



## Title I, Part A: Parent and Family Engagement Plan

**School:** Bagdad Elementary

I, Daniel Baxley, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by the appropriate state and federal staff. I further certify that all expenditures will be obligated only as appropriate to this project and will not be used for matching funds on this or any special project where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

  
\_\_\_\_\_  
Signature of Principal or Designee

9-10-20  
\_\_\_\_\_  
Date signed

## **Mission Statement**

### **Parental Involvement Mission Statement**

#### **Response:**

Bagdad Elementary understands the importance of student achievement and is committed to continually identifying ways to increase our parent involvement to help our students attain success. Shape

## **Engagement of Parents**

Describe how the school will involve parents and families in an organized, ongoing, and timely matter in the planning, review, and improvement of Title I programs including involvement in decision making of how funds for Title I will be used. [ESEA Section 1116]

### **Response:**

Bagdad Elementary School will include students (as appropriate), parents, school faculty, and community members as partners in planning, governance, and advocacy. We will encourage participation of all stakeholders. Parents and guardians will participate in decisions that relate to and affect their child's education. We will support this commitment by:

1. Conducting an annual meeting for parents. All parents will be invited and encouraged to attend. During this meeting, we will focus on explaining the requirements of Title I Program, the right of parents to be involved, Parent Compact, SPAR, Parent Involvement Plan, School Grade/AYP, and our School Climate Survey.
2. Offering a flexible number of meetings to accommodate the varying schedules of parents. Child care may be provided if applicable.
3. Establishing a parent involvement advisory committee (School Advisory Council) that includes faculty, staff, parents, business members, and community members. All parents are encouraged to attend/observe meetings. The Council is reflective of our school diversity. The School Advisory Council will provide input for our school, assess the effectiveness of the Parent Involvement Program, and make recommendations for positive changes regarding parent involvement. The Council shall serve in an advisory capacity to the school principal, to assist in the development of the educational program, and in the preparation and evaluation of the School Improvement Plan required pursuant to Section 230.23 (18), Florida Statutes.

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to other federal programs such as Head Start, Home Instruction Programs for Preschool Youngsters, Voluntary Pre-Kindergarten, Title I, Part C, Title II, Title III, Title IV, and Title VI [ESEA Section 1116]

**Response:****Pre-K to Kindergarten Transition**

The Head Start Program provides parents with transition activities. Receiving kindergarten schools are provided with student information.

**Parent Conferences**

**Annual Parent Meeting:**

Describe the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program, the nature of the program, and a description of how the meeting will cover adequate yearly progress (AYP), SCHOOL choice, and the rights of parents.

**Response:**

Annual Title 1 Parent Meeting is held in September. During this meeting, administration shares important Title 1 documents with parents.

Beginning of year parent information letter-1st week of school

Bulldog News-(monthly newsletter-August-June)

Pastries with Parents (Parent Input Meeting) to discuss upcoming school year and Title 1 requirements

Website, social media/School Messenger

Parent Orientation (Meet and Greet)

Parent Volunteer Orientation

School Advisory Council (SAC)

## **Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and how the school will provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent and family engagement [Section 1116]

### **Response:**

We try to provide activities during different times of the day to meet the needs of all parents. For many of our activities/meetings, we provide childcare, meals, etc. Our Boosters has set meeting times and dates so parents can plan accordingly. Many of our teachers are willing to meet with parents prior to the school day and will also stay past contracted hours to accommodate parents' schedules.

## **Building Capacity**

Describe how the school will implement activities building the capacity for meaningful parent/family involvement, relationships with the community to improve student achievement, materials and trainings to assist parents/families to work with their children, and any other reasonable support for parent/family engagement activities [ESEA Section 1116]

### **Response:**

Due to Covid-19, school wide activities and parent involvement activities will be limited for the 1st semester, or done virtually. These events will be re-evaluated after the 1st Semester.

STEAM Family Night

Meet and Greet Orientation

Parent and family participate in STEAM activities that include Florida BEST Standards in Math and Science.

Title 1/Open House Meeting-Virtual due to Covid-19

Science Day

Literacy Week

5th Grade Math Day

Little Free Library

Conferences for Kg/1st grade parents

VolunteerOrientation

Reward Day

Art/Talent Show

Parent Education Training of standards

Parent Conferences

SAC Meetings

## **Staff Training**

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and staff with the assistance of parents/families in:

1. The value and utility of contributions of parents/families;
2. How to reach out to, communicate with, and work with parents/families as equal partners;
3. Implementing and coordinating parent/family programs and in building ties between parents/families and the school. [ESEA Section 1116]

### **Response:**

McKinney Vento

Volunteer Orientation (staff)

Data Meetings

Professional Learning Communities

Capturing Kids' Hearts training

District facilitated PD/Virtual training of Teams/OFFICE 365

Technology training



## **Communication**

Describe how the school will:

1. provide timely information about the Title I programs;
2. describe and explain the curriculum at the school, the forms of assessment used to measure student progress, and the achievement levels students are expected to obtain;
3. if requested by parents provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren);
4. submit parents/families' comments if the schoolwide plan is not satisfactory to them. [ESSEA Section 1116]

### **Response:**

On the first day of school a welcome letter is sent home with each child. The letter includes school and district information, as well as explanation of Title 1 program. Parents are encouraged to attend meetings to share input that is considered for certain Title 1 documents, such as Parent School Compact, Parent and Family Engagement Plan. Parents are also expected to attend parent teacher conferences to discuss their child's progress. Administration and faculty is open to receiving parent feedback through conferences and school and district surveys.

## **Accessibility**

Describe how the school will:

1. provide full opportunities for participation in parent/family engagement activities for all parents/families;
2. share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format and in languages the parents can understand.

### **Response:**

Every effort will be made to translate all correspondence into the family's native language for our ESOL students. ESOL teacher is on campus 3 days out of the week to help meet the needs of our ESOL students and families. Certain school documents are also available in Spanish.

## **Barriers**

Describe the barriers that hindered parent participation in the previous school year. What steps will the school take during the upcoming school year to overcome the barriers (with attention paid to families who are disabled, have limited English proficiency, and parents/families of migratory children. [ESEA Section 116]

## **Response:**

Childcare for younger children-Provide childcare for all parent involvement activities

Time-Provide events at a variety of times of the day: include things virtually as well as on the website and social media

Feeling inferior-Relationship building to ensure our parents and students feel valued and respected

Lack of interest-provide engaging activities to motivate students and parents to want to be involved