

2020-2021 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.

William Hennessy

Digitally signed by William Hennessy
Date: 2020.03.11 08:02:28 -04'00'

3/11/20

Signature of Principal or Designee

Date Signed

Reedy Creek Elementary

School Name

Mission Statement (Optional)

Reedy Creek Elementary school, in alliance with a family and community, will provide a positive, safe environment where children will be challenged academically to become lifelong learners and respectful, contributing members of an ever changing, diverse society.

Parental and Family Engagement Mission Statement (Optional)

At Reedy Creek, we strive to make our visitors feel like they are at home. We greet everyone with open arms and welcome our community parents as our family. We care about timely responses to our stakeholders and engaging our parents in their students education. At Reedy Creek, We Care!

How the parent and family engagement plan is a shared responsibility? (Optional)

The parent and family engagement plan is developed in conjunction with parents and school staff and the events planned are run by a team effort of parents, administrators and school staff.

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

The events planned for parent involvement will supplement what the students are doing academically which will equip parents with tools necessary to support their child's achievement.

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

The school will provide parent events where parents can learn side by side with their children and understand the various academic programs available through our school. At these events, resources will be shared that will help families supplement their child's academic studies at home and outside of school.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Flyers will be sent home more than week in advance letting parents know when our Annual Parent Meetings will be taking place. We will also share this information through our social media outlets and Remind system. We will schedule two separate meetings to accommodate all parents. One meeting will take place in the evening and one meeting will take place in the morning. The meetings will be scheduled on different days and refreshments will be provided. We will have a sign out sheet and an agenda for the meeting to document attendance.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Will Hennessy	August	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Will Hennessy	August	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Will Hennessy	August	Collection of sign-in sheets
4.	Compile documents	Will Hennessy	September	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Through various forms of networking via the PTO and SAC, we hope to assist with car pooling methods as well as encouragement to attend family engagement events at our school.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

We will provide food, resources and translation for our various Title I parent activities.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	AVID Parent Night	Will Hennessy	Parents are invited to attend a presentation on what AVID is and how it helps students academically as well as what they can do to support.	September	Sign in Sheets, Flyers, Agenda Notes/Minutes
2.	Family Math and Science Night	Will Hennessy	Children and parents will participate in hands on STEM activities that reinforce required academic skills.	January	Sign In Sheets, Flyers, Agenda Notes/Minutes
3.	Family Literacy Night	Will Hennessy	Parents are invited to learn about strategies and tools they could use to boost their child's literacy.	February	Sign in Sheets, Flyers, Agenda Notes/Minutes
4.	Multicultural Night	Will Hennessy	Parents and students can celebrate cultural diversity while learning about strategies for our ELL students	March	Sign in Sheets, Flyers, Agenda Notes/Minutes
5.	Watch D.O.G. Dad Night	Will Hennessy	Parents are invited to learn how they can become Watch D O.G.S. and volunteer at the school. Parents are encouraged to sign up for OASIS and become more involved in their children's academics	October	Sign In Sheets, Flyers, Agenda Notes/Minutes

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Cultural Sensitivity	Amanda Moraguez	Provide framework for developing cultural awareness to help the culture gap.	September	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	5 Levels of Parent Involvement	Amanda Moraguez	Provide information about the 5 levels of parent involvement and parent's rights.	October	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.					
4.					
5.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

We have opened a parent center to welcome parents to our school and ensure that they are involved in their students' academics. We have OASIS sign up events to encourage more parent involvement at our schools. We have provided easy access to OASIS sign up, PIV, Remind 101 and our social media so that parents can be more involved.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

A Title I survey is sent home to parents in order to get feedback on curriculum, testing, barriers, etc. All surveys are collected and evaluated. Results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an outdial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

The school will provide information in both English and Spanish as well as Arabic and Portuguese where applicable. The forms we send home will be in the same format, regardless of language, for all of our students.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Transportation and communication.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

Newsletters and school messenger alerts will be in both English and Spanish. All notices sent home regarding Title I activities and information will be bilingual. Title I Parent Information Nights held will be conducted in both English and Spanish. When feasible and requested every effort will be made to have translators of other languages available. RCE will make every effort to disseminate all information in English and Spanish; and all other languages as requested. A certified Sign Language Interpreter will be contracted for a family in need of services. All bathrooms are handicap accessible and hallways are extra wide with clear directions to follow when traveling. A fully functioning elevator is available during all events. Extra copies of important school and literature is available in the office for new and enrolling students/parents. This information is provided in English and Spanish. We will also provide information new, updated school website that will allow parents to access pertinent information in a timely manner. Information will be posted on our school's marquee.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Networking our families to be able to car pool.
2.	Language Barrier	Translation provided at all events in two languages
3.	Child Care	Networking with families to find free/affordable health care
4.		
5.		