progress. | Classroom Teachers | Academic progress will increase as parents and school work together | Throughout the school year (at end of first and third nine week periods) | Increase in academic progress will be shown as year progresses. Sign in sheets. |
| 4 | Curriculum Night | Principal, Classroom Teachers | Parents will be provided pertinent academic information through specific grade level breakout sessions with teachers. | Beginning of school year | Sign-In sheets, handouts, agendas and presentation material. |
| 5 | Parent Workshops: Reading, Writing, Math/Science - STEAM, and School Readiness skills. | CRT, FSL/potential specialist and Classroom Teachers. | Content specific sessions will be provided for parents. Information will include grade level proficiency, strategies parents can use at home, and assessment methods. | Throughout the school year. | Sign-In sheets, handouts, agendas, and presentation material. |

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out, communicate with, and work with parents as equal partners in the value and utility of contributions of parents. And in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

| count | Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline | Evidence of Effectiveness |
|-------|--|---|---|----------------------------|--|
| 1 | Family Engagement Professional Development for Faculty and Staff | Principal, Family School Liaison, CRT, and Stacy Williams | Improve the ability of staff to work effectively with parents by providing examples of best practices for Family Engagement. | Throughout the school year | Teacher Observations and Team Evaluation Documentation |
| 2 | Value of Family Engagement: A newsletter will be distributed periodically to teachers that includes information on the value of Family Engagement. | Family/School Liaison and school leaders | Improve the ability of staff to work effectively with parents by providing examples of best practices for Family Engagement. | Throughout the school year | Copies of newsletters |
| 3 | Classroom management and building relationships | PASS/Mental Health/Dean/Guidance | Improve the ability of staff to work effectively with students & parents by providing examples of best practices for Family Engagement. | Throughout the school year | Teacher observations and learning walks. |

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Treadway Elementary School will work to expand and enhance the inventory in the school's Family Engagement Center. The FSL/Potential Specialist will be responsible and will monitor the ongoing timeline. This will include showing evidence of effectiveness through reviewing the inventory and documenting hours and parent use of materials. The Family Engagement Center is open every school day. There are numerous math, language arts, writing, and science manipulatives available for parents to check out. We also have iPads and laptops with preloaded educational software available for parents to check out. The FSL will continue to schedule parent trainings and workshops. Documentation will be the parent contact data base, agendas, handouts, sign-in sheets and copies of how parents were notified of these activities.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the Annual Title 1 Parent Meeting in September, Treadway Elementary School will hold a general meeting where information is presented about the Title I Programs, the Florida Standards, academic assessments, and the curriculum. Parents will learn about the school-wide Title 1 program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. All parent input will be reviewed and implemented if feasible. During Curriculum Nights and Parent Conference Night, teachers will provide additional information on the subjects they teach, assessment plans, and how parents can help at home. Teachers will maintain sign-in sheets and provide a copy to the CRT who will maintain documentation. Additionally, all information regarding Title 1 program is available on the school website under the Title I tab. In addition, on-going communications are sent digitally and by traditional means to parents regarding academic issues.

Accessibility

Describe how the school will provide full opportunities for participation in Family Engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Written communication (including the Student Handbook) will be provided for parents in English and Spanish (as needed). Translators will be available at parent meetings and in school offices to provide translation services to ensure that parents are able to fully participate in parent meetings. The English Language Survey results will be used to determine the number and specific needs for translations into a language other than English. Parents with migrant/ELL students will be provided accommodations on a case-by-case basis so they can participate.

