School Improvement and Parent & Family Engagement Plans

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| Title1 logo January update.JPG |  |

**MYAKKA RIVER**

2018-2019

# INSTRUCTIONS

1. Complete the following sections of the Parent & Family Engagement Plan (PFEP).
2. To be considered *complete* each section needs to have all the components included.
3. Upload to Google Doc **May 31, 2018** .

Evaluation of

2017-2018 School Year PFEP

# BUILDING CAPACITY

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| **Content & Type of Activity** | **Number of Activities** | **Number of Participants** | **Impact on Student Achievement** |
| Family Reading Experience | 2 times a week  | 1300 | Provide reading support for students and parents.  |
| School-wide Volunteer ApplicationVolunteer meeting (1 a quarter) | 0 |  | Provide support to classroom teachers to remediate and enrich students' learning. |
| Library Card Sign-Up | 1 | 1 | Provide reading and other library resources for the parents and students. |
| Pumpkin Characters | 1 | 75-100 | Create a home-school connection. |
| SAC/PTO meetings | 10 | 100-125 | Provide opportunities to review student achievement data and school activities for student success. |
| Book Fairs | 1 | 750 | Provide students with books to build home libraries. |
| Literacy Week | 1 | 540 students for the weekAbout 200 came to Literacy night | Provide the students and parents with a variety of reading activities. |
| Read Across America | 1 | 540 | Provide the students and parents with a variety of reading activities. |
| PFET | 3 | 30 | Increase Home-School collaboration and communication. |
| The District PFEP Training Day | 1 | 6 | Provide resources, ideas, and accountability to parent involvement. |
| Family Engagement Conference | 1 | 4 | Provide resources, ideas, and accountability to parent involvement. |
| Title I Annual Meeting/Open House | 1 | 600 | Increase family engagement and increase student achievement. |
| Chick-Fil-A Spirit Nights | 4 | 200 | Help parents build strong relationships with their children. |
| Family STEAM/Science Night | 1 | 500 | Increase parent involvement in Science, Technology, Engineering, Arts and Math.  |
| Family Math Night | 0 |  | Increase parent involvement in math activities. |
| Winn-Dixie Math Night | 1 | 150 | Increase parent involvement in math activities.  |
| Science Fair | 1 | 250 | Increase parent involvement in science activities. |
| History Fair | 1 | 200 | Increase parent involvement in social studies activities. |
| Quarterly Award Assemblies | 4 for each grade level- 24 total | At least 1200  | Increase home-school collaboration and communication. |
| Parent Newsletter | 1 per month | 5000 | Increase home-school collaboration and communication. |
| Bicycle Rodeo | 1 | 540 | Increase student and parent awareness of bicycle safety. |
| Family Movie Nights | 0  |  | Increase home-school collaboration and collaboration.  |
| Pizza with Principals | 1 | 200 | Help build strong relationships with parents and principals. |
| Doughnuts with Dad | 1 | 450 | Increase home-school collaboration and communication.  |
| Vocabulary Workshop | 1 | 10 | Provide reading support for students and parents. |
| Parent Thinking Maps Training | 4 | 20 | Provide reading support for students and parents.  |
| FSA Workshop | 2 | 8 | Provide testing strategy support for parents. |
| Fall Festival | 1 | 200 | Help parents build strong relationships with their children.  |
| Spring Festival | 1 | 200 | Help parents build strong relationships with their children.  |
| Volunteer Breakfast | 1 |  | Show appreciation and support for their hard work within our school. |
| Muffins with Mom | 1 |  | Provide parents an opportunity to share time with their child. |
| I-Ready before school camp | 1 | 50 | Provide reading and math support for students. |
| STEM Wars | 0 |  | Provide science support for students and parents.  |
| Kinder Sneak Peek | 1 |  | Provide incoming families with a snapshot of our school. |
| Be Mighty Club | 1 | 50 | Provide families with a safe and alternative before and after school program for their children.  |
| Kids Night Out | 2 | 75-1st one50- 2nd one | Provide students with an opportunity to enjoy an evening with their classmates. |
| Reading Challenges= Reading Zone, March Madness | 1 | 600 | Provides families with time to celebrate their students success. |
| Turkey Trot  | 1 | 600 | Gives students the ability to connect with our community.  |
| Winter Wonderland | 1 | 100 | Provides families an opportunity to connect with one another. |
| Sock Hop | 1 | 100 | Provides families an opportunity to connect with one another.  |
| Stone Crabs reading challenge | 1 | 50 | Provides families an opportunity to connect with one another.  |

