

## Lake Placid Middle School Parent and Family Engagement Plan (PFEP) 2020-202

I, Jennifer Sanchez, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school shall submit parent comments with the such plan when the school submits the plan to the local educational agency [Section 1116(c)(5)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)].

Jennifer Sanchez

August 31, 2020

Signature of Principal or Designee

Date Signed

## **Parent and Family Engagement Statement**

With the support of community stakeholders, parents, teachers, peers, and individual determination, every student will graduate Lake Placid Middle School, ready for high school, in three years.

## **Engagement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116c(3), 1114(b)(2), and 1118(a)(2)(B)].

### **Response:**

The Lake Placid Middle School Advisory Council (SAC) is comprised of parents who respond to invitations through various announcements to come together and represents all parents of students attending the school. SAC members will meet throughout the year, developing and updating the LPM School Improvement Plan. Parents are invited to come in (or attend virtually), learn about the school curriculum, and ways they can support their students at home. Guidelines for the makeup of the SAC committee, which is comprised of parents, representative of the school's demographics, are adhered to in the selection process.

All parents are invited to the Title I Annual meeting, in September 2020, via Blackboard Connect text system, invitation/announcement are added to the school website to advise parents of the opportunity to be involved in the overview of "What is Title 1A?". A PowerPoint provided an overview of Title1, and an opportunity for discussion will be provided to parents in attendance.

After a short recess, the SAC meeting will be called to order. The Home/School Compact will be shared with parents. The parents and teachers will review the Home/School Compact and provide input. The SAC will vote and approve the Home/School Compact. The Parent and Family Engagement Plan will be shared and discussed. Dates will be discussed and shared with parents in attendance. The SAC will review and vote on the Parent and Family Engagement Plan. The election of officers will also take place during this meeting.

LPMS SAC addresses the importance of continued and increased parent engagement in our school, incorporating it as a major objective in the plan and giving input into the development of the Parent and Family Engagement Plan and Home and School Compact. Input from parents at SAC and PVO (Parent Volunteer Organization) meetings are documents in "minutes" and stored in the Title I notebook in the Assistant Principal's office.

SAC/PVO committees communicate with families about school programs and student progress. This process creates a two-way communication channel between school and home that are effective and reliable. Through these committees, parents share in the decision making for our school. These decisions include governance and advocacy opportunities to speak for their students and community. LPMS family involvement events include: curriculum nights (AVID, Advanced curriculum), opportunities to learn at home (iReady), etc.

Title I funds are utilized to help support and implement school improvement for student achievement, pay

for the pullout program at our school for extra help, pay for tutoring of low-achieving students, and professional development. Title 1 funds also pay for parent involvement activities such as curriculum nights and report card pick up/conference nights. Parents will vote on the Title 1 budget.

After the first month of school, the Home-School Compact and Parent and Family Engagement Plan will be available to parents. After the Parent and Family Engagement Plan has been discussed, revised, and approved, it will be available on the school's website, and print copies will be available at the front office for any interested parties.

Lake Placid Middle School offers numerous opportunities for parents to become actively engaged in the child's education. All parents are invited and encouraged to participate on the School Advisory Council (SAC), the volunteer program, and other committees and support opportunities for parents, through workshops and other activities, to assist their child in the learning process. We will be holding a "Parent Night" for parents and students to pick up and discuss their report cards. LPMS also will provide curriculum nights to assist parents with understanding the school's curriculum and answer any questions parents might have in regards to curriculum, expectations, Skyward access, and Google Classroom.

Lake Placid Middle School provides volunteering opportunities for parents and families to get involved. This allows educators to work with volunteers who support students and the school. Volunteers provide meaningful work and work flexible schedules.

Lake Placid Middle School will host incoming fifth graders and fifth grade parents for a visit to the school for a "mock" day in the life of a 6th grader and all the different subject areas. On a regular school day in May, rising fifth graders will be escorted during a regular school day by our NJHS members. The student and parent orientation night will be advertised in the school newsletter and through the Blackboard Connect text system. We will send out paper invitations to our feeder schools to go home with their 5th grade students. The Principal will visit each school to encourage all rising fifth graders to attend what will be a fun and educational event.

Parent/Teacher Volunteer Organization (PTVO) at Lake Placid Middle School will continue to meet after the School Advisory Council meeting every other month.

## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(a)(2)(D) and 1116(e)(4)].

count	Program	Coordination
1	District School Advisory Council	This Parent Advisory Council represents each school in the District. The DSAC reviews Code Of Conduct, Student Progression Plans, Parent Family Engagement Plans, and other items of concern.