Discretionary Activities

Discretionary School Level Family Engagement Policy Components Check if the school does not plan to implement discretionary Family Engagement activities. Check all activities the school plans to implement:

| count | Activity | Description of Implementation Strategy | Person Responsible | Anticipated Impact on Student Achievement | Timeline |
|-------|---|---|---------------------------|---|----------------------------|
| 1 | Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that | SAC Meetings: Parents are influencing decisions regarding the School Improvement Plan, which includes staff | Principal and SAC Members | Parents are influencing decisions based on the needs they identify with their children. | Throughout the school year |

| | | | | | |
|---|---|---|---------------------------------------|--|-----------------------------|
| | training [Section 1118(e)(6)]; and | development and instructional strategies. | | | |
| 2 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | PTO & SAC Meetings: Recruitment and training of peer parents who can then provide a platform for parents to share information or answer commonly asked questions. This will encourage parents who wish to become more involved and facilitate mentor relationships. | Principal | Provide information to parents, increase in Family Engagement and increase achievement skills. | Throughout the school year. |
| 3 | Maximizing Family Engagement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Conferences with parents at various times | Entire staff and school social worker | Provide information to parents. Help parents understand importance of Family Engagement. | Throughout the school year. |
| 4 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in Family Engagement activities [Section 1118(e)(13)]. | Mentoring, tutoring, participation in school events. | Literacy Coach/CRT Principal/FSL | Provide resources and academic assistance to increase student achievement. | Throughout the school year. |

Upload Evidence of Input from Parents SAC Minutes

Upload evidence of parent input in the development of the plan.

Upload Parent-School Compact

Note: As a component of the school-level Family Engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Upload Evidence of Family Engagement in Development of Parent-School Compact

Note: As a component of the school-level Family Engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the previous year's Family Engagement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

| count | Content and Type of Activity | Number of Activities | Number of Participants | Anticipated Impact on Student Achievement |
|-------|-------------------------------|----------------------|------------------------|--|
| 1 | Meet the Teacher Open House | 1 | 832 | Parents will be provided pertinent academic information through specific grade level breakout sessions with teachers. |
| 2 | STEM & Science Fair Night | 1 | 450 | Content specific sessions will be provided for parents. Information will include grade level proficiency, strategies parents can use at home, and assessment methods. |
| 3 | Literacy Night | 1 | 506 | Content specific sessions will be provided for parents. Information will include grade level proficiency, strategies parents can use at home, and assessment methods. |
| 4 | Report Card Nights | 2 | 1123 | Academic progress will increase as parents and school work together |
| 5 | Annual Title 1 Parent Meeting | 1 | 52 | Parents are given the opportunity to discuss and offer suggestions to improve upon the PIP plan, the school compact and the Title 1 budget. |
| 6 | Donuts with Dad | 1 | 572 | Fathers and/or guardians will be provided an opportunity to learn about ways they can work with their child at home in both reading and math. They are given the opportunity to learn about the importance of their involvement. |

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

| count | Content and Type of Activity | Number of Activities | Number of Participants | Anticipated Impact on Student Achievement |
|-------|--|----------------------|------------------------|---|
| 1 | Family Engagement Faculty & Staff Training provided by District Level Title I Department | 1 | 80 | By providing PD to faculty and staff, they will better understand how to keep parents informed and how to support families with student learning in the home. |
| 2 | | | | |

Barriers

Describe the barriers that hindered participation by parents during the previous school year in Family Engagement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

| count | Barrier (Including the Specific Subgroup) | Steps the School will Take to Overcome |
|-------|---|--|
| 1 | Prioritizing the importance of their child's education-economically disadvantaged, limited literacy, English proficiency. | Parents signing and agreeing to the compact at the beginning of the year. Presentation on the importance of their participation in their child's education will be presented at Donuts with Dad, Muffins with Mom, and at SAC meetings. Our administration will reach out to parents via Facebook Live and Zoom before these events to stress the importance of their participation. |
| 2 | COVID-19- all sub groups | We will be offering parent/teacher conferences, curriculum nights, engagement opportunities, PTO & SAC meetings virtually so that families can stay involved while being safe. Recordings of engagement nights & presentations will be posted on social media so families can even view them after the event has taken place. |
| 3 | Tutoring transportation- all sub groups | We will be offering tutoring services virtually in order to help parents will after school transportation issues. The students will still be able to |

Best Practices (Optional)

Describe the Family Engagement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

| count | Content/Purpose | Description of the Activity |
|-------|-----------------|-----------------------------|
|-------|-----------------|-----------------------------|