# STAFF FAMILY ENGAGEMENT TRAINING SUMMARY

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| **Content & Type of Activity** | **Number of Activities** | **Number of Participants** | **Impact on Student Achievement** |
| Faculty/Staff meetings providing CLF PD for teachers and para-pros. | 10 | 400 | Provide staff with training to increase effectiveness of reading instruction. |
| Faculty/Staff meetings providing a Reading/Writing book study for teachers and para-pros. | 8 | 104 | Provide staff with training to increase effectiveness of reading/writing instruction.  |
| Faculty/Staff meetings providing time within their committees. | 10 | 400 | Provide staff time to collaborate and communicate upcoming events/programs. |
| Faculty/Staff meetings for teachers and para-pros. | 10 | 400 | Provide staff with important information on a range of topics.  |
| Scholastic Book Room Training | 1 | 40 | Provide staff with training to increase instruction in reading.  |
| Parent Involvement Planning Team training | 1  | 6 | Development of academic, behavior, and climate goals and strategies aligned to SSP.  |
| Monthly Title I Para III PLC | 9 | 90 | Increase strategies for family engagement.  |
| PFET | 3 | 18 | Increase parent involvement in student achievement.  |
| Family Engagement Conference | 1 | 4 | Increase strategies for improved family engagement.  |
| Office 365 Training | 0 |  | Increase staff’s ability to communicate with peers with parents.  |
| Data Days/ Writing/ Articulation  | 3 | 120 | Communicate student achievement data to increase student achievement.  |
| End-of-Year Expectations in FOCUS/EDIS Training | 2 | 80 | Communicate student achievement data to parents. |
| Standards-Based Report Cards | 1 | 6 | Communicate student achievement data to parents.  |
| WIN planning | 20 | 800 | Increase strategies for academic achievement.  |
| C&I trainings | 2 | 80 | Increase strategies for academic achievement.  |
| Kagan training | 1 | 40 | Strategies to increase student engagement  |
| Instructional Leaders Meeting  | 10  | 100 | Share resources, best practices and trainings.  |
| Phonics Training | 1 | 40 | Increase strategies to improve reading achievement.  |
| i-Ready Training | 2 | 80 | Increase knowledge on the program to increase student achievement. |
| Marzano training | 4 | 80 | Increase knowledge on the elements we are focused on as a district. |

2018-2019

SCHOOL IMPROVEMENT PLAN GOALS

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| GOALS(anticipated in your 18-19 SIP) | How will this goal be communicated to families?  | How will families support this goal? |
| The faculty and leadership of Myakka River Elementary will continue to be fully engaged in monthly, structured, grade level professional learning activities that focus on research based instructional practices that are driven by the progression of grade level standards to ensure that the full rigor of the standards are being met.  | Website, SAC/PTO, Newsletters, Bulletin boards, Remind, Facebook, Planners | Families will work with their children in making sure they are successful academically. They will spend time growing and learning as a team. They will also stress the importance of being actively engaged in their learning. We will continually send out memos on our progress. We will also review our data based off our goals with SAC/PTO. We will know if this being met by weekly observations and students achievement scores.  |
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PARENT & FAMILY ENGAGEMENT PLAN

# ASSURANCES

* The parents of Title I students are involved in decisions about how Title I funds are spent.
* A description of how your school will carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA.
* The plan was jointly developed/ revised with parent and made available to the local community.
* The parents and families are involved in planning, reviewing and improving the schoolwide program.
* How the plan uses the findings of the parent and family engagement plan to review design strategies for more effective engagement, and to review, if necessary, the school’s parent and family engagement plan.
* The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student’s classroom teachers and paraprofessionals.
* The school will notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is assigned out of field.
* The school will provide each family with an individualized student report about the performance of their child(ren) on State assessments. [ESEA section 1116]

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Principal’s Signature Date Signed

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# MISSION STATEMENT

* The parent and family engagement plan is a shared responsibility.
* The parent and family engagement will assist in providing high quality instruction for all learners.

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| Myakka River Elementary School will provide rigorous and relevant 21st Century opportunities to develop responsible learners and proactive leaders. Our motto is, “We Believe, We Lead, We Achieve.” Empowering students to become lifelong, well-rounded learners while providing a safe and nurturing environment.  |

# INVOLVEMENT OF PARENTS

* The school will involve the parents and families in organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used.

