Title I Plan

**Centennial Elementary School**

**2020-2021**

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| **Area of Focus** | **Proposed Activity** (What is the money being used for?) | **Details**(Amount, FTE, target audience, amount, cost, etc.)See Technical Assistance Guide for Level of detail required by category |
| **Student Centered (5100)** |
| **Student Achievement** | **Positions** | **1.0 Math Coach Math ITC = $68,128**The ITC will develop professional capacity of faculty and staff. Provide imbedded PD in deepening teacher's knowledge of the Math standards and specific strategies on how to teach the standards. He will support teachers in planning, coaching, and implementing rigorous lessons that are standards based. |
| **0.5 STEAM Coach = $24,630**The ITC will develop professional capacity of faculty and staff and plan for our STEAM school opening in 2021-2022. She will provide imbedded PD in deepening teacher's knowledge of the science standards, as well as how to integrate STEAM into all content areas. She will support teachers in planning, coaching, and implementing rigorous lessons that are standards based. |
| **2.0 Basic IAs = $38,798**The instructional assistants will support students with academic needs. They will pull small groups and support Tier 2 & 3. This is help close the gap for our struggling students. |
|  | **Contracts** |  |
|  | **Field Trips** | **Social Worker (.2) = $12,686**To support teachers, students, and families.Through the use of the MTSS framework, the school social worker will assist staff to plan and monitor tiered supports to improve student achievement. The social worker will also provide support, resources, and guidance to families in need. She will monitor the attendance of students and address attendance needs with families. She will also be a sponsor for the Young Ladies Club. |
| **High Impact Instruction** | **Online Rentals (Digital Subscriptions)** | **Renaissance Accelerated Reader & Renaissance myOn = $9000**For students to access a wide variety of text that help students build reading and writing skills. Teachers can also create customizable assignments and assign books. Lexile leveling can occur at any time. Students can take comprehension quizzes on the Accelerated Reader platform.**Formative Loop = $3000**Daily math fluency practice for students that increases with individual students’ progress. Provides teachers opportunities to differentiate program for each student. |
|  | **Printing** |  |
| **High Impact Instruction** | **Basic Classroom Supplies** | **$2,425** |
| **Collaborative Culture** | **Technology Supplies (printer ink, flash drives, etc)** | **Colored Ink = $1500**To share school events and positive communication in the form of flyers and posters |
| **High Impact Instruction** | **Books for students** | **Core Knowledge Language Arts Workbooks = $4,000**Student workbooks aligned to ELA standardsTeachers are able to access the copies easily or send home for student practice. |
|  | **Periodicals** |  |
|  | **Technology Related Equipment (Printers, tech equipment, etc)** |  |
|  | **Computer Leases** |  |
|  | **Dues and Fees** |  |
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| **Teacher Centered (6300)** |
|  | **Positions** |  |
| **High Impact Instruction** | **Stipends for Curriculum Development** | **K-5 Teachers = $5,340**Teachers will receive a stipend for planning after school prior to each reading and math unit. Teams will plan for 2 hour blocks every 4 to 6 weeks for ELA and Math. They will plan Tier I, Tier 2, and Tier 3 and the incorporation of STEAM activities into each unit of study. |
|  | **Salary for Curriculum Development** | **Math ITC, LDC, & STEAM ITC = $16,640**Summer planning for curriculum to integrate STEAM into all content areas. Development of Common Formative Assessments for ELA, Math, and Science |
|  | **Basic Office Supplies** |  |
|  | **Books for Curriculum Development** |  |
|  | **Contracts** |  |
|  | **Online Rentals for Teachers** |  |
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| **Professional Development (6400)** |
|  | **Positions** |  |
|  | **Stipends for PD** |  |
|  | **Salary Pay for PD** |  |
|  | **Contracts** |  |
|  | **Travel for PD** |  |
|  | **Online Rentals for PD** |  |
|  | **Basic supplies for PD** |  |
|  | **Books for PD** |  |
|  | **Dues and Fees** |  |
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| **Parent and Family Engagement (6150) – School Allocated Funds** |
|  | **Positions** |  |
|  | **Stipends for Parent Engagement** |  |
|  | **Travel for Parent Events** |  |
|  | **Rentals (Physical Property)** |  |
|  | **Rentals (Online)** |  |
|  | **Communications** |  |
|  | **Printing** |  |
|  | **Basic Supplies** | **$2,000** |
|  | **Food for Parent Events** | **$2,349** |
|  | **Books for Parents** |  |
|  | **Periodicals** |  |
|  | **Dues and Fees** |  |
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| **Other** |
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**Additional Hours**

All requests for any additional duty hours, Extended Day, or Extended School Year must be submitted using the Title I Mach Form Request. Please submit one Mach form submission for each program or position you are requesting. This includes any of the previously mentioned categories for June 2020, July 2020, and the 2020-2021 school year.

**Parent and Family Engagement Set Aside Money (3136)**

**In addition to your Title I Allocation, each school will receive approximately $3000 additional funds for Parent and Family Engagement. These are the funds that are placed in subgroup 3136. With as much detail as possible, please explain how you would like those funds allocated. Please be sure to use Parent Feedback you received during the CNA process to guide your decisions.**

These funds will be split between my bookkeeper and my principal’s secretary. My bookkeeper will be in charge of compliance for the Title 1 Crate and my secretary will attend parent involvement trainings and conduct family and community outreach.

**District Level Programs**

**Please indicate below if your schools is interested in participating in any of the Title I Programs for Staff Engagement or Parent and Family Engagement during this summer or next school year. Information about each of these programs can be found in the Title I Resources Folder in Sharepoint.**

**Staff Engagement Parent and Family Engagement**

(District Funded)

\_\_\_ Poverty Simulation \_\_\_ Parent Teacher Home Visit Project

\_\_\_ Breakout EDU Boxes \_X\_ Seven Habits of Highly Effective Families

\_\_\_ Brain Architecture Game \_X\_ One Book, One School

 \_\_\_ Academic Parent Teacher Teams