

Global Learning Academy Title I, Part A Parental and Family Engagement Plan

Involvement of Parents

Describe how the school will involve parents and families in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of Title I programs including involvement in the decision-making of how funds for Title I will be used. (ESEA Sections 1116)

Focus Area	Evidence	X	Tentative dates/timelines
Parent and family engagement in the planning, reviewing, and improvement of Title I programs (including the decision-making process of how funds are used).	Title I Annual Parent Meeting	X	September 2020
	School Advisory Council Meeting (SAC)	X	September 2020
	Other (specify)		

Global will continue to implement Report Card Nights although they will be modified to meet the COVID-19 guidelines at the time of the event.

Traditional plan: Parents are invited to come to the school, pick up their child's report card and schedule a conference with the teacher. The teacher explains the student's progress, what assessments are used and the proficiency of the student. For parents unable to attend the Report Card Night event, the teacher, principal and/or community liaison makes a home visit to deliver the report card and conference with the parent. We have an open door policy and our parents are encouraged to meet with the teacher as needed. We communicate this open door policy in newsletters, conferences and general meetings. The School Advisory Council/PTA meets on the second Tuesday of the month and provides input on how the parent involvement funds are used. The annual survey completed by parents is used to drive decisions.

COVID-19 plan: Parents are invited to come to the school (curbside) pick up their child's report card and schedule a virtual / remote conference with the teacher. The teacher explains the student's progress, what assessments are used and the proficiency of the student. For parents unable to attend the curbside Report Card Night event, remote alternatives will be used. We have an open door policy (figuratively, even if COVID-19 prevents a literal open door policy) and our parents are encouraged to meet with the teacher as needed (virtual / remote conferences). We communicate this open door policy in newsletters, conferences and general meetings. The School Advisory Council/PTA meets on the second Tuesday of the month and provides input on how the parent involvement funds are used. The annual survey completed by parents is used to drive decisions.

Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home {ESEA Section 1116}.

Program	Coordination	X
Head Start	LEA cofunds Head Start for 185 children. These services are provided in schools with our highest poverty. Family events provide guidance and modeling of emergent literacy development activities.	X
Voluntary Pre-Kindergarten	Title I Part A co-funds VPK services, by extending full day services in schools with our highest poverty. Family events provide guidance and modeling of emergent literacy development activities.	X
Title I, Part C	Migrant families participate in a LEA Advisory Council for English Language Learners. Translators are available for teacher conferences as well as to assist with translation of documents to be provided for families. Family events provide guidance and modeling of emergent literacy development activities.	X
Title I, Part D	Resources are provided for parents whose children are enrolled in Neglected & Delinquent programs.	X
ESOL-Title III	Provides supplemental resources for English Language Learners (ELL) such as services and paraprofessionals.	X
Title IV, Part A	Provides students with a well-rounded education, supports safe and healthy students, and supports the effective use of technology. Schools benefit through Capturing Kids' Hearts training and the services of the secondary schools guidance TSA.	X
Carl Perkins Career and Technical Education Act	Provides funds to increase the quality of career and technical education.	
Title IX, Part A	Provides hygiene items, schools supplies, and tutors at area homeless shelters to support families. Assistance for housing, food, and other emergency support are available for families referred under Title IV. Counseling services and shelter based tutoring/parent training is available.	X
IDEA	Provides students with disabilities a Free Appropriate Public Education (FAPE) that is tailored to their individual needs including an Individualized Education Plan (IEP), placement in the Least Restrictive Environment (LRE), appropriate evaluation, parent and teacher participation, and procedural safeguards.	X

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents and families of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequate Yearly Progress, school choice, and the rights of parents are covered at the annual meeting.

Due to COVID-19, Annual Parent Meeting will be held per modified guidelines.

Activity/Tasks	Evidence of Effectiveness	X
Develop meeting materials	Announcement	X
	Agenda	X
	Sign in sheet	X
	Handouts	X
	Customized Title I powerpoint	X
	Other (specify)	
Advertise/publicize event	School Messenger	X
	School Calendar	X
	School Newsletter	
	School Marquee	X
	Social Media	
	Flyer	X
	Website	X
	Other (specify)	
Title I Parent Meeting/ Documentation	Sign In Sheet	X
	Agenda	X
	Powerpoint	X
	Minutes and Worksheet	X
	Photos	
	School Family Compact	X
	Evidence of Social Media	
	Survey (for parent input)	X
	PFEP Template	X
	Other (specify)	

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening. How will the school provide with Title I funds, transportation, child care, or home visits, as such services related to parental engagement {ESEA Section 1116}.