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| MRES has formed a Parent Engagement Planning Team which includes one parent, two teachers, Lead Teacher, Assistant Principal and Title I Paraprofessional. On March 23rd, 2018 members of the team attended a district Title I training covering the following topics: six types of involvement and their benefits, review and evaluate the 2017-2018 PFEP, use data to develop strategies while working with district PFET. The team used the Panorama Parent Engagement Survey results to identify areas for improvement and created goals to address them. The PFET will garner support from stakeholders to implement strategies. In the fall, the SAC will review the PFEP and offer suggestions and support. Our SAC will then approve the plan. SAC will approve the SIP. Within the SIP it itemizes how we will spend our Title 1 funds. We will plan events that will increase family involvement in our plan.We will meet quarterly with parents, faculty, staff and administration to allow for implementation and modifications of the Title I Action Plan for Partnerships. Documentation of agenda, sign-in rosters, and meeting notes are in the Title I Monitoring Files.  |

# COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

* The school will coordinate and integrate parent and family engagement programs and activities.
* The school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home. [ESEA Section 1116]

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| Program | Coordination |
| Head Start, Title III, Title I, Title X | Family Reading and Resource Center - The Achievement and Family Associate will provide announcements, flyers, and phone calls to inform parents about the center and events that will be occuring. They will provide activities, materials and incentives for families to participate.  |
| Title III | Present home-school connection activities and train parents to use with children at home; share grade level expectations and State Benchmark Family Curriculum Nights for parents K-5/Florida Standards/Common Core Curriculum |
| Title III, Title X | Provide families with health services that are available in our district. |
| Title III/ELL | “English in a Flash”YREADS afterschool programBefore and after school tutoring programs |
| Head Start and VPK | Working with incoming families of Kindergarteners to familiarize students and their parents with our school/teachers/staff/expectations/routines/Kindergarten Round Up and Sneak Peek |
| Title X | Homeless liaison works with needy families |

# ANNUAL PARENT MEETING

* Description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I program.
* Description of the nature of the Title I program that is shared with parents (schoolwide or targeted assistance)
* Description of how the meeting will cover (AYP), school choice, and the rights of parents are covered at the annual meeting.

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| **Activity/Tasks** | **Person(s) Responsible** | **Timeline** | **Evidence of Effectiveness** |
| School Connects call to parents announcing the meeting | Principal | SY 2018-20191 every other week | Print out of calls |
| Marquee displayed two weeks prior to meeting | Principal’s Secretary | SY 2018-2019Every week | Sign in sheet of parents |
| MRE Facebook and Remind Announcement | Assistant Principal | SY 2018-2019Every week | Screenshot of website noticeCopy of Remind Announcement |
| Title I Informational Meeting | Principal, Assistant Principal | SY 2018-2019Open house-August | Sign in sheets |
| Prepare Agenda, Sign in and materials | Principal, Assistant Principal, and Lead Teacher | SY 2018-2019Weekly | Sign in sheets and agenda |
| Parent note sent home with students | Assistant Principal | SY 2018-2019Weekly | Copy of note |

# FLEXIBLE PARENT MEETINGS

* How the school offer a flexible number of meetings, such as meetings in the morning or evening.
* How the school provides, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement. [ESEA Section 1116]

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| Myakka River Elementary will have events that are at various times to meet our parents needs. We have many families that work and we take that into consideration when planning events. Our social worker will make home visits as needed. CORE (admin, guidance, lead teacher, Social worker, ESE Liaison, Social Psychologist) meets every other week to plan how to meet our students and staff needs.  |

# BUILDING CAPACITY for 2018-2019

* The school will implement activities that will build the capacity for meaningful parent/family involvement.
* The school will implement activities that will build relationships with the community to improve student achievement.
* The school will provide materials and trainings to assist parents/families to work with their child(ren).
* The school will provide other reasonable support for parent/family engagement activities.

