

2020-2021 TITLE I PART A PARENT & FAMILY ENGAGEMENT PLAN & POLICIES

CLAY COUNTY DISTRICT SCHOOLS



School Name: **MRE**

School-Wide Parent and Family Engagement Mission Statement

McRae Elementary School, recognizing parents as full partners in their child's education, will promote meaningful and consistent communication between the school and home and encourage active parental participation in all programs, activities, and decisions involved in the educational success of their child.

Assurances

Assurance 9, Certification: The LEA will ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. §1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. §1112(e)(1)(A-B)

- At the start of each school year (in a timely manner), and LEA that receives Title I, Part A funds must inform/notify parents of each student attending a Title I school that they have the right to request information about their child's classroom teacher and, if applicable, the services provided by their paraprofessionals, as well as the paraprofessionals qualifications.
- When a child is taught for 4 or more consecutive weeks by a teacher who is non-state certified or state-certified, but teaching out-of-field, the LEA must provide written notification to each parent in a timely manner. This notification should be timely and in letter form on LEA or school letterhead. Newsletters are not always timely and bring about providing information about a teacher's qualification for a specific classroom or grade that does not affect all parents. Notification may be disseminated via student backpack, U.S. mail, and meeting with parents.

Assurance 11a, Parent Consultation: The LEA will ensure that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Assurance 11b, School Parent and Family Engagement Policy: The LEA will ensure that all requirements outlined in section 1116(b)(1-4) are met.

- Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurance 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

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- If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection.
- If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection.
- If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

Assurance 11c, Policy Involvement: The LEA will ensure that each school served under this part shall meet all the requirements outlined in section 1116(c)(1-5).

- Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
- Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children.
- Provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- If the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

Assurance 11d, Shared Responsibilities for High Student Academic Achievement: The LEA will ensure that all requirements outlined in section 1116(d)(1-2) are met.

- As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Assurance 11e, Building Capacity for Involvement: To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-14).

Assurance 11f, Accessibility: The LEA ensures in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Administrative Signature of Assurances:

Involvement of Parents in the Decision-Making Process

The LEA will ensure that each school served under this part shall meet all the requirements outlined in section 1116(c)(1-5). Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children.

How will your school involve parents/families in the decision-making process of your Title I program?	Discussions on Title I parent events and utilizing Title I funds within the school will be discussed at School Advisory Committee meetings throughout the year and parents are given the opportunity to make suggestions and give feedback.
How Title I funds will be used for parent/family engagement activities and policies at your school?	Title I funds will be used to provide resources and teach parents strategies to strengthen the school/home connection.
How will your school ensure adequate representation of parents of participating children in the decision-making process?	The majority of SAC members will be comprised of parents to ensure there is adequate representation of parents participating in the decision-making process.
Describe how your school will involve parents (in an organized, ongoing and timely way) in planning, reviewing and the improvement of programs and policies?	Planning, review, and improvement of Title I programs will grow and evolve from responses and comments on the annual Title I Spring Parent Climate Survey, recommendations submitted by the MRE School Advisory, and parent suggestions throughout the year gathered from feedback forms completed at parent involvement activities. MRE's School Advisory Committee will meet four times per year.
If requested by parents, how will your school respond to opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible?	The SAC meets at least four times per year and is open to the public. In addition, parents are able to provide feedback at all parent and family engagement events. If requested by parents, the administration team will have meetings to listen to suggestions and include parents in the decision-making process of their child, as appropriate.
What method of evaluation do you utilize to review and design more effective parent/family engagement strategies and policies?	Feedback forms from parent events, Title I lead evaluation form, and School

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	Advisory Committee input.
How will the plan be made available to the community?	The plan is posted on the school website and printed and distributed to SAC members. In addition, a copy is left in the front office in the Title I binder for any parent that wishes to have a hard copy.

*If any part of this policy or plan is not satisfactory to the parents, please note within the plan and submit to the district-level Title I representative.

