

2020-2021 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee

4/21/2020

Date Signed

Neptune Middle School

School Name

Mission Statement (Optional)

"Excellence for all....Whatever it takes."

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Neptune Middle School will provide parents with support throughout the year to help their child(ren) at home by organizing events that will build parents' capacity in literacy, study skills, organization of notes/homework/assignments and the requirements of state assessments.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

In order to inform our parents of our Annual Title I meeting, the school's principal sent home flyers with each student in English and Spanish on August 19, 2020. The flyer notified parents of the August 25, at 5:30 pm and August 26, at 9:30 am meeting times in the Learning Resource Center. NPMS also posted information on Twitter, Facebook, Remind, NPMS Social Media and NPMS's website.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Ms. C. Remy	August	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Ms. C. Remy	August	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Ms. C. Remy	August	Collection of sign-in sheets
4.	Compile documents	Ms. C. Remy	September	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

To accommodate parents' work schedules, we will offer our Title I meetings on two days and times. Throughout the year, Tier 2 students are provided additional academic support through WIN time, lunch tutorials, after-school tutoring and Saturday academy. Extended learning is also offered after-school and students are offered to participate in the YMCA program.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

NPMS will provide an AVID Parent Night, Literacy night, FSA/EOC Informational Night and Title I nights. Additionally, technology classes on resources will be offered on curriculum nights.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Title I Annual Mtg. Session 1	Ms. Remy Mr. Rademacher	Students and parents will learn about being a Title I school, benefits and expectations	August 25, 20@5:30pm August 26, 20@9:30am	Sign-in sheets Flyers Meeting Notes Agenda
2.	AVID Parent Night	Ms. Remy Mr. Rademacher	Parents and students will learn about AVID, college acceptance process and study skills and being an organized.	October 27, 2020	Sign-In Sheets Flyers Meeting Notes Agenda
3.	Literacy Night	Ms. Remy Mr. Rademacher	Children and parents will meet the chosen author; Christina Farley and will participate in many other family literacy activities.	January 28, 2021	Sign-In Sheets Flyers Meeting Notes Agenda
4.	FSA/EOC Informational Night	Ms. Remy Mr. Rademacher	Children and parents will learn the importance and use of FSA state assessments. Resources and websites will be given out.	March 16, 2021	Sign-In Sheets Flyers Meeting Notes
5.	Title I Annual Mtg. Session 2	Ms. Remy Mr. Rademacher	Students and parents will learn about being a Title I school, benefits and expectations.	May 25, 2021	Sign-In Sheets Flyers Meeting Notes Agenda

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Cultural Sensitivity	Ms. Remy Ms. Alavarez Mr. Rademacher	Provide framework for developing cultural awareness to help the culture gap.	August to September 2020	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	5 Levels of Parent Involvement	Ms. Remy Mr. Rademacher	Provide information about the 5 levels of parent involvement and parent's rights.	August to September 2020	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.					
4.					
5.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Neptune Middle School will encourage parents and families to engage in their child(ren)'s education by welcoming them onto campus and providing meaningful events with effective take-aways for them to use immediately at home.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

A Title I survey is sent home to parents in order to get feedback on curriculum, testing, barriers, etc. All surveys are collected and evaluated. Results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an outdial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Neptune Middle School will provide flyers in English and Spanish to all of our students to take home. We will also use our school's website, Remind, Facebook and Twitter accounts.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Neptune Middle School parents felt the following were barriers that hindered participation of our parents events:

1. Transportations
2. Language Barrier
3. Child care

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

Neptune Middle school has planned for events to happen during the evening after business hours. We will also provide a staff member at events that will be able to translate in Spanish so parents are able to participate. Materials at events will be written in English and Spanish when possible.

All Neptune Middle school events are child friendly and parents are encouraged to bring the whole family.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Plan events after typical business hours.
2.	Language Barrier	Provide at least one staff member who is bi-lingual. Provide materials in two language when possible.
3.	Child Care	Events will be child friendly and parents are encouraged to bring the entire family.
4.		
5.		