Flexible Meetings	Description of Meetings/Activity	X
Morning meetings	Meetings will be offered before school	X
Afternoon meetings	Meetings will be offered during/after school	X
Evening meetings	Meetings will be offered before, during and after school	X
Transportation	Title I funds budgeted for transportation	X
Child care	Title I funds budgeted for child care	X
Home Visits	Title I funds budgeted for home visits	X
Other	Meetings will be offered virtually due to COVID-19.	X

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their children {ESEA Section 1116}.

Parents are encouraged to attend Report Card Nights 3 times per year. Title I funds are used to pay teachers for their extended time to conference with parents. Parents who are unable to attend are scheduled appointments at another time or home visits are made. Through available funds, Global provides bus passes to parents with transportation needs giving them the opportunity to attend all events. Several Parent Involvement activities are offered more than one time (during the school day and in the evening) to allow all parents to participate. (9:00 a.m. and 5:30p.m.)

Again, due to COVID-19, we still plan to hold parent involvement events such as Report Card Nights, but will modify the format to meet existing FLDOH and ECSD guidelines. Formats will include, but not be limited to, curbside and virtual meetings and opportunities for interaction with teachers.

Building Capacity of Parents

Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement, and building relationships with the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents assist parents/families to work with their child. Include information on how the school will provide other reasonable support for parent/family engagement activities under {ESEA Section 1116}.

#	Topic - Title of Activity	Person Responsible	Materials/Training Provided to Parents/Families	Tentative Date/Time (is it flexible?)	Documentation Evidence (announcement, agenda, sign in sheet, evaluation, etc.)
The following events and activities will be held as possible or modified as needed due to COVID-19.					
1	FSA Prep Night	Dian Isert and Lalla Pierce	Parents will be exposed to the expectations for students on the FSA. Grades Pre-5th will create a game type atmosphere for parents and students to work together to solve math and reading FSA like questions	January 2021	Increase in learning gains
2	Parent Involvement Meeting	Lalla Pierce	Overview of Parent involvement activities and how they can support the school through the SAC and PTA	August 2020	Participation in SAC/PTA meetings
3	Science STEM Night	Susan Sheater and Lalla Pierce	Experience and learn how to problem solve through STEM activities	April 2021	Increase in science scores
4	Volunteer Training	Lalla Pierce	Involve parents, mentors, and volunteers in student academic success	August 2020	Parents and Community volunteering at school
5	Data Chats	Remedial Teachers, LaBounty, and Pierce	K-5th grade teachers will meet with the students and parents to discuss strategies to increase students probability of success on STAR and FSA	November/January	Improved test scores
	GLA Family Resources	Lalla Pierce	Awareness of resources that will have a positive impact on assistance for families in need.	On-Going	Serving Families in Need
	Make a Difference Day	Debbie Parker	Make a difference day will help to develop relationships between families, community and educators	October 2020	Positive relationships between families and teachers

	Global Chorus	Joan MacClunny	Relationship building with parents and students increased	On-Going	Positive attitudes in chorus members and families about the school
	Virtual “Coffees with Admin”	Judy La Bounty and Lalla Pierce	Relationship and Capacity building of parents	bi-monthly	Google Form Sign In Sheet

Staff Development

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff leaders and other staff with the assistance of parents/families and the school. How to value and utilize the contributions of parent/families. How to reach out to, communicate with and work with parents/families as equal partners. How to implement and coordinate parent/family programs, and build ties between parents/families and the school. {ESEA Section 1116}.

Focus Areas for Staff Development

A	Value and utility of contributions of parents and families.
B	How to reach out to, communicate with and work with parents/families as equal partners.
C	Implementing and coordinating parent/family programs.
D	Building ties between parents/families and the school.

1	Communicating and Working with Parents	Lalla Pierce	Positive and empathetic communications with parents make parents more receptive to input regarding students achievement	On-Going	Teachers and parents working together to improve students academics/behavior
2	PBIS Tier 1, Tier 2, and Tier 3 support	Dian Isert and Lalla Pierce	Teachers will understand the importance of positive reinforcement and how to de-escalate potential situations	Monthly	Positive interactions between teachers and students: reduction in referrals
3	Capturing Kid's Hearts	FLIPPEN Group/ Initial Training 2018 PBIS Coach	Teachers will utilize methods, such as social contracts to build relationships and decrease behavior issues.	On-Going	Positive relationship building in classrooms between student and teacher.
4	SRA Training	Sharon Buttner	Teachers will utilize direct instruction for ELA Interventions, increasing student on-task time.	September, 2020	Teacher will be improving student reading skills, reducing off-task time.
5	SREB	SREB Staff and ECSD TSAs	Subject area planning, modeling, and assistance with classroom teachers	On-Going	Teachers will be improving student reading skills and math skills.

Communication

Describe how the school will provide parents of participating children the following:

- Timely information about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to obtain;
- If requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and
- If the school wide program plan is not satisfactory to the parents of participating children, the school will submit the parents' comments with the plan that will be made available to the local education agency {ESEA Section 1116}.

