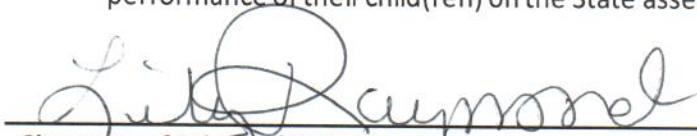


2020-2021 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee

4/29/20

Date Signed

Cypress Elementary School

School Name

Mission Statement (Optional)

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Cypress Elementary will hold a family night on October 21, 2020 to inform families and parents about all services available to all stakeholders.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Cypress Elementary will hold its annual meeting in the first quarter of the school year. The dates will be selected to conduct our annual meeting to not conflict with any other meetings. Flyers will be made in English and Spanish indicating the date, time and location of the two separate meetings to inform parents about our Title I program. The power point presentation will be adjusted to reflect the Title I program and its implementation at Cypress Elementary. The agenda will be created to reflect the timeline of discussion for both meeting dates. A sign in sheet to reflect attendance at both meetings will be generated and collected. All the above, mentioned documents, will be uploaded to the Osceola County School District Special Programs Compliance site.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Randa Nicholson	August	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Randa Nicholson	August	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Randa Nicholson	August	Collection of sign-in sheets
4.	Compile documents	Randa Nicholson	September	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Through the partnership with PTO and SAC, Cypress Elementary will utilize implement a child care program to assist in parent attendance for parent informational nights.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Cypress Elementary will provide multiple family nights to build capacity in several academic domains. Flyers will be created to reflect the date, time and location in English and Spanish. Agendas, minutes and sign in sheets will be created and uploaded to Osceola County District Special Programs Compliance site.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Literacy Night	Helayne Becerra and Camille Perez	Children and parents will participate in literacy activities to promote student achievement in literacy.	10/21/20	Sign in sheets, flyers, meeting notes, agenda
2.	STEM night	Tiffany Bernardo	Children and parents will participate in Science and math activities to promote student achievement in science and math.	2/10/21	Sign in sheets, flyers, meeting notes, agenda
3.					
4.					
5.					

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Cultural Sensitivity	Maritza Duran	Provide framework for developing cultural awareness to help the culture gap.	September/October	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	5 Levels of Parent Involvement	Randa Nicholson	Provide information about the 5 levels of parent involvement and parent's rights.	September/October	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.					
4.					
5.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Throughout the school year family night for our ESOL students will be hosted to inform parents/families on skills/strategies and resources available to them, to work together as a family. Mrs. Martiza Duran will host these nights. Century 21 liasons, Dr. Oliver and Mrs. Waller will host informational sessions for our students in the program (bottom quartile) to help close the gap and offer additional resources. Our coaches, Helayne Becerra and Tiffany Bernardo will host family nights to teach families how to assist their students at the levels they are performing.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

A Title I survey is sent home to parents in order to get feedback on curriculum, testing, barriers, etc. All surveys are collected and evaluated. Results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an outdial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

On our various platforms, REMIND, Facebook, Class DOJO administration as well as teachers will send out information regarding any and all upcoming events on campus. Flyers in both English and Spanish will be sent home to every student enrolled. Information regarding upcoming events/reports will also take place at our SAC/PTO meetings in which all parents will be invited to. Translators will be readily available for parents who are in need of this service.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Due to the majority of our students/families rely on walking as their transportation, weather plays a large part in our event turn outs. If enough notice is available, we will alter our event time/date to meet the needs of our families.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

At all of our events, a translator(s) will be readily available. Staff at every area/station to guide and assist parents as they work their way through activities/stations to ensure all are comfortable and able to participate. When events/programs are sent up we will ensure those in need of special accommodations due to a disability will not be met with a barrier, so we will be proactive in planning to ensure we continue to meet the needs of the families we service.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Our students/families primarily walk or drive (this is not an issue for our school)
2.	Language Barrier	We will continue to provide translators at every event.
3.	Child Care	All of our events/meetings are kid friendly and welcomed.
4.		
5.		