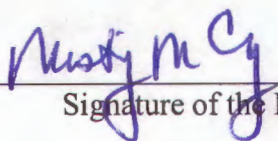


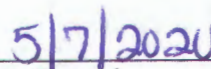
Liberty High School  
2020-2021 Title I, Part A Parental and Family Engagement Plan

**Assurances:**

- Involve the parents of children served in Title I, Part A in decision about how Title I, Part A funds are spent.
- The School will carry out the programs, activities and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan used the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The School will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The School will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The School will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of the Principal or Designee



Date Signed

**Liberty High School**

**Mission Statement (Optional)**

Liberty High School will ensure every student is successful in a safe and secure environment while acquiring the necessary social and academic skills needed to be lifelong learners, as well as competent and responsible citizens.

**Parent and Family Engagement Mission Statement (Optional)**

Liberty High School believes in promoting positive parent/family involvement providing them with information, materials and resources that are necessary in supporting students to reach their full potential.

### **How the Parent and Family Engagement Plan is a shared responsibility? (Optional)**

Liberty High School encourages parents & families to attend our meetings activities throughout the school year to provide us with valuable input for educational improvements. Through shared decision making, our school will strengthen and positively support students' success.

### **How the Parent and Family Engagement Plan will assist in providing high quality instruction for all learners? (Optional)**

The Parent and Family Engagement Plan will assist in Liberty High School's plan to provide the necessary resources, materials and information for a highly and effective education. Meetings and trainings will foster positive relationships between the school and families to build and sustain a welcoming school environment for the students' success.

### **Involvement of Parents**

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act Section 1116]

Our school strives to involve all parents in the planning, review and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

### **Coordination and Integration with Other Federal Programs**

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Before the PFEP and SIP are finalized, parents will have the opportunity to develop and review these plans in scheduled SAC/Title I meetings. At each meeting, parents will be given an agenda. They will be encouraged to have input on how Parent Involvement funds are to be used. The parent requests and suggestions will be recorded in minutes. The minutes will be reviewed and approved at the next scheduled meeting. The dates for SIP and PFEP will be reviewed and approved by the Liberty High School SAC council and Administration team.



Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The School and District ELL rep will provide literature and resources to parents at various evening events and parent events.
3.	Title IX (Families In Transition)	The Families In Transition (FIT) parents are provided taxis' for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe and healthy school conditions for student learning, and to improve the use of technology.

### Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Liberty High School recognizes that with parents working, meetings are offered at different times and different days to accommodate the different schedules. LBHS will be sending home flyers for the meetings along with posting on social media, school website and the electronic marquee in front of the school. An announcement will be posted on the school's internal monitors along with the information posted throughout the school grounds.

Count	Activity/Tasks	Person Responsible	Timeline	Evident of Effectiveness
1.	Create flyer, PowerPoint, agenda	Title I Parent Liaison and Administration	August – September	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise on school website, school marquee	Title I Parent Liaison	August – September	Emails, Screen Shot of website, photo of marquee
3.	Sign-in sheet for multiple sessions	Title I Parent Liaison	August – September	Collection of sign-in sheets
4.	Compile documents	Title I Parent Liaison	September	Scan documents and upload to Title I Crate/LEA monitoring site



## Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

It is the belief of the Administrative team at Liberty High School that parent involvement will enhance the rates of student success. LBHS will be offering various workshops at the school campus. LBHS will determine the needs based on input from parents at the monthly LBHS SAC meetings. Surveys will also be sent home to help determine the best times/days to conduct Parent Involvement workshops.

How will the school provide, with Title I funds, transportations, childcare or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Liberty High School will offer our FIT students with FIT transportation to/from Parent Involvement workshops. Childcare will be offered during the P.I. workshops and the monthly SAC meetings. Translators will also be available to help our non-English speaking parents.

## Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Liberty High School will be offering workshops that are fun and educational that are designed to engage students and their parents. Parents will be offered handouts to continue at home after they have been trained how to assist their student at home. Parents will also be taught how to locate other resources and how to locate help at LBHS.