2	District Parent Advisory for Advanced Academics	This Parent Advisory Council is actively involved in the support and increasing the advanced academic program.
3	IDEA	Supplemental instructional support provided by Federal funds will be discussed with parents during the development of the Students' IEP.
4	Exceptional Students Education	This Parent Advisory Council is actively involved in reviewing parent educational activities and strategies.
5	Title I Part A	Will provide funds to all district Title 1 schools, in a school wide project format, to target academic assistance to all students, professional development for teachers, administrators, and parent family engagement activities. Title 1 A also funds a set aside for the neglected and delinquent students in the district.
6	Title I Part C, Migrant	Provides services to migrant students (PreK-12) and their families. The primary goal of the Migrant program is to improve academic performance of migrant students and provide health and guidance to them. The Migrant Early Childhood Program serves 3 & 4 year old children in a full time preschool program, focusing on school readiness activities. Parent involvement and education is an integral part of the Migrant Program.
7	Migrant Parent Advisory	The Migrant Parent Advisory is actively involved in reviewing parent educational activities and strategies, as well as student instructional programs.
8	Title II	Provides for teachers and administrators professional development and supports all teachers to be state certified.
9	Title III	Supports activities to assist students to become proficient in English, supports teacher professional development in ELL strategies, parent involvement, and education.
10	ELL	The ELL Parent Advisory Council is involved in reviewing parent education activities and strategies, as well as student instructional programs and strategies. Title I, Part A, Title I, Part C and Title III staff collaborate to provide quarterly parent education activities. Topics covered include, but are not limited to, acculturation, helping your child in school, English language acquisition, FSA standards, graduation requirements and post-secondary career opportunities.
11	Title IV	Supports activities to assist students, teachers, staff, and administrators in the areas of well-rounded educational opportunities, safe and healthy schools, and effective use of technology
12	Title V	Supports students by giving opportunities to them for on-line courses through the Highlands Virtual School
13	Title IX-Homeless & Title 1, Part A-Homeless	Student Services coordinates with Title 1 Part A and Title IX to provide resources (school supplies, social services referrals) for students identified as homeless under the McKinney-Vento Act to eliminate barriers for a free and appropriate education (FAPE). Title IX also funds a homeless advocate for homeless students.
14	Supplemental Academic Instruction (SAI)	Supplemental Academic Instruction (SAI) funds will be coordinated to provide summer school for Level 1 readers.
15	VPK	The District has some VPK classes during the regular school year. There are some VPK classes are provided and facilitated through the district each summer at a school location in each community for families of all eligible

		incoming kindergarten students not previously served in the private sector or in SBHC VPK classes.
16	Adult Education	Adult Education programs are provided at South Florida State College. Numerous vocational programs, college level courses, and community interest workshops are available.
17	Nutrition Programs	LEA participates in the federal Community Eligibility Provision (CEP) program (free lunch for all students) and the free breakfast for all students program. Snacks are also provided for after school care and after school tutoring programs. Summer food programs are provided at various school sites and community locations.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), opportunities for students, School grades, Student Achievements, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116(c)(1)].

#	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, handouts, and presentation materials that address the required components.	Administration	September	Copies of agenda, PowerPoint presentation, handouts and sign-in sheets.
2	Develop and disseminated invitations	Administration	August-September	Flyer with date of dissemination posted on the school website.
3	Advertise/Publicize Event	Administration	August - September	Blackboard Connect message sent to all parents. Remind text sent to all registered parents. Information posted to school website and Facebook site. Twitter.
4	Develop Sign-in sheet	Administration	September	Sign-in sheets for Orientation will be kept in Title 1 Notebook
5	Title 1 Annual meeting-inform parents about Title 1, assessments students take and student achievement, parental rights, and school grades	Administration	September	Sign in sheets/Minutes in Title 1 Notebook, PowerPoint Presentation

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1116(c)(2)].

### Response:

The leadership and staff of Lake Placid Middle School strongly believe in the importance of family engagement. Parent and community participants vote on meeting times, and meetings are set at the time most requested by those present. The SAC meetings will be held at night, but parents may contact the administration to discuss items if they are unable to attend the SAC meeting. A Spanish translator will be present to assist as needed. With advanced notice, transportation will be provided if a parent does not have a way to the meeting.

For parent/teacher conferences, teachers are also available before and after school upon request. Parent conferences are scheduled before school primarily but have been held at other times to accommodate the parents.