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| **Content and Type of Activity** | **Person(s) Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| Family Reading and Resource Center | AFA/Title 1 para | Provide reading support for students and parents. | August - MaySY 2018-2019 | Sign in sheets, flyers, school website, facebook/ remind/texts, check out slips |
| School-wide Volunteer Application Volunteer meeting (1 a quarter) | Volunteer coordinator Assistant Principal | Provide support to classroom teachers to remediate and enrich students' learning. | August - May SY 2018-2019 | Raptor log, completed volunteer applications, sign in sheet, students progress |
| Library Card Sign-Up | AFA/Title 1 para | Provide reading and other library resources for the families and students. | April/ May 2019 | Flyers, sign in sheets, school website, facebook, Remind Texts, number of cards completed |
| Pumpkin Characters | Literacy Co-Chairs | Create a home-school connection. | Fall 2018 | Flyers, school website, Facebook/ Remind Texts |
| SAC/PTO meetings | PTO president, SAC chair, Principal | Provide opportunities to review student achievement data and school activities for student success. | August - MaySY 2018-2019 | Flyers, sign in sheets, school website, Facebook/ Remind/ Texts |
| Book Fairs | Librarian | Provide students with books to build home libraries. | Fall 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Literacy Week | Literacy Committee/Lead Teacher | Provide the students and families with a variety of reading activities. | January 2019 | Flyers, School Website, Facebook/Remind Text |
| Read Across America | Literacy Committee/Lead Teacher | Provide the students and families with a variety of reading activities. | March 2019 | Flyers, School Website, Facebook/Remind Text |
| PFEP | AP, AFA/Title 1 Para, and PFEP committee | Increase Home-School collaboration and communication. | Quarterly 2018-2019 | Sign in Sheets, agenda |
| The District PFEP Training Day | AP, AFA/Title 1 Para, and PFEP committee | Provide resources, ideas, and accountability to family engagement. | Spring 2019 | Sign in Sheets, agenda |
| Hooked on Family Engagement Conference | AFA/Title 1 Para,Lead Teacher | Provide resources, ideas, and accountability to family engagement. | November 2018 | Evaluations, Breakout Sessions |
| Title I Annual Meeting/Open House | Principal | Increase family engagement and increase student achievement. | August 2018 | Sign in Sheets, Remind/Facebook, invitations, Parent Survey |
| Chick-Fil-A Spirit Nights | Principal and Assistant Principal | Help parents build strong relationships with their children. This also builds strong relationships within our staff at MRE.  | Sept. - MaySY 2018-2019 | Receipt Totals, Participation, Lanyard/Punch Cards, Remind Text, Facebook, Flyers |
| Family STEAM/Science Night | Math/Science Committee | Increase family involvement in science activities. | 2nd quarter | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Family Math Night- Math and Movement | Math/Science Committee | Increase family involvement in math activities. | 1st quarter | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Winn-Dixie Math Night | Title I | Increase family involvement in math activities. | 2nd quarter | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Science Fair | STEM teacher | Increase family involvement in science activities. | Fall 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Quarterly Award Assemblies | Instructional leaders, administration | Increase home-school collaboration and communication. | quarterly | Flyers, sign in sheets, school website, facebook, Remind, Texts |
| Parent Newsletter | Johanna Zalopany | Increase home-school collaboration and communication. | SY 2018-2019- Monthly | Flyers and School website |
| Bicycle Rodeo | PE Teacher | Increase student and family awareness of bicycle safety. | SY 2018-2019 | Flyers, sign in sheets, school website, facebook, Remind, Texts |
| Family Movie Nights | All staff | Increase home-school collaboration and communication. | SY 2018-2019 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Pizza with Principals | Principal and Assistant Principal | Help build strong relationships with families and principals. | August 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Doughnuts with Dad | AFA/Title I para | Increase home-school collaboration and communication. | Fall 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Vocabulary Workshop | AFA/Title I para | Provide reading support for students and families. | SY 2018-2019 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Family Thinking Maps Training | AFA/Title I para | Provide reading support for students and families. | SY 2018-2019 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| FSA Workshop | AFA/Title 1 para | Provide support for families on FSA. | February 2019 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Fall Festival | PTO | Help families build strong relationships with their children. | Fall 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Spring Festival | PTO | Help families build strong relationships with their children. | Spring 2019 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Volunteer Breakfast | Lead Teacher/Volunteer Coordinator/ AFA/Title I para | Show appreciation for family support. | Spring 2019 | Invitations |
| Muffins with Mom | AFA/Title I para | Show appreciation for family support. | Spring 2019 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| I-Ready before school camp | Assistant Principal | To allow students who lack technology resources at home the ability to use I-ready outside the classroom. | SY 2018-2019 | Flyers, sign in sheets, school website, facebook, Remind Texts  |
|  Taco and Talent |  Mighty Leadership Committee | Students shine through their talents | 4th Quarter | Flyers, sign in sheets, school website, facebook, remind texts |
| Kinder Sneak Peek | Kindergarten Team | VPK graduates explore with current Kinder students, tour Classes, bus ride, and presentation from the Family Reading & Resource Center. | April 2019 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Be Mighty Club | Principal, Assistant Principal and Secretary | Before and after school program for Myakka students. | SY 2018-2019 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Kids Night Out | 2nd grade  | A fun movie night for kids to allow parents a night out.  | Fall 2018 | Flyers, sign in sheets, school website, facebook, remind texts  |
| Watch dogs | AFA Para | Dads will be more visible at the school. They will give one or more days to participate per year. Students will see that dad, or grandpa, is a part of the educational team. | SY 2018-2019 | Flyers, sign in sheets, school website, facebook, remind texts, open house sign up |
| Winter Wonderland | PTO | To allow families to share time together. | December 2018 | Flyers, sign in sheets, school website, facebook, remind texts |
| Turkey Trot | Admin | Students will feel a sense of appreciation by their generous donation. | November 2018 | Flyers, sign in sheets, school website, facebook, remind texts |
| Color Run | PTO | Families stretch their mind, soul, and heart together.  | January 2019 | Flyers, sign in sheets, school website, facebook, remind texts  |
| Reading Challenges- Reading Zone, March Madness | Literacy committee  | Students increase their reading achievement through these challenges. | SY 2018-2019 | Flyers, sign in sheets, school website, facebook, remind texts |
| Dessert and Data | Admin/CORE | Students hone in on their leadership skills and grow from them. They spend time with their parent reviewing their accomplishments. | SY 2018-20191 per quarter | Flyers, sign in sheets, school website, facebook, remind texts |