Count	Content & Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Annual Title I meetings	R. Godwin	Parents will receive a PowerPoint presentation & learn about the Title I program	September 2020	Sign in sheets, agenda, minutes, flyers
2.	Technology Night – Parent Portal, Remind, Naviance, Edmodo	R. Godwin	Parents/Students will learn about the different types of programs online that are used to enhance learning & communication	August – October 2020	Sign in sheets, agenda, minutes, flyers
3.	College Knowledge	R. Godwin	Parents will gain knowledge of college financial aid and scholarships	October 2020	Sign in sheets, agenda, minutes, flyers, handouts

## Building Capacity Continued

Count	Content & Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
4.	Employment Skills Night	R. Godwin	Parents/Students will learn about resume writing, resources, job readiness skills	January 2021	Sign in sheets, agenda, minutes, flyers, handouts
5.	Math & Science Family Night	R. Godwin	Students will have hands on experiments that can be recreated at home. Parents will learn different techniques to help their student in Math/Science	February 2021	Sign in sheets, agenda, minutes, flyers, handouts
6.	ABC's of Testing	R. Godwin	Parents will gain knowledge on assisting their student with test prep for FSA and EOCs.	February 2021	Sign in sheets, agenda, minutes, flyers, handouts
7.	Biology Night with the Orlando Science Center	R. Godwin	Orlando Science Center will be creating experiments that will benefit students in Biology in preparation for the Biology EOC	January – May 2021	Sign in sheets, agenda, flyers, handouts



## Staff Training

Count	Content & Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Cultural Sensitivity	ESOL Compliance Specialist	Provide framework for developing cultural awareness to help the culture gap	September – October 2020	Sign in sheets, minutes, agenda, PowerPoint presentation
2.	5 Levels of Parent Involvement	Special Programs	Provide information about the 5 levels of parent involvement and parents' rights	August – September 2020	Sign in sheets, minutes, agenda, PowerPoint presentation
3.	Faculty & Staff Meetings	Administration	Staff & Faculty are addressed on the importance of contacting parents	Monthly	Sign in sheets, agenda

## Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Liberty High School encourages and supports parents by inviting them to attend our Annual Open House. During this event, parents have access to meet with Administration, Guidance Counselors and Teachers to review academic schedule. Parents are also invited to a designated area for computer assistance with Parent Portal/Focus, text REMIND is set up, bus routes and volunteer applications as well as available clubs and programs. Sign in sheets will be provided for documentation of attendance.

## Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back packets are provided to all students that include a Title I booklet, District LEA Parent & Family Engagement Plan summary and School Parent & Family Engagement Plan summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website. Resources are also available at the Front Office and the Guidance department.



How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC meetings. At our Title I Annual meeting, a PowerPoint is shared with the parents and families regarding information on the standard the child is expected to achieve, what the child is learning, how the students are being evaluated and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email.

How the school will submit parents/family comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

A Title I survey is sent home to parents in order to get feedback on curriculum, testing, barriers, etc. All surveys are collected and evaluated. Results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

## **Accessibility**

A description of how the school will provide full opportunities for participation in parent/family engagement activities for parents/families.

Our school has an Out Dial system called Black Board that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a Virtual Backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

Liberty High shares information related to school and parent/family involvement programs in different ways. The variety of approaches includes, but not limited to school marquee, flyers, LBHS website, Instagram, Facebook, Twitter and other social media outlets, emails and calendar of events. All news and events information are in English and Spanish. Other varied languages of some of these communications are also offered upon request.

### Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, Etc.)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					

### Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey.

Time Constraints Work Schedule
-----------------------------------

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children.

Training workshops will be offered at multiple times and days. Liberty High School's Parent Liaison will create and distribute flyers regarding upcoming workshops. The information will then be placed on the school website. Transportation will be made available upon request for our FIT/Migrant and disabled families.
--

Count	Barrier (including the Specific Subgroup)	Steps the school will take to overcome barriers
1.	Time Constraints	LBHS will offer meetings/workshops at different times and different days to accommodate working families
2.	Work Schedule	LBHS will offer workshops in the evenings and on weekends