Communication Focus Areas	Type of Activity	X	Evidence of activity
How does the school communicate timely information about the Title I program?	Title I Annual Parent Meeting	X	Sign-In Sheet
	SAC	X	Sign-In Sheet
	Electronic Communication		
	Mail Out to Parents	X	Copy of Correspondence
	Family Nights	X	Sign-In Sheet
	School Website	X	Updated Monthly
	School Messenger	X	Call-Outs
	Flyers	X	Copy of Correspondence
	Other		
How does the school communicate timely information about curriculum, assessment, and achievement?	Title I Annual Parent Meeting	X	Sign-In Sheet
	Family Nights	X	Sign-In Sheet
	Newsletters	X	Copy of Correspondence
	Open House	X	Sign-In Sheet
	SAC	X	Sign-In Sheet
	Website	X	Updated Monthly
	FOCUS	X	Quarterly Report Cards
	RTI Parent Meetings	X	Copy of Correspondence
	Conferences	X	Sign-In Sheet
	Other		
How does the school offer opportunities for regular meetings for parent to participate in making decisions and give feedback?	SAC Meetings	X	Sign-In Sheet
	PTA Meetings	X	Sign-In Sheet
	Conferences	X	Sign-In Sheet
	Other		

Information about all programs is shared at our annual Open House and in monthly calendars and newsletters. Report Card Nights provide parents with 3 additional opportunities to learn about programs available at our school. Between report card nights and other parent/school events, parents will have opportunities to participate in workshops, presentations, family activities, and/or performances at least once every month. Parents are encouraged to give suggestions through our SAC, PTA, surveys and through our school's open door policy.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents. Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable, uniform format and in a language that parents/families can understand.

Describe the opportunities that families have to fully participate in their child's education.	Newsletters and calendars are sent home monthly. The School Messenger phone system is utilized to deliver information to parents in a timely manner. School reports are posted on the school's website, and paper copies are available if requested. Parental assistance such as academic school based and health resources will be made available during school wide parental involvement events such as report card nights, carnivals and student performances.
Describe how the school will share information to families in an understandable, uniform format, and in different languages as needed.	Administration reviews all written communications from teachers, monitoring content to ensure that all constituents are well-informed. Every effort is made to ensure that layman friendly language is utilized in communicating with parents. Teachers with students whose parents are not fluent in English will be provided translated versions of these documents.

Discretionary Activities (Optional)

Activities that are not required, but will be paid for through Title I. Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

#	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
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1	Home Visits	Home visits allow parents without phone resources access to school personnel.	PBIS Coach	Parents and teachers can work together, building strategies to improve student behavior and academics.	On-going
2	Transportation	Our school/parents liaison will pick parents up and bring them to meetings if accessibility to transportation is limited	PBIS Coach Z Trip	Parents have access to meetings for student behavior and academic goals, increasing learning gains through home/school collaboration.	On-going

Barriers

Describe the barriers that hinder participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are disabled, have limited English proficiency, and parents/families of migratory children) {ESEA Section 1116}.

Barrier(s): Including the Specific Subgroup	X	Plan of Action (Steps to overcome)
Language	X	Provide home language versions of announcements and notes home, ensure all necessary staff have contact numbers for translators.
Disabilities	X	ESE teachers and LEAs to provide ESE service information in easy to understand terms, along with District support to assist as needed.
Transportation	X	Provide bus passes, give parents opportunities to earn gas cards, conduct home visits, provide transportation
Child Care		
Schedule	X	Offer activities on multiple occasions with some evening and some daytime events
Homelessness	X	Work with District staff to identify and provide resources for the homeless population.
Communication	X	Multiple sources of communication, which include, School Messenger, Marquee, Newsletters, and Social Media
No WiFi Availability	X	Low income programs are provided through ECSD and local businesses, such as Cox Cable.
Other		

Assurances about the Parent and Family Engagement Plan

I, Judy LaBounty, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate district, state and federal staff for a minimum of five (5) years. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in ESEA Section 8101;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent {Section 1116 (a)(3)(b);
- Plan was jointly developed/revised with parents and distributed to our families and the local community {Section 1116 (b)(1);
- Engage parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan under Section 1116 (c)(3);
- Use the findings of the Parent and Family Engagement Plan review to design strategies for more effective parent and family engagement, and to review, if necessary, the school's Parent and Family Engagement Plan {Section 1116 (a)(E);
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment {Section 1112 (e)(1)(B)(i);
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned {Section 1112 (e)(1)(B)(ii)}; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals {Section 1112 (e)(1)(A).

Signature of Principal or Designee

Type name here Judy La Bounty

Date Signed (2020-2021)

Type date here 2020-09-09

(typed signature denotes approval of PFEP)