# STAFF DEVELOPMENT for 2018-2019

* Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the **value and utility of contributions of parents/families.**
* Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in **how to reach out to, communicate with, and work with parents/families as equal partners.**
* Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with **the assistance of parent/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school.** [ESEA Section 1116]

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| **Content and Type of Activity** | **Person(s) Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| Faculty/Staff meetings providing CLF PD for teachers and para-pros. | CLF trainers | Provide staff with training to increase student achievement. | SY 2018 - 2019 | Sign in sheets and agendas |
| Faculty/Staff meetings providing a Reading/Writing book study for teachers and para-pros. | CLF, Lead Teacher, Admin | Provide staff with training to increase student achievement. | SY 2018-2019 | Sign in sheets and agendas |
| Faculty/Staff meetings providing time within their committees. | Staff Members | Provide staff with time to communicate and plan events to increase family engagement. | SY 2018 - 2019 | Sign in sheets and agendas |
| Faculty/Staff meetings for teachers and para-pros. | Principal and Assistant | Provide staff with training to increase effectiveness of communication with parents and families. | SY 2087 - 2019 | Sign in sheets and agendas |
| Scholastic Book Room Training | Principal and Assistant | Provide staff with training to increase student achievement in Reading. | SY 2018-2019 | Sign in sheets and agendas |
| Family Engagement Planning Team training | PFEP Team | Development of academic, behavior, and climate goals and strategies aligned to SSP. | Spring 2019 | Parent Involvement PLAN, MyPlC |
| Monthly Title I Para III PLC | AFA/Title 1 Para | Increase strategies for family engagement. | SY 2018-2019 | Agenda, sign in sheets, handouts |
| PFEP | PFEP Team | Increase parent involvement in student achievement. | SY 2018-2019 | Agenda, sign in sheets, minutes |
| Hooked on Family Family Engagement Conference | AFA/Title 1 ParaLead Teacher | Increase strategies for improved family engagement | Fall 2018 | Agenda , sign in sheets, break-out sessions, hand outs |
| Office 365 Training/Website/Google | Kathy Casale | Increase staff's ability to communication with peers and families. | Fall 2018 | Agenda, sign in sheets, minutes, MyPLC |
| Data Days/ Writing/ Articulation | Lead Teacher | Communicate student achievement data to parents. | 3 x a year | Agenda, sign-in sheets, minutes, MyPLC |
| End-of-Year Expectations in FOCUS Training | Lead Teacher and Dawn Botelho | Communicate student achievement data to families. | Fall 2018 | Agenda, sign-in sheets, My PLC minutes, |
| Standards-Based Report Cards | Lead Teacher and District Support (TBA) | Communicate student achievement data to families. | Fall 2018 | Agenda, sign-in sheets, minutes, My PLC |
| Kagan Day 2 | Kagan Trainer | Provide staff with training to increase students engagement.  | Fall 2018 | Agenda, sign-in sheets, minutes, My PLC |
| Rigor Ladders | Principal and Assistant Principal, Lead Teacher |  Provide staff with training to increase rigor within the standards.  | SY 2018-2019 | Agenda, sign-in sheets, minutes, My PLC |
| Marzano Training | Principal and Assistant Principal | Provide staff with training on the CCPS elements | SY 2018-2019 | Agenda, sign-in sheets, minutes, My PLC |
| WIN training/planning | Principal and Assistant Principal | Provide staff with training on how to successful implement WIN | SY 2018-2019 | Agenda, sign-in sheets, minutes, My PLC |
| C&I Trainings | Lead Teacher |  Provide staff with training on rigor and relevance.  | SY 2018-2019 | Agenda, sign in sheets, minutes, My PLC |