During the January report card pick-up night, from 4:30pm to 6:30pm, parents can pick up their child's report card or they can pick up the next morning. If they do not pick them up during those two times, report cards will be sent home upon request.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental and family involvement, in order to ensure effective involvement of parents and families to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1116(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1116(e)(14)].

#	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Assessments are discussed during individual conferences	Classroom Teachers	Teachers will conduct individual conferences with parents to discuss student's academic achievement, expectations, and goals for the year. This meeting will help parents monitor their child's progress and work with educators to improve the achievement of their child.	August-June	Conference Logs/Parent will have a greater awareness of the curriculum and the FSA, FSS and EOCs.
2.	Curriculum Night	Teachers,	LPMS will share the curriculum	September	Sign-in sheets

		Instructional Coaches, and Administration	students learn in classes and share strategies with parents so they can support students at home (including Skyward and Google Classroom).		
	Parent Breakfast	Teachers, Instructional Coaches, and Administration	Opportunity for families and staff to mingle in a relaxed environment.	September	Sign-in sheet
3.	Progress Monitoring Plan Intervention Letter for Parents of Struggling students	Classroom Teacher/Instructional Coaches	Parents are provided with strategies that they can use at home to help their child become successful at school.	November	Signed copy of letter from parents. Parents will have a greater awareness of the curriculum and Florida State Standards, and EOC exams.
4.	Progress Monitoring letter to ALL parents	Classroom Teacher/Instructional Coaches	Parents are provided with student scores on reading assessment and strategies to improve scores.	November/ February/ June	Documentation of student signatures receiving letter/report card.
5.	8th Grade Awards Reception	Administration /Team Leader	Students will receive awards by maintaining their GPA and behavior.	May	Sign-in sheets of parents in attendance.
6.	Report Card Night with Students and Parent	Administration /All Staff	Parents and students will meet with the staff in a non-threatening atmosphere to discuss middle school grading criteria.	January	Sign-in sheets/Number of parents in attendance
7.	MTSS/RTI Meetings	School Guidance Counselor/Administration/L CRT/District Psychologist	Involve parents in creating a plan to meet student's academic concerns	September-May	Increase student achievement through MTSS/TRI process.
8.	Sixth Grade Mock Schedule Night	Faculty/CLT/ Administration	To share with parents the quality of work we are expecting from our students. We invite the upcoming 5th graders to attend.	May	Sign-in Sheets
9.	6th and 7th Grade Awards Ceremony	Guidance/Administration	Students will receive awards for academic achievement as demonstrated by GPA	May	Sign-in Sheets
10.	SAC Meetings	Admin. and SAC	To share with parents upcoming and progressing school activities that help to increase school achievement	August, September, October, November,	Sign-in sheets of attendees

				January, March, May	
11.	PVO Meetings	Admin. and PVO	To share with parents upcoming and progressing school activities that help to increase school achievement	August - May	Sign-in sheets of attendees

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	What is AVID?	AVID Team Members	Inform parents how AVID strategies are implemented throughout the school with all students, not just the AVID students. Strategies implemented are directly related to improving literacy and can easily be supported at home.	August-June	AVID parent night sign-in, Curriculum nights sign-in
2	Preschool Curriculum Leadership Team	Administration	Review data to make school wide decisions and to build parent/teacher/student relationships. Strategies to involve parents as in school volunteers.	August	Raptor sign-in, Observations, Volunteer sign-in,
3	SAC/PVO Meetings	Administration /Title 1 School Coordinator	Discuss with parents the School Improvement Plan, Title 1 Plan, and the Parent/Family Engagement Plan. Elect new officers.	September, October, November, January, March, April, May	Sign-in sheet and minutes from each meeting.
5	Pre-Week Faculty Meetings	Administration /CLT Members	Discuss parent contact logs, positives and negatives, discipline, and re-do policy. School Improvement and Parent	August	Parent contact logs



			and Family Engagement Plan were discussed and revisions made on both documents.		
6	Preparation for Report Card Night	Administration	Bridging the gap between home and school to build better relations between families and the staff at LPMS. Report Cards will be passed out at this January event, so parents can schedule conferences with teachers	August and January	Sign-in sheets of all parents in attendance
7	Curriculum Nights	Instructional Coaches	Instructional Coaches and teachers meet with parents to discuss curriculum and parental roles in assistance with student success.	September	Sign-in sheets
8	Parent Engagement	Administration	Valuing of parental involvement, Communicating and working with parents, Implementation and coordination of parental involvement program, Building ties between home and school. Having parents as partners with the school.	August - May	Parent Contact Logs

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1116 (e)(4)].