Coordination and Integration

- Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].
- Describe how the agency will involve parents and family members in jointly developing the LEA plan under section 1112, and the development of support and improvement plans under paragraphs (1-2) of section 1111(d). How will the schools (in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance) include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

PROGRAM/COMMUNITY REPRESENTATIVE (WHO?)	COORDINATION (HOW WILL THEY BE INVOLVED?)
Childfind	Identifies students with special needs throughout the community
VPK	McRae offers one VPK program
ESE Pre-Kindergarten	McRae offers one ESE PK program, screening is ongoing
Title II	Professional development resources are available to Title I schools through Title II.
IDEA	ESE ongoing consultations, IEP are completed to insure student needs are met and MTSS interventions are completed for struggling students.
Title III	ESOL services are available for qualified students.

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McRae Moms	Parents have the opportunity to provide feedback, identify concerns, and help problem solve to meet the needs of students.
Trinity Baptist and Gadara Baptist Church	Local churches help teachers and students with supplies. Members are also able to provide feedback that concerns the community.

Annual Parent Meeting

The LEA will ensure that each school served under this part shall meet all the requirements outlined in section 1116(c)(1-5). Describe the steps the LEA will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

September 2020, 5:30 PM-6:30 PM	
Date and time of Title I Annual Parent Meeting	Meeting flyers will go home in Tuesday folders and the meeting will be posted on Facebook. An informational PowerPoint will be utilized.
Describe the Title I Annual Parent Meeting (Including how parents were notified in a timely manner and what materials were utilized.)	- Parents will be given this information in the cafeteria from the principal and Title I lead teacher. - Front Office Purple Binder - Letters Sent Home to Parents - Right to Know information will be sent home to parents - Parents offer suggestions/feedback during SAC meetings, on Feedback Forms at Family Events, and at our End of the Year Feedback Events - Parents can access Academic Achievement Results during Teacher Conferences, through the Parent Portal, Family Events, and upon request.
Describe how your meeting will communicate information regarding: - The Title I Program (Benefits and how it affects your school) - Parents Right to Know - Qualifications of Teachers or Paraprofessionals - Notification of Teacher(s) who are out for more than 4 consecutive weeks - Ways Families Can Offer Suggestions/Feedback - How Parents Can Access Academic Achievement Results	
How will you determine the effectiveness of the Title I Annual Parent Meeting?	Parent feedback forms

Flexible Parent Meetings

The LEA will ensure that each school served under this part shall meet all the requirements outlined in section 1116(c)(1-5). Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

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Describe how you provide flexible dates and times for parent and family engagement activities, so that all parents may have an opportunity to attend.	McRae will provide morning, afternoon, and evening activities to accommodate various work schedules. Parent events are offered on various days to accommodate various work schedules.
Describe what child care, home visits, transportation and/or varied language services are provided by your school.	VPK child care is offered, special pupil transportation as needed, and our school social worker does home visits as needed.
Barriers: Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities.	Work schedules, location, other after-school events, lack of food for events held at night during dinner time, and transportation.
Barriers: What steps will the school take to overcome these barriers?	Flexible times and days to accommodate various events and meetings, phone conferences, and providing food during events held during dinner-time hours.
Evaluations: How will you obtain feedback regarding parent and family engagement activities?	Parent feedback forms and one-on-one conferences, as necessary.
Accessibility: Describe how the school to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.	Student forms and iReady parent data are available in other languages and can be sent home. A translator can be utilized, if necessary. Upon request, information will be made available in varied languages. Flexible times and days to accommodate various work schedules.

Building Capacity of Parents & Staff

Describe how the school will ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in [section 1116\(e\)\(1-14\)](#).

*This section should align with your school's Comprehensive Needs Assessment.