# OTHER ACTIVITIES

* Other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren). [ESEA Section 1116]

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| ● Parenting resources from the Title I Information Center (Family Reading and Resource Center) are facilitated by the Title 1 (Achievement and Family Associate) para. This will be ongoing throughout the school year.● Title 1 information Center is located in the main lobby.● Monthly parent involvement newsletter and activities calendar encourages families to get involved within our school.● School Connect Calls for special FRC events are sent to parents.● School website will inform parents of events at school.● Title I Documentation is maintained in the Crate.* Social Media Communication-Facebook, Remind
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# COMMUNICATION

* The school will provide timely information about the Title I programs.
* The school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.
* If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
* The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. [ESEA Section 1116]

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| ● Title I Annual Meeting/Open House in the beginning of he school year - Families will receive the required information on Title I and opportunities for parents to become actively involved in and out os school- learning at home, volunteering, and decision-making. ● Title I Grand Opening - Families will receive required information on Title I, opportunities for family engagement, learning at home, volunteering, and decision making available during the 2018-2019 school year. ● Documentation is maintained in the Title I Monitoring Crate. ● Monthly parent involvement newsletter will contain a "Title I Information" section. ● School website with links will provide Title I information. ● Grade level standards link will be placed on school website and distributed at grade level family learning nights/mornings. ● Parent Survey data report utilized to plan meetings. ● Title 1 Information Center is located in the front office. ● Parent Information binders are located in front office and Family Reading & Resource Center. ● School Connect calls, REMIND texts, school website, and MRE Facebook page will inform families of opportunities/activities on campus. ● Monthly Newsletter highlighting school activities will be sent home online. ● Title I Notebook; We're a Title I School Read All About it" - located in the front office and Family Reading & Resource Center ● I-Ready Reports will be provided to all parents. ● FSA Workshop for Parents share assessment information with families. ● Student-led data day for parents to share student achievement and standards. ● Teachers will provide documented feedback of student progress and progress monitoring assessments (parent conference form, i-Ready assessments, AR, STAR, report cards). ● Monthly PTO/SAC meetings will provide families with planning of school events, activities and fundraisers. They will also take part in budgeting our Title 1 funds. The funds will be spent to increase parent involvement in and out of our school. * Flyers of events/programs will be sent home to all of our families. They will also be sent over Facebook and Remind.
* Newspaper articles will be submitted and/or notified to show the events/programs within our school.

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# ACCESSIBILITY

* Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.
* Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that he parents/families can understand.

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| ● Newsletters, memos, and notices home will be translated as needed to allow all parents access to home-school communications. ● Family involvement calendars and other vital communication will be posted to the school website. ● Parent Guide in English or Spanish is sent home with each family and available on the District website and school website. ● Parent Institute Link in English and Spanish is available on the District Website and @ccpsT1 on Facebook and Twitter. ● New families that come into the school will receive a Title I packet. ● Translated phrases for school are given to staff and parents. Translators are available for parent conferences. ● Families with disabilities will receive information sent home and through the school website. ● Monthly Parent Involvement calendar is posted to the school website.* Newsletter, Remind, Facebook, Website
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# DISCRETIONARY ACTIVITIES (optional)

* Any activities that are not required, but will be paid through Title I, Part A Funding (for example, home visits,transportation for meetings, activities related to parent/family engagement. etc.)