\*Parent Breakfast offered twice a year

## Communication

Describe how the school will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about the Title I programs [Section 1116(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1116(c)(4)(B)];

- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1116(c)(5)].

### **Response:**

The Lake Placid Middle School staff communicates with parents/guardians via phone calls, e-mails, teacher web pages, conferences, Report Card/Parent Night, Student/Parent orientation night with mock schedule, sporting events, band/chorus concerts, and student planners. LPMS has a school website that notifies parents of upcoming events and provides links to content area resources. A monthly newsletter will be sent home with students and is available in the front office for parents, as well as being on the website. The newsletter is full of upcoming events and information about LPMS for parents and students. The newsletter will be printed in English and Spanish.

Every nine weeks, progress reports and report cards go home with students, so parents without computers can keep up with student grades. The staff, through conversations with parents, share the Skyward, so parents can keep up student grades and assignment due dates.

All teachers receive continual training in effective parent communication, reminders of cultural sensitivity, and are encouraged to include administrators in potentially challenging conferences with parents or those in which difficult information is being communicated. In conferences, teachers are very proactive in sharing student artifacts and offering suggestions to parents about how they can support their child's learning. Our guidance counselors are available for more in-depth training to assist parents on strategies to use in the classroom, and how to apply them at home.

The Blackboard Connect system and social media are used to notify all parents in Spanish and English of upcoming events such as: 7th grade shots, dress code policies at LPMS, report cards sent home, informing parents of important FSA testing dates, bus information, weather reports (when necessary), school start-up times and dates, holidays, early release days, and SAC/PVO meeting dates and times.

The school will notify parents on the first day of school through the "Right to Know" letter that parents have the right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals. The school will also notify parents when their student has been assigned or has been taught for four or more consecutive weeks by a teacher who is out of field. This notification will be a "Four Week Letter" to the parents. The school will provide each family with an individualized student report of the child's performance on state assessments for those students taking the assessments. Copies are available for pickup through the school's front office. A Connect-Ed phone call is sent out from the school to make them aware results are available.

### **Accessibility**

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand (Section 1116 (e)(5) and 1116(f)).

**Response:**

Lake Placid Middle School provides families with an interpreter for conferences and meetings. Our guidance secretary, ELL para, and various bilingual teachers help communicate with parents via phone, notes, or home visits. The ELL Para helps students better understand the curriculum in their native language, Spanish. The administration, with the help of the ELL Para, will monitor the home languages and provide additional languages when that population's percentage increases to a level that is necessary and feasible. With advanced notice, transportation can be provided if a parent does not have a ride.

An English to Spanish translator is present at all PVO/SAC/PFEP meetings and translates in real time.

LPMS uses the Connect Ed system, which sends out messages in English and Spanish for our non-English speaking families. The LEA's migrant recruiter also helps our migrant families and works with the school and home.

LPMS takes appropriate steps to ensure parents with disabilities have equal opportunity to participate in and enjoy the benefits of all offered activities.

LPMS has had the Home-School Compact/Agreement transcribed in Spanish. The District has a letter of teacher qualifications and the code of conduct transcribed in Spanish for our parent's convenience.

**Evidence of Input from parents- must have evidence of parent/family input in the development of the plan- Send District Office a copy of Meeting Notes**

## Parent-School Compact



### LAKE PLACID MIDDLE SCHOOL HOME – SCHOOL AGREEMENT 2020 - 2021



### *What Starts Here, Changes The World!*

**Mission Statement:** With the support of community stakeholders, parents, teachers, peers, and individual determination, EVERY student WILL graduate Lake Placid Middle School, ready for high school, in three years.

#### Principal's Pledge

As principal of Lake Placid Middle School, I, Jennifer Sanchez, pledge to:

- Create a safe, positive, learning environment
- Communicate positively with all parents throughout the school year
- Support the partnership between home and school
- Recognize students, parents, and teachers for their efforts

#### Teachers' Pledge

As teachers at Lake Placid Middle School, we, Members of LPMS Faculty, pledge to:

- Provide a safe and positive classroom environment
- Provide motivating learning experiences for my students
- Do my best to meet the individual needs of my students
- Work with parents to ensure each child's success

#### Parent/Guardian Pledge

As a parent/guardian, we, (please sign) \_\_\_\_\_, pledge to:

- Talk with my child about his/her academic and social experiences every day
- Provide a quiet study area at home and encourage good study habits
- Read with my child regularly
- Communicate my concerns to my child's teachers
- Support each teacher's efforts to help my child succeed in school

#### Student Pledge

As an LPMS student, I, (please sign) \_\_\_\_\_, pledge to:

- Listen and participate in all classes and turn in all classwork and homework on time
- Come to school ready to learn with all supplies on hand
- Commit to setting aside 20 minutes daily to independent reading
- Respect and cooperate with all adults and fellow students to reach common goals
- Strive to do my best every day and ask for help when needed

"A fully accredited school system"

Southern Association of Colleges and Schools

Equal Opportunity Employer

Please return SIGNED copy to school. Retain other copy for your records. Students returning signed copy will earn a Dragon Buck.

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents and families to help their children academic achievement [Section 1116 (e)(1-2)]. Include participation data on the Title I annual meeting.

### **\*Many activities were cancelled due to COVID 19**

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Assessments are discussed during individual conferences	2	183	Teachers will conduct individual conferences with parents to discuss student's academic achievement, expectations, and goals for the year. This meeting will help parents monitor their child's progress and work with educators to improve the achievement of their child.
2.	Curriculum Night	1	72	LPMS will share the curriculum students learn in classes and share strategies with parents so they can support students at home.
3.	Progress Monitoring Plan Intervention Letter for Parents of Struggling students	2	425	Parents are provided with strategies that they can use at home to help their child become successful at school.
4.	Progress Monitoring letter to ALL parents	2	709	Parents are provided with student scores on reading assessment and strategies to improve scores.
5.	8th Grade Awards Reception	*	0	Students will receive awards by maintaining their GPA and behavior.

6.	Report Card Night with Students and Parent	1	91	Parents and students will meet with the staff in a non-threatening atmosphere to discuss middle school grading criteria.
7.	MTSS/RTI Meetings			Involve parents in creating a plan to meet student's academic concerns
8.	Sixth Grade Mock Schedule Night	*	0	To share with parents the quality of work we are expecting from our students. We invite the upcoming 5th graders to attend.
9.	6th and 7th Grade Awards Ceremony	*	0	Students will receive awards for academic achievement as demonstrated by GPA
10.	SAC Meetings	4*	48	To share with parents upcoming and progressing school activities that help to increase school achievement
11.	PVO Meetings	4*	48	To share with parents upcoming and progressing school activities that help to increase school achievement
12.	Math Parent Night	1	19	Share advanced math course offering being scheduled.
13.	AVID Night	*	0	Parents/families learn about the AVID program, how they can support their students, how they can get involved, how they encourage their students.

## Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	What is AVID?	1	48	Teachers learn how AVID strategies are implemented throughout the school with all students, not just the AVID

				students. Strategies implemented are directly related to improving literacy and can easily be supported at home.
2	Preschool Curriculum Leadership Team	1	12	Review data to make school wide decisions and to build parent/teacher/student relationships. Strategies to involve parents as in school volunteers.
3	SAC/PVO Meetings	4	48	Discuss with parent the School Improvement Plan, Title 1 Plan, and the Parent/Family Engagement Plan. Elect new officers.
4	Pre-Week Faculty Meetings	2	48	Discuss parent contact logs, positives and negatives, discipline, and re-do policy. School Improvement and Parent and Family Engagement Plan were discussed and revisions made on both documents.
5	Preparation for Report Card Night	2	48	Bridging the gap between home and school to build better relations between families and the staff at LPMS. Report Cards will be passed out at this January event, so parents can schedule conferences with teachers
6	Curriculum Nights	1	48	Instructional Coaches and teachers meet with parents to discuss curriculum and parental roles in assistance with student success.
7	Parent Engagement	1	48	Valuing of parental involvement, Communicating and working with parents, Implementation and coordination of parental involvement program, Building ties between home and school. Having parents as partners with the school.

## Barriers

Describe the barriers that hindered participation by parents in parent and family engagement activities during the previous school year. Include the steps the school will take during the upcoming school year to overcome the barriers and design more effective parent and family engagement policies (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116(a)(2)(D)(i)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Scheduling of events	Times were rescheduled to meet the time requested by parents.
2	Parents' Lack of Comfort and Involvement	Open door policy; as well as inviting parents into events and school. Events that interest and inform parents.
3	Discrepancy in communication styles	Bilingual translation available.
4	Limited amount of time availability.	Information sent home, information available on the website, information available on social media.