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Parent & Family Engagement Activity (Included anything your school will be using 6150 funds for.) (Include activities, trainings, staff, materials, programs)	Researched-Based Rationale (You may hyperlink the research.)	Timeline of Event (Tentative Date/Time)	Evaluation Method
VPK, ChildFind, Kindergarten Orientation, Kindergarten Roundup - Orientation for newly registered KG students in the spring	https://www.apa.org/advocacy/education/transition-to-school	ongoing (VPK), August 2019 (KG Orientation), various (ChildFind), Spring 2020 (Kindergarten Roundup), Spring 2020, (Orientation for newly registered KG students)	parent/family feedback, Kindergarten registration, student behavior
Transitional Activities	https://www.nppsd.org/vimages/shared/vnews/stories/525d81ba96ee9/Tr%20-%20School%20Transitions.pdf	April/May 2021	student feedback/sign-in sheets
Parent Portal Registration	https://globalfrp.org/content/download/1021695/file/7-DataSharingTipSheets-HarvardFamilyResearchProject%20(2).pdf	ongoing	number of parents registered for parent portal
Unplugged Night	https://www.ed.gov/family-and-community-engagement	Spring 2021	parent/family feedback/sign-in sheets
Science Activities	https://www.theedadvocate.org/7-benefits-of-stem-education/	December 2020	parent/family feedback/sign-in sheets
Title I Annual Meeting	https://www.readingrockets.org/article/building-parent-teacher-relationships	September 2020	parent/family feedback/sign-in sheets
Grade-level/Teacher-specific events surrounding data	https://www.edutopia.org/article/5-strategies-successful-parent-	ongoing 2020-2021 school year	parent/family feedback/sign-in sheets

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	teacher-conference		
Data with Dads, Math and Moms	https://www.responsiveclassroom.org/what-research-says-about-parent-involvement/	September 2020 and May 2021	parent/family feedback/sign-in sheets
Book Bingo/Literacy Night	https://www.readingrockets.org/article/literacy-rich-environments	December 2020, Spring 2021	parent/family feedback/sign-in sheets
STEM/STEAM Night	https://www.theedadvocate.org/7-benefits-of-stem-education/	Fall 2020/Spring 2021	parent/family feedback/sign-in sheets
Feedback Event	https://www.readingrockets.org/article/building-parent-teacher-relationships	April/May 2021	parent/family feedback/sign-in sheets
Parent Meeting	https://www.waterford.org/education/how-parent-involvement-leads-to-student-success/	May 2021	parent/family feedback/sign-in sheets

Building Capacity of Teachers

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Title	Purpose?	Training Format (Workshop, book study...) Presenter?	Intended Audience	Timeline
Parent Training	- How to reach out, communicate with parent/families - The value of contributions of parents/families - How to coordinate parent/family	Faculty training presented by Lead Title I teacher	All faculty	October 2020

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	programs		
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Faculty and Staff Training regarding Volunteers and Family Events	- How to reach out, communicate with parent/families - The value of contributions of parents/families - How to coordinate parent/family programs	Tammy Winkler	All Faculty and Staff	September 2020
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Communication

Assurance 9	How do you distribute the "Right-to-Know" policies?	Title I Annual Meeting, front office Title I binder, and Right-to-Know letters are sent home to parents.
Assurance 9	How do you notify each family, in a timely manner when their child has been assigned or taught for four or more consecutive weeks by a teacher out of field?	A letter is sent home on school letterhead by the principal to parents.
Assurance 11c	Describe how parents are informed of the curriculum, forms of assessment used to measure student progress and achievement expectations.	Conferences, Parent Portal, IEP meetings, Title I Annual Meeting, Open House, Tuesday folders, student planners.
Assurance 11d/f	Describe how the school will provide each family an individualized report of their student(s) progress on the state assessment.	FSA reports are sent home in Tuesday folders and available for pick-up by parents of students who no longer attend McRae Elementary.
Assurance 11d	How do you ensure that your school holds parent-teacher conferences, at least annually, of which the compact is discussed as it relates to student achievement?	Compacts discussed during Orientation/Open House, teacher attestation page that all compacts were completed.
Assurance 11d/f	Describe how parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand.	Student forms and iReady parent data are available in other languages and can be sent home if needed. A translator can be utilized, if necessary.

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Assurance 11d	Describe how the plan/policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.	The plan is posted on the school website and printed and distributed to SAC members. In addition, a copy is left in the front office for any parent that wishes to have a hard copy. The SAC committee meets at least four times per year to review plans and policies to meet the changing needs of parents and the school.
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