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| **Activity** | **Description of Implementation Strategy** | **Person(s) Responsible** | **Timeline** | **Anticipated Impact on Student Achievement** |
| Kagan Workshop | Teachers will receive training on how to implement Kagan Structures within our school. | Kagan trainers | SY 2018-2019 | Students engagement will be increased.  |
| Guided Reading PLC/ Literacy Framework | Increase strategies for improved reading achievement. | Lead Teacher/ Johanna Zalopany and Gina HayesCindy Atherholt and Cheryl Whelden | SY 2018-2019 | Students scores in reading achievement will increase. |
| Phonics Training | Increase strategies for improved reading achievement. | Lead Teacher/Johanna Zalopany and Gina HayesCindy Atherholt and Cheryl Whelden | Fall 2018 | Students scores in reading achievement will increase. |
| i-Ready Training | Increase user awareness. | i-Ready rep | SY 2018-2019 | Students i-ready reading and math scores will increase. |
| Kagan Roll out | Provide teachers with knowledge to increase student engagement. | Kagan Trainers | SY 2018-2019 | Students will be actively engaged in their learning.  |
| Thinking Maps Training | Increase strategies for academic achievement. | Lead Teacher | SY 2018-2019 | Students academic scores will increase.  |
| WIN planning | Increase strategies for academic achievement. | Lead Teacher/IL/Admin | SY 2018-2019 | Students specific reading needs will excel through DI.  |
| Instructional Leaders Meetings | Share resources, best practices, trainings. | Admin | SY 2018-2019 | Staff will learn and grow to meet our students needs.  |
| Family Nights-1 per quarter | Families will grow and learn through fun activities that allow them to share time with one another.  | Staff | SY 2018-2019 | Students will grow socially, emotionally, and academically.  |

# BARRIERS

* Describe the barriers that hindered participation by parents during the previous school year.
* Describe the steps the school will take during the upcoming school year to overcome these barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents /families of migratory children).

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| **Barrier** | **Steps to Overcoming Barrier** | **Persons Responsible** | **Timeline** |
| Families in survival mode (low income). | Title I parent specialists will share community resource list with struggling families and they will partner with school social workers, as well as family service workers to provide support to families; a computer is available to parents in the Family Reading and Resource Center; Friday backpacks with food are sent home with students; store gift cards, gas cards, shoes, clothing, holiday meals and holiday gifts are made available. | Title I AFA, Social Worker, Guidance, | SY 2018-2019 |
| Education not a family priority (low income, limited literacy & education). | Personal invitations, from administration, will be extended to families for participation and partnership with the school; student led conferences; provide information using parent friendly language through materials and workshops on the benefits of the home-school partnership. | Guidance, Principal, Assistant Principal | SY 2018-2019 |
| Transportation (disabled, low income). | Provide vouchers for taxi; Dial-a-Ride; information sent home in newsletters and on website. | Guidance and Social worker | SY 2018-2019 |
| Childcare (low income). | Children are welcome to attend events with parents. | All staff | SY 2018-2019 |
| Families don't know how to get involved. | MRE will clearly communicate in English and Spanish, using a variety of modalities for parents to partner with the school. Parents will be supported by the school's staff; materials for home school partnership will be sent home in backpacks and placed on the school website. | Title I AFA, administration | SY 2018-2019 |
| Time/Work Schedules (all subgroups) | MRE will hold meetings and family events at a variety of times based on requests by families; information will be available to families through the Family Reading and Resource Center and website. | All staff | SY 2018-2019 |
| Comfort level (limited literacy, ELL) | Parent specialists receive training on helping their schools to be inviting and welcoming to all families; PFEP training for all schools. | PFEP members, Title I AFA | SY 2018-2019 |
| Lack of Communication (ELL, limited literacy) | MRE uses a variety of ways to communicate with families. | Administration | SY 2018-2019 |
| Parent's own negative school experiences (limited literacy, low income) | MRE will create a welcoming and inclusive environment. | All staff | SY 2018-2019 |
| Lack of technological knowledge | MRE will provide opportunities for families to use computers on campusand offer instruction on accessing websites, e-mail, translators, etc. | Guidance and Administration | SY 2